



GRADUATE OPINION SURVEY REPORT



QUALITY PROMOTION AND ASSURANCE

2022



UNIVERSITY OF
KWAZULU-NATALTM
INYUVESI
YAKWAZULU-NATALI

INSPIRING GREATNESS

TABLE OF CONTENTS

1. EXECUTIVE SUMMARY	2
2. INTRODUCTION.....	4
3. METHODOLOGY	5
4. DEMOGRAPHIC PROFILE	9
4.1 Respondents Who Completed the Graduate Opinion Survey	9
4.3 Main Current Activity of Respondents	10
4.4 Funding of Studies	12
5. RESPONDENTS' OPINIONS OF DEGREE/DIPLOMA STUDY AS A WHOLE	13
5.1 Quality of Education	13
5.2 Development of Skills.....	15
5.3 Workload and Standard of Work	16
5.4 Quality of Teaching	17
5.5 Assessments	17
5.6 Professional Services Staff, Support Facilities and Equipment	18
6. EMPLOYMENT	21
7. FURTHER STUDIES	24
8. CONCLUSION AND RECOMMENDATIONS	26
9. RECOMMENDED WAY FORWARD FOR THE INSTITUTION	28
9.1 Innovation through reflective praxis.....	30
10. APPENDICIES	
APPENDIX 1: COMMENTS-CAES	32
APPENDIX 2: COMMENTS -CHS	61
APPENDIX 3: COMMENTS-CHUM	75
APPENDIX 4: COMMENTS-CLMS	134
APPENDIX 5: EMPLOYMENT-ALL SCHOOLS	158
APPENDIX 6: RESPONSES PER QUESTION	167

EXECUTIVE SUMMARY

Acknowledging the experiences and voices of graduates is an important part of planning for the future. The voices of those that were once students in the institution play a pivotal role in enhancing and understanding their overall study experiences. In an attempt to gain feedback on the overall educational experiences of graduates and to determine their perspectives on quality, the University of KwaZulu-Natal (UKZN) undertook a survey of graduates through the Graduate Opinion Survey (GOS). This survey acknowledges the experiences and voices of graduates' post-pandemic. The survey encouraged the graduates to reflect on their experiences moving from traditional contact mode of delivery to remote teaching and learning and the rapid pedagogical adaptations thereof.

The GOS allowed the collection of qualitative and quantitative data. A total of 2822 respondents generated a robust quantitative data set as well as a rich qualitative data set of 128 pages. The survey report includes the six areas of quality which are important for effective education: (a) quality of studies overall; (b) facilities, administration and support; (c) whether appropriate skills had been developed; (d) workload and standard of work expected; (e) quality of teaching and (f) quality of assessment. The survey report is further divided into a section on employment as well as a section on further study.

The online Lime Survey consisting of 53 questions was used to collect the data. A 5-point Likert-scale was used to measure levels of satisfaction with higher values indicating higher levels of agreement. A score closer to 5 indicates a strong positive response while a score closer to 1 indicates a strong negative response. The findings indicate that:

- Eighty-five percent of respondents were satisfied with the quality of their studies.
- Seventy-eight percent of respondents were satisfied that the environment at UKZN helped them to learn effectively.
- Ninety percent of respondents were satisfied that they had developed analytical skills, problem-solving skills (88%), written, verbal communication skills (90%) and computer skills (84%).
- Generally, respondents knew the standard of work expected of them (82%). While less than three quarters of the respondents felt that they were given clear guidelines (72%), 63% of the respondents felt that there was enough time to understand the concepts they had to study.
- In terms of respondents' overall opinions of teaching staff, 71% felt that staff motivated them to give of their best; 66% thought that staff made a real effort to understand difficulties students were having with their work; 71% felt that staff gave helpful feedback; 71% stated that lecturers were extremely good at explaining concepts to them and that lecturers worked hard to make their studies interesting.
- With regard to assessment, 48% of respondents felt that all you needed to do well was to have a good memory while 50% of graduates thought that it was possible to get through courses by just working hard at exam time.
- The questions on administrative assistance, support facilities and equipment showed that 55% of respondents rated professional services staff at School level helpful; while 68% found the support facilities (e.g. libraries) assisted them during their studies and 73%

found the equipment to be of a good standard.

- Thirty-five percent of respondents were employed at the time of graduation, this includes those that were either self-employed, employed or employed and studying further. Of those respondents who indicated they were employed, 79% of them were in full-time employment, and 54% had permanent employment. Graduates generally found employment through job adverts.
- A total of 29% respondents were studying further at the time of graduation (studying further or employed and studying further). The majority of graduates studying further were studying towards an Honours degree (45%) while 21% were enrolled for a higher degree by research. Eighty-five

percent were studying at UKZN and 85% of those who responded felt that their studies had sufficiently prepared them for further studies.

Overall, respondents indicated reasonable levels of satisfaction with most aspects surveyed. These findings however, must be considered in the light of the limitations of the GOS.

This report provides a common set of assessment results which can provide the basis for discussion among all stakeholders of the University. Surveys of this nature do not provide qualitative data but indicate trends and patterns that may require deeper reflection and exploration. The information can thus provide a focus for planning, budgeting, and management.



INTRODUCTION

In recent years, the approach of using surveys to monitor the students experience has proved to be an effective and essential component of the quality management in higher education. UKZN has also adopted the approach of soliciting the views of graduates through feedback on their experience of learning and teaching. This approach seeks to create a student-centered ethos which provides students with a conducive environment resulting in a well-educated, competent and sought-after graduates. Feedback received from graduates can only be meaningful if the institution engages with students, employ multiple sources of evidence, seek to compare with appropriate benchmarks and recognise and reward performance.

This report summarises the results of the GOS for 2022. The survey marks the continuation of UKZN's commitment to students in providing quality services and education, in keeping with the institution's vision to be the premier university of African scholarship.

The objective of the survey was to gain a broad range of graduate opinions by requesting graduates to assess the quality of their University education. The survey sought to discover not only how satisfied graduates are with their educational experience at UKZN, but to ascertain what proportion of graduates were employed and how many were involved in further study.

The GOS has been conducted annually at UKZN since 2005. This is thus the seventeenth GOS since the merger of the former University of Durban-

Westville and University of Natal and as such, enables the University to monitor trends and patterns over a sustained period of time. The survey has historically been administered manually in graduation ceremonies however due to the COVID-19 pandemic the administration of the surveys had to be adapted in line with COVID-19 regulations. In 2022, an executive decision was made to continue with the administration of the GOS electronically even though the actual graduation ceremonies were conducted face to face.

Data collected from surveys must be transformed into information that can be used within the University to effect change. It is therefore more important to focus attention on the use of results and sustaining change rather than on the results themselves. The principal value of this report is to provide a common set of assessment results which can provide the basis for discussion among all stakeholders of the University. The idea behind this approach to student satisfaction should aim towards a union between quality promotion and assurance, fundamental academic values and the institution's vision and mission.

The data contained in this report must be triangulated with other sources of evidence such as the national reviews conducted by Council on Higher Education, reviews coordinated and funded Quality Promotion and Assurance (QPA), Reviews by the Schools/Colleges/units and Professional body for accreditation reports.

METHODOLOGY

This section details the research methodology used to collect and analyse the data received from the graduates through the administration of the GOS. The selection of the sample, the research instrument, the data collection method and the analysis of results will be described, the limitations of this report will also be discussed.

Sample

Historically, the survey was conducted for all graduates attending the graduation ceremonies usually held in April and September of each year in both Durban and Pietermaritzburg. Post-pandemic, the target population for participation in the survey were all degree complete candidates who were eligible to graduate in May and September 2022. The graduates that participated in this survey had updated their contact information on the UKZN database. In total 8986 invitations to participate in the survey were sent out to graduates using either their private or UKZN email addresses.

Research Instrument

The questionnaire comprises four sections, specifically:

- Section A consists of nine demographic questions.
- Section B consists of twenty-two questions which assess the respondents' satisfaction with their degree/diploma as a whole. This section is further sub-divided in terms of six qualities for effective education: quality of teaching, clarity of educational goals and standards of work expected, nature of assessment, manageability of workload and enhancement of generic skills. Since 2013, the survey has also included three questions that focus on professional service staff, support facilities, and equipment.

- Section C consists of thirteen questions that require the respondents to provide information on their current employment status.
- Section D consists of five questions that require the respondents to provide information on their further study.

The online survey comprising of 53 questions, mainly required responses to be selected and had a few open-ended free text sections which allowed respondents to comment on any aspect of their experiences which may not have been addressed by the close ended questions. Most of the boxes are either a choice "yes" or "no" response or a Likert scale where respondents are required to rate their answers in terms of agreement, with the opportunity to give a neutral response.

Data Collection

Permission was granted by the Registrar for QPA to conduct the GOS following the vetting process of the survey instrument by the UKZN Legal Office. Further internal ICS permissions were acquired to access student email addresses (UKZN and private) through the ITS system.

With the assistance of the ICS team, the survey was designed on the Lime Survey platform. The link to the survey was then sent to the graduates via a generic email address. Follow-up reminders were sent to graduates on a weekly basis. In keeping with the regulations outlined in POPIA and PIPA, the graduates were invited to participate in the survey. The graduates were made aware that their participation was voluntary and they had the option to opt out should they not want to participate in the survey. As a result, a number of graduates opted not to complete the survey.

As an incentive to participate, 10 Exclusive Books vouchers were offered to graduates. The recipients of the vouchers were selected from all the valid responses received from graduates. The selection process was aided by a random number generator in Microsoft Excel. The number of vouchers assigned to a specific College was determined by the proportion of students who indicated they wanted to enter the lucky draw. The winners were notified by email.

Analysis of Results

The GOS uses a five-point Likert scale for measuring levels of agreement. Higher values represent higher levels of agreement. The scale used is as follows:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree.

There was also an opportunity for respondents to respond with open comments and provide qualitative feedback. In this report, the 'strongly agree' and 'agree' responses were grouped to positive responses while the 'disagree' and 'strongly disagree' responses were grouped to negative responses.

The quantitative data used for this report was analyzed using SPSS software. Variables were recoded to make the analysis easier. The qualitative data consists of responses graduates related to the quality of their educational experience at UKZN and any comments related to their employment and further studies.

Limitations

The results of the GOS must be considered in the context of several limitations. Firstly, a number of the graduates no longer accessed their UKZN email addresses after they completed their studies and were no longer registered with the institution.

Graduates with inactive accounts were then contacted via their private email addresses, some of which were outdated and last updated when they enrolled for their first course.

Secondly, online surveys are generally associated with low response rates. As the survey is not compulsory, graduates who may have received the invitation to take the survey may have opted out or may have responded to some of the questions and decided to not complete the entire questionnaire. It is also apparent from the responses that not all respondents answered all the questions. Moreover, while our overall response rate may appear to be representative of the population university-wide, when analysed at the College level, some group samples are small therefore impacting on the reliability of the quantitative statistics.

Thirdly, there much debate around quality being distinguished from satisfaction, since quality is a general attitude, whereas satisfaction is linked to specific transactions. Thus, some believe that service quality should be defined simply in terms of perception. Even though the qualitative responses are valid, there remains an area doubt on whether they are reliable and that their representation is desirable, essential and to be taken seriously. For this reason, we encourage that the data presented in this report is triangulated with other sources of evidence such as student evaluation reports, review reports and any other reports that seek to gain feedback from students.

Fourthly, it is important to acknowledge that employment statistics apply only to first destination employment and not about employment in general. The figures presented in employment reflect graduate employability at the time of graduation, not after graduation i.e. 3-6 months after they are degree complete. This information remains useful as it can be used as a baseline for larger studies which look at first

destination employment and graduate tracer studies.

Finally, it must also be noted that comments are made on a general level, for instance, about the teaching over a whole degree/diploma. This makes it difficult for respondents to give an assessment for teaching across-the-board when some of their lecturers may have been very good while others may have been mediocre or poor.

Presentation of the Report

The report mirrors the questionnaire and presents the University wide results in the aforementioned categories. The qualitative comments and details about employment provided by respondents are presented verbatim per College in Appendices 1-5. Names of any staff members mentioned in the comments have been filtered out. Actual number of the responses is provided in appendix 6 of this report.





UNIVERSITY-WIDE REPORT



2022



UNIVERSITY OF
KWAZULU-NATAL™
INYUVESI
YAKWAZULU-NATALI

INSPIRING GREATNESS

DEMOGRAPHIC PROFILE

4.1 Respondents Who Completed the Graduate Opinion Survey

In 2022, 8986 graduates were invited to participate in the GOS, 239 agreed to participate but then opted out and 2822 provided valid responses. This represents 31.4 % of the graduates that were invited to participate in the survey. The number of responses received in 2022 is significantly higher than in 2021 (14%). Whilst

the overall response rate is listed in Table 1 below, it must be noted that the response rate for each question may differ as the respondents may have opted not to answer certain sections of the questionnaire. As mentioned in the methodology section, participation was voluntary and respondents had the option to opt out at any time.

Table 1: Respondents who completed the Graduate Survey Questionnaire, 2022

RESPONSE RATE 2022	UKZN Total
No. of graduates invited	8986
No. of graduates who agreed to participate and then opted out	239
No. of graduates responded (valid responses)	2822

4.2 Demographic Profile of Respondents

This section provides a summary of the number of graduates who completed the GOS questionnaire, and a profile of respondents in terms of their

population group, gender, age, nationality, language and whether they were the first in their families to receive a degree.

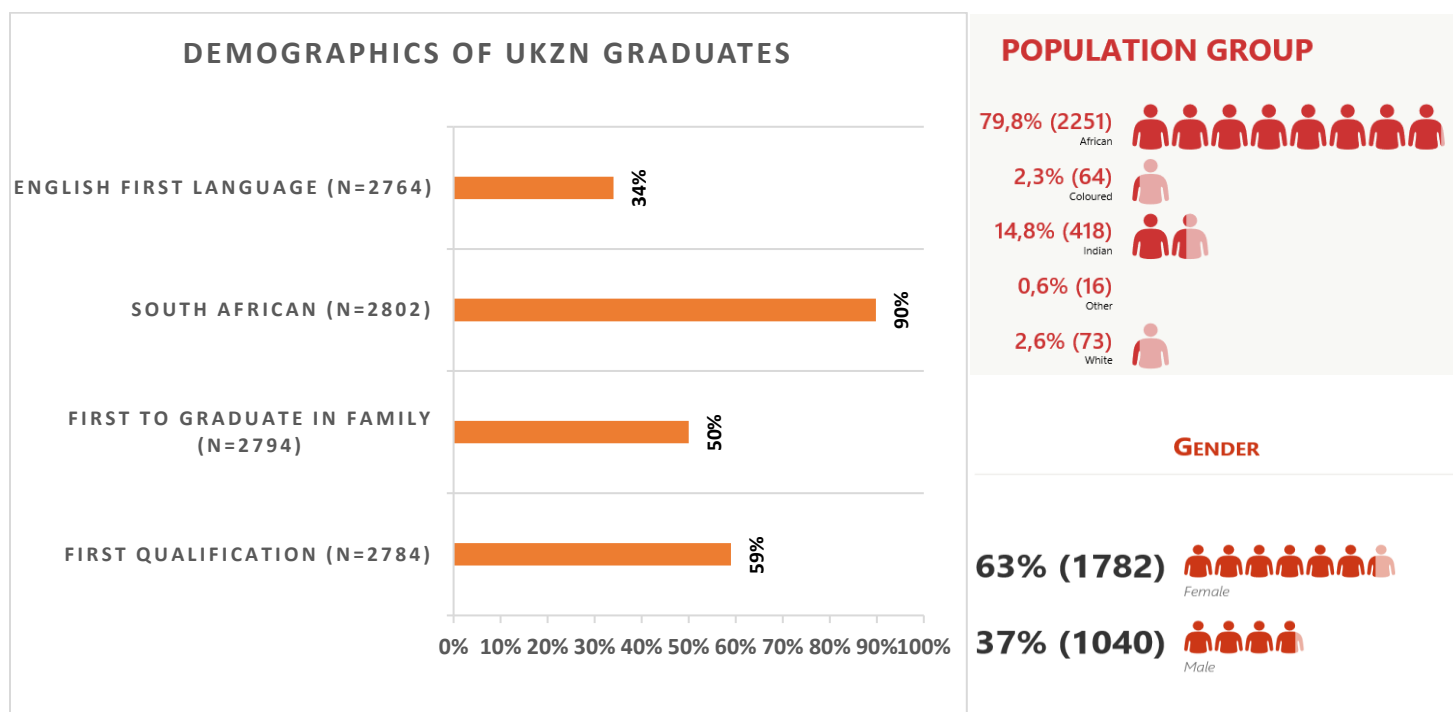


Figure 1: Demographic profile of respondents, 2022

The majority of respondents in 2022 were African, female, under the age of 25 and South African. An increase in the number of males graduating is observed when compared to 2021. Majority of those that participated in the survey did not consider English to be their home language and 59% of the respondents were graduating for the first time (Figure 1). Fifty percent of respondents from UKZN were the first individuals in their

immediate family to obtain a degree (Figure 1), indicating that a reduced number of students are the first generation graduates who obtain degrees within their immediate families when compared to previous years. The College of Humanities had the highest percentage (56%) of respondents who were the first in their families to obtain a degree (Appendix 6).

4.3 Main Current Activity of Respondents

Thirty five percent of the respondents described themselves as being employed at the time of graduation, this includes those that were either self-employed, employed and studying or employed. A significant increase of 8% on the employment rate can be noted when compared to

2021, this mirrors the latest statistics on youth unemployment in the country. Close to half of the respondents described themselves as unemployed but seeking employment, close to 30% reported to be furthering their studies (Figure 2).

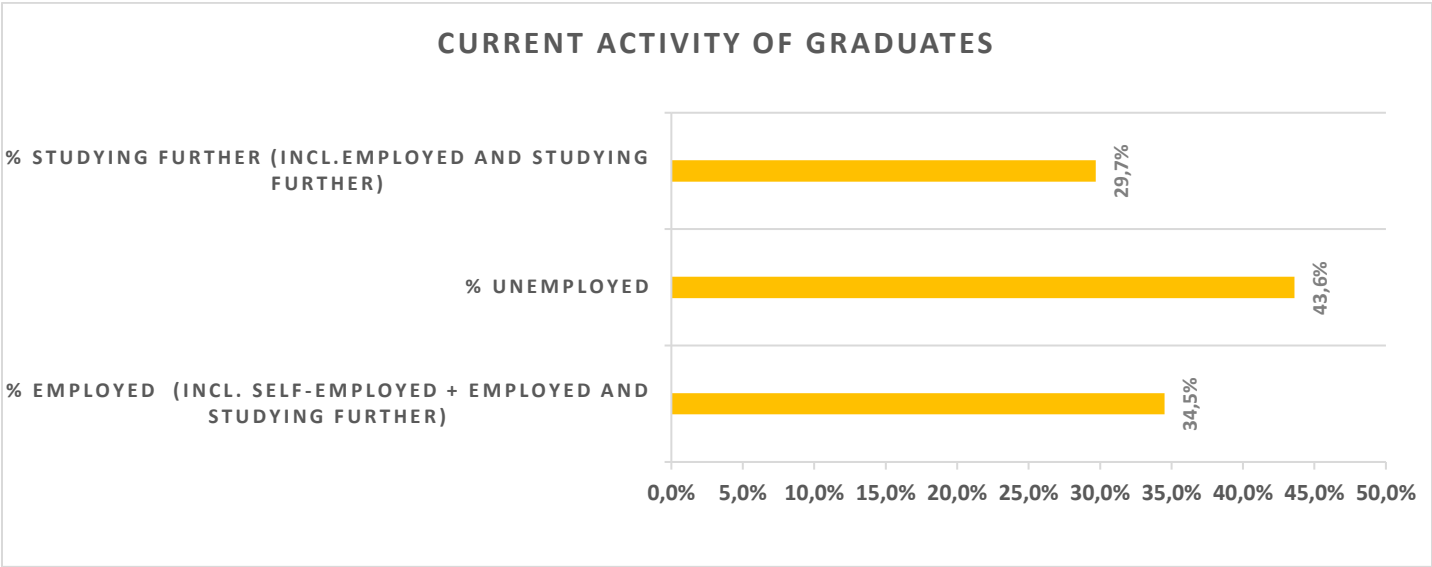


Figure 2: Respondents main current activity

The College of Health Sciences had the greatest number of respondents who indicated that they were employed (64%) while the College of Humanities had the greatest number of graduates that were unemployed (Appendix 6). Even though the employment rate for the College of Humanities is currently at 24%, a significant increase can be noted in comparison to the 16% reflected in the

2021 report. Majority of those that indicated they were employed had completed their Masters and PhDs. A majority of those that completed their diploma and undergraduate degree were unemployed at the time of graduation (Figure 3). Those who graduated for their postgraduate studies were mostly employed while those in the

undergraduate programmes were mostly seeking for employment or studying further (Appendix 6).

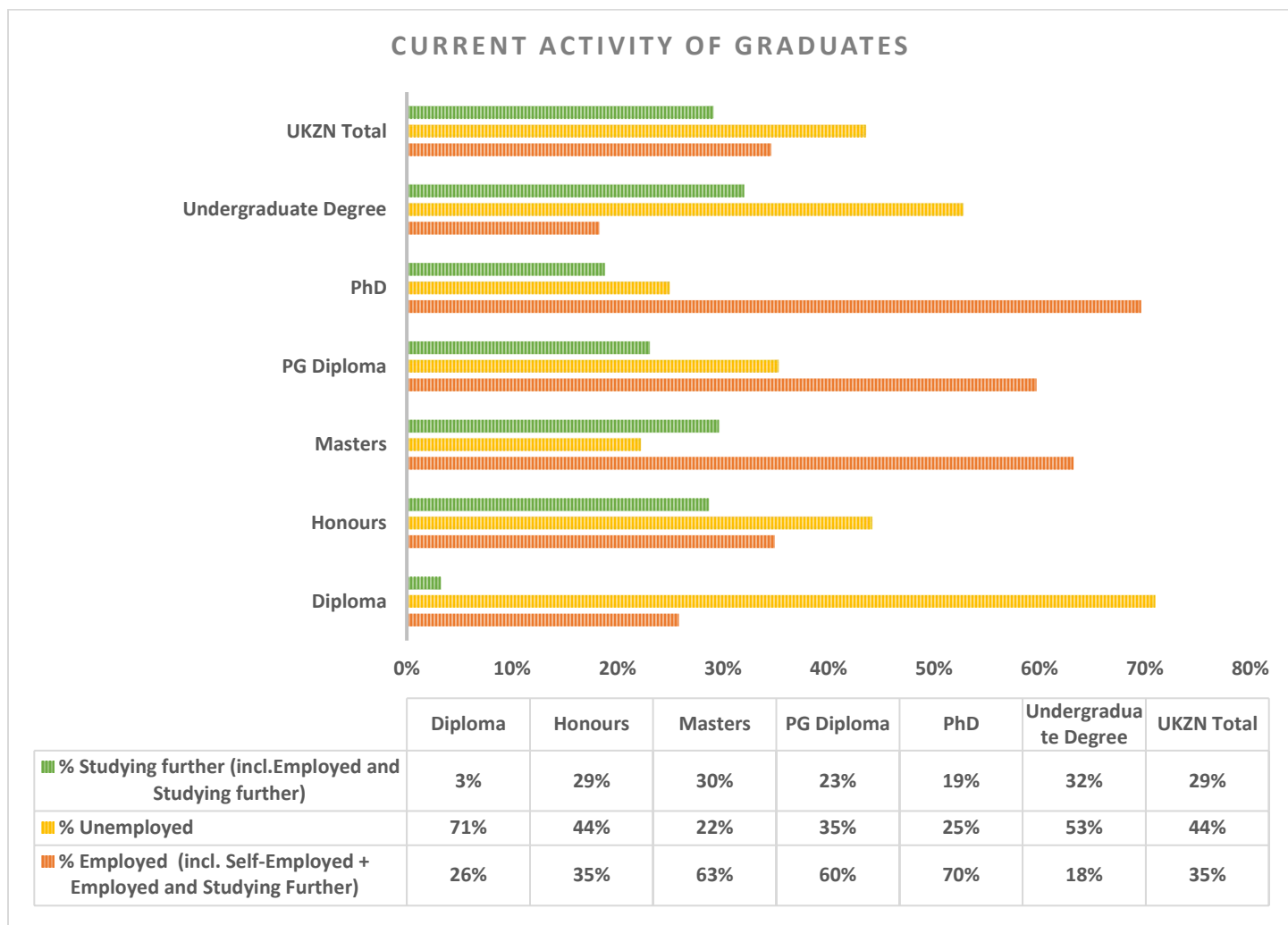


Figure 3: Current activity per qualification

University-wide, 29% of the respondents indicated that they were studying further. The College of Humanities had the highest percentage of graduates who were furthering their studies (31%), a 9 % decrease from those reported in 2021. The reflected result indicates that very few students were self-employed throughout the university, the College of Law and Management Studies and the College of Humanities had the

largest number of respondents who indicated that they were self-employed (Appendix 6).

The majority of those employed and those studying further were satisfied with their main current activity across all Colleges (Appendix 6). Further details about employment and studying further are provided in the sections of this report dealing with these aspects.

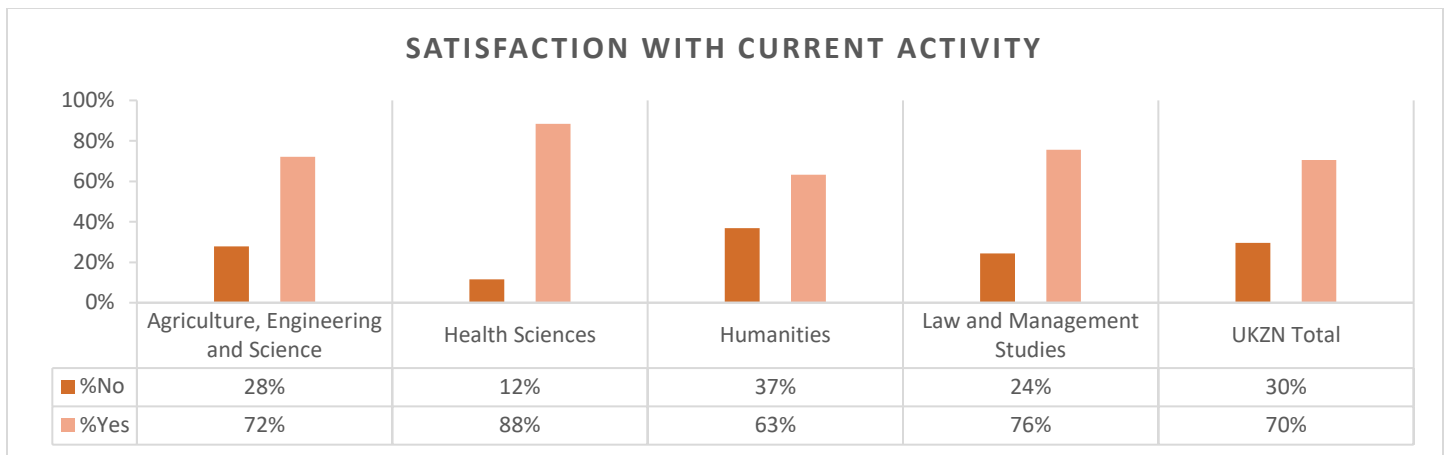


Figure 4: Graduate satisfaction with their current activity

4.4 Funding of Studies

A majority of the graduates who responded were funded by the National Student Financial Aid Scheme (NSFAS). A substantive portion of the graduates either self-funded (30%) or funded their studies at some point before or after they received financial assistance in the form of a bursary or NSFAS (Figure 5). Those that responded had other forms of financial

sponsorship for their studies indicated that their studies were paid for by their respective employers, with a majority of them being from UKZN and benefiting from the Fee remission provision provided for staff (and their immediate families) to further their studies. In the College of Law and Management Studies, majority of the respondents were funded by their employers.

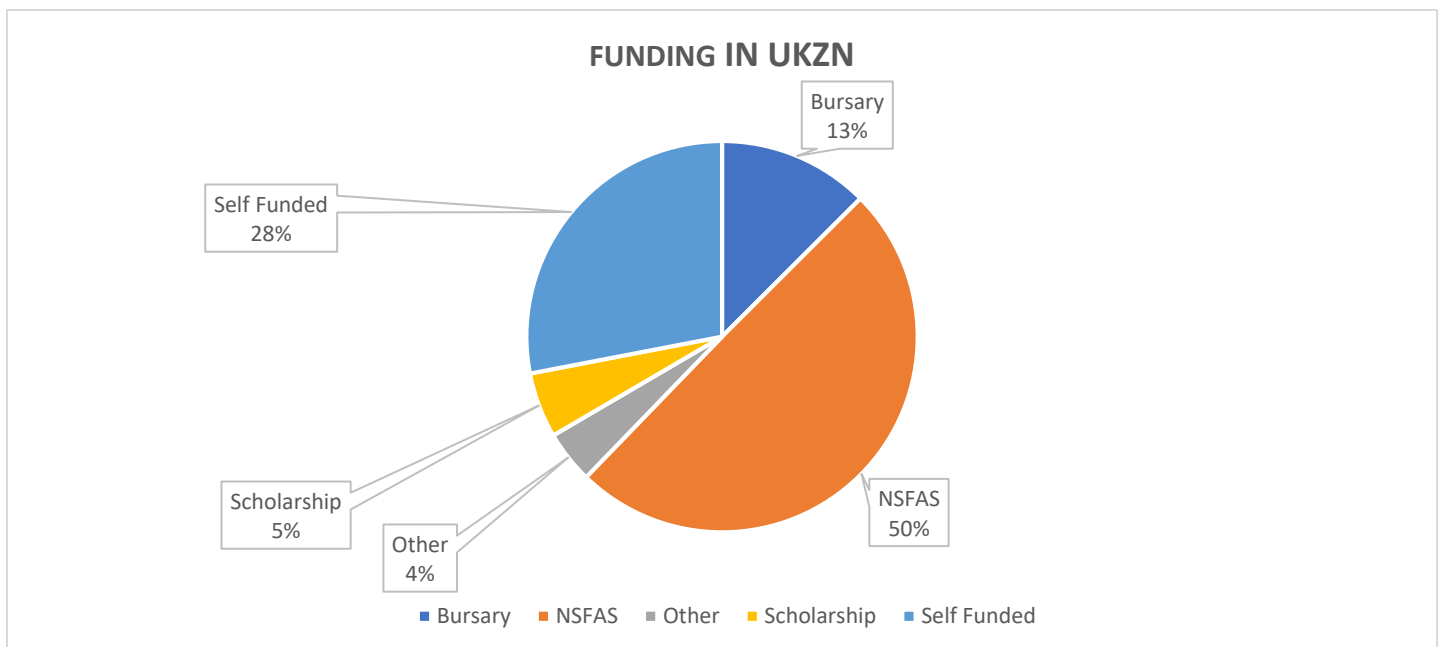


Figure 5: Respondents' source for funding

RESPONDENTS' OPINIONS OF DEGREE/DIPLOMA STUDY AS A WHOLE

This section summarizes the results in terms of the respondents' satisfaction regarding the quality of their studies overall, whether appropriate skills had been developed, the workload and the

standard of work expected, the quality of teaching and the quality of assessment, as well as the administrative staff, facilities, support facilities and equipment available to assist students.

5.1 Quality of Education

Two aspects were included in this section, the degree of satisfaction with the quality of the qualification obtained and with the learning environment at UKZN.

The statement in respect of this aspect was: "Overall, I am satisfied with the quality of the qualification obtained".

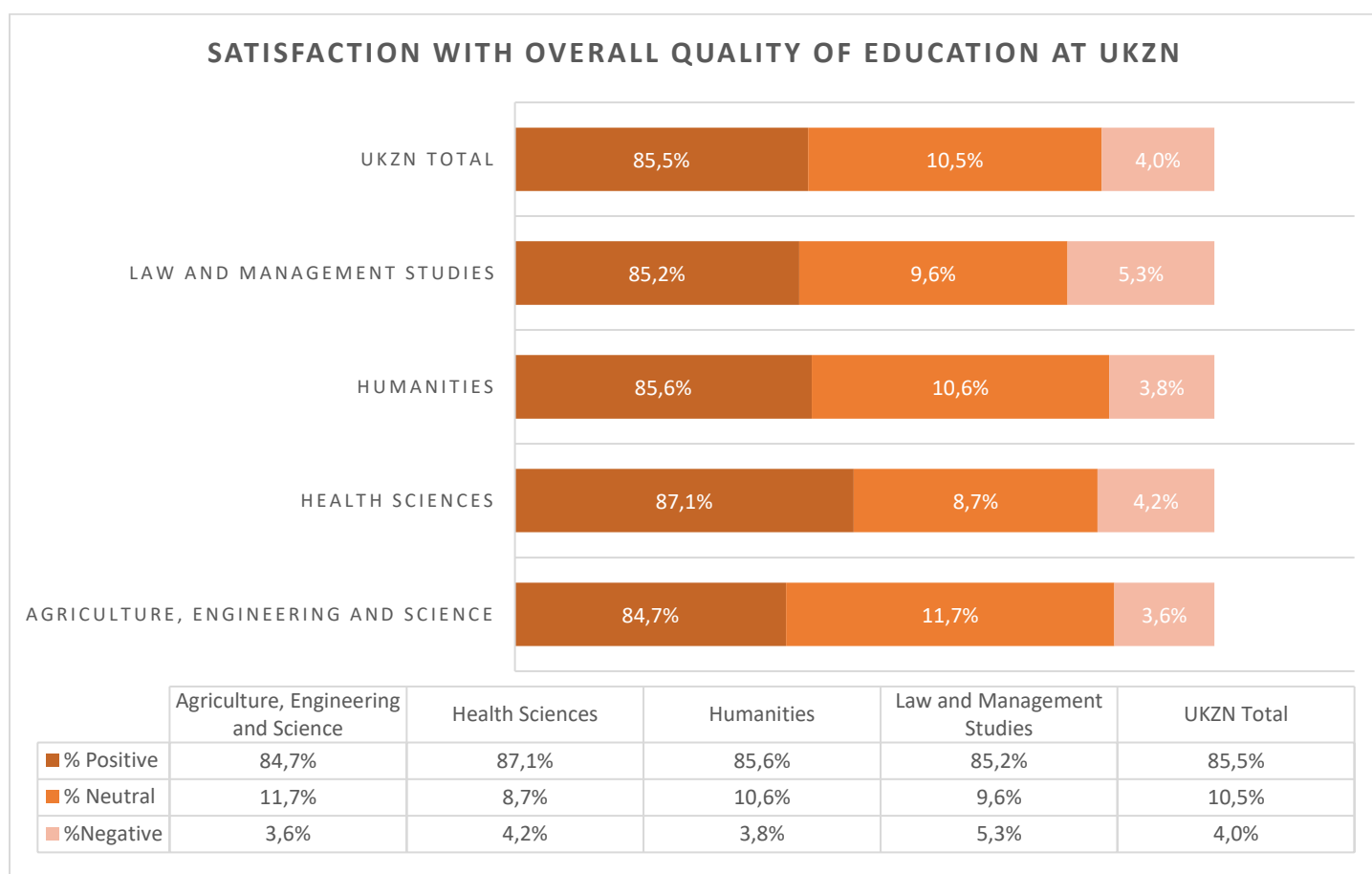


Figure 6: Respondent's overall satisfaction with the quality of the qualification obtained

The overall figures (Figure 6) for UKZN reflect that the majority of respondents (85.5%) positively agreed that they were satisfied with the quality of their degrees. A marginal increase of 7% is noted when compared to the results obtained in 2021 for

this question. The percentage of positive responses was consistent across the Colleges with the respondents from the College of Health Sciences being the most satisfied with quality at UKZN.

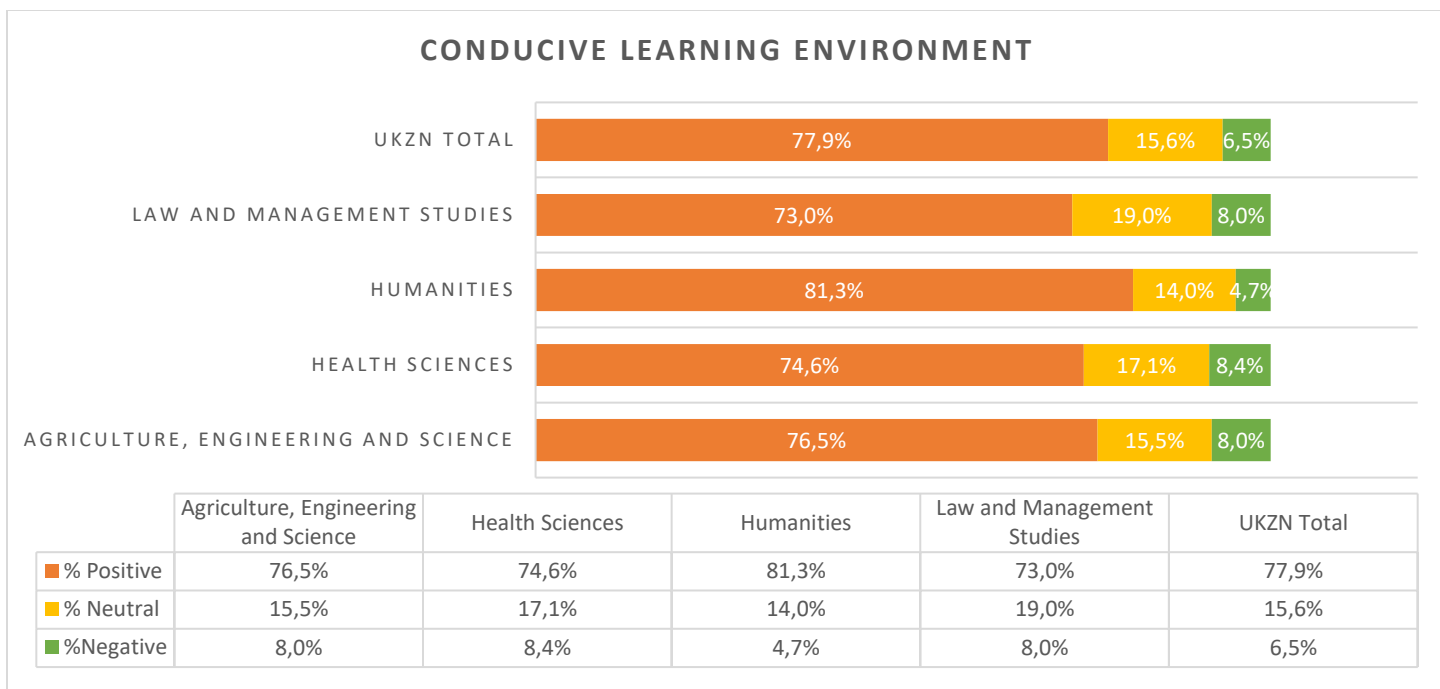


Figure 7: Respondent's satisfaction with the learning environment

The statement in respect of this aspect was: "I thought that the environment at UKZN was conducive for learning".

The majority of respondents from UKZN overall positively agreed (77.9%) that the environment at UKZN had helped them to learn effectively (Figure 8). A 6% increase can be noted when compared to the 2021 figures. Respondents from the Edgewood and Pietermaritzburg campuses were mostly satisfied with the learning environment (83.6% and 81.5% respectively). A sharp decrease for Medical School can be noted in comparison to the previous year (from 81% in 2021 to 67.4% in 2022) indicating that respondents from this campus were less satisfied with the learning

environment (Figure 7). As indicated in the qualitative section (Appendix 1)

"The quality of education at UKZN is exceptionally great and the staff goes out of their way to assist students."

"The quality of my education at UKZN was excellent. My lecturers (academic staff) were very knowledgeable and excellent in relaying the information we needed to excel in our modules. With that being said, they were also very interactive in terms of giving feedback and availed themselves to assist in any way if we had questions."

"I really enjoyed studying at UKZN and I might come back to further study in a few years."

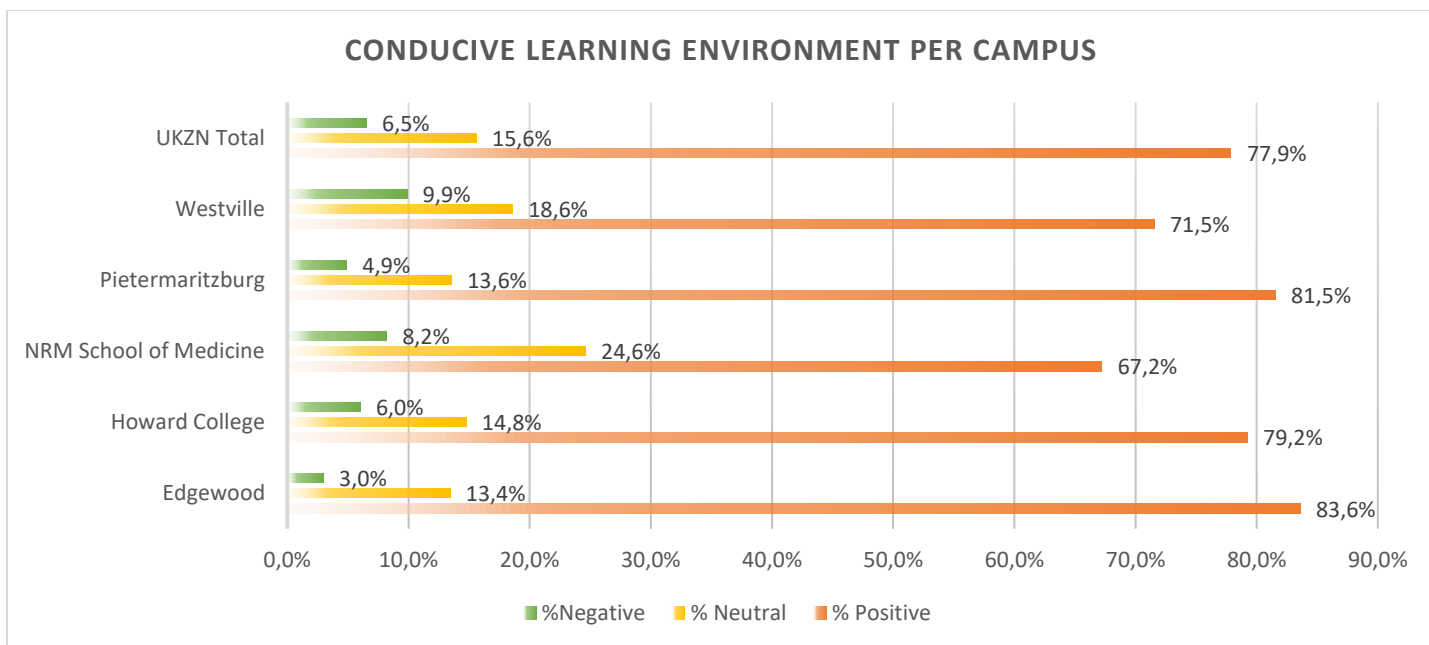


Figure 8: Respondent's satisfaction with the learning environment per campus

5.2 Development of Skills

Respondents were required to rate their satisfaction with the development of four sets of

skills, namely problem solving, analytical, written and verbal communication and computer.

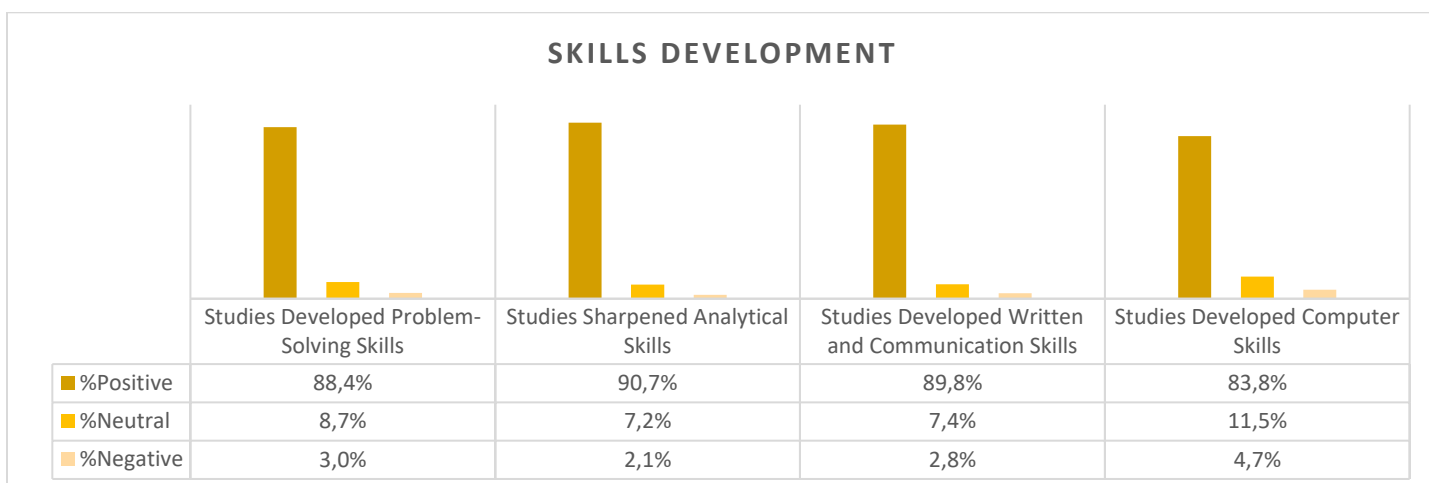


Figure 9: Respondents satisfaction with skills development

For the University as a whole, the percentage of positive responses in relation to the development of problem solving (88.4%), analytical (90.7%) and communication skill (89.8%) were consistently high indicating that the respondents were satisfied with the level to which their skills were developed (Figure 9).

The percentage of neutral and negative responses for the development of computer skills was higher than in the other three skills, this has consistently been a trend over the past three years. Below are some of the comments related to skills developed while studying at UKZN which are being utilized in all spheres of life:

"The institution, through its partnerships, afforded me the opportunity to travel internationally and acquire skills as well as receive mentorship."

"I can proudly say that my analytic skills have improved, I definitely reason better and make more informed decisions."

"My research skills have also developed over time."

"UKZN helped me to in developing problem solving skills. It assisted me to be more professional at my workplace also within the community in general."

(Appendix 1-4)

5.3 Workload and Standard of Work

In this section, respondents were required to rate four aspects related to workload and the standard of work, namely, standard of work expected,

manageability of the workload, whether clear guidelines were given, and whether there was sufficient time to understand the content.

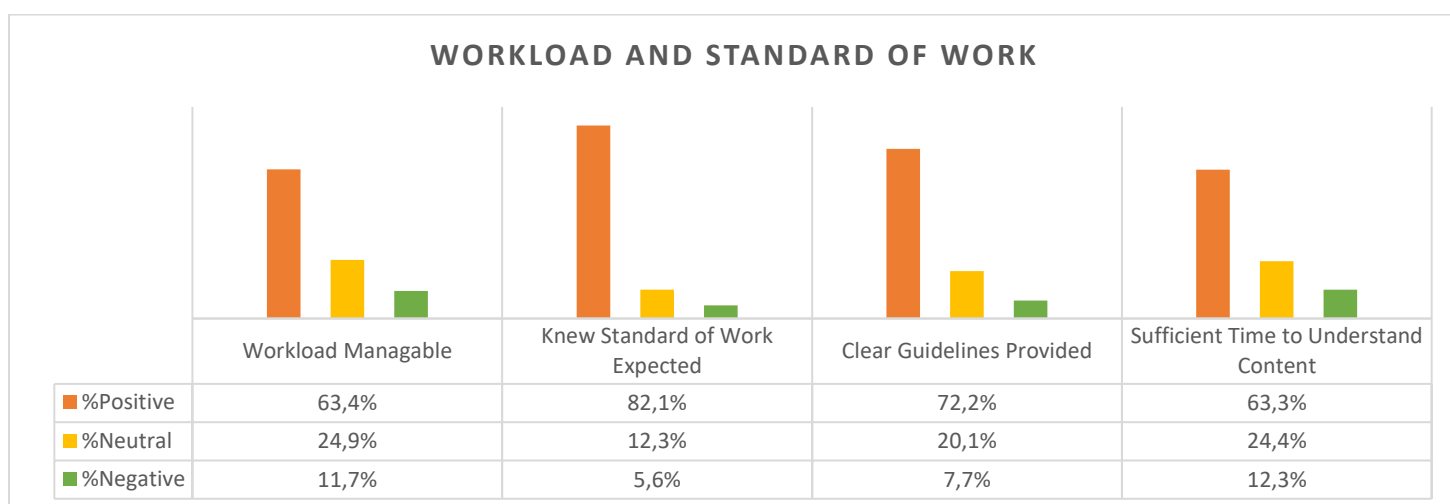


Figure 10: Respondents satisfaction with workload and standard of work.

Overall, most respondents positively agreed that they knew the standard of work expected (82.1%), they were satisfied that clear guidelines were provided by lecturers (72.2%). There was an increase in neutral and negative responses for workload being manageable and sufficient time being allocated to allow for students to understand the content indicating that some respondents were somewhat felt that the workload in their respective courses was not manageable and that they were not afforded sufficient time to engage with the content. (Figure 10).

Responses were more positive for the standard of work expected with the combined percentage of positive responses increasing from 77.6% in 2021 to 82.1% in 2022.

"I feel that the workload and deadlines are not coherent. The amount of work against the amount of time we have to submit the work is far too much. More time to do assignments and study needs to be allocated."

"The workload sometimes was not manageable. we used to write exams without studying because of insufficient time."

:Some students are slow learners and cannot cope with fast moving work and tight deadlines on top of other deadlines. Lecturers from different modules must communicate and know what the deadlines are, instead of making students submit 3 assignments in one day and write 2 tests the next day. It's not that we are stupid, we are just overworked and overloaded."

(Appendix 1-4)

5.4 Quality of Teaching

Quality of teaching is assessed in terms of responses to statements regarding lecturers motivating students to give of their best, making a real effort to understand the difficulties students

were experiencing, giving helpful feedback, being good at explaining concepts and making studies interesting.

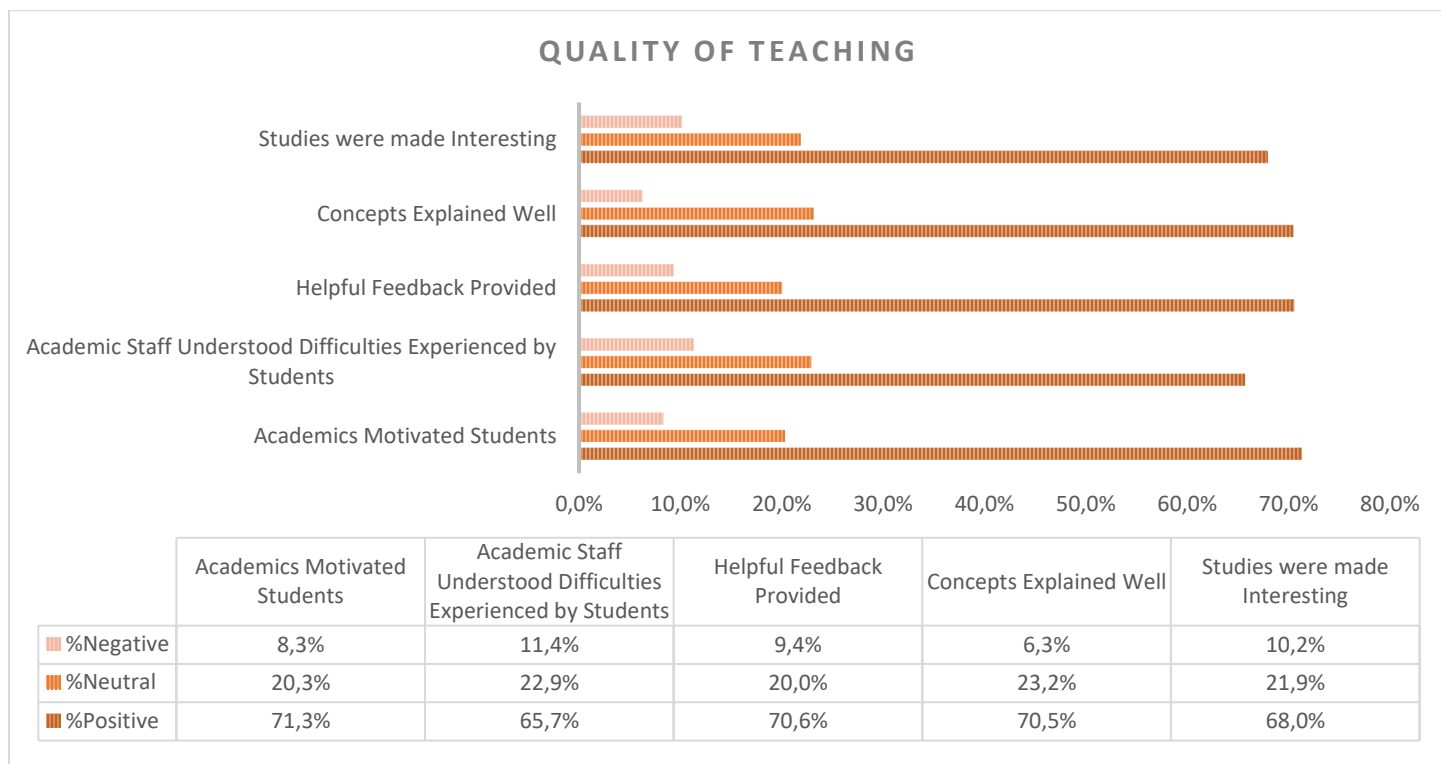


Figure 11: Respondents perceptions on the quality of teaching

The highest positive response (71.3%) was in relation to academics motivating students and the lowest percentage of positive response was in relation to lecturers understanding difficulties experienced by students (Figure 11). The highest percentages of neutral responses were in relation to the explanation of concepts to students. In the qualitative sections some respondents have indicated that some academics need to find

5.5 Assessments

This section had two questions related to opinions about what was necessary to succeed in the assessments. In the case of these two questions,

engaging ways in which they can deliver the subject matter in an innovative manner that is more appealing to students.

"The lecturers always gave me good feedback and the experiences helped me become more confident and present better."

(Appendix 1-4)

the "disagree" ratings were the more favorable ratings and therefore higher percentages for these ratings are preferable.

Majority of the graduates positively agreed with the statements (Figure 12). These aspects are discussed in more detail in the following sections.

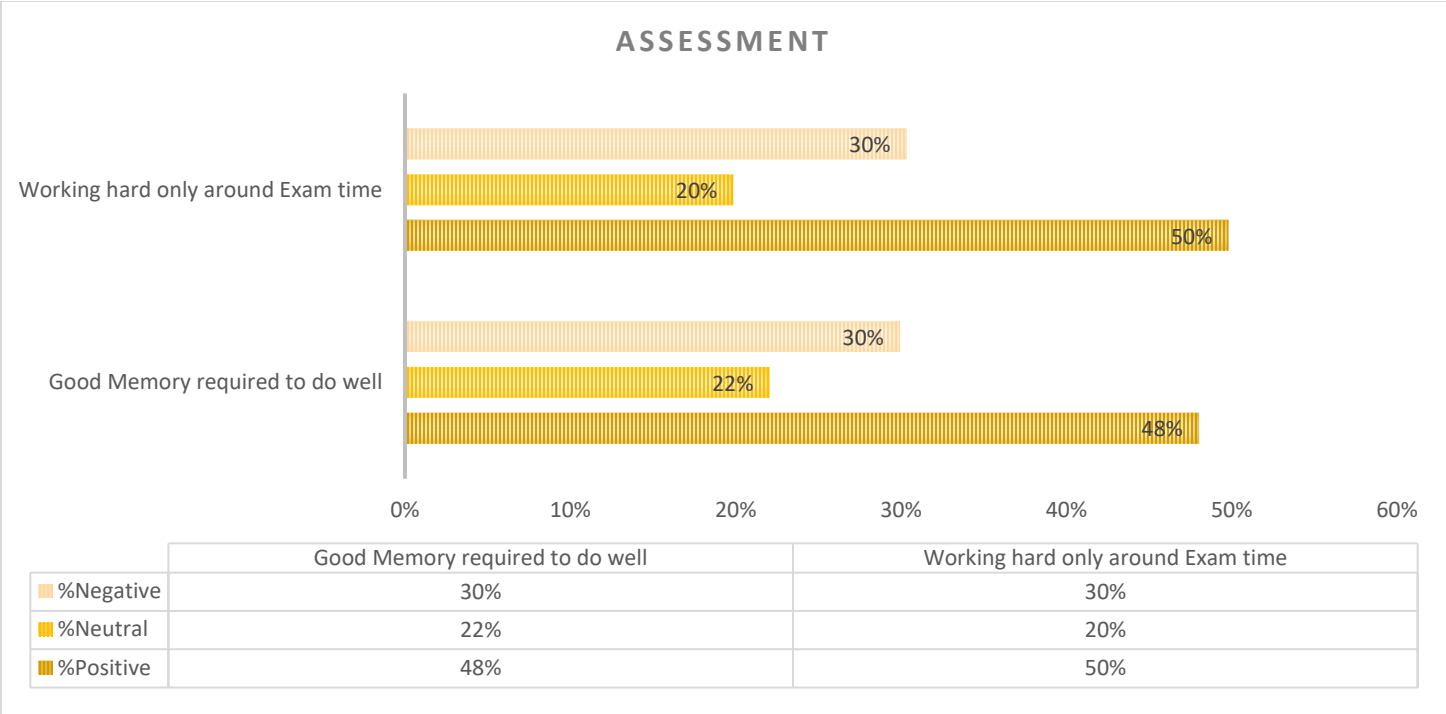


Figure 12: Respondents perception in relation to assessment (memory)

Respondents were required to rate the following statement: “To do well in my degree/diploma, all I really needed was a good memory.” Half of the respondents positively agreed that all they needed to do well was a good memory. Twenty percent gave were not sure and gave neutral responses while 30% disagreed with the statement.

“the assessments that we wrote needed someone who had been attending classes and someone who has been studying and practicing his or her work because when you are writing an assessment, there is no time to refer to your books.”

“I felt like we were not given enough time for assessment deadlines.”

Respondents were required to rate the following statement: “It was possible for me to get through the modules I took just by working hard around exam times”. More respondents agreed with the statement (Figure 12). A combined total of positive responses shows that most respondents (48%) believed that they could pass by just working hard around exam times.

*“There were too many student disruptions (strikes) that were not curbed leading to delays in the academic calendar leading to dates of tests, assessments and exams being rushed.
The violence and turmoil brought by strikes also significantly had effects on the mental health of students.”*

(Appendix 1-4)

5.6 Professional Services Staff, Support Facilities and Equipment

A combined percentage of the respondents responded (45%) with either a neutral or negative

response to the statement related to the services provided by the professional services staff at

School level (Figure 13). This is an improvement in comparison to the figures presented in the 2021 report where 55% of the respondents were not satisfied with the administrative assistance received. Fifty five percent of the respondents positively agreed that the administrative assistance offered by professional services staff at

School level was sufficient, this 10% increase from 2021 indicates that support given to students is improving. The respondents from the Schools in College of Agriculture, Engineering and Science were the least satisfied with the respondents from the College of Humanities being most satisfied in comparison to other Colleges (Appendix 6).

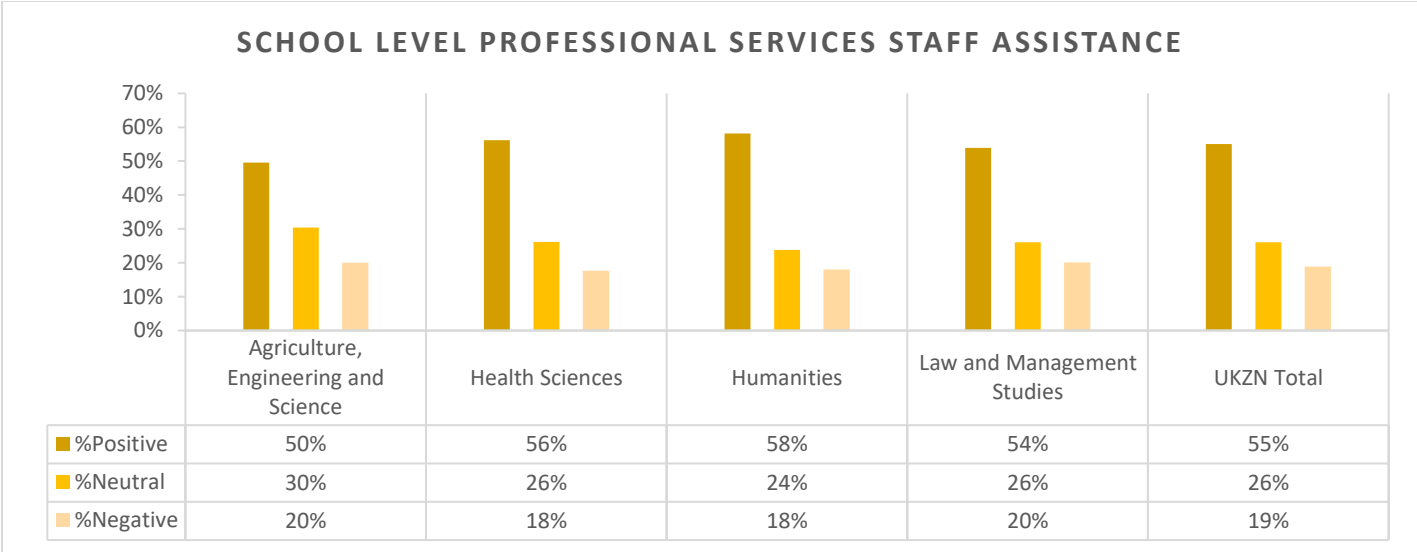


Figure 13: Respondents’ perception on assistance received from School Professional Services staff

Overall, the satisfaction levels for the assistance received at College and School level have increased from the previous year. The respondents from the College of Agriculture, Engineering and Science were least satisfied with the assistance received at College level over all other Colleges. (Figure 13).

"We struggled with getting feedback from the administration office."

"The administration at UKZN is bad especially during registration."

(Appendix 1-4)

"The administration process on the research part, it was highly disorganized"

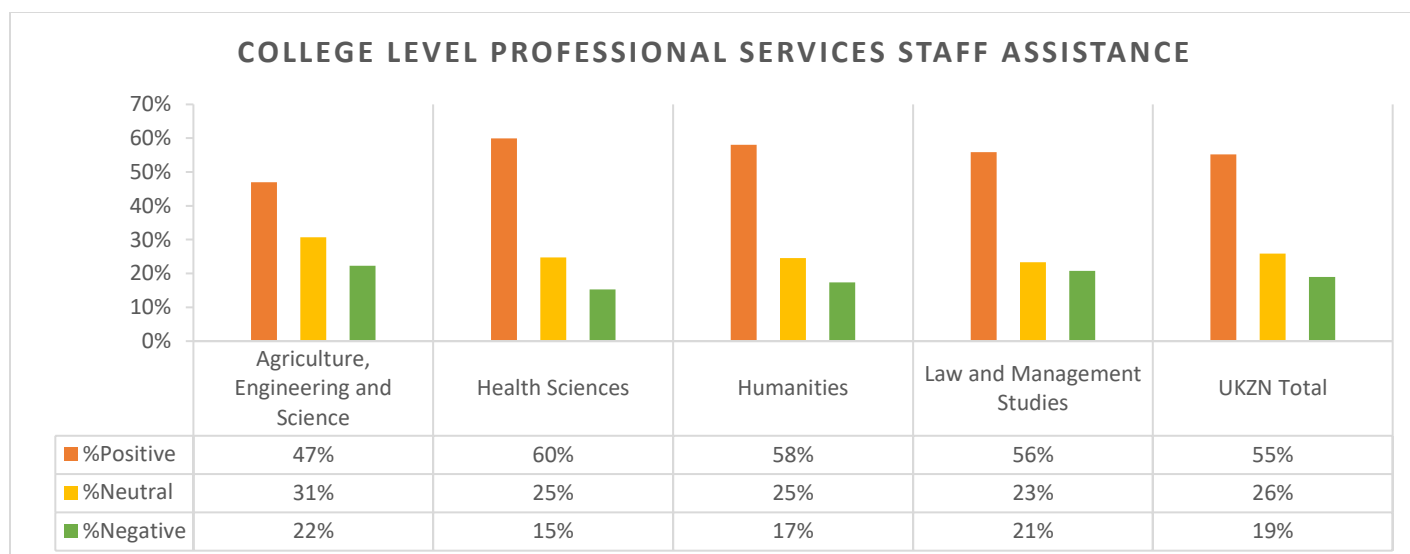


Figure 14: Respondents' perception on assistance received from College Professional Services staff

Respondents were required to rate the following statement: "I thought the support facilities (e.g. libraries, clinics, counselling) really assisted me

during my studies' and "The equipment needed to do well in my studies was of a good standard".

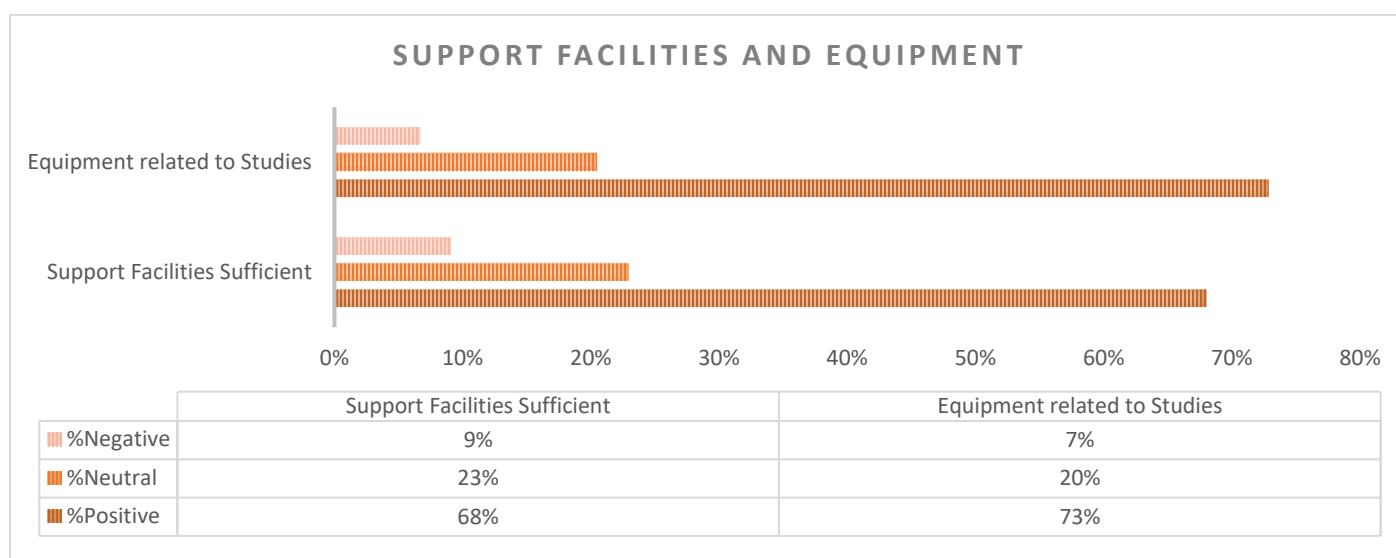


Figure 15: Respondents perception with regards to the effectiveness of Support facilities and Equipment

Sixty-eight percent of respondents were positive about the support facilities (such as libraries, clinics and counselling) provided by the University and felt that these facilities, to a certain degree, assisted them during their studies at UKZN (Figure 15).

Seventy-three percent of those who responded were of the opinion that the equipment required to

do well in their chosen qualification was of an acceptable standard. In 2021, 68% of the respondents responded positively with regards to this statement.

"The online library is not user friendly and it was difficult to access research articles especially if you are a part time student."

(Appendix 1-4)

EMPLOYMENT

Students begin their studies towards a higher education qualification with the expectation that their qualification will help them find a job. This probability is based on a reasonable expectation that the labor demand in South Africa requires higher skill workers and professionals.

UKZN graduates were requested to complete a set of questions within the questionnaire related to employment only if they were currently employed.

In this section, graduates were requested to provide information related to their employment. A total of 33.1% of the respondents reported that

they were employed at the time of the graduation (Figure 16). The figures presented hence forth relate to the 814 respondents who indicated they were employed.

Those who were employed were asked to complete a number of questions related to their employment. These questions were related to the type of employment they had obtained, the relationship between their studies and their employment and how they obtained employment. Some may have responded 'no' to avoid the additional questions associated with 'yes'.

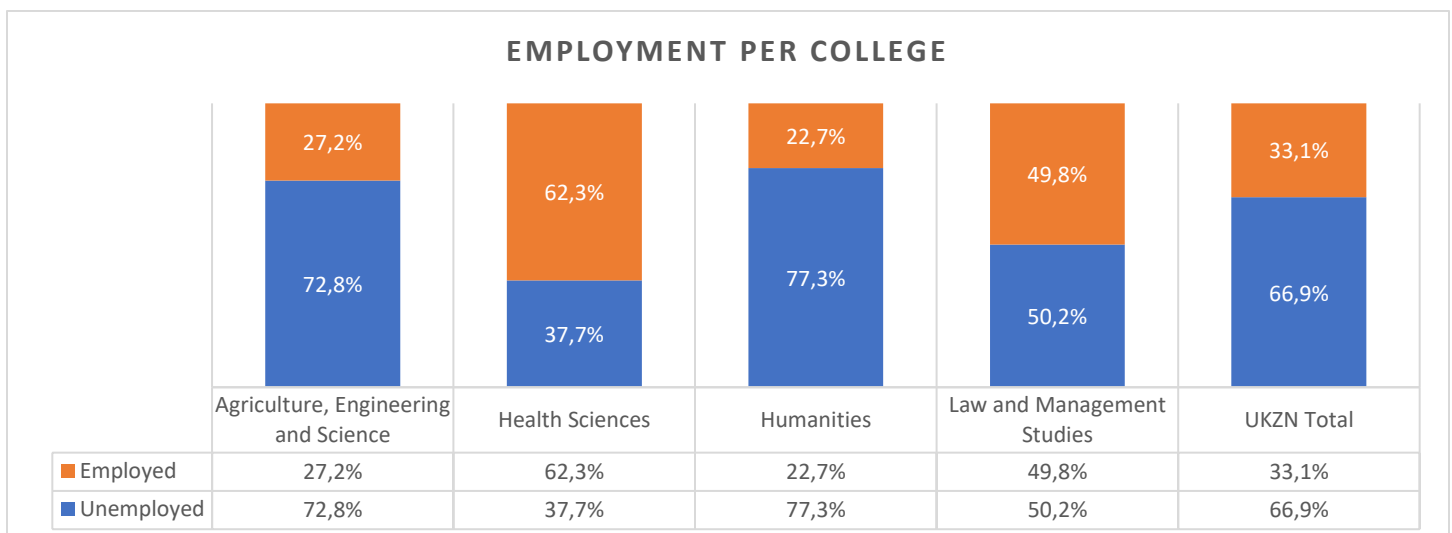


Figure 16: Profile of respondents that indicated they were employed per College

Most of the respondents who were employed were from the College of Health Sciences and the College of Law and Management Studies. The College of Humanities had the least number of graduates employed at the time of the survey (Figure 16).

Those who were employed were in full time employment (79%) and 54% had permanent positions. The majority of respondents were employed in KwaZulu-Natal (52%) (Figure 17). A majority of those who indicated they were employed were employed in the public and manufacturing sectors (Appendix 6)

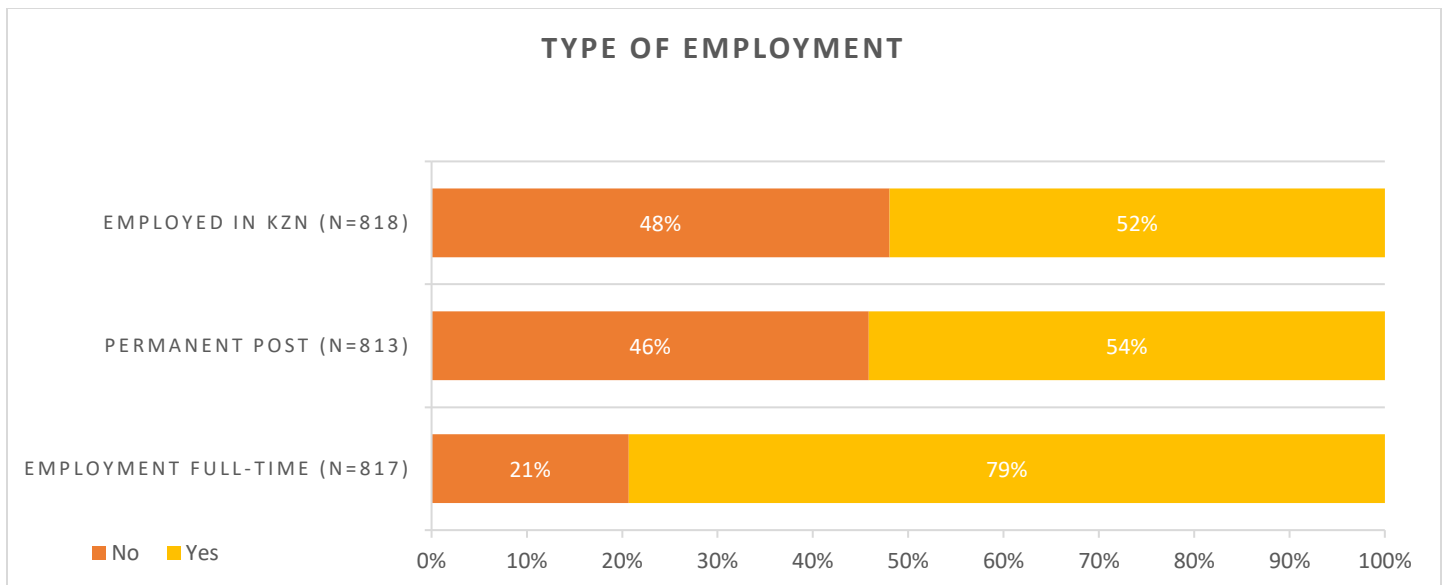


Figure 17: Type of employment and employment sector

Respondents were asked to answer questions about the relationship between their studies and their employment (Figure 18). Seventy-eight percent stated that their job was directly related to their field of study and 71% reported that their

present job was in their long-term career interest. Seventy-three percent of respondents felt that their studies had adequately prepared them for the employment sector.

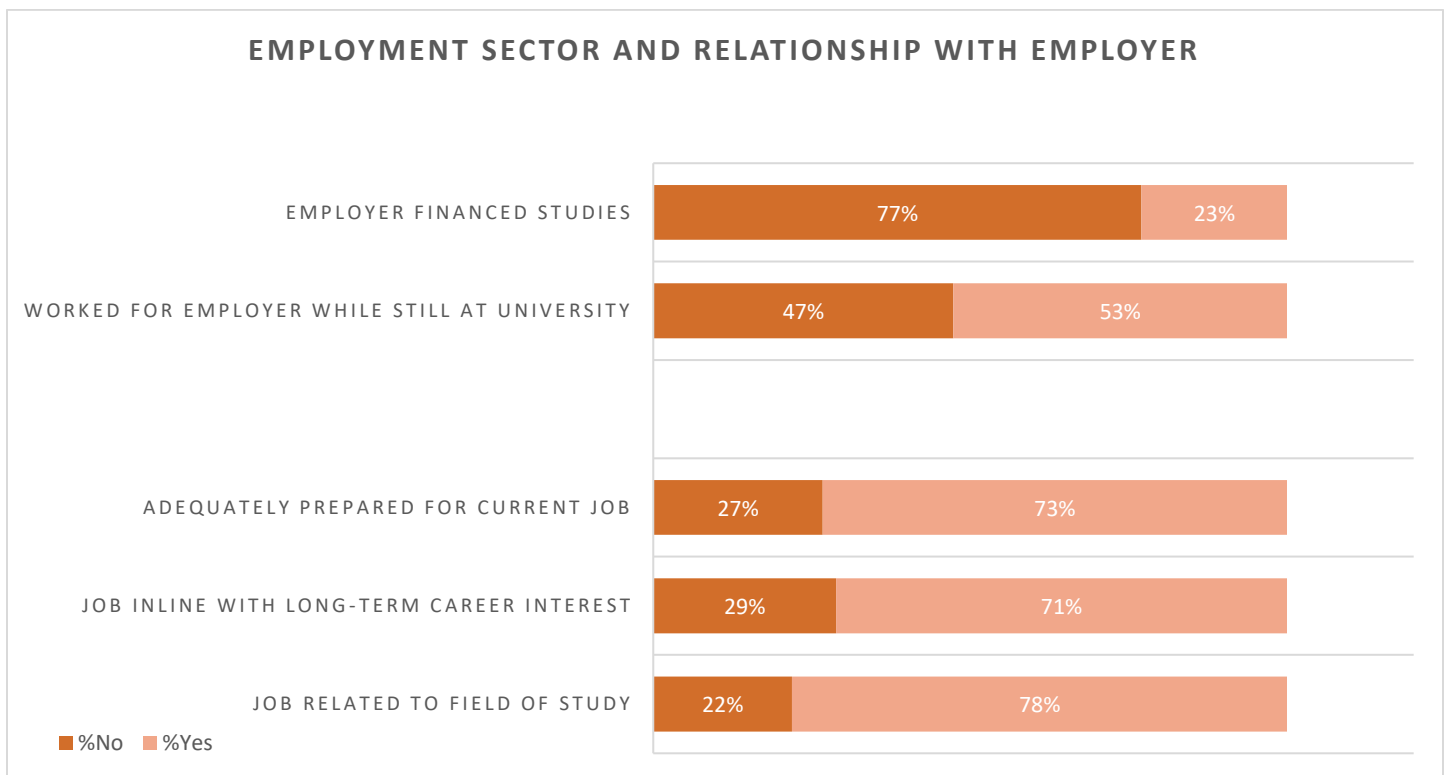


Figure 18: Relationship between study, employment and employer

Fifty-three percent of the respondents had worked for their present employer while studying and 23% of the respondents were funded by their employers (Figure 18). These responses are summarized in appendix 6.

Majority of respondents that were employed found it either very easy (45%) or easy (34%) to obtain employment and most respondents found jobs

through personal contacts (Figure 19). In 2021, 19% of the respondents indicated got their jobs through personal contacts, this has increased to 55% in 2022. Those that indicated 'other' included the following methods they used to secure employment: political deployment, volunteering and networking.

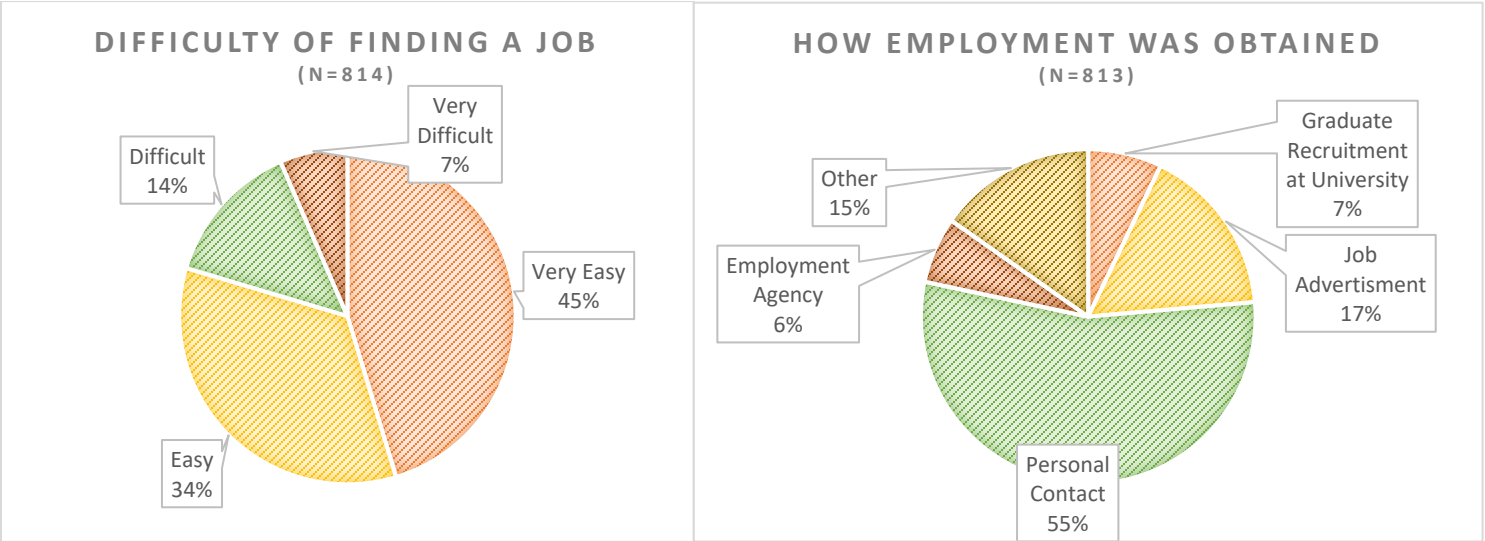


Figure 19: Percentage responses in relation to obtaining a job

"Being unable to use the equipment robbed us of the chance to practice and use these tools in future employment sites. This makes us look like incompetent professionals."

"Students need more networking events, assistance with CVs, tips for job interviews etc."

"I wish the university could advise students on doing degrees that would assure them jobs when they finish university or degrees that will help them start their own businesses."

"I'd be happy if the course can be shaped in a way that can allow us possible employment without having to go postgraduate level, not all of us want to do postgrad studies."

"Keep courses in tune with market employment needs and skills."

(Appendix 1-4)

FURTHER STUDIES

A total of 29% of respondents stated they were studying further. The figures presented in this

section henceforth are those of the 702 respondents who responded to this question.

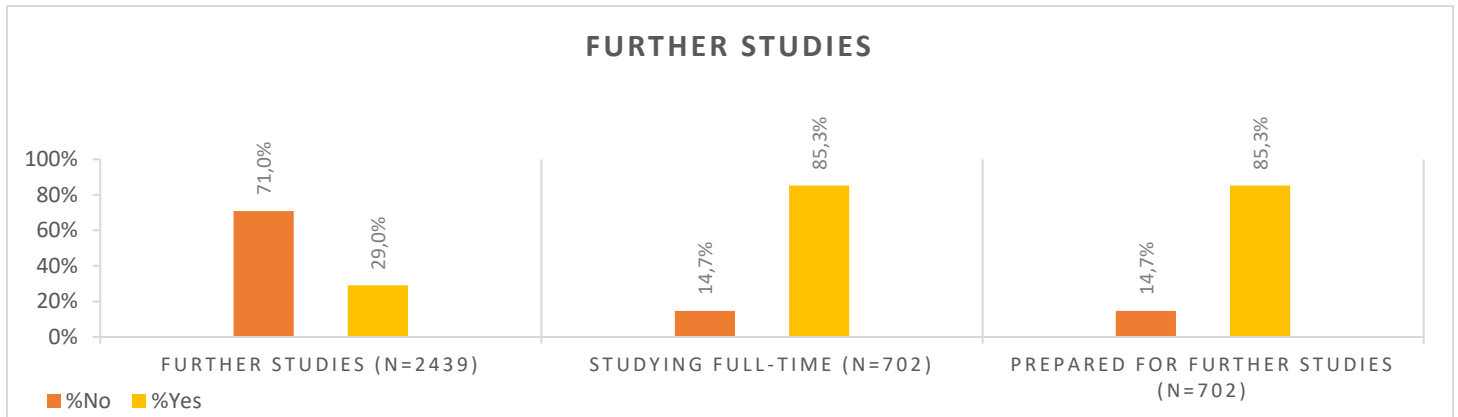


Figure 20: Respondents studying further

Majority of the respondents who were studying indicated that their studies were full time (85.3%). Eighty-five percent of respondents studying

further indicated that they were adequately prepared for further studies (Figure 20).

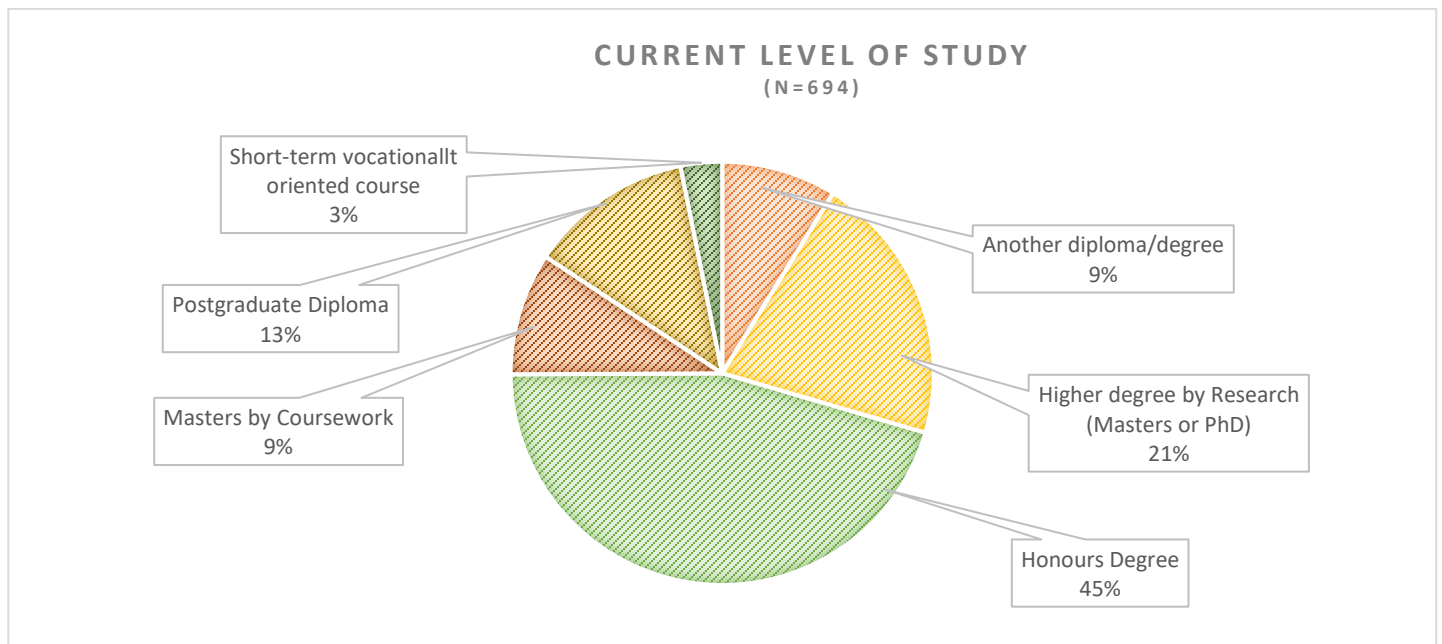


Figure 21: Type of Qualification

The majority of respondents (60%) who were studying further were enrolled for Honours degrees with 21% enrolled for full research studies either in a Masters or Doctoral qualification.

Overall the graduates indicated that they were satisfied with the qualification obtained and indicated that they were adequately prepared to pursue studies either in the next level or in another

qualification equivalent to the one they had obtained.

Majority of respondents (85%) who were studying further were studying at UKZN (Figure 21). Two percent of the graduates indicated that they were furthering their studies in other institutions outside South Africa while 8% of the graduates indicated that they were studying in other institutions within South Africa. Overall, the University of KwaZulu-Natal is still considered by our graduates as a University of choice for furthering their studies.

"The academic team is excellent and the quality of education is world-class."

"The university provided a wonderful opportunity for me to gain knowledge and skills needed for the workplace and I was pleased with the quality standard offered by the university, in terms of teaching and learning."

"the quality of education at UKZN is the best seeing that the university is among the best top five universities in Africa."

(Appendix 1-4)



CONCLUSION AND RECOMMENDATIONS

The GOS focused on the perspectives of quality in teaching and learning at the university and on aspects related to employment at the time of graduation and further studies. The principal purpose of this survey was to determine graduates' opinions on the quality of education received at UKZN and to feed this information back into the institution thereby focusing on continuous quality improvement and provide useful information in planning for the future.

Respondents were generally satisfied with the skills developed, an increase with regards to the development in computer skills can be noted when compared to previous years. This may be as a result of the university wide drive towards online learning necessitated by the pandemic which mandated student to be accustomed to using computers and devices of a similar nature.

There was considerable variation with satisfaction in respect of the workload and standard of work

with some respondents highlighting that the workload was not manageable and they needed more time to engage with their studies, some also indicated the negative effect that these had on their well-being and overall health.

Comments were also received with regards to online teaching and learning initiatives taken by the university and the effectiveness thereof.

Overall, while UKZN is still considered as a University of choice for furthering studies, the respondents reflected that the quality of their studies could be improved through strengthened administration, student support systems and improvement in student to staff ratios and better infrastructure which will enable students to reach their full potential.

Below is a summary of some of the recommendations and areas of improvements identified by the graduates:

Section	Recommendation
Overall experience Graduates The feedback received from graduates indicated that they had positive experiences at UKZN however there were areas that could be improved.	The graduates recommended the following as areas for improvement: • Improvement of staff student ratios. It was reported that some courses are short staffed, impacting on the time available for consultation with the lecturers. Additional tutors were also proposed as an alternative support required in such courses. • Strategies must be put in place to increase the number of Supervisors at post graduate level to avoid supervisors being overloaded with too many students at a given time. • Administrative assistance was flagged as an area that requires attention in certain Schools. • Continual improvement on the safety and security of students and staff. The need to find ways in which violent student protests are eliminated was also identified. • The development and enhancement of laboratories facilities to keep up with the evolving needs of industry (updated instruments and equipment in laboratories) was recommended in some disciplines. • Staff must be encouraged to review their teaching methods and course

content to enhance the learning experience of students, including that of content remaining relevant and updated and teaching methods capturing and sustaining students' attention.

- Development and enhancement of student accommodation.

Graduate employability

The survey results indicated that It was a large number of graduates (undergraduate, Honour and Masters level) were seeking for employment at the time of graduation. Majority of those graduates who had found employment were working in the government sector and obtained employment through personal contacts.

Graduates suggested ways in which employability of UKZN graduates could be increased. These included the following:

- Connections with industry stakeholders, including stakeholders from the private sector, must be made or strengthened at School and/or qualification level.
- Stakeholder involvement inclusion in the process of curriculum development to ensure the relevance of course content to future employers.
- Development of soft skills which are necessary for finding employment (e.g. networking, search methods, CV development, interview skills, etc.)
- Development of entrepreneurial skills which will allow graduate to create self-employment opportunities for themselves.
- Practical experience or Work Integrated Learning (WIL) must be embedded in courses offered by the university for exposure to industry and for students to gain work experience while studying.
- Development of recruitment platforms for students in their final year.

Graduates continuing with their studies

A large number of graduates decided to continue with their studies. A number of graduates indicated they were furthering their studies while still looking for employment others indicated they were studying further in order to increase their chances of being employed in future.

Graduates who are continuing with their education made the following recommendations for the university to consider:

- Create alternative short programmes for graduates who wish to augment their education, focusing on industry relevant skills. - Investigate the possibility of including certifications for students to become involved in additional community engagement projects, or extracurricular training.
- Increase the focus on student societies as an alternative form of student development.

RECOMMENDED WAY FORWARD FOR THE INSTITUTION

The GOS, being one of the key annual indicators of UKZN's graduates experience and prospects, rests at the heart of the purpose of the University. This speaks directly to such decision-making exercises underway at the University, such as Project Renewal, the National Doctoral Review, and the emerging UKZN Strategic Plan. But two initiatives in particular are particularly pertinent to the Survey. One is the 2023-to-2033 academic programme review cycle. Increasingly the emphasis in programme planning is academic excellence *plus* employability. With some 445 programmes subject to review in this five-year cycle, there will be an insistence on enhanced employability being an embedded element within each programme.

The second initiative which speaks directly to one of the GOS's aims and objectives is the recently completed and submitted Self-Evaluation Report (SER) of the CHE's Institutional Audit (IA). In particular, Standard 16 of this SER addresses the key and interlinked questions of employment and employability. The discussion theme of this particular reflective praxis standard reads: ***'Institutions engage with and reflect on the employability of their graduates in a changing world'***.

The guidelines for Standard 16 of the IA speak of the institution regularly undertaking graduate destination surveys. Up to a point, UKZN does this through the GOS. It also, at least in part, fulfills the guideline that consistent efforts are made to ensure that the Alumni remain active in the affairs of the institution. However, the nature of the GOS is such that it does not cover the specific requirements laid out by the IA guidelines. That is,

researching and providing data on the number of graduates that are employed, have been employed or are self-employed; how soon after graduation they became employed or self-employed; the nature and expected duration of their employment or self-employment; and whether their employment or self-employment is directly related to their programme of study.

In its reflective praxis, the SER considers three aspects of graduate employability:

- Where and how reflections and actions occur relating to employability.
- Whether the University deploys graduate surveys and conducts research on graduate employability.
- How it conceptualises the role of alumni in an ongoing relationship with UKZN.

In particular, the SER argues that, as reflected in Table 2 below, matters of employability enter into the curriculum design and operational spaces of different typologies on a graduated scale with varying degrees of emphasis. For example, the professional board regulated qualifications tend to take prime position. These professional qualifications and those emanating from the School of Education have the decided advantage of having established employer networks. Also commendable is the InQubate entrepreneurial development project and the increasing number of Work Integrated Learning (WIL) initiatives which expose students to potential employers. This is not to deny, though, that many disciplines engage in active career planning for their students.

Table 2: Programme typologies and employability emphasis

	A	B	C	D
	Decreasing overt focus on employability based on programme type→			
Programme typology	Professionally-accredited programmes and qualifications	Professional qualification	Generic career-focussed programmes or qualifications	Generic non-career focussed Academic programmes or qualifications
Regulatory authority	Professional council	Not regulated by a professional body/council	Generic programmes not professionally regulated	Academic-orientated
Paradigmatic orientation	Normative benchmarking of practice	Applied science construction: Application of theory to practice	Applied science construction: Application of theory to practice	Pursuit of abstract epistemologies and theoretical insights/development
Some examples	<i>Medicine, Engineering, Law, Accounting, Psychology</i>	<i>Agriculture, Library Science, Criminology, Translation Studies</i>	<i>Computer Science, Chemistry, Media & Communication Studies</i>	<i>Philosophy, Sociology, History, Literature Studies</i>
Primary interests served	Aims to protect the general interests / well-being of the public	Aims to develop the world of theoretically informed practice	Aims to develop the world of context and practice	Aims to develop theoretical elaboration

The issue of the GOS and research initiatives is discussed in the SER, with the report noting the importance of the GOS, but observing that while there is much good work undertaken in relation to creating potential for employability there is no university-wide institutionally-driven system to track and trace graduates in terms of their employment post-graduation. The SER reflects on

the challenges and complexities relating to tracker methodologies.

The role of the Alumni is reflected upon by the SER, which notes that while the Alumni Office is very active, its emphasis and that of its agents in various parts of the country and the world appears to be primarily on social activities and seeking financial support for UKZN. It does have a website

with a graduate database, but this is populated by graduates themselves so is not comprehensive. There is an Alumni Career portal.

9.1 Innovation through reflective praxis

The SER of the IA merited Standard 16 as '**Functional**'. The SER makes it clear that this is one area where UKZN needs to action. To this end, suggestions within the SER include:

- That the **responsibility** for improvements in this area should rest with a combination of sectors including the QPA Office; the Schools and Colleges; and the Alumni Office.
- The initial **timeframe** for completion of the tasks should be 12 months from the review.
- The adoption of a considered methodology for data in relation to (a) employability and employment data production, (b) the analysis of systemic research relating to **employment tracer and employability tracking studies**, and (c) representation of such information.

- **Measures initiated** might include:
 - The inclusion within new programme reviews of an employment potential indicator.
 - The advent of career-pathing at School level
 - An expansion of Work Instigated Learning (WIL), Internship or Community Engagement projects for qualifications.
- Actions should also include periodic **surveys** being conducted among **employers** on the quality of graduates, the relevance of their curriculum and their concomitant employability, with the initiating of necessary measures to rectify issues of omission or concern. This could dovetail in with the work of the various Community Engagement Discipline Stakeholder Committees.
- The **Alumni Office** should be re-mandated for a more proactive role as the custodian of graduate employability and employment. This could include an expansion of the Alumni website as regards employment opportunities and providing a data base of graduate employment



APPENDICIES



2022



UNIVERSITY OF
KWAZULU-NATAL[™]
INYUVESI
YAKWAZULU-NATALI

INSPIRING GREATNESS

APPENDIX 1: COMMENTS-CAES

COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE	
School of Agricultural, Earth and Environmental Science	
Qualification ¹	Comment on the Quality of Educational Experience at UKZN and Employment
Bachelor of Science in	It was good
Bachelor of Agricultural Management	The University has a high standard education alongside with very good staff who mostly made studying very easy for us. This specifically applies in the agricultural economics department. I think it is short staffed given its level of complexity to understand. Readily available staff is needed for consultation. Not to say that the present staff was not helpful, they are helpful and are doing an appreciated job. Also, the provision of practical work, for example, agricultural students can work in Ukulinga for 6 months-1 year before the completion of studying.
Bachelor of Science Honours	I am a very socially anxious person and this hindered my abilities to do presentations in front of people. My BScHons year required approximately 8 presentations. The lecturers always gave me good feedback and the experiences helped me become more confident and present better. The workload was a bit much but I understand that it was done in order to give us a good quality education. Overall, the quality of education at UKZN is good. My experience at UKZN Westville has adequately prepared me for studying further.
Bachelor of Agricultural Management	I am happy with my qualification (Agribusiness), It was really an interesting career path. Agribusiness students should be given extra lessons in agricultural economics modules if possible, as most Agribusiness students struggle to understand economics concepts, and as a result, they fail.
Bachelor of Science Honours	To do better believe some lecturers still need to be trained on how deal with students. We have very rude lectures that don't find it wrong to tell you you're stupid or crazy. They just say whatever they want forgetting that before you're a student doing their module, you're also a student dealing with personal problems. Some of these lecturers are a reason we end up attending counselling.
Bachelor of Science Honours	Yes, make it more technologically advanced
Bachelor of Science Honours (Plant Sciences)	The quality of education was decent. However, I feel the university (all universities in fact) need to move with the times. I am speaking from an agricultural perspective. I feel the courses/modules need to be updated to keep up with modern trends (sustainable agriculture, etc.). The bulk of degrees should not be focused on conventional agriculture because that is a thing of the past.
Bachelor of Science Honours in Environmental Science	I think supervisors need to put more effort in supporting their students to ensure that students get the best possible assistance in order to do well in their research.

¹ The way in which some students have indicated their qualifications makes it difficult to determine which qualification is referred to. Where a student simply indicated BSc it is difficult to determine if the qualifications are Bachelor of Science in Engineering or Bachelor of Science in Land Surveying. Where the qualification is simply indicated as Master of Science, it cannot be determined which Master of Science it is.

Bachelor of Agriculture Honours	All students should be given equal opportunity and access to facilities.
Bachelor of Science Honours (Plant Sciences)	Can we do more practicals instead.
Bachelor of Science Honours in Environmental Science	I have experienced some of the issues during my Honours where the School took all the bursary money to cover my undergrad debt. I could not understand this because during my undergrad I was funded by NSFAS and I was under the disability unit which I thought my issue would have been easier to solve. UKZN was supposed to take some of the money and leave with a meal allowance at least, the school have power to fight our NSFAS battles but we still get victimized over past debts that were supposed to be paid by NSFAS as per agreements.
Bachelor of Science Honours in Environmental Science	Overall good. Need some work experience opportunities set up for completing qualifications or just to allow students to be exposed to their work environments and decide whether the path they're taking is good for them or not. Hope this makes sense
Bachelor of Science Honours in Geology	Exit level modules need to be constantly reviewed and updated to produce more competitive graduates in the market. Lectures must spend more time connecting with industry to fuse theoretical knowledge with real life industry. Software used in Industry can be incorporated in exit level modules. Administration of the university is very poor and needs a lot of work. It's very disappointing for a university of this magnitude. Ensure standard of living in an accommodation are habitable and conducive for learning and living in.
	For my qualification the university needs to implement more clinical exposure as from 2nd year It is only a 1-year contract. I'm doing digital Marketing out of interest and increase my chances of employment in the future
Bachelor of Science Honours in Environmental Science	The quality could be improved by providing extra materials for students to assist alongside certain modules, because some necessary information that was tested was not present in lecture slides, and the recommended text books were expensive and said to be unnecessary to purchase. Most modules could've done better relating the theory to real life applications (although some was present). There should've been more of a link between modules. As a result, the degree feels very general and all over the place. Even after having studied for a postgrad in Environmental Science, it still feels like I am unprepared to tackle real world problems and adapt to the working world.
Master of Science (Agricultural Economics)	The University does offer quality education. However, I feel like they could do more when it comes to student affairs, especially post graduates related issues. There should be more funding for them, they should be supported fully because they're dealing with a lot. Also, I feel like the student administration could be upgraded. As students we go through a lot from claiming our excess funds, to constantly writing emails enquiring about our results and so forth. It's so frustrating not to be given attention, such that you have to constantly write an email repeatedly.
Master of Agriculture in Food Security	Excellent
Masters of Science in Agriculture	The quality of my education is good.

Master of Science	Administration The administration at UKZN is unsatisfactory to say the least. They need to improve
Master of Science	I think that it is of a high caliber. The university just needs to make sure that the fees department doesn't treat the students asking for fee refunds as criminals. It's not in the environmental science field
Master of Science	The education quality is good so far. However, in my perspective I think more requirements are needed to accommodate the rising number of students each year. This is to ensure that each student equally receives training
Master of Science in Agriculture	The UKZN can at least prioritize the equipment required for research and improve the quality of laboratories in PMB campus, as well as support our supervisors' interns of giving votes for assisting students with their research.
Master of Science in Agriculture (Crop Science)	The university must improve administration staff members, they are so unprofessional especially finance department is always giving postgraduates students more troubles me. They are the reason why we decided to leave UKZN So far, I am progressing very well
Master of Science (Geology)	I am extremely appreciative of the caliber of education I received in UKZN. The Geology department was amazing and the staff was always helpful. I wish my kids one day can experience UKZN one day.
Master of Science (Plant Pathology)	The administrative assistance needs a lot of improvement
Postgraduate Diploma in Food Security	The quality of education at UKZN is the best and it goes with logo of inspiring greatness. However, what needs to be done is for students to be able to access WiFi even outside the buildings of UKZN and the should be more computers for students. I would like you contribute alot on my current field and fill in gaps that are missing
Postgraduate Diploma in Food Security	UKZN has provided us with the best education that is why I wish to return back and further my studies. It has given us a strong foundation which has helped us grow academically and professionally. What can be done to improve the university is that they could be more practical so that when we leave the university we would be more equipped theoretically and practically.
Doctor of Philosophy (Crop Science)	More funds for less privileged students
Doctor of Philosophy	Standard and qualitative. The University need to do more in assisting and welcoming International students Satisfied with the type of work I do
Doctor of Philosophy (Engineering)	Science labs need more resources and often access is limited to Civil Engineering students, and they are not the only ones in need of a lab. Racial issues also need to be looked at when it comes to who can access the labs. As professionals (registered with the ECSA) and have field experience often we are not considered by universities yet the to a person with the same profession but not a professional just for teaching experience which is just theory without practical experience as the nature of Engineering and Science. Consideration must be done for industry experience for appointment at the Universities. I'm studying Computer science to apply to my profession and possible develop a software.
Doctor of Philosophy (Environmental Science)	It is student centered. The university can improve by providing cheaper accommodation to PhD students

Doctor of Philosophy (AERRM)	I wish I could get a more stable and full-time employment to further my career and experience in my field
Doctor of Philosophy	I give credit to UKZN for the professional training and mentorship I like my field of study and work since it's directly touches on people livelihood (Food and nutrition security)
Doctor of Philosophy	Provide publishing workshops etc. for PhD students. More support. And better explaining the administration of a PhD, what you can do and what you can't do e.g. what happens if you fall pregnant or fail to register.
Doctor of Philosophy	The quality is good. For further improvement: 1-Some staff (e.g., MMU ones) need to be friendlier 2- All lab technicians should really know their job and be able to adequately assist student.
Doctor of Philosophy	The standard is high. Students should be guided to be more analytical and problem solves.
Doctor of Philosophy	Is at the top and classic
Doctor of Philosophy (Animal science)	It was a great, and I will forever appreciate the opportunity. But despite all the efforts the management is making in ensuring that UKZN is welcoming for international students there are sabotage among the staffs especially the supporting staff with xenophobic attitude. Nevertheless, thank you UKZN.
Doctor of Philosophy (Chemical Engineering)	Assisting students to get their scholarships on time. Not months delay. Also, treat postgraduates better in this regard. They start working as early as the beginning of January. Give them money early too. Stop waiting for undergrad registration. Please help postgrads
Doctor of Philosophy (Horticulture Science)	Keep up the good work
Doctor of Philosophy (Plant Pathology)	Excellent education. The university needs to improve the efficiency of the administration staff. The staff needs to handle students' matters with urgency.
Doctor of Philosophy (Horticultural Science)	The postgraduates are not given enough support and the instruments and equipment in the laboratories are not in good condition
Doctor of Philosophy	It was very good
Doctor of Philosophy	Deteriorating
Doctor of Philosophy	I am delighted by the UKZN education quality and the support given from my principal supervisor for his encouragement, genuine and regular advice, invaluable suggestions, and comments to this study and thesis write-up. He was always quick and in-depth to provide valuable comments on the manuscripts, which I learned from to do things on time, making my study go smoothly. And now, I have improved my knowledge and skills than before. And I wish the UKZN to keep the great job in the future.
Doctor of Philosophy	The education at UKZN is good. Students have access to high standard equipment to conduct their experiments. Supports for students to attend international trainings and Conferences should be increased to allow students for networking and preparing his future careers.

Bachelor of Agriculture	No funding for honours postgrad studies is making our life's a living because NRF said we can't be funded because we were funded by NSFAS
Bachelor of Agriculture in Agricultural Extension and Rural Resource Management	I do not have a bursary to support me, as NSFAS pulled out last year...I need financial assistance to complete my honors degree.
Bachelor of Agriculture	I am impressed by everything.
Bachelor of Science	More practical work and workplaces experiences may improve qualification quality
Bachelor of Science	Current studies are more understandable because the content I did at UKZN relates to what I'm doing now.
Bachelor of Science	Employing young, innovative and vibrant lecturers. In my opinion the lecturers know the content of their courses very well but most of them are unable to offer a standard explanation to their students. I found out that attending SI sessions was more helpful than attending lectures.
Bachelor of Science	FUNDING FOR POSTGRADUATE IM HUNGRY WHILE IM DOING THIS SURVEYFUNDING FOR POSTGRADUATE
Bachelor of Science	Having more field practicals for animal studies Going well
Bachelor of Science	I think the University is doing its best to provide quality education to its students, but more effort must be put to provide more supporting systems or services that will target students' mental wellness. Depression to students caused by the load of work as well as the difficulty of grasping the quality of education that the University provides is of paramount importance. More students face depression at UKZN.
Bachelor of Science	Lecturers should be a little bit kinder, giving students tons of notes and assignments and ex Bachelor of Science pecting them to complete all of that within a short period of time is not fair. Some lecturers tend to forget that students do more than a single module per semester, that drives students straight into depression.
Bachelor of Science	The Geology department should have lectures with students' interest at heart.
Bachelor of Science	The quality of education at UKZN is satisfying I'm enjoying so far
Bachelor of Science	The University can improve the quality of education by encouraging students with joining sports on campus to help students to be at ease with their school work
Bachelor of Science	-The university clinic to work 24 hours.
Bachelor of Science	The way lecturers teach. We need to be able to hear them for us to understand them. Maybe training for lecturers outside the country. It's different from my undergraduate qualification and really difficult to grasp as it's a new and unfamiliar college and industry.
Bachelor of Science	I feel that the workload and deadlines are not coherent. The amount of work against the amount of time we have to submit the work is far too much. More time to do assignments and study needs to be allocated. I understand that honours is a very intensive degree, however, the amount of time allocated to do and submit assignments and presentations, I find quite low. More time needs to be given in order for us to do quality work and actually absorb what we're learning.

Bachelor of Science	Studies were always interrupted by protests that could have been avoided if all students were given a longer registration period. Some lecturers were not able to teach/lecture properly and this affected my ability to understand the content.
Bachelor of Science	The quality of my education was great, I am now a more matured and skillful individual through my education there. Still looking for growth
Bachelor of Science	The university should I Clyde more practical and hands on work within the field of study, such as including outings that allow you to experience the working world and also have externship opportunities provided to top performing students while studying to just shadow within the field and gain real life experience of what's expected of them in the working world. I'm currently in a fellowship program developing me to become a future leader with the Auwal Socioeconomic Research institute
Bachelor of Science in Crop and Horticultural Science	Better qualified lecturers e.g. Dr..... and Professor..... Provide lecturers with teaching skills. Hold people accountable
Bachelor of Science in Engineering	Better lectures, more engaging, Modules like Controls and electrical modules needs to be better taught. I am learning way more at my work place than I ever did at University.
Bachelor of Science in Environmental Science	We were offered quality education but when I encountered financial problems it was very hard to receive such education. The improvement that could be done is that the university should give a chance to disadvantaged learners when there is a problem with the funding and ensure that every student is getting sufficient knowledge from NSFAS if they haven't received feedback from them in order to not delay the educational process.
Bachelor of Science in Environmental Science	The quality of education is great. All the aspects of my studies were well conducted and well received. What the university can improve is the staff interaction with students.
Bachelor of Science in Agriculture	UKZN provides good education that you can go outside and use it.
Bachelor of Science in Environmental Science	some lectures are real trash and do not regard us as human beings it is like we do not exist they have made our lives horrible just because they themselves are horrible people instead of inspiring us they devalued us and discouraged us. please work on improving the quality of the staff that as is vital for the entire student community to thrive
Bachelor of Science	I think the institution needs to assist students with making exposure to the work field part of the course work e.g. the institution can work with companies and other organizations to ensure that every student has at least 1 month of voluntary work under a company or organization relevant to the student's qualification.
Bachelor of Science in Plant pathology	Administration is really terrible!
Bachelor of Science in Agriculture	I think the quality is fine.
Bachelor of Science in Environmental Science	Have more tutors and mentors

Bachelor of Science	The quality of education at UKZN is excellent. The university could improve the safety of the campus for students and staff, particularly during protests. A campus optimally conducive to learning needs to be adequately protected, and the health and safety of students and staff who are there to learn and work should be prioritized. Thank you to UKZN for this opportunity. I greatly appreciate the valuable experience gained from demonstrating.
Bachelor of Social Science in Geography and Environmental Management	Quality of education top class however the administration offices could do better especially when it came to online registration. Landlines not being help and a late response in emails if at all BA Honours in Geography
Bachelor of Social Science in Geography and Environmental Management	Include more practical based modules in some qualifications
Bachelor of Science in Environmental Science	The quality of education is the best at UKZN, however period of studies per semester needs to be extended. Students must be given enough time to do assignments and study periods for exams must be extended
Bachelor of Science in Environmental Science	The quality of my education was good except for the fact that we were never prepared for the outside world.
	I transferred to MBChB
	Make students feel appreciated and relook the exclusion process.
	The overall quality of education was good. All lecturers were well prepared and are well educated. The number of private tuto.rs must be increased. For all new comers they must be provided private mentors

School of Chemistry and Physics

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Science Honours	I undertook my Honours degree during the 2020 academic year. As such, my studies were disrupted by the introduction of the lockdown and the transition to distance learning. The transition was not a smooth one and when academic activities picked up again, there was an incredibly large amount of work to do in a relatively short space of time. This fact, combined with a change in the structure of how marks were allocated (a certain percentage of the final mark allocated to the continuous assessment and the remainder allocated to the exam was changed to the total marks of module coming from continuous assessment) was a huge change that I believe impeded my academic performance, given that I became accustomed to the exam and continuous assessment set up. I truly do believe that UKZN needs to gather their finest minds and brainstorm possible scenarios that may emerge in the future which will necessitate a change in how learning and assessment is done, and put contingencies in place to deal with these scenarios. During the 2020 academic year, there were a few months where there was no academic activity happening, and when it started again, many of my peers and myself became overwhelmed. I am enjoying my current studies much more than I did my Honours because there is a solid system in place for how to get things done. The assistance from UKZN when it comes to the allocation of data is a huge help
Bachelor of Science Honours (Chemistry)	I am generally happy with my studies at UKZN. However, I think it'd be good to have more events where students meet future employers. Also, it'd help to find a way to help students with preparing their CVs and market themselves when looking for a job in the industry. The other thing is to encourage students to pursue post-grad studies for courses in the Science field; I've noticed some BSc graduates who've been unemployed for years. Lastly, I think academic leaders in the Science field should be more open when it comes to helping students pick their courses and distinguish between students who want to go work right after their degree and those interested in research early on to avoid the issue of unemployed science graduates. My current studies are going pretty well. I enjoy the project I'm working on.
Bachelor of Science	some staff create a hostile environment for students to learn in. this is evident in cases where the lecturer is elderly and or has multiple modules to run. the greater their responsibilities, the more the students suffer. not just in terms of workload, but also the standard of testing becomes unnecessarily high. I am having such issues with registration still. this is not a new problem at UKZN but admin staff really do not do their jobs unless you beg them.
Bachelor of Science Honours	The quality is very satisfactory, the only downside I experience was the administrative stuff that are handling the application, admission and bursary payment were very poor so much so that our bursary fund, we receive them mid-year. And also, there were lot of student before and including me that ended up registering their degree around May-June while our applications we did them the year prior. The university should really improve on this especially on the post graduate level where every minute's counts.

Bachelor of Science Honours (Physics)	From what I got it was really good. It was a new situation for all of us - the pandemic - so I would not know what it is like on a normal basis. The processing of things like degree completion after a supplementary exam was written, application for further studies, NRF-UKZN financing really need to improve. It is demoralizing to not be at ease with these things when you want to give your best in studies/research. At least those were my pains this year.
Master of Science (Chemistry)	As a postgraduate, I would like the school to focus on counselling for students and also introduce workshops for them. The workshops could also be given to supervisors as that might help making the progress and communication easier between the supervisor and the student. Having visitors from different industries in respective schools might help in making an informed decision on a research project to work on. As mentioned on my previous comment, having a good communication with the supervisor is a priority. I have enough support and I am given the necessary tools and information to make informed decisions. Student counselling have assisted me so much on my journey.
Master of Science	Instruments maintenance - Instruments would be down for some time which made it difficult to conduct our research.
Master of Science	Overall, I am satisfied with the knowledge I've acquired thus far. However, since COVID the commitment of lecturers to their students has been a joke. Instrumentation in the department is severely neglected and not maintained. The administrative staff are terrible, it took close to 4 months for me to receive my bursary money. The quality of employees needs to be improved.
Master of Science (Chemistry)	I am mostly satisfied with the education I have received at university, but it would be great if our content was more relevant to what is required in industry. Also, I would have liked companies to come to university looking to employ fresh graduates as I would like to be employed after having received my degree.
Master of Science	The university is losing good lecturers because of not employing them fulltime. Secondly you must deal with the issue of student applications, there are few postgrads in physics, but there is always a number of applicants every year, all these always end up with no response from the university.
Doctor of Philosophy (Chemistry)	The university should take care of student's interests
Doctor of Philosophy	For a PhD level, not much to be improved since the work can be done using the online platforms. Maybe registration process should be improved. I am looking for a permanent position, because the position I have is for a fixed term.
Doctor of Philosophy	It was good but the University should help the school of Chemistry and Physics to fix some equipment that are not working and buy new ones which I believe will help research output.
Doctor of Philosophy	Satisfactory
Doctor of Philosophy	Satisfactory! However, everything can be better, starting from the enabling environment that I enjoyed to other aspects, such as instrumentation, bursaries and the likes.

Doctor of Philosophy	The UKZN provided a good academic climate for research. However, more efforts are needed in the areas of mentorship and uniformed basic standards. The university must strive to work on grooming new intakes on the process of research. Such modules should be made compulsory and form the basic prior to feed research. Research work must be translational, beyond pilot laboratory test and publications. This would greatly build the economy of South Africa, Africa and the world.
Doctor of Philosophy	The university will do well in investing in modern equipment for those of us doing laboratory-based research. Some of the machines are old and not enough to go around for the students.
Doctor of Philosophy (Chemistry)	The quality is great and worth attaining. The university should improve on security of students living off campus. Theft and hijacking have been very incessant.
Doctor of Philosophy (Chemistry)	Good
Bachelor of Science	I feel that university provided great skill and quality of education However the university needs to be able to accommodate more student for health Science and try and prevent strikes.
Bachelor of Science	Administration
Bachelor of Science	Best, Workload is too much
Bachelor of Science	Better feedback. Better accountability of lecturers. Actually, listening to feedback and complaints about lecturers and issues within the department. Maintenance of laboratories and equipment.
Bachelor of Science	Excellent quality
Bachelor of Science	Excellent quality
Bachelor of Science	The lecturers must be friendlier and be approachable, you find that students are not doing well because they feel uncomfortable around the lesson leader.
Bachelor of Science	The quality of education is undoubtedly is good standard, I feel like since we study in a blended manner (online/physical practical), the institution needs to understand that first years are introduced to such in a fast-mannered way and find challenges as we did when we came into the institution too - there needs to be more time & resources invested in getting them ready. Other than that, I believe that since the introduction to such learning ways, and exclusion of social events - the budget that was initially for such events needs to be redirected into more useful and progressive means.
Bachelor of Science	Lecturers should be people who speak loud and clear
Bachelor of Science	Lecturers shouldn't put a lot of pressure on us and give us a lot of work at once. Students are sinking deep into depression
Bachelor of Science in Applied Chemistry	The quality of education is very good. The workload sometimes was not manageable. we used to write exams without studying because of insufficient time. sometimes our lecturers were not being fair regarding plagiarism case.
Bachelor of Science in Applied Chemistry	The difficulty in examinations.

Bachelor of Science in Applied Chemistry	The way of learning isn't really accommodative for some students.
Bachelor of Science	I think everything is okay
Bachelor of Science in Chemistry and Chemical Technology	I really enjoy doing my honours degree, even though the pressure is too much. But my supervisor makes things easy by showing support. And I believe that by working very hard and smart I will make it.
School of Engineering	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
BSc. Hons.	I received good quality education from UKZN. In the future, UKZN should focus on continuously improving the quality of its education. It is of a good standard currently, but they have the potential to provide the best quality of tertiary education in Africa.
BSc. Hons.	Overall a high quality of education provided. Improve registration systems.
Bachelor of Science in Engineering in Agricultural Engineering	Education at UKZN is quality, the improvement is on practicality side we are really lacking there.
Bachelor of Science in Engineering in Chemical Engineering	I think the quality of education is of a high standard but I also feel like some lecturers never understood the challenges we face as students.
Bachelor of Science in Engineering in Computer Engineering	Recorded lectures improved my learning experience.
Bachelor of Science in Engineering in Computer Engineering	Too many foreign teachers that aren't able to teach and explain well. Although they do know their work they are horrible teachers
Bachelor of Science in Engineering in Electrical Engineering	The University must improve on its extra-curricular activities. Students should be able to find solace on other activities besides school work for their well-being and mental health.
Bachelor of Science in Engineering in Electrical Engineering	1. Employing more tutors 2. Making immediate action towards students complains 3. Improve safety of students on Campus
Bachelor of Science in Engineering in Electrical Engineering	Some lectures lack the understanding of being a student. They act like they were never students. Especially junior lectures gave me hard time only lectures which were old to the field were good at teaching us they were fair.
Bachelor of Science in Engineering in Electrical Engineering	The quality of education is excellent. The university can improve on the facilities offered to students.

Bachelor of Science in Land Surveying	I have learned a lot from UKZN theory wise and practical wise. I am a strong individual who is a hard worker and able to adapt in different environments. The University must give guidance to every fresher student or first year student about how to make a good adaptation of the Qualification one is doing and receiving it on time.
Bachelor of Science in Engineering in Mechanical Engineering	UKZN provides good quality education. In future UKZN resident staff must ensure that all engineering student especially final year students live in single rooms on campus. Due their work load they are facing and for them to also get easier access to some of academic equipment they need at that particular year.
Bachelor of Science in Engineering in Mechanical Engineering	Study halls or LANs could be added so that students can study longer hours at campus and during the night. I was a student that was on campus till the early hours of the morning and finding a quiet place with a computer was difficult.
Bachelor of Science in Engineering in Civil Engineering	Well, based on my experience UKZN shaped the engineers to not work hard but work smart then I manage to pass. In terms of finances, I believe NSFAS students are doing well than those with bursaries. Furthermore, students with NSFAS are limited by money to enjoy life because most people have that mentality of that university it a free life no parents etc. So, I'll suggest a study that will analyze the effects of giving student larger allowances. To me when I got a sponsor my result just dropped drastically. I grateful with obtaining computer and writing skills to UKZN, that make it easy to understand all the computer programs.
Bachelor of Science in Engineering in Civil Engineering	The quality of education at UKZN is of a high standard in majority of the modules, but poor in a few of the modules. I suggest a survey be done on the current students to find out more about this. One area that can definitely use improvement and refinement is the admin sector. More often than not it is a hassle to get any information or service, especially when requested through emails as most staff were working from home. The email response time is extremely slow. Sometimes there would be no response at all. Introduce programming more to Civil Engineering students. This will greatly improve their chances of employment as the civil industry is going digital.
Bachelor of Science in Engineering in Electrical Engineering	Lecturers MUST explain clear and simple.

Bachelor of Science in Engineering in Computer Engineering	It's good that UKZN made a way to allow for students to have their graduation even if it's in smaller numbers over longer period. Some parents and graduates wait their whole lives for their graduation day to dress up and be acknowledged for one night out of all the years of effort and to appreciate what it took behind the scenes. The power point presentation with student names on it was not sufficient. Education learnt over 4 years is not sufficient to go into the real world and be competent with the job. More real-life applications should be incorporated to the education system.
	Overall, the quality of education is of a decent standard, however, more student discipline is needed on campus to reduce disruptions to lessons. Some lecturers were difficult to understand and follow due to their accents. While the facilities for the engineering practicals were of a good standard, most of the practical demonstrators were of a substandard level.
Master of Science in Engineering in Electrical Engineering	The standard of education at UKZN is top notch. Everything is perfect compare to where I come from. A new and challenging environment.
Master of Science in Engineering in Chemical Engineering	Introduce case study approach where relevant to clarify concepts Currently weighing options to change to a different technical field, I am currently enrolled for MBA with GIBS which may assist me to change career. I am enrolled for MBA to obtained understanding of different business functions and to strengthen my leadership and management skills
Master of Science in Engineering	The quality is good overall but the university should think of creating labs for post graduate students only. This to have permanent access to equipment and therefore a fast progress.
Master of Science	For postgraduate studies, the quality of education is moderate. A possible improvement to this is that supervisors/ college lecturers need to keep in constant contact with their students, and well as making sure that ideas proposed by students are thoroughly scanned and understood before rejecting them totally.
Master of Science	It needs to be more diverse
Master of Science	Overall good quality, however due to Covid many difficulties were faced due to limited access to facilities and difficulty to reach appropriate staff. At a master's level there was no little to no collaboration due to no access to campus and shared experience with other students which was emotionally difficult and isolated.
Master of Science	Provision of professional training in necessary software for our research.
Master of Science	The college office administration for engineering needs to improve drastically. they can be very reluctant and frustrating.
Master of Science	The quality of education is good
Master of Science	The quality of my education was top-notch, but the school should improve on the college administration.

Master of Science in engineering in Chemical Engineering	The quality of education is good, but the lecturers need to reduce the workload a bit. Some students are slow learners and cannot cope with fast moving work and tight deadlines on top of other deadlines. Lecturers from different modules must communicate and know what the deadlines are, instead of making students submit 3 assignments in one day and write 2 tests the next day. It's not that we are stupid, we are just overworked and overloaded. I once had a conversation with my classmates regarding employment and the assistance we get from UKZN. We all felt as if our lecturers and schools did not do enough to assist us with looking for employment, or even with important networking events where we would meet prospective employers. This was more prevalent in Chemical Engineering. We only had one field trip in 4 years, which is not enough. Students need more networking events, assistance with CVs, tips for job interviews etc. Luckily, I've been able to secure another job in Johannesburg (bigger company, better pay), but it's all thanks to my own efforts. UKZN should do more for students.
Master of Science in Engineering	The administration processes need improvement, especially the financial clearance process.
Master of Science in engineering in Agricultural Engineering	They must invest in buying new equipment in labs.I have changed specialization so the change has been challenging.
Master of Science in Engineering	Excellent level of quality. Please reduce disturbances to studies such as strikes, load-shedding and water failure.
Master of Science in Engineering	Try to incorporate the current industry issues in the taught concepts It's a one-year contract
Master of Science in engineering in Electrical Engineering	Increase security around the campus and for those that reside outside campus
Master of Science in Engineering	The university should improve response and follow up on submitted thesis to make sure the examination results are released within the scheduled time. I had a worst experience waiting for results for almost one year. It looks like a staff member was just holding intentionally my results so that I don't graduate on time. My degree complete was confirmed since April 2022, but I received the latter of completion in August 2022. This is unacceptable, it has caused a huge inconvenience as I was unable to start my PhD on time.
Master of Science	If the university can have professional academics with an intension of doing their work in a professional and good ethical manner. If UKZN could take the postgraduate studies serious and address irregularities faced by student. Also train your academic staff not to act personal but professional.
Master of Science in Engineering in Mechanical Engineering	Improve on the equipment and facilities required for mechanical engineering.
Master of Science in Engineering	It was excellent.

Master of Science in Engineering in Electrical Engineering	Admin staff should provide feedback by responding to emails, not letting students wait months for results.
Master of Science	Quality is good. the admin team can improve and be quick to respond to emails. I am based in Pretoria and was doing my MSc while working. sometimes it just took months for emails to be answered which was really frustrating for a distant learner like me. Phone calls were really not an option as well. improve the admin team, let me be quick to answer student queries-really consider distant students who can't really knock on the office doors to get answers.
Master of Science	The quality of education urgently requires an update to meet the international standards
Doctor of Philosophy (Engineering)	The quality of education at UKZN is top notch, the environment is conducive for learning and the library facilities are really helpful. However, the supervisors especially in Engineering should focus more on capacity building of their students in contributing to the scientific community rather than focusing on the commission they receive from published journals and conference papers. Most of them have too many students than their full capacity, which hinder them from giving good supervision to the students. Most students are really struggling because of this singular reason but they cannot voice out because they are scared they may be delayed intentionally.
Doctor of Philosophy (Electrical Engineering)	Improve the supervision
Doctor of Philosophy	satisfactory
Doctor of Philosophy	Excellent.
Doctor of Philosophy	Pay attention to Post-graduate international students. A lot go through where studies with minimal or no feedback from their supervisors. Admin staff should process remission quicker to facilitate easy bursary payouts.
Doctor of Philosophy	The above questions do not necessarily applied to me since I was a distance PhD student
Doctor of Philosophy	There should be a good follow up on the thesis examiners by the college officers. There should be a timeline to work on. Unnecessary delay of thesis reports is a source of emotional and psychological problems to students.
Doctor of Philosophy (Electronic Engineering)	The quality of education at UKZN is of a high standard. To improve further, the PhD students need extra resources for study e.g. laptops (or better desktops), strong WiFi services and better furniture
Doctor of Philosophy (Chemical Engineering)	I was very happy with the quality of my education at UKZN. Nothing to improve on based on my experience. University should keep up the good work is doing.
	Engineering research lacks equipment. At PhD level it is difficult working with obsolete equipment and be expected to realize your full potential.
Doctor of Philosophy (Chemical Engineering)	I think the quality of education I received was of a higher standard. Maybe some staff members would need to improve on their people skills.

Doctor of Philosophy (Electrical Engineering)	The non-academic staff at the college office need some assistance or more workforce, especially the staff in charge of postgraduate student. The delay their inadequacy usually cause is life threatening and worth giving someone depression. It's totally bad for a school that pride itself as one of the best internationally. The VC and other staff should please help to look into these irregularities.
Doctor of Philosophy (Mechanical Engineering)	Administration needs to improve their performance. Excellent work environment. Post-doctoral student
Doctor of Philosophy (Mechanical Engineering)	The quality of education is impressive, however I believe the university still need to improve the efficiency of support departments in providing prompt responses that will facilitate quick registrations.
Doctor of Philosophy	Racism still exists in some departments, which may hamper the growth of the university in the future. The university authority should look into this and make the necessary amendment.
Bachelor of Science in Engineering	- the robot system needs an update. Each student once not on green goes through the system differently. The robot system is not effective once the course load is reduced. Even after passing all modules well I would maintain or drop a robot level just because I was not taking the full course load. It was not easy to go back to green once excluded and that was not a true reflection of a student's capability. - Applied math and Math courses taken by the students in engineering needs a revision. A better understanding of how these courses fit into the bigger picture of the specific discipline the student is in would be beneficial. I only understood the reason we did math and applied math once in second and third year in my discipline specific courses. First year math and applied math should be adapted to have more realistic and discipline specific problem solving. Graduate program
Bachelor of Science in Engineering	Better and new lab equipment should be provided to prevent inaccurate readings when it comes to practicals.
Bachelor of Science	Continue to service the school and make it the best
Bachelor of Science	Everything is good
Bachelor of Science in Engineering	Get a handle on how strikes effect engineering, because it's ridiculous
Bachelor of Science in Engineering in Civil Engineering	I think there's a need for UKZN to improve in the civil engineering department to be specific we don't dwell much on design and that is the critical part of the course I found myself knowing little among people who did the same course in other institution which was very uncomfortable for me to experience Getting a job and learning the design world for example civil 3d was hard if I learnt it at the university it would have made things easier

Bachelor of Science	Improve their counseling support and facility. Also, the finance staff must be helpful to students especially those from disadvantaged backgrounds. There is no financial support or payment, an internship without a stipend
Bachelor of Science	The education I received was of very good quality. However, I feel that students should be given sufficient time between assessments, deadlines and exams. Too much pressure in terms of close deadlines had several students, me included, feel very overwhelmed and ended up falling sick.
Bachelor of Science in Engineering in Mechanical Engineering	The facilities at the Mechanical Engineering Building are old and should be revamped.
Bachelor of Science	The quality of the education at UKZN is high, what I believe the university can do better is finding strategies to better handle class disruptions due to riots.
Bachelor of Science	There need to be infrastructures for student support that are constantly questioned and changed if necessary as some of the difficulties I faced as a student was being negatively impacted by processes that are too general and outdated.
Bachelor of Science	UKZN needs staff that will teach modern academics
Bachelor of Science in Engineering in Agricultural Engineering	I cannot speak for the other disciplines but I will say that the Engineering department needs to updates its standards or they will run the risk of being redundant in the modern-day world of engineering.
Bachelor of Science in Engineering in Chemical Engineering	Computer Lans (mainly engineering student lans) must be operated 24 hours from Monday to Saturday so that students get enough time to do their work especially those doing designs.
Bachelor of Science in Engineering	Provide more practical training and scenarios for students... Rather than keeping the coursework purely analytical.
Bachelor of Science in Engineering in Chemical Engineering	Administration is very poor, communication needs to be worked on.
Bachelor of Science in Engineering in Chemical Engineering	Administration needs significant improvement, Computer LAN facilities should be more accessible (number of working PCs available at any given time were always insufficient) The academic calendar should be extended by ~1 week per semester to allow spacing out of deadlines to make the workload more manageable in the school of engineering specifically
Bachelor of Science in Land Surveying	The quality is standard and for me nothing much can be changed.
Bachelor of Science in Engineering in Mechanical Engineering	It was adequate. I feel that a 7-module workload per semester is not conducive to fully understanding and appreciating most of the involved material. A method of dispersing the workload more lightly would benefit both the student and university.

Bachelor of Science in Engineering in Mechanical Engineering	Implementation of generator in engineering LANs and study areas, to avoid load shedding challenges. On campus res for engineering students. Provision of vacation work to NSFAS engineering students.
Bachelor of Science in Engineering	The quality of my education at UKZN was excellent. My lecturers (academic staff) were very knowledgeable and excellent in relaying the information we needed to excel in our modules. With that being said, they were also very interactive in terms of giving feedback and availed themselves to assist in any way if we had questions, through emails mostly since pandemic forbade contact learning. I had great experience in using the theoretical knowledge we gained in class and applying it to do practicals in laboratories provided by the school, which were of high standard and safe for us to perform practicals. The library as well was of standard, all the books were well organized and easily accessible. The library staff was of great assistance and all in all it was a great studying environment. Also, the institution having clinic was of great help when I was sick and had toothache issues. I also commend the institution for having banks on campus, they were of great help on rainy days and financial emergencies. Institution hosting career and job fairs has been of huge help for me to recognize companies I can work for and job opportunities available to me. As I am writing this, I have numerous interviews coming ahead this month through applications I sent with assistance of such fairs. UKZN is really a prestigious institution and I would highly recommend any student to further their studies at UKZN - it's a good career move and for personal growth. UKZN does inspire greatness and I hope to reflect such standards in my next career move. Thank you.
Bachelor of Science in Engineering	The quality of the education at UKZN is really good, what Would like to be improved is the response time of the staff members that deal with finance and student records, they can respond after a month or not respond at all. Academically, since it is online learning, what I can like to be improved or taken into consideration is that laptop can trash at any time whereas you need to submit on time or network becomes slow and one end up not submitting and failing a module because of technical difficulties.
Bachelor of Science in Engineering	The university requires to make a huge improvement to its administration from college administration to finance and support structure. This is quite a prestigious institution but I personally believe that its administration is disrupting. Must also invest in communication with prospective students from the get go and throughout the degree. Also, a proper structure must be formulated for all lectures to guide lecturers work.
Bachelor of Science in Engineering	UKZN gives quality education
Bachelor of Science in Land surveying	Assist learners with vacation work during the holidays for them to get experience for they go out there and look for jobs and to get a picture of what they'll do on a day to day basis to decide if it's what they want to enjoy in the future.
Bachelor of Science in Land Surveying	I believe the quality of education relating to my qualification was excellent. The practicals helped a lot to boost understanding. Finding ways for practicals to be done during covid-19 period was very helpful and highly appreciated.

School of Life Sciences

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Science Honours	I enjoy what I am doing and I am learning a lot. My passion for marine studies continues to blossom
Bachelor of Science Honours	Hire more staff
Bachelor of Science Honours (Genetics)	I hardly learnt anything fully in my honours degree as there was no time to focus on the work at hand and I had to rush to finish assignments. Additionally, the lecturers for most of my modules did not teach anything. We were expected to self-study everything and that is ridiculous considering we were still there to learn. So, no, I do not have the knowledge I am supposed as I didn't get to learn last year. I was just trying to manage making deadlines. I was extremely disappointed with my honours year, BScHons Genetics
Bachelor of Science Honours	Strengthen the admin and encourage the staff to put in the effort to assist us, and go beyond preparing skeletal lecture notes.
Bachelor of Science Honours	They can improve the practical work to help us gain experience
Bachelor of Science Honours	UKZN provides high standard quality education, providing relevant skills in the changing corporate demographics. However, some there is always room for improvement.
Bachelor of Science Honours (Genetics)	I believe the quality of education at the university is good and really helps a student get the core of what they are doing but what I would've liked more is do more practical work that aligns with my course, so I could figure out exactly what jobs I'd be applying for after obtaining my degree. To maybe work in different facilities that offer jobs for what I studied so I would know if this is something I see myself truly doing. This would be great if it happens while we are still doing our undergraduate studies.
Bachelor of Science Honours	There is always room for improvement. The admin staff was not and still is not as helpful, especially since everything is done online. My lecturers were good and even helpful and made clear on what was required of me. The equipment e.g. computers at the bio building lan are not functional. This was a huge obstacle in obtaining my qualification, as there is software that I could only access in them because of licenses. Those computers need to be upgraded to make studying efficient. The administration office (including the financial advisers, and everyone involve in the registration process) really need to work on answering to the queries we have as students.
Bachelor of Science Honours	During the pandemic, the workload of my degree doubled. In addition, lecturers were not willing or available to aid students. Lecturers claimed that they had too many modules or a large quantity of work to do and hence could not assist or lecture. If lecturers, people who are qualified and understand the work that needs to be taught, claim that they cannot cope with their workload, how does UKZN expect students to cope with the workload and understand the material? The administrative staff of the College and School offices are rude and in no way help students with registration or general enquiries.
Master of Science	Average with too much pressure
Master of Science	Everything is perfect.
Master of Science	I received good quality education from UKZN. The university can improve on providing more guidance to post-graduate students.

Master of Science	Postgraduate quality is good. Current Undergrads are of very poor quality
Master of Science (Biochemistry)	With an understanding that all postgraduates or research students require more time and to work during holidays, I know and believe that we can work well. Postgraduates should not be treated as undergraduates, and they shouldn't not pay for res on December, when they decide to work during that time, since the year is not over yet. Furthermore, what happened during lock down where only health science students were allowed to work, and research students have to stay home shouldn't happen again. Research work is hard and requires more time and consistency to be success. Thank you.
Master of Science (Biology)	Some lecturers do not care and condescend students. As students we are under immense pressure and I feel that some lecturers provide no support or gentleness. We need lecturers that correct us when we are wrong but are still gentle and understanding.
Master of Science (Ecological Science)	Consideration and support of student issues such as funding issues and NRF complications. Early stages, 1st year PhD student
Master of Science (Botany)	I am happy with the quality and standard of my qualification offered at the UKZN.
Doctor of Philosophy	As a postgraduate student (PhD) I did not go through all the teaching undergraduates receive so this survey is not really designed for postgraduates. At least not for the postgraduate programme offered at the School of Life Sciences. I never attended a lecture. My PhD programme was 100% research. I want to stress that administrative assistance not only at the College but at the University really needs to be improved. It is not possible that people in charge of specific tasks do not do their job on time and delegate responsibilities to somebody else. Why do they not reply e-mails? etcetera
Doctor of Philosophy	For postgraduates, purchasing process is frustrating. We spend more time waiting for consumables. Long chain to get necessary signatures.
Doctor of Philosophy	Great standards.
Doctor of Philosophy	I strongly believe my qualification is top notch. Coupled with the scholarship and fee remissions for postgraduate by research, the conducive teaching and learning environment, available laboratory equipment and a good supervisor made this possible for me. However, I will like the school to look into the issue to animal ethical approval for biomedical researches. This takes too long and it tends to delay students for their experimental animal studies. Otherwise, I must commend UKZN authorities for always having the best interest of students at heart.
Doctor of Philosophy (Ecological Sciences)	I am satisfied by the quality of education and my supervisor supervision and commitment to my progress. The University may improve in the level of postgraduate students' involvement in leadership and community services

Doctor of Philosophy (Ecological Sciences)	The quality of education is on par with the rest of the academic institutions in South Africa. However, the blatant disrespect by striking students every year since most of my tertiary education made it really difficult to attend lectures and campus. The ongoing destruction of property by the strikes and the loss of teaching time made it really stressful as well. I hope that the university can stop allowing students of poor caliber into this institution.
Doctor of Philosophy (Genetics)	UKZN is stepping in the right direction, producing hard working graduates
Doctor of Philosophy (Zoology)	Great as during my tenure as PhD student I supervised an MSc student to completion. I also manage to do side project and I was able to author and co-author 13 papers and 3 book chapters. I thank UKZN for the opportunities.
Doctor of Philosophy (Zoology)	The university need to allow demonstrators, tutors and assistant teachers to use other South African languages other than English. This help students to understand better and this style of teaching is used at the university of Pretoria. Explaining in home languages works better and the university should implement this and take advantage of student's employees as the university employs postgraduates from different tribes.
Doctor of Philosophy	The university should consider giving more funds to international graduate students to enhance their progress
Bachelor of Science	The administration staff should be well-trained on how to assist students
Bachelor of Science	Demonstrators
Bachelor of Science	Lecturers need to explain to students who do not understand at all because some students did well when it was physical attendance and personal study is not conducive.
Bachelor of Science	Yes, the education is quality but more explanation and information should be given especially to first years about job opportunities on the courses they take
Bachelor of Science	Being more understandable and rational, can help.
Bachelor of Science	I think the quality of the education at UKZN is very good
Bachelor of Science	I think the university courses in the future for the biological sciences department should invest more into tutoring for the various subjects. These tutor lessons helped me to refresh the work and understand if I was having any issues from the main lectures.
Bachelor of Science	It wasn't bad
Bachelor of Science	Online recorded lectures help me to go back and revise topics.

Bachelor of Science	Science students need an exposure to more practical work (externships, internships and in-service trainings) which are accredited to close the gap between academic and work fields to increase their marketability after obtaining their Qualifications
Bachelor of Science	Student safety
Bachelor of Science	The quality of the University is good
Bachelor of Science	There are some lecturers who give proper and sound feedback and there are those that don't clearly indicate what one has to do right. I think teaching evaluations should be implemented more.
Bachelor of Science	There isn't proper student support. The university doesn't give proper direction when it comes to the type of jobs we would be able to get with our qualification. Most lecturers don't offer clear explanation of what is required of us
Bachelor of Science	There were too many student disruptions (strikes) that were not curbed leading to delays in the academic calendar leading to dates of tests, assessments and exams being rushed. The violence and turmoil brought by strikes also significantly had effects on the mental health of students. However, the general quality of the education from UKZN was really good!
Bachelor of Science	University of KwaZulu-Natal is the greatest University I know (only one I've been in), studying here is an achievement on its own. It's hard yes but if you work hard enough and the extra support provided (SI, lab practicals, tutorials) made things much easier. I want to be in the academic field and I hope I get to work in this university as a lecturer. Overall UKZN is hard but manageable. The one problem is that Residence fees are high, NSFAS doesn't pay all the money so we end up with fees that are unpaid and debts that we have no ability to pay (personal experience) also the funding department does not clearly explain how we get charged different rates for the same qualifications and modules. The administrative stuff at the college of Agriculture, Engineering and Sciences is the worst, they don't respond to emails, and the help they provide is very limited. I hope there was an Honours programme clearly focused on Parasitology or Immunology not just a module and more modules focused on animal sciences instead of plant sciences
Bachelor of Science	The education is very good. The only improvement I would suggest is service delivery (e.g. when students need help with something, it is difficult to get responses and help immediately sometimes you'll have to go to campus
Bachelor of Science in Marine Biology	Residence needs to become safer. At times I found myself scared coming from the library late at night. RMS would not take my calls seriously when I would ask for someone to accompany from the library to Res. The street lights at night are not all working and some areas I found dark especially by New Res. I do wish we had more technical or hands on experience.

Bachelor of Science	Good
Bachelor of Science	As much as I've done practicals in the school laboratory, to find a job you need experience which I don't have. So UKZN could improve this by at least finding relevant companies to practice at, in that case it would be easier to find a job.
Bachelor of Science	Quality of education was good
Bachelor of Science	The quality of education obtained at UKZN is on higher level by I wish the university could assist with internships.
Bachelor of Science	The university must work on updating the content taught. I found most of my studies to be outdated therefore making it hard to keep interest. Interactive learning could also be an improvement on the university's behalf
Bachelor of Science	Overall, I had a Great time at UKZN and I wish in future they can also include online learning.
Bachelor of Science	Good Academic staff
Bachelor of Science	I the university should try to eliminate those qualifications that it's hard to get employment with only the undergraduate degree, And also the university must try to introduce new qualifications as the universe is changing daily and becoming more and more advanced
Bachelor of Science	Tutorial sessions must improve because they are really effective when studying. you're able to know what u understand and what you don't. The workload is a lot but it's interesting.
Bachelor of Science	BSc Microbiology and Genetics in service training for experience, hands on practical teachings and HPCSA registration as options
Bachelor of Science BSc LES	My education was fine however they should be no such thing as applied chemistry and chemistry it should be done as one course as many other universities do. This disadvantaged the amount of knowledge I had about chemistry I'm studying something completely different to what I studied in UKZN so it is inaccurate to make a comparison
Bachelor of Science in Marine Biology	Quality of education is good. Improvements can be made as some lectures read from notes instead of explain things in their own words. The admin side of the university is very default to deal with in terms of getting answers, especially during covid where most things were done by email. It was sometimes hard to reach admin for proper answers
Bachelor of Science	UKZN has amazing lecturers who really ensure the best for us and I'm proud to have been part of this community
Bachelor of Science	Regarding the quality of the education, it's good but the microbiology department needs more equipment

Bachelor of Science	UKZN is a good university. For future reference, UKZN needs to make sure that they always try to put their students first - I am not saying that UKZN must listen and adhere to outrageous demands, but they should always listen to their students' cry for help and assist them in every way possible. I hope that UKZN starts a programme that will help graduates find employment in their field of study, even if it's not full employment but an internship to groom the graduate into learning more about their degree, career, and interests. I believe that UKZN should look after all its students and graduates.
Bachelor of Science	They have a higher standard already, everything seems to be improved.
Bachelor of Science	Give AES students enough time to do their reports.
Bachelor of Science	All is good am doing PGCE
Bachelor of Science	UKZN truly inspire greatness.
Bachelor of Science	Have stricter policies regarding the behavior of students such that they are less disruptive. It has been great.
Bachelor of Science	Lectures need to be advised and thought how to deal with students. Employers that work at housing and funding (financial advisors) are ignoring the needs of students. Every year the students start off very hungry and frustrated. Till now, those who reside in Private accommodation haven't got their allowances, financial advisors ignore us, they act like students owe them. This is painful, students are hungry, how can you learn while starving. PGCE is not funded, it's sad.
Bachelor of Science	University can improve mostly in administrative assistance.
Bachelor of Science	They university can offer more of practical work for students in the AES College. This could students in applying the theoretical knowledge other than just having a degree with only school lab experience
Bachelor of Science	There is good quality of education in the University of KwaZulu Natal. The university can improve in providing students with internships for experience after graduation.
School of Mathematics, Statistics, and Computer Science	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Science Honours	Online learning was a huge issue feeling disconnected from my degree. Don't make online teaching a requirement.
Bachelor of Science Honours	Satisfied with the quality. Education quality is of a good standard
Bachelor of Science Honours	The University should try to find ways for creating more opportunities for employment. Like having their own organization that will help graduates to get jobs. I am still searching for a job that will allow me to grow and also contribute to its growth.

Bachelor of Science Honours in statistics	I had administrative issues regarding my registration which was only rectified due to me reaching out to my lecturer for help. Admin refused to reply
Bachelor of Science Honours in Applied Mathematics	Even though there are a lot of students, I think tutors should be friendlier because some students are shy and not confident to ask questions.
Master of Science	I believed the quality of my dissertation was warranted a doctorate as it entails aspects that was not covered in other researches and the depth of research surpassed a Master's degree. My Supervisor and One of the Examiners shared the same sentiments. It's a pity I wasn't afforded the opportunity on the opinion of the One examiner while everyone else supported it. To be fair, perhaps clear measurements should be in place to guide the decision as this seemed prejudiced.
Master of Science	Sufficient quality that allows the student to explore more.
Master of Science	The quality of education at UKZN is the best in the country.
Doctor of Philosophy (Applied Mathematics)	very relevant and internationally recognized.
Doctor of Philosophy (Computer science)	I think it's more of the whole country being not too friendly to foreigners, which is not peculiar to UKZN
Doctor of Philosophy (Computer Science)	The quality of education at UKZN is standard. Top notch.
Doctor of Philosophy	It's inspiring greatness, without the support of a supervisor, support staff, and counseling, it would be very hard for me to complete my Ph.D. Social factors can make or break your research career. I'd recommend there be more campaigns on mental health issues faced by postgraduate students, and providing more resources for mental health assistants. Thanks,
Doctor of Philosophy	Everything is good currently
Doctor of Philosophy	The quality of my education at UKZN is the best.
Doctor of Philosophy (Applied Mathematics)	I had the best quality of education at the UKZN during my stay and my study time. Right from my masters till the completion of my PhD, I was given a standard postgraduate LAN with brand new computer to facilitate my research and my studies. In future, I will propose that each school should have their own sent forth ceremony where the graduand will have an opportunity to appreciate his/her supervisor for all the time spent and the professional advice he/she received. In return, the supervisor will have an apple opportunity to give a word of advice on the future of the graduand. Secondly, it will be nice if the university can hire some graduands for a year contract either to perform some lecturing job or perform counseling to the upcoming researchers.
Doctor of Philosophy (Statistics)	I am grateful for being a doctoral graduate from UKZN. Currently, I am a Postdoctoral researcher.

Doctor of Philosophy (Statistics)	The quality of my education at UKZN is very interesting and is at the highest level. Thank you for all the opportunities that UKZN provides for me. Currently, I am a postdoc fellow at UKZN. Thank you for all the opportunities that UKZN provides for me.
Doctor of Philosophy (Mathematics)	The education given by UKZN is of high quality and graduates from this institution are as competitive as other graduate from other top-class universities
Bachelor of Science	I find my degree to be very interesting and as a main key for me to open all the doors I wish to walk past. I feel that the University needs to improve the administration part of enrollment that takes place in the begging of the year. My current studies are really helpful in such a way that they bring my dream job to life by the way which they are designed to prepare me for the workplace by being exposed to practical examples and tasks
Bachelor of Science	Adequate
Bachelor of Science	After covid, be friendly to students.
Bachelor of Science	Better admin staff
Bachelor of Science	Don't cram too much into a module.
Bachelor of Science	Graduate Training
Bachelor of Science	Honors has a lot of work in short period of time so it hard
Bachelor of Science	I believe I have received a good quality of education at UKZN. The only thing that I feel needs to be improved is communication - I frequently have to send several emails, read receipts and follow up emails to get answers from Finance, Graduation Services and Registration. That needs to be addressed the academic staff are interested in preparing us for industry. They frequently engage and see if we need more detailed feedback, or extra time for assignments, or help to clarify ideas. I feel seen and cared for by my lecturers and my supervisor
Bachelor of Science	I didn't enjoy online learning I preferred contact learning.
Bachelor of Science	I'm doing Bachelor of Commerce Honours in Information Systems and Technology
Bachelor of Science	producing more sufficient tutors to help students with better understanding of the module's
Bachelor of Science	Student safety and sanitation
Bachelor of Science	The academic leaders could be kinder towards students seeking their help. I once had a professor tell me I should drop out because I will never graduate - I had failed one Math module, and all I needed was for him to sign my registration form. He sent me away. It's not only the educational content that challenges us students psychologically, but the treatment we receive from our seniors. Overall, the quality of education at UKZN is great.
Bachelor of Science	The Admin stuff is very incompetent and never available to assist the students.

Bachelor of Science	The quality of education was really top tier, however when it came down to online it felt like some lecturers didn't care and rushed a lot to get work done, and I did feel overwhelmed with the amount of tests and things we had to do in such short spaces day in and day out tests was really overwhelming and stressful, however I was lucky enough to have met some really kind lecturers who really ensured we are okay, understanding and feel prepared enough for tests and responded as fast as they could, but others on the other hand chose to use online to their advantage and just leave us with all the work sometimes really unmanageable in the time we were given to study it by ourselves and then we heard again from them when we were writing a test and that was it, so it felt like we paid to do something we could've done with the help of google just getting a textbook pdf and downloading it all we did was basically write tests for that module and that was it... If online continues those type of things needs to be checked
Bachelor of Science	The quality of my education at UKZN was of a high standard.
Bachelor of Science	The university needs to priorities students over their staff
Bachelor of Science	There is always a room for improvement It is very difficult with no funding and studying from home with network problems
Bachelor of Science	Yes, the quality of education is good. Admin staff must be more accommodating also UKZN must check the safety of student's accommodation and stops bullying there.
Bachelor of Science	High
Bachelor of Science	We at UKZN really do inspire greatness and we will make you will go academia if you keep on chilling with us because that is what we are all about. It is hard without funding because I sometimes sleep on an empty stomach which decreases my overall performance.
Bachelor of Science	The only module that was taught well was STAT395. The lecturers in this module provided a lot of practice examples before the main exams, also feedback was provided on these practice activities. This is the best technique of teaching. Unfortunately for some of the other modules, the lecturers were new to the module and did not teach the concepts/calculations properly, the students are often yelled at for not knowing how to do something that was not taught- My recommendation is to provide training to the new lecturers before they start teaching the module so they are well equipped. Also, I was not happy with how some of the COMP modules were taught- The lecture videos tend to be too theoretical and there was a lack of practical help from the lecturers, the tutorial sessions felt useless since most of the tutors also did not have an exact solution, I would have preferred feedback from the lecturers. Also, another problem is that a lot of programming concepts are simply not covered at UKZN, but are covered in other universities. UKZN needs to put more effort into the COMP modules, ensuring there's enough practice before the exams and ensuring that the standard matches other universities. Thank you for reading and I hope this feedback helps. There needs to be more practice examples before the start of the test. Also feedback on those practice examples will be helpful.
Bachelor of Science in Computer Science and Information Technology	Quality of lecturing needs to be improved

Bachelor of Science in Computer Science and Information Technology	My only opinion would be to the admin staff. if the administration staff etc. would reply to their emails regularly and promptly. It would have been very much appreciated Otherwise. I am extremely proud of finally being degreed. And I am extremely grateful for having the opportunity to go to graduation. Thank you UKZN. See you soon. Love working but it's just a big adjustment from studying
Bachelor of Science in Computer Science and Information Technology	I think the quality of education UKZN is amazingly well, and the communication between students between students, lectures and student leadership is great. I wish the university could improve their tolerance for outstanding and it's the little improvements on something good that make it really great.
Bachelor of Science in Computer Science and Information Technology	I'm satisfied with the standard of my qualification.
Bachelor of Science in Computer Science and Information Technology	I am satisfied with the quality of education I acquired from the University.
Bachelor of Science	I can say that the quality of education at UKZN is good however, I think it will be a good thing in future if the institution gives more practical work for students so that they may gain work experience. For instance, there are some software's that needs to be known for a particular work. You will find that the institution will start teaching those softwares for postgraduate students, I think that is not fair for someone doing undergraduate degree.
Bachelor of Science	Set more tests that test understanding more than your ability to memorize something.
Bachelor of Science	Overall the quality of education at UKZN in my experience is okay. At least with regards to Mathematics and Computer Science. For mathematics there needs to be more rigorous pure mathematics in the undergraduate curriculum. For computer science there needs to be more practical studies.
Bachelor of Science Bachelor of Science	They provide the best service.
Bachelor of Science	I'm doing Applied Mathematics in University of Johannesburg focusing on data science related skills
Bachelor of Science	One of the best tertiary institution, provides top quality education. Having racial balance from lecturers, senior lecturers up to Deans of schools. This will help increase the pass rate a bit more as students will have more people whom they'd be able to address their issues with properly without worrying about the language barrier difficulties, as one may not be able to explain challenges they face properly in English rather than IsiZulu or IsiXhosa.
Bachelor of Science in Computer Science and Information Technology	More intimacy with the students.

Bachelor of Science in Computer Science and Information Technology	It's actually the best, but needs one to really commit themselves
Bachelor of Science in Computer Science and Information Technology	You really need to work the degree is nit handed to you
Bachelor of Science in Computer Science and Information Technology	always making sure to employ qualified individuals, during my third-year computer science they were times where we were given masters students as our lectures for certain modules we both could see that they really did not have enough experience to teach.
Bachelor of Science in Computer Science and Information Technology	I think perhaps the curriculum for Bs Computer science should be reviewed to teach concepts that will help scholars adapt well when they start working. And the Course should be more practical instead of theory, in my opinion for software developers/data scientist and other career paths, they should be more practical and projects based so students can understand what's is needed to be a good developer in today's IT domain and companies
Bachelor of Science	It was the best experience though I had some challenges It's draining me so much but I'm trying
Bachelor of Science	More information about how to choose supervisors, honours projects etc. should be given

APPENDIX 2: COMMENTS -CHS

COLLEGE OF HEALTH SCIENCES	
School of Clinical Medicine	
Qualification	Comment on the Quality of Educational Experience at UKZN and Employment
Master of Medicine	1- More lectures and experimental exams (written and clinical) at residency hospitals. I guess one to twice a month, (for each task) 2- There must be competitive evaluation meeting to evaluate the training in comparison to training in developed countries. (I guess once a year). Showing what we have and what point we need to get. 3-More focus in the training part about clinical/medical ethics. (Patient and staff rts).
Master of Medicine in Surgery	my opinion as I'm in medical field, the opportunity for each student was variable in terms of exposure. and no clear rotation and prospective plan for us. the rotation made based on request of some people and preference. even in our training in hospitals, opportunity of training wasn't equal and fair. my advice is to create a regular system and prospective plan and protocol for all students without preference for long run, so the students from other areas who are not from KZN don't feel ignored and neglected.
Master of Medical Science	The quality of Education at UKZN is really good.
Master of Medicine in Medicine	I liked the support I got from Prof from Medicine. He is a brilliant supervisor. I think the availability of registrar positions in medicine was an issue at my time, always distracted by being short staffed. I am fellow in adult cardiology. It is my first year of training. I was appointed out of 86 applications for 1 vacancy. I am very much grateful that UKZN preparing me to be great at work and with communication. I clinched the post as a cardiology fellow I am registered for M Phil degree with university of Witwatersrand
Master of Medicine	Advise first year registrars of available mmed supervisors who work with the student to achieve end results timeously
Master of Medicine	Changes all written exam to MCQ exam to become fair exam for all student as all the world now doing MCQ exam.
Master of Medicine	Give more teaching on research, how to publish evidence-based medicine My contract ends in June, I would like to recommend that new post should be created for the newly qualified specialists and guidance be given on how to empower yourself out there after your specialty especially from the experience staff. Thanks.
Master of Medicine	Great.
Master of Medicine	Great. Inadequate posts available - both training and specialists
Master of Medicine	In terms of Pg. degrees, better understanding that registrar's have an extensive workload and sometimes overwhelmed by service delivery due to a number of external issues, needs to be appreciated and necessary support then provided. Such as reminders about deadlines, and assistance with administration where it may not be possible for the student to physically get to campus.

Master of Medicine	UKZN did not provide me with an education. They did 1 course in first year (of 4) called Research methodology... I didn't learn much just did the work. The timing was poor as it was not when I was ready to actually work on the lit review etc. I used a statistician for 3 appointments and further emails. The rest of the work was done by ME, my supervisor. Who was not employed by UKZN. A co supervisor assisted later on and he is employed by UKZN. For a period of 4.5 years. The fees I paid to the University was ridiculous. Considering they gave me maybe 2 full weeks of work time. Its exploitation of postgrad students.
Master of Medicine	Administration needs to improve their communication skills with students. As a post grad student, I often felt belittled by the post grad office, despite being a mature and qualified student.
Master of Medicine	My qualification was obtained on a part time basis, mainly requiring effort from the individual. Support from the university was available when needed.
Master of Medicine in Psychiatry	Can UKZN give teaching for Masters students on how to write research proposals, End note & Mendely use, editing dissertations, how to word referenced work without plagiarism
Doctor of Philosophy	My PhD took 8 months to come back after submission
Doctor of Philosophy (Surgery)	It is of high-quality education. Improvements include an updated postgraduate research guideline on preparation of the thesis. Examiners should be initially briefed on the UKZN guidelines prior to being selected for examining the thesis. This could be through a PowerPoint provided to the examiners before examination. This will ensure that students are not faulted for having/not having certain aspects in the theses, which eventually is responded to by the student as not being/being part of the UKZN guidelines.
Bachelor of Medicine and Bachelor of Surgery	Academic office at Med school, not helpful at all.
Bachelor of Medicine and Bachelor of Surgery	It's Good
Bachelor of Medicine and Bachelor of Surgery	My qualification quality is good but UKZN as a whole is not a university I would recommend to anyone. Especially medical school. Administrative staff did me bad, made a mistake in results on my 4th year and then said I should have come to confirm, also said I didn't write my exam... so I really did not enjoy my time there.

Bachelor of Medicine and Bachelor of Surgery	Rk khan is not a good environment for training. Exams should be both written and mcqs from 4th year of medicine Encourage internal medicine department in Prince M Hospital to engage with their students, the seniors never know who's in their group and students never know when ward rounds start. Overall O&G and Pead's rotation are the best in Med school. Give paediatrics their flowers it's the most organized and strict rotation in Med school. Internal medicine department in Prince M Hospital is very bias towards both their interns and permanent MOs. Currently in the O&G department which is very busy as there's a high rate of pregnancy but the working environment is extremely healthy here compared to internal medicine.
Bachelor of Medicine and Bachelor of Surgery	The integrated surgery module failed to prepare me adequately for working as a surgical intern. Please revise this syllabus.
Bachelor of Medicine and Bachelor of Surgery	The quality of education is exceptional To cater more for the mental health aspect of every student because this was the most issue I've struggled with and feel like it wasn't given attention especially in the MBChB program
Bachelor of Medicine and Bachelor of Surgery	The quality of education was good in my opinion.
Bachelor of Medicine and Bachelor of Surgery	UKZN is super-great institutions I'd recommend a lot of youngsters to come and pursue their studies further here. Lot of things went south during the covid but I believe the institution is working on that. Nothing much needs improved the university for me is the best in Africa.
School of Health Science	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Optometry Optometry	Good, space out the examination dates better-
Bachelor of Pharmacy	Great. Improve more on being emotionally invested in student's life.
Bachelor of Pharmacy	The quality of education is at a very high standard and properly equips one for the working world. However, more attention needs to be given to the amount of content that is expected to be done in the degree time period
Bachelor of Speech Language Pathology	A good quality of education. To learn information from a more practical point of view instead of only focusing so much on theoretical side. there is a need for more observation from trained professionals especially in SLT. People learn visually and from real cases
Bachelor of Pharmacy	They are doing great so there is no need for improvement

Bachelor of Speech Language Pathology	I am satisfied with the quality of education received at UKZN. Granted there were times when I felt certain lecturers weren't doing enough to be of maximum assistance to us or weren't involved enough in our academic progress, but overall it was a good experience and I made the most out of it. There were also a few instances where marks were given based on the lecturers' personal preference of the student, which was demotivating at times, especially when you did your personal best but your marks did not reflect that.
Master of Optometry	Quality is a high level
Master of Pharmacy	I found it to be of a very high quality
Master of Pharmacy	My skills and experience are specialized and rare hence it is easy to get a job however it is extremely difficult to get into the industry sector in the first place without experience.
Master of Pharmacy	I hope they can give scholarships to international students
Master of Medical Science	Scholarships I wish I can continue studying for Ph.D. at UKZN.
Master of Pharmacy	Resources need to be more readily available for all students
Master of Sports Science	Very good, should also focus more on the thorough practical learning of some modules
Master of Medicine in Ophthalmology	As an international student, the previous postgraduate officer was not very helpful and sometimes hindered progress. The current one (Lushenthree) has been amazing! Especially for us supernumerary registrars who have already left South Africa and require assistance via email.
Master of Medicine in Surgery	Accommodation facilities in the different hospitals we are serving. It is a temporary job
Master of Medical Science	The university can improve on security on campus
Master of Medical Science	The university must find lasting solutions to strikes and vandalism on campus.
Master of Optometry	I strongly believe the quality of education is top notch. I'm thankful that the University provides funding for graduate students especially for international students.
Master of Optometry	There should be clear stated guidelines sent to Masters by research students by email at the start of their program so they actually know the next task to perform. Sometimes the supervisor does not and the post graduate officer delays in supporting such challenges. E.g after getting clearance for research in your country, the next step that should be stated is getting clearance in SA. Most students may skip the latter step unknowingly if not prompted by their supervisors (some steps they are not aware also)
Master of Public Health	Put more effort on academic writing however all was well and helpful.
Master of Public Health	The assigned post-grad admin was really frustration with regards communicating backMy qualification made my job very exciting
Master of Science	As I studied remotely and worked at the same time, I found the one on one sessions exceptionally valuable, as my supervisors were flexible and we're able to assist with afterhours meetings when needed, and provided ongoing and accessible support.
Master of Science	Funding and Bursary especially for Non-South Africans. This directly or indirectly contributes to improved productivity, global ranking and motivation for students and better input.
	Lecturer quality can be improved

Doctor of Philosophy (Audiology)	Manageable work within the given time
Doctor of Philosophy (Pharmaceutical Chemistry)	In terms of research, it is outstanding keep it up. UKZN. Well-equipped for the job
Doctor of Philosophy (Pharmaceutical Chemistry)	Improve seriously on collaboration within the university. This is very poor and affects students. The employment is a Postdoc Associate position
Doctor of Philosophy	The quality of education at UKZN is excellent. It will go a long way if the University allowed merit and not mediocrity to count in all ramifications.
Doctor of Philosophy	Good.
Doctor of Philosophy (Physiotherapy)	UKZN offers the best post graduate programme in this country. The level of support from the School of Health Sciences and Division of Physiotherapy was out of this world. The support from the College of Health Sciences made it easy for me to complete my studies. The office of Prof ..., thank you for the continued support. Prof ..., Prof ..., Prof, Prof: Liyabulela iMPondo.
Doctor of Philosophy (Speech Language Therapy)	I had a very pleasant experience. I had the best masters and PhD supervisor Prof He is an academic with great Caliber and I have learnt and grown so much
Doctor of Philosophy (Health Science)	Excellent !exceptionally
Doctor of Philosophy (Computational Chemistry)	UKZN has good enough facilities for every student to excel
Doctor of Philosophy (Pharmaceutics)	Accepting professional post docs for postgraduates, providing more advanced equipment and instruments, providing funds and support specially for international students
Doctor of Philosophy (Pharmaceutical Chemistry)	If funding will be stopped for hitherto funded students, then there should be a notification well in advance. My funding was stopped abruptly and it affected me. Other than this, UKZN offered me one of the best academic experiences
Doctor of Philosophy (Pharmaceutical Chemistry)	It is a very standard quality.
Doctor of Philosophy (Pharmaceutical Chemistry)	The PhD Pharmaceutical Chemistry program was of good quality, the supervision was of high standard. Also, we were encouraged to publish our research findings this further improved the quality of the thesis.
Doctor of Philosophy	I was given excellent guidance and admin support throughout. There did seem to be a bit of miscommunication regarding finding examiners for my thesis which caused a delay of most of the year. However, COVID has been a confounding factor.
Doctor of Philosophy	Satisfied
Doctor of Philosophy	The school need to invest in the training and retraining of her administrative staff. Response timeline should be set, monitored and enforced by the school management.

Bachelor of Occupational Therapy	Listening to students concerns and taking significant action. The whole notion of "not sleeping" because one is busy studying or completing work every night of the week is toxic and creates an unhealthy lifestyle. Now that I am working and actually have some free time in the evenings I am finally able to live a healthy lifestyle
Bachelor of Pharmacy	My qualification allowed me to begin my career with a substantial foundation of knowledge. Practical "workplace" training could have been emphasized more. Ultimately, I have found that my education at UKZN was of good quality and encompassed the necessary fields within the broad scope of pharmacy. A more social vibrant environment would have made the university experience more holistic. A major change - pharmacy practice as an intern is taxing especially when coupled with CPD workloads.
Bachelor of Audiology	I am satisfied with the quality of education provided by UKZN. The university can improve on making studies more interesting in a way that can help us remember better.
Bachelor of Speech Language Therapy	The discipline of Speech Language Pathology has internal issues, lecturers are being sued by students and even HPCSA has reports on this discipline. It's a disappointment to be associated with this degree from UKZN. We ALL wish we studied at UCT or UP. Would love to study further via UCT and UP
Bachelor of Pharmacy	Quality of my education from UKZN is of good standard. The university should improve on student residences as most were not conducive to students.
Bachelor of Audiology	Address student concerns with urgency to prevent any strikes on campus which ultimately affects learning.
Bachelor of Audiology	Revisit how the organized modules and maybe do a survey on how they should cause I feel some modules are not supposed to be in final. They take so much time while we have so much to do already like research, clinics and practicals.
Bachelor of Dental Therapy	Facilities such as clinical settings do need improvement
Bachelor of Dental Therapy	In the future they could improve in student engagement and student affairs at UKZN other than that they offer a good education. I'm really looking forward to new challenges.
Bachelor of Nursing	It is of high standard, taking care of the mental state of their students sometimes work load is too much
Bachelor of Occupational Therapy	Employment is only for one-year contract and is compulsory to attain a future job in the industry.
Bachelor of Optometry	Try and minimize racism
Bachelor of Sports Science	More practical experience
Bachelor of Dental Therapy	Enjoying
Bachelor of Dental Therapy	It is of the best quality
Bachelor of Occupational Therapy	Good quality despite frequently disrupted academic programmes
Bachelor of Pharmacy	More studies, less strikes. Updated laboratory equipment. More support staff required

Bachelor of Pharmacy	Overall, the Quality of education was of excellent standards. Improvements can be made by incorporating more of practical/experiential learning into programs, especially BSc ,Health Science programs.
Bachelor of Sports Science	To provide more practical in undergraduate degree, especially in sport science degree. Everything is good well so far.
Bachelor of Medical Science in Physiology	Quality of education at UKZN is excellent
Bachelor of Pharmacy	Excellent!
Bachelor of Physiotherapy	I am satisfied with the quality of learning at UKZN
Bachelor of Sports Science	Equipment for practical purposes in the Sport science need to be fixed or replaced. Being unable to use the equipment robbed us of the chance to practice and use these tools in future employment sites. This makes us incompetent professionals
School of Laboratory Medicine and Medical Science	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Medical Science Honours in Human anatomy	I think that in my opinion UKZN should help the department of clinical Anatomy to be more organized than they were throughout my qualification.
Bachelor of Medical Science Honours	More practical work, less theory work.
Bachelor of Medical Science Honours	The quality of education is of the high expected level, however it would be helpful if the university assisted in helping us gain more experience in the work field of our qualification, as it would aid in making it easier for graduates to find work after completing our qualifications.
Bachelor of Medical Science Honours in Medical Microbiology	For now, I'm cruising nicely, well honors trained me well and besides I have a best supervisor ever Proffrom clinical Medicine lab she's the best.
Master of Medical Science	UKZN should be considerate of the postgraduates. everyone suffered because of COVID-19 and the semester was extended in 2020 for undergraduates but not for postgraduates. it was not put into consideration that we had no access to school facilities since online learning does not apply in my field where I'm laboratory-based. when I graduated I lost the privilege of graduating cum laude though my mark was first class because I did not finish on time. UKZN did not consider COVID-19 interruptions.
Master of Medical Science	The quality of education at UKZN was the best for me. Students' academic needs were taken seriously. We were assisted from our first year through lectures, Tutors and SI. Also, other things like Students finances and residence were well taken care of. It's exciting to finally do PhD with the best university. It is still early for comments I started this semester. Nevertheless, I been working on my proposal and the supervisors are the best. Hopefully all remains the same for the next 3 years.
Master of Medical Science	The quality of education is great at UKZN. However, assistance and responses from administrative staff is abit slow.

Master of Medical Science	To treat everyone the same and to acknowledge that we are from different backgrounds and that does affect our academic performance
Master of Medicine	My journey was so smooth primarily because of my supervisor Dr....., I so wish the college can give her an opportunity to share with the rest of the supervisors how she manages to get the best out of students. The most important thing I noticed is, she shows love to her students and care for their livelihoods, this made my journey so smooth. I am interested in pursuing a PhD under her supervision in the following year. I am hoping to make it to the Lecturing position.
Master of Medical Science	In our department the quality is good but I think there's room for improvement especially in the labs that we are using as postgraduate, there's no enough space to accommodate all of us, even the offices are not as big as the number of masters and PhD students who'd like to work there
Master of Medical Science	The quality of education at UKZN is of a very good standard. Sometimes the administrative duties and pursuit of our studies was made difficult eg. during lockdown, the process of acquiring a permit for entry into Medical campus delayed students with laboratory work. And then the College did not grant students an extension to complete studies despite having lost so much time particularly when many services, trainings and workshops were delayed and prevented us from making progress in our studies. Furthermore, regarding the admin side, before graduating, I received communication from the UKZN library that I have an outstanding fine preventing me from graduation. However, after I responded with proof that my student central account shows no outstanding library loans/fines, they apologised and advised that I should ignore their message because I infact did not have any library fine. These issues need to be resolved, confirmed and made more smooth line before carrying necessary measures for students.
Master of Medical Science in Virology	The students at AHRI, which I was once, are not given much information at all for what is required by them and when things need to be done. I had to ask other students what the did so that I knew what I had to do. Otherwise I would have been clueless.
Master of Medical Science	For my postgraduate studies, all the academic staff assisted in getting my work published.
	Supporting staff should not sabotage learner's progress
Doctor of Philosophy	Further study is a postdoctoral research, not a degree
Doctor of Philosophy	The quality of education was quite satisfactory but could be improved by providing funding, training assistance and conference sponsorships to postgraduate (MSc and PhD) students
Doctor of Philosophy	very satisfactory
Doctor of Philosophy (Anatomy)	There should be an oral exam/ practical component to all exit examinations Been employed for almost 30yrs
Doctor of Philosophy (immunology)	I think UKZN is doing its ultimate best to assist students in their studies. However, I believe the university can improve on that by increasing the year of fee remission for post graduate students
Doctor of Philosophy (Medicine)	Keep up

Doctor of Philosophy (Medical Microbiology)	I was fortunate enough to have regular discussions and presentations in our weekly lab meetings with my supervisor and colleagues. I do believe that a Scientific presentation course would help the PhD students to sharpen their skills better, in terms of preparing and presenting their own work independently. I was fortunate to have undergone a mandatory lab safety training during my research work at HPP laboratory. I believe that a lab safety training helps the students to understand the safety hazards that might be involved in the lab work. I think the UKZN must ensure that all the lab-based PhD students undergo a mandatory lab safety training before they can start their lab work.
Doctor of Philosophy (Virology)	I feel that PhD students should have a mandatory coursework component, which is planned for our school. The school gave little consideration for my workload commitments and the response to the pandemic in applying time pressure for me to finish. However, long delays in examination of the thesis were tolerated
Doctor of Philosophy (Virology)	I think I was trained by one of the best people in the world. The university is now doing better with post graduate support, at some point that was unclear.
Doctor of Philosophy	Make funding also available to foreigners by increasing the percentage participation allowed to foreign students especially in bursary related offers
Bachelor of Medical Science (Physiology)	The University can work on improving its infrastructure, bettering its communication with students, actually sorting out IT and registration related issues and having staff members that are actually passionate about their work. UKZN Westville felt like such a volatile place where I wasn't feeling safe. Albeit, it was not all terrible, where I had good lecturers and tutors, I was grateful. But work on actually listening and understanding students and learning from the past and applying what has been learnt. I hope that this one will get me a job.
Bachelor of Medical Science in Anatomy	Tutorials to help students learn the different concepts of work as most modules did not have tutorials offered.
Bachelor of Medical Science (Physiology)	In the field of medical science, the undergraduate degree needs to have more practical application of theory and field work should be included so students can gain work experience.
Bachelor of Medical Science in Human Physiology	I'm satisfied with my experience at UKZN, in fact I miss it already.
Bachelor of Medical Science in Human Physiology	I'm willing to come and do another Degree (may be Pharmacy or Physiotherapy). Medical Sciences was quite challenging since I wasn't motivated enough to study my degree which lead me on having poor performance but I learnt my lesson.
Bachelor of Medical Science	UKZN is the best university, quality education is offered. UKZN lecturers are really great, they know their story, but the content is too much. Workload is too much in a short period of time. We end up having so much pressure and it's really stressful. Everything is good
Bachelor of Medical Science	The staff must do their work, in that way, there will be no need for strikes and comrades to destroy our school and waste our studying time. Especially financial advisors. I am struggling, this transition from online learning and back to contact writing will make me fail as I am already depressed
Bachelor of Medical Science	They need to find a way they can get us HPCA registrations because without it our qualifications are useless

Bachelor of Medical Science in Anatomy	Better and more efficient communication between lecturers and students
Bachelor of Medical Science in Anatomy	There have been some difficulties experienced due to the lockdown. Online learning is not the best option for a practical degree such as anatomy. However as learning transitioned back to on-site learning it became a better quality of teaching and learning.
Bachelor of Medical Science in Physiology	They should introduce HPCSA early during their course of study for most health science degrees, they should make it a priority that Physiology students are not all gonna be academics so we need that help from the University for future students
Bachelor of Medical Science in Physiology	The quality of education was good but I would have loved it and appreciated it if I was exposed to my future workplace environment while I was still studying. Everything is well but it is a bit challenging dealing with a transition from online learning to contact learning.
Bachelor of Medical Science in Physiology	The University can definitely improve on getting more tutors, so students can understand the content and give more past exam papers or revision to help us individuals.
Bachelor of Medicine and Bachelor of Surgery	More clinical exposure
MDSC Bachelor of Medical Science	I think the University of KwaZulu-Natal is doing well and produce only the quality. I think the University must improve the student residents some of them are not in good standard for studying.
Bachelor of Medical Science in Physiology	University must buy new books which will help students to do well in their degrees
	The quality of education at the University of KwaZulu is very good but in my discipline radiological studies need to be improved as we need that experience more in the work place
School of Nursing and Public Health	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Postgraduate Diploma in Public Health	very good , diverse groups to be included not only managers
Bachelor of Nursing Honours	Currently coping
Master of Medical Science in Medical Informatics	Make sure to give feedback to students on time especially for online learning
Master of Public Health	I think the quality of the education is up to standard. I think the University can improve with regards the academic office especially for us international students sometime the responses to questions and assistance required takes too much time. I think that the office needs to change the turnaround time need to be reduced.

Master of Public Health	I Was very happy with the quality of teaching and learning in general, except for biostatistics module. Which was a downfall for many students. Perhaps the lecturers can have more interesting ways to teach this module and try to be patient with us, because we got exposed to this module for the very first time. Overall. I am proud to be a UKZ alumni and I got all my money's worth the qualification will allow me to get a senior post
Master of Public Health	Overall, I am happy with the quality of teaching and learning. Lecturers were always on time, teaching and learning took place without any hassles. However, for Biostatistics at 2nd year level. the lecturer should be as simple and patient as he can with the students. Remember some oil us this module was. new and is actually a daunting one as many of the students dropped out as a result of this module. Hence, I feel there should be more done by the school to aid with students to assist curb the high student drops out in the MPH program
Master of Public Health	For this qualification I spent many years doing research because of the poor ethical application system that was changed when we started research. The supervisors are terrible, they don't work together with students, they work at their pace and cause so many inconveniences for students. Ms.i in the PG office is so bad at her job, she doesn't reply to emails at all. So hard to maintain communication with her. I believe my research ended up taking so long because of ethics office, supervisors and included. There was no help from the employer besides study days other there is no mercy on work load to consider you are studying. There is no funding to assist you with the studies
Master of Public Health	Excellent quality There is lot of career development especially after obtaining the current degree
Master of Public Health	The quality of education at UKZN is good. Ensure that the support staff are more efficient in their work.
Master of Public Health	I found UKZN QUALITY OF EDUCATION TO BE THE BEST WITH ALL THE AVAILABILITY OF ONLINE RESOURCES WHICH ARE EASILY ACCESSABLE. THERE STILL ROOM FOR IMPROVEMENT IN CERTAIN ASPECTS SUCH AS TIMEOUSLY RESPONSE ADMINISTRATIVE ASSISTANCE.
Master of Medicine	Communication specially for international students should be friendlier as sometimes we know nothing about the country or where to get what, and also, we are a vulnerable group and mental issues can come very easily
Master of Medicine in Family Medicine	High quality of education affected by poor support by administrative staff (overwhelmed/disorganized).
Master of Medical Science in Telemedicine	The University is ranged high but there is a Department of Telemedicine that does things the wrong way. Students are not even given course outlines, no feedback for the assignments and the lecturer is not available for the students.
Master of Medical Science	I believe UKZN offers a high-quality learning experience, hence a high-quality degree.
Master of Medical Science	I think the university should include a compulsory academic literacy module from first year, so that students can develop their writing skill earlier on. I emphasize that the university needs to include a compulsory academic literacy module from first year. To develop the writing skills of the students.
Master of Nursing	UKZN provided me with the best education one can ask for. I now feel confident and competent I research and ready to do my PhD. I think the UKZN can improve on assisting international students like local ones on data. The employer did their best to support me.
Master of Public Health	Appoint one supervisor for research because having a co-supervisor disadvantages the learner as they do not always agree.

Master of Public Health	Good quality
Master of Public Health	I applaud the academic staff for doing all they could to accommodate everyone during the lockdown. I was particularly impressed with all the lecturers and course coordinator of Qualitative Research Methods! Initially the programme was structured in a certain way but they were willing to customize the programme when they realized it wasn't working for all the students. I am also grateful to university admin for organizing data for us. Something I really wish could change with UKZN is the response rate to emails. Without pointing any fingers, the University admin is quite slack on this.
Master of Public Health	Standard Staff competence
Master of Public Health	This specific course requires more focus on public health itself and less on research. Research although always informative, at some point, felt like it overtook the main component of the course, being public health. I felt I learnt more about being an academic than a better public health servant.
Master of Public Health	Quality of education is good. Please improve on the quality of supervision offered to post grad students doing research.
	It hasn't been easy being employed and studying. Continue facilitating zoom classes for those unable to physically attend lectures
Postgraduate Diploma	The quality of education excellent. I will definitely enroll for my masters next year.
Postgraduate Diploma in Public Health	From my perspective, I had an enjoyable moment despite Covid-19 that took us out of the UKZN environment durant the whole time needed for this diploma. Online classes seemed a new available option but with time I got used to even though the difference with a face to face class was obvious. I am so grateful for the opportunity to shape my skills and to become a better myself. Exciting but so demanding.
Postgraduate Diploma in Public Health	Good. One module is made unnecessary difficult, the class average so low
Postgraduate Diploma in Public Health	I was disappointed with the fact that I was supposed to graduate in November 2021 but admin forgot to submit to the councilor that I had finished my study in June 2021 this my certificate was delayed and I missed better job opportunity It assisted me to upscale my administration and project management skill
Doctor of Philosophy	Satisfactory
Doctor of Philosophy (Public Health)	Am satisfied with the quality of education offered at UKZN. But I found out especially at the postgraduate level, people of the same race e.g. Indians tend to be together and mostly assist each other. This sometimes is advantageous to the other races.
Doctor of Philosophy (Nursing)	Forcing PhD students on fee remission to pay for fees when wrong module was registered and canceled
Doctor of Philosophy	Better guidance from lecturers on expectations for the studies. Keep courses in tune with market employment needs and skills.

Doctor of Philosophy	Excellent
Doctor of Philosophy	exceptional, proud to be a UKZN graduate
Doctor of Philosophy	Great
Doctor of Philosophy	The university did its utmost best to ensure that we receive a high-quality education even during the hard times of Covid-19. We were given airtime to access online resources which is a necessity for PhD students. I really appreciate all that UKZN did for us. You made my studies easier. Thank you
Doctor of Philosophy	This is one of the best Universities in Africa. I have had an opportunity to study in Europe for my master's programme. I found that UKZN is at the same levels with some of European Universities know at least five staff from my employer studied at UKZN at the PhD level
Doctor of Philosophy (Community Health Nursing)	Education at UKZN is good , with all facilities. University would improve Student supervision. How the students interact with their supervisors. The reports are done with supervisors are not enough.
Doctor of Philosophy (Public Health Medicine)	The university has a very nice system. The supervisor's immediate feedback was wonderful. My employment happened after the completion of my PhD.
Doctor of Philosophy (Public Health)	satisfied
Doctor of Philosophy (Public Health)	Quality is good. Need to improve tutorial, supervisors and students .I feel that I have gained more skills during studies but in my employment, there are no sufficient Resources to make a team and build capacity to implement and improve it within the institution.
Doctor of Philosophy (Public Health Medicine)	The quality is fair and very much comparable to that of other SA universities
Doctor of Philosophy (Public Health Medicine)	Excellent quality of education. Too few supervisors for PHD students
Doctor of Philosophy (Public Health Medicine)	The university needs to improve on the IT services to assist students studying online as well as processing of Ethics applications, these took too long and delayed my data collection I am looking for work better suited for my qualifications
Doctor of Philosophy	I am satisfied with the quality of education I received. I never had any regret coming to my good UKZN.
Bachelor of Nursing	Lans
Bachelor of Nursing	Lans. I wish to get a permanent job
Bachelor of Nursing	I doubt there is anything that can be improved other than just keeping up the good standard with high quality
Bachelor of Nursing	I really enjoyed studying at UKZN and I might come back to further study in a few years It's a good working environment, it allows me to show off my skills and even further develop them in an easy way. The colleagues are awesome as well.
Bachelor of Nursing	In overall I am satisfied with the quality of education I received at UKZN. I'm satisfied with my current employment.
Bachelor of Nursing	UKZN provide excellent education

Bachelor of Nursing	When it comes to nursing, I think mixing clinical practices with academics is really physically and emotionally draining
Bachelor of Nursing	It was well maintained. The administrative staff need improvement on how to deal with students.

APPENDIX 3: COMMENTS-CHUM

COLLEGE OF HUMANITIES

School of Applied Human Sciences

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Postgraduate Diploma in Psychological Counselling	More personal interaction with students & their concerns addressed
Postgraduate Diploma in Psychological Counselling	I will never recommend this course to anyone. it is overpriced and poorly structured. no one really worried about the concerns we had. as a class we had to beg staff for feedback or information.
Postgraduate Diploma in Psychological Counselling	Service delivery and administrative services need to be improved.
Bachelor of Social Science Honours	More interactive learning to really develop skills needed
Bachelor of Social Science Honours	The university needs to reevaluate everything and improve on most things especially their administrative staff. Most of the staff delays things which causes a domino effect on everything else. All the staff in general needs to be reevaluated to ensure all things run smoothly. None other than fixing the administrative staff. And making sure that the lecturers give us feedback on our assessments so we can track and see our progress.
Bachelor of Social Science Honours in Psychology	Perfect! Perfect!
Bachelor of Social Science Honours in Psychology	Administration assistant, and support from staff members. Often, I felt like staff members were against our progress
Bachelor of Social Science Honours	I think its good quality as we all know UKZN is the Woolworths of universities and I think they really live up to that standard. For future improvements I think the university needs to be more attentive to the students' needs because at the end of the day, all that is done by the school is for their benefit.
Bachelor of Social Science Honours in Psychology	My course specifically,(Hons in Psychology) I felt could have been of more value had we been given options on what we wanted to specialize in. A general Honours in psychology serves as a disadvantage when seeking internships where they specifically want Clinical, Educational. The Pietermaritzburg Campus needs to look into that
Bachelor of Social Science Honours	The quality of education is top notch there's no doubt about that the only issue/ department I want to be looked at is student mental health wellbeing It's not related to my study and it's a contract job I don't like it but there's nothing I can do
Bachelor of Social Science Honours	The university can improve vastly on administration. And the lectures are not very understanding, especially with problems with online learning.
Bachelor of Social Science Honours	Some lecturers are passionate about the modules they teach and this made these modules exciting to learn whilst some lecturers their passion was clearly not evident in teachings

Bachelor of Social Science Honours (Industrial Psychology)	UKZN should please work on their ADMIN. UKZN admin is terrible . Specifically Miss from Humanities. Delayed responses if you are even lucky to get any. I nearly didn't get into honours while i qualified purely cause of admin inconsistency and errors, luckily i got in as i reached out to the UKZN PMB Psychology Dean who raised my case. Selection processes in Masters applications could be improved and be more fair . Nonetheless I had a remarkable time at UKZN. In order to get a permanent position , I require a masters degree, but unfortunately, I did not get selected for masters , therefore only got a fixed term contract which is due to end soon , it would be extended if I was currently doing my masters degree
Bachelor of Social Science Honours	Engage with students and listen to them
Bachelor of Social Science Honours	Improve all aspects of the psychology department
Bachelor of Social Science Honours	Improvement with administration. It would make the academic year easier if we didn't have to worry about administrative issues being delayed and emails not being answered.
Bachelor of Social Science Honours	It was good standards
Bachelor of Social Science Honours	The quality of education at UKZN is amazing and very high. From their structure of the curriculum, methods of teaching, staff teaching ways are all absolutely great and deserve to be applauded
Bachelor of Social Science Honours	The quality of my education has made me a professional but with no experience. The university has graduates who have been home for years they lack formal work experience they also are denied the opportunity to further their studies due to outstanding debts. hence, education was promised to be free. The university should consider these mentioned concerns to improve its future by having graduates who run the world not just a few. I am doing a qualification which was my second option from my passion. This was because I was denied an opportunity to further my studies for my previous completed qualification even though I met the requirement criteria.
Bachelor of Social Science Honours	The quality of the education is good; however, it would be great if UKZN would make sure students are aware that the bachelors and honours courses for psychology are not accredited and are basically useless until I do my masters.
Bachelor of Social Science Honours	I am doing the second honours degree with no funding

Bachelor of Social Science Honours in Psychology	I found UKZN to be extremely staff cantered rather than student cantered. There are different rules for different students. The level of ineptitude from an administration perspective was shocking. UKZN in my opinion is milling out graduates without much consideration for the quality of graduates sent out into the working world. Students especially in the Psychology dept are accepted into Honours willy nilly without being informed that getting into Masters even with good grades is almost impossible for most. Students graduate with an Honours in Psychology that is totally useless in the real world since there is not much they can do with their qualifications. I was even faced with situations where staff (specifically those involved with research) played students against each other. We had a situation where 3 out of 4 students complained about a supervisor and the Dean used a zoom meeting with the complaining students as a farce. Instead of assisting the students the meeting was to build a defense for the supervisor and research coordinator. This particular supervisor had 2 groups of students who she was supervising. 1 group complained and they were assigned a new supervisor, we complained and were treated in the most horrid manner by all concerned. The Dean concluded that the 1 student who didn't complain and was happy with the supervisor denoted that the 3 other students were liars because this 1 student was happy and the supervisor did make contact (the content of that contact was not addressed even when I provided detailed feedback with dates, times and what was communicated. The entire issue was smoke and mirrors. I felt victimized, marginalized and my intelligence insulted on numerous occasions. UKZN takes advantage of the fact that students come from impoverished backgrounds and don't really know what to expect at university so whatever is dished out to them they feel is the norm. I was robbed of marks without the slightest care in the world by the academics concerned because they know they can get away with anything and they will have the backing of the powers that be. Of all the trauma I faced at UKZN graduation had to be the cherry on the top. My fees were settled in full a month before graduation, I even have email confirmation that all is clear to graduate yet my graduation was turned into a nightmare. I resist saying it was deliberate since I'm still weighing my options since the marks I earned were not a true reflection of the work I put in and the playing field was not the same for all students. The only reason I have dropped certain issues was due to the fact that part of me just wanted my nightmare with UKZN to end, but the horror I experienced at graduation just brought back the farce of this entire experience to the fore again. I am still not sure how I want to respond to all the trauma and abuse I faced, but what I do know is that I will never ever want to study anything at UKZN ever again.
Bachelor of Social Science Honours in Criminology and Forensic Studies	University should improve funding programs
Bachelor of Social Science Honours	The quality of the education is good but I feel like UKZN need to give more bursaries to Post-Graduate students because I personally didn't get a bursary and life is tough for me as a poor young lady .I hope in the future all Post-Graduates will be given scholarships to help them pay for their studies and meals. I'm happy with my studies.
Bachelor of Social Work	At first taking this course I was expecting research only, however there are a lot of modules involved in this course and some electives did not make sense as to how they correspond with the content of the degree
Bachelor of Social Science Honours	The quality of education at UKZN is very good and I'd recommend the university to anyone looking to further their studies at a good school. So far, there's nothing I'd like the university to improve

Bachelor of Social Science Honours	The university could create systems where first year students especially from rural backgrounds are given or paired up with students that are within the school to help them navigate around the school more efficiently and properly show them around as I saw that a large portion of students I started with that came from such backgrounds had issues adjusting to such a completely new environment, exacerbated but the fact that they were now alone
Bachelor of Social Science Honours	Offer Funding for Postgraduates, especially honours.
Bachelor of Social Science Honours	I wrote this last year and I will write it again this year. More tutorials for Humanities students.
Bachelor of Social Science Honours	The university needs to implement ways of offering useful courses to students and make sure that students are well aware of the outcomes of taking up a specific course; in such a way that at the end of the course students are able to find employment with the qualifications that they have obtained rather than studying many years for a qualification that would not get them anywhere.
Master of Social Science in Clinical Psychology	I am happy with the quality of the education. However, towards the end of the academic year of 2019 most staff resigned or retired. The shortage in staff was evident in the day to day running of our academic lives. Also, the research component needs improvement in terms of time taken to get feedback for both proposal and examination. The delays in both stages negatively affects duration to complete degree and ability to start with respective jobs.
Master of Social Science	on administration of postgraduate, communication with students University must invite potential employers to the graduation ceremonies
Master of Social Science	Supervisors to guide and mentor constantly, use the available time to communicate with students openly about their studies
Master of Social Science in Research Psychology	The quality of education was excellent due to the professors in my course. The university needs to improve its administrative tasks as, the majority of the time, it is an uphill battle to resolve any administrative related issues.
Master of Social Science	For a master's by research/dissertation degree, there was often little new learning gained from supervision. If compared to a master's course programme where lectures are a core component of the learning experience I would suggest more inclusion from students who are on a pure research course.
Master of Social Science	I was fortunate at the time of studying my undergraduate degree to have been lectured by an academic from Princeton. His approach and thinking made the biggest impact in shaping my outlook. During my masters, my supervisors were from 2 distinguished American institutes. This also influenced me tremendously in independent thinking, academic confidence, and having the courage to pursue what you think is important. These perspectives make more impact than a curriculum in a textbook. Proud to be a UKZN alumni. Imagine how much we would benefit from academics with similar attitudes.

Master of Social Science	With many internationally rated academics leaving UKZN and the constant damage to equipment, Studies and facilities caused by strikes, I don't Rate the quality of my degree as adequate. The lack of support for post grad students is alarming and just seems to get worse. The lack of employment opportunities or limited contract opportunities is also disappointing. I have studied at UKZN since 2007 and worked here since 2011 yet it's all been short term contracts. The level of technological advancements is poor as is the state of current technological facilities. I say all this wanting stuff to change and wanting to be part of that change however I know this will just be ignored.
Master of Arts	The quality of my education is clear, maybe they can improve in hiring young dedicated staff
Master of Social Science	The academic activities during my studies at UKZN were thorough and flexible. Thorough in terms of the quality of the curriculum, course delivery and assessment. And flexible because we are postgraduate students, we were accorded some respect for our demands when we needed some break. The lecturers were very knowledgeable and have subject mastery. They impacted the knowledge through various means. I feel the university is one of the best I have attended. The relationship with the academic staff is superb, and my contacts with the admin staff have been great. They made life simple for me during my stay in UKZN. To improve the quality of education, especially for master's degree students, I feel students should be allowed a whole on the campus for timely completion of their thesis. Moreover, the component of research idea development and methods need improvement. Great university! God bless.
Master of Social Science in Research Psychology	The quality of education offered by UKZN was of good standard.
Master of Social Science	Lack of academic supervision is the main concern for most postgraduate students. The university needs to ensure that the student has the required amount of supervision during their postgraduate degree. Furthermore, students should be able to also report on the supervision they are receiving.
Master of Social Science	The quality of education at UKZN is great, high standard. Definitely is a place that helps sharpen known skills and reveal unknown skills and abilities. What could be improved is the Lecturers availability and returning and addressing students' frustrations in time. Lecturers should be more open to giving positive feedback to learners and be more open to becoming mentors to more than just a handful of students. NPO that helps unemployed youth get ready for the world of work.
Master of Social Science in Clinical Psychology	Ensuring safety between campus and Tower residence for students traveling from the library at night. Also monitoring Supervisors relationships with students that it's always professional Self-employed while awaiting permanent employment for what I studied for

Master of Social Science (Criminology)	The marking and grading systems in terms of external markers at a Master's level not following UKZN guidelines. the Supervisor and external markers guidelines are in conflict, leading to negative marking and entire dissertations being edited according to one guideline, only for the dissertation to be marked down because it does not apparently follow the UKZN guidelines. Guidelines followed by the external marker was not up to standard and this was based on a second opinion attained from a neutral (highly qualified) editor. My mark was 1% short of a Cum Laude pass for reasons that were not fair and just. Revisions were still made in an attempt to raise the mark, which were not considered. I achieved 80% from an internal examiner and 69% by the external examiner only because I did not have any interviews. However, I have never been advised, at an undergraduate level, that interviews are mandatory, especially given thy type and nature of the data being analyzed. The politics has discouraged me from pursuing a PHD through UKZN
Master of Social Science (Criminology)	I believe there are some modules that should be improved on. Furthermore, the Module system of having to choose one module over the other was a disadvantage to me as a Master's student because I could have benefitted from the knowledge and skills offered in the module I couldn't take. Overall, the quality of my education wasn't as bad. The university can improve by not making students choose between modules, especially at a postgraduate level as this disadvantages students
Master of Social Work	The quality of education at UKZN is satisfying because I have improved a lot in academia and I have gained more in the academic culture. For future improvements, UKZN must implement classes for masters candidates, so that we will get knowledge how to master a dissertation and get full understanding what is expected to a candidate, since masters is different from undergraduate studies.
Postgraduate Diploma in Psychological Counselling	With the pgdip in psychological counselling, the school needs to find qualified people to run the program. I understand that the program is still new but they were not organized, this led to us running around like headless chicken, all of us the stuff and students. They were times we felt like we were teaching our selves(so disorganized).this is a very important program it is important that it's done accordingly. PLEASE LOOK INTO IN, PLAN AND ORGANISE. this also includes the internship program, not what we were promised or expected. Currently doing a short course that will enhance my skills.
Doctor of Philosophy	Excellent
Doctor of Philosophy	I'm very happy with the quality of education in UKZN. I am proud to be associated with the institution and to obtain another degree in this institution after almost 27 years since studied at UDW. I am happy to be alumni of UKZN. Seeking employment is an employment on its own. That is what I can say
Doctor of Philosophy	The quality of education is of higher standard
Doctor of Philosophy	UKZN quality of education is high. Encourage more academic staff and learners' engagements
Doctor of Philosophy	The quality of education is good

Doctor of Philosophy	The quality of education given is great. However, a bit of financial support in form of stipends should be made available across board to motivate researchers.
Bachelor of Social Science	With online learning at hand, there must be an hour extra for submission purposes. Also, night Security for students who live in Private Accommodation must be present at all times.
Bachelor of Social work	Continue to provide online learning and physical classes
Bachelor of Arts	Competency and empathy to students coming from unprivileged backgrounds. The studies are manageable just struggling with funding
Bachelor of Arts	Contact classes must come back It is going quiet well, better than anticipated
Bachelor of Arts	Ensuring students are given more time to submit answers as time was always a factor I experienced. It would also be beneficial for students to have worked through passed exam questions with lecturers to ensure the way a question is answered can be noted.
Bachelor of Arts	Hire more South African Lecturers please bathing.
Bachelor of Arts	I'm grateful I got a chance to further my studies at UKZN. In future, students' concerns should be attended to in order to mitigate losing on teaching time because of strikes I'm on a 12 months Learnership. I wish to get permanent employment after this
Bachelor of Arts	Improving the communication between students and lecturers. As well as better communication with the admin offices
Bachelor of Arts	It was satisfactory
Bachelor of Arts	Make learning more interesting within certain modules. Quick responses by lecturers and admin staff would be highly appreciated
Bachelor of Arts	Some lecturers were passionate and gave their all and some were just doing it because it's a job no care for students was taken into consideration
Bachelor of Arts	The overall quality of education at UKZN is very good. The work is manageable and the staff (lecturers) are very helpful, when it comes to having a explain and making us understand.
Bachelor of Arts	UKZN has a good quality education but in future they consider giving practical work to all courses offered so that one can have little bit of experience after studies which will make it easier to find jobs
Bachelor of Arts	Due to Covid-19, practicals and tutorials had to be canceled. If the university could devise a plan of action to continue this for students to gain practical practice, not just theory, it would greatly aid in the studying and future career of students.
Bachelor of Social work	The University has such a very good quality of education. The lectures, libraries, and books are the most useful and the university always made sure that students get the quality. In my opinion, there is nothing the university can improve on because I believe it has the best equipment for students.

Bachelor of Arts	Online learning interrupted classes so I feel that most of the workload fell on me. Obtaining support from lecturers was usually delayed. Offer prompt support and clear expectations at the very beginning so that students know how the module will span out, what is expected of them, and what they can expect from lecturers. Delayed start and registration were frustrating. I wish I could have started my research project earlier in the year so I could have enough time to actually gain the skills I would need for further studies, not just met the deadline for project submission.
Bachelor of Arts	The university needs to improve the relationship between admins and students . It is difficult to get a response about issues or anything needed from the college itself and it takes much longer than expected . It's difficult and a lot of work .
Bachelor of Social Science	It's okay
Bachelor of Social Science	The lecturers need to learn to not put emotions first when they are addressing students, they need to work on communicating with the students, acknowledge that some students need them to give them some time to understand the content and instructions. Some lecturers are just lecturers by profession only, they fail to think like humans like accommodating all kinds of students. Lecturers attitudes need to change Lecturers such as are very inconsiderate sometimes
Bachelor of Social Science	The quality of Education offered by UKZN is a good quality so am proud to say that am a product of a good institution. Am disappointed that the college discipline chose media for me as an elective. How can I start doing media now whereas I did not do it in my undergrad degree? Also, I do not find it relating to my current study which is honours degree in criminology and forensics
Bachelor of Social Science	The quality of education is really good I must say. But I think that the university should handle matters whereby lecturers use their powers against the student. There are those lecturers who are very dismissive who has the attitude, which makes it hard for student to cooperate with Honors degree is overwhelming, but I try everything in my power to push.
Bachelor of Social Work	I'm satisfied with how the university is currently offering my course
Bachelor of Social Work	The university must improve their administrative duties and should prioritize every single student It is hard because currently I don't have funding and being unemployed is a huge stress
Bachelor of Social Work	What the University can improve more is the college administrators as It takes forever to get documents requested e.g. Academic records
Bachelor of Social Science	Career guidance
Bachelor of Social Science	Lecturers need to be far more invested. reading the slides to us doesn't teach us anything. Putting together a curriculum that covers topics that are randomly put together doesn't give us a clear path to follow. Teaching us things with 50% energy and then telling us to read up further on it doesn't accomplish anything for anyone. Be more invested so that we can be invested. Teach us things instead of leaving us to memorize our work and forget it after exams are done. Inspire us about our degree, tell me how exciting and worth it this degree and why I made the right decision to pursue this qualification.
Bachelor of Social Work	The quality of my education was greatly sufficient as it was not only based on theory but on practical learning as well.

Bachelor of Social Work	The university can ensure that they provide sufficient academic counseling to first year students so that they choose modules correctly.
Bachelor of Social Science	Excellent quality.
Bachelor of Social Science	Expose learners to the fields of work they are studying for. Help graduates find internships. Online learning doesn't work, it should stop. Most importantly improve the living conditions in residences. There are no healthy activities done except students engaging in risky behavior. Make residences more fun again. The security personnel in Sphiwe Zuma Residence are very rude and don't know how to communicate with students. They act as if they are doing students a favor. Undergraduates should stay on campus residences and postgraduates on off campus residences.
Bachelor of Social Science	For now, I don't see anything.
Bachelor of Social Science	Good
Bachelor of Social Science	High quality education
Bachelor of Social Science	I believe that my quality of education at UKZN is a good one because I was provided with the essential resources and facilities that were vital in completing my studies, these include a laptop, a quiet place to study (library), WIFI, and also the lecturers and tutors are also helpful, the list goes on. The University can improve by ensuring that every student receives monthly data. UKZN gives monthly data to students but not every student receives this data only students who don't stay at UKZN residences receive this monthly data which is not so good because most of the time the WIFI at these residences gets disconnected or there might be a power cut off and you find that students don't have an internet connection to be able to do their school work so UKZN should instead provide all the students with monthly data rather than being selective on who receives it and who doesn't
Bachelor of Social Science	I feel like we are taught staff just to write exams and assignment we are not prepared for the corporate work I am a graduate but I have zero practical experience I just crammed and passed I would recommend the degree I just finished to anyone it is just a waste of time and money probably 90% of the graduate who studies BSS are unemployed and I've just joined in increasing that percentage I am doing honours just to better my chances of being employed but otherwise if I had other options I wouldn't be doing it
Bachelor of Social Science	I feel the opinion on the quality of education is good at UKZN. I feel the university can improve on work integrated learning for humanities applied sciences students such as psychology and assist with providing volunteering opportunities. Also, the transport services, if there are buses that were able to transport us from home to Howard campus it would be greatly appreciated as transport is a struggle. I will be further studying for my honours next year.
Bachelor of Social Science	I feel unprepared Poor administration at postgraduate level

Bachelor of Social Science	I think the university can improve the response rate, quality and attitude of some of the administrative staff. Because I had a problem whereby my degree was deemed incomplete due to the mistake that was made by the administrators handling our module marks and data, and they kept on telling me I needed to redo the module until one ADO actually went an extra mile and helped me, and this did cost me potential funding and potential acceptance at other institutions Challenging, there is a lot of confusion and miscommunication between lecturers and students which is something I was totally not expecting at honours level but manageable and hoping for the greatest
Bachelor of Social Science	I think there is currently a lack of communication between students and the lecturers, especially for PSYC701
Bachelor of Social Science	If the education can be improved more to ensure encourage entrepreneurs rather than employees.
Bachelor of Social Science	Need to promote practicals in modules like criminology
Bachelor of Social Science	no distance learning
Bachelor of Social Science	Pay much more attention to the needs of the students and fully understand that students are different in terms of their background which has an impact when they're exposed to tertiary education
Bachelor of Social Science	Practicals for all students from 2nd year on wards. Practical work should be conducted
Bachelor of Social Science	The quality of education was good till the pandemic so school must improve online learning to be more motivating as traditional learning
Bachelor of Social Science	The University can improve how the staff and lecturers cater to students needs in terms of academic help and also increase the intake of postgraduate studies.
Bachelor of Social Science	The university can improve on lecturer student communication and responding to students' issues
Bachelor of Social Science	The university must have an orientation for BSS and BA students where they will explain to students the difference between major and elective modules. For me I had difficulty choosing my majors and electives because I had no clue what the modules were about I just choose for the sake of choosing not by understanding. I ended up taking module that I had no interest in.
Bachelor of Social Science	The University must improve on the administration, especially the during registration period. It becomes extremely stressful each and every year. Balance the ratio between students and employees to ensure efficiency and competency.
Bachelor of Social Science	TUTORING
Bachelor of Social Science	UKZN quality of education it in excellent level. Lot of work
Bachelor of Social Science	Very good
Bachelor of Social Science	The University may improve on assisting unfortunate children who have network issues and Wi-Fi problems in their residential areas and also strengthen security measures. But education wise its excellent No Currently doing a learnership and maritime school
Bachelor of Social Science	Wish it was face to face.
Bachelor of Social Science	Good. I would recommend the university to anybody looking to study at tertiary level.

Bachelor of Social Science	personally, I am happy with the quality of education offered by the university and I believe it is the student's responsibility to work hard and keep up to date with the tasks and submissions. The only issue I think the university needs to look at is appointing right people to tutor students, some do not provide sufficient time to help students and regular issues regarding submissions to the tutors because some do not mark on time or generally do not do what is expected of them.
Bachelor of Social Science	Provide practicals for studies like my qualification, industrial psychology to avoid producing incompetent graduates
Bachelor of Social Science	Applied human science is about scientific knowledge and how to practice it into the word. The purpose is to solve problems. I think the university of KwaZulu-Natal need to implement or allow final year students to do practical programme e.g. psychology students can help other students with psychological issues. It hard but it manageable because I know what I want to become in future.
Bachelor of Social Science	If the University could organize practicals under the college of humanities and to help students with finding jobs by introducing them to different companies, so they could get employed as soon as they graduate.
Bachelor of Social Work	The administration offices are very disappointing and inefficient,
Bachelor of Social Work	University of KwaZulu-Natal offers the best quality of education and I'm satisfied with the qualification I have.
	Have more referencing class not only for first years
	My opinion is that the University need to improve on the funding matter for postgraduate studies and the intake of postgraduate must be increased. For example, psychology only select 10 students during the masters level which is unfair. This issue needs to be resolved as soon as possible. There is no need to select lot of students during undergraduate level only to find out at the masters level they only select 8-10 students. This lead to a high rate of unemployment for undergraduate psychology students as the masters degree is compulsory to practice as a qualified psychologist. On my view, the department of psychology also need to select only 10 students during the undergraduate studies as this is number of students required at the masters level. This a very critical issue that need to be resolved. I am even discouraged to apply for masters in psychology due to the small limited number of students, and the competition is very hard. My comment is that, I am studying under a very bad condition due to the fact that I have to study on an empty stomach which affect my concentration on my studies. I do have NRF funding but they haven't released my funds yet, I submitted all the required nrf documents long time ago but still I haven't received my funds as a result i have to study on an empty stomach.
	Provide more practical work rather than theory. During my course, I thought we were going to visit the field more often but that wasn't the case. The university only gives practicals to medicine, law and engineering students but Humanities students only a few are given an opportunity to actually see what they studying about. And that information is provided in postgraduate level.

School of Arts

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Arts	Well the quality is excellent they did tried their best to bring the quality. We can't expect perfection of course because human nature doesn't allow that. The University can though follow up on the hired staff and consider the students grievances about lectures more. Other than that I enjoyed my years in the University .
Bachelor of Arts Honours	Embarrassing, lackluster, and a waste of money. Very overrated and underwhelming - would never recommend it.
Bachelor of Arts Honours	The quality of education at UKZN is very high or good. It teaches you to be independent and gather information by you self using the best sources and tools provided for us. That also makes us not be spoon fed with information but work hard for it.
Bachelor of Arts Honours	UKZN offered me quality education, The University can improve nothing, it offers excellent quality education in an excellent way.
Bachelor of Arts Honours	The quality of education is impeccable but maybe the institution may look into offering in service training for students that are in Humanities. And also source people who are already within the work field to guide students
Bachelor of Arts Honours	Standard is very good. I find it hard to understand research. My supervisor was patient to ensure I understand application and concepts. UKZN standard is good. Studying during Corvid times was not easy but the quality remained good. Technical challenges like networking seemed to be one of the frustrating things in my studying of this degree. Access to the university as well was difficult. Permits and parking all had negative impact on my studies. Lecturers helped a lot. I'm still waiting for acceptance of proposal and still has to go through ethical clearance. I hope to finish my studies next year.
Bachelor of Arts Honours	The quality of learning is standard, a lot of work could be done to accommodate the difference classes of students
Bachelor of Arts Honours	Best
Bachelor of Arts Honours	I am satisfied.
Bachelor of Arts Honours	The University must try to accommodate non-English students who come from rural areas and townships schools by giving them enough time to finish their tasks.
Bachelor of Arts Honours	Responses to emails. Since we are in a pandemic, students study remotely and require assistance from staff regularly therefore emails should be replied to as soon as possible with helpful feedback.
Bachelor of Arts Honours	The university has a standard quality education
Bachelor of Arts Honours (Fine Arts)	because most work is done remotely, I suggest the staff in finance, housing, funding and rms start assisting students properly because they sometimes ignore our emails and call and worse there is no transparency when it comes to finances, sometimes more specifically on the amount that is usually owed by students and the one that has been credited to students
Bachelor of Arts Honours	The University must hire tutors who can help students if lectures or supervisors are unavailable.

Bachelor of Arts Honours	Teaching equipment such as IsiZulu library, interpreting boots, supervision is not in quality stand.
Bachelor of Arts Honours in Media and Cultural Studies	Lectures did exceptionally well in ensuring that we do our best and they made sure all the necessities to complete our studies were provided for us. I got accepted to study a Master's degree but until this day I have not yet registered
Master of Arts	I am truly satisfied with the quality of my education at UKZN, especially within the research area. No. I am actually still doing my literature review to refine my intended research proposal for PhD.
Master of Arts	For four months I had no supervisor as my former supervisor was suspended. No other qualified lecturer was prepared to take me on as a Masters student.
Master of Arts	I think the University needs to try and encourage the administration staff to work hard
	L THANK UKZN FOR SUPPORTING ME FINANCIALLY . THE POST GRADUATE ADMINSTRATOR AND MY SUPERVISOR PROF ARE SO EXPERIENCED AND PROFESSIONAL . THEY DESERVE MORE THAN A THANK YOU I WANT A JOB AT UKZN AND DO A PhD with you have submitted my PhD proposal to UKZN so that I get advice on how to apply
Doctor of Philosophy	The quality of education at UKZN is excellent.
Doctor of Philosophy	Despite the fact that the Covid-19 pandemic disturbed my studies, I believe the university reacted quite well to ensure that I get to the finishing line. The university is capable of thinking on its feet. The university must keep up that standard.
Doctor of Philosophy	Excellent. Keep it up
Doctor of Philosophy	Excellent
Doctor of Philosophy	It was very good.
Doctor of Philosophy	The academic, administrative and management staff have made a mockery of the standards associated with a university of this stature. Clearly (and particularly regarding the Centre for Visual Arts staff) personal ambition takes full precedence over the needs of students. I am so grateful to the two supervisors who were eventually (and after much struggle with the School of Arts Administration) appointed as my supervisors without them I would never have been able to get the support or supervisory guidance I needed for the completion of my degree. UKZN is an institution with such wonderful facilities, fantastic library resources and very dedicated support staff offering students time, training, devotion and academic inertia however, the School of Arts needs to have a complete overhaul of their academic employees due to their incompetence and lack (and interest) of teaching ability. I know of at least six fellow postgraduates (three doctorates) who were activity dissuaded to complete their degrees by Centre for Visual Arts staff because of personal jealousy and toxic attitude towards students who possess greater artistic and academic skills, and in so doing have made students' lives intolerable. The task and joy of most educators is to impart their knowledge and witness their students flourish in their academic sojourn beyond their own achievements. Regrettably, until there is a full assessment and restructuring of appointments within the School of Arts the problem will continue to manifest and serious academic learners will be lost to other institutions. I have seen how other faculties at UKZN are so professional and inspire students to develop - this is certainly not true of the School of Arts. I even tried to change school's mid-degree just so that I could get my degree completed. Had it not been for the negative experiences I endured during my studies from the School of Arts I would have enjoyed continuing to build on my thesis

	studies but, for my own sanity, I have changed careers so that my love of research can continue albeit not within the arts.
Doctor of Philosophy	While my supervisor was very knowledgeable, supportive and easy to communicate with, the standard of administration from the varsity is very poor. I took a year longer to complete the degree due to not receiving feedback on time. I also nearly missed graduation due to the inefficiency of the research office. It is not enough just to have good knowledge support when organization is severely lacking.
Doctor of Philosophy	Administration at the postgraduate office of the school of arts
Bachelor of Arts	Quality of my education was good. The environment different like no other. I would suggest that each school take enough students for seats available to avoid people sitting on the stairs listening to lectures. Rather provide more teaching members to help reduce the number of students being taught by one person. Large overcrowded noisy classes. But that was for English, Philosophy, Sociology, better management needed there. Also, please provide help after achieving the qualifications with work opportunities. I'm sure you can invite companies to come and take student CV so they are not unemployed.
Bachelor of Arts	I do not really have something I could pinpoint, my time of study at UKZN was good and there's nothing I can say I want changed
Bachelor of Arts	Management need to improve.... More focus on practical and less theory to some modules that requires practical Still in search of a permanent job
Bachelor of Arts	a great quality of education. university can improve on the number of ADO's available and further train them. Some ADO's were not up to standard.
Bachelor of Arts	Improve more on giving the students equal time or period of time to finish our assignments/ tasks
Bachelor of Arts	Administration stuff takes days to respond if you are seeking assistant I find LLB very interesting or maybe it's because it has always been my childhood dream to study LLB hence I love Everything about it.
Bachelor of Arts	Basically, prioritizing practical implementation in studies more than theory, updated tech, and updated context in studies done involving modern context as the world evolves.
Bachelor of Arts	Campus psychologists do a better job at assisting mentally exhausted students. Administrators could also improve their ability to work
Bachelor of Arts	Education is so exceptional at UKZN
Bachelor of Arts	Everything went well but lectures so.eti.es have to put themselves in the student's shoes before they become hard on their academics
Bachelor of Arts	Excellent
Bachelor of Arts	I am looking for a new job related to what I have graduated for

Bachelor of Arts	I think the Media Studies at UKZN is a poor degree. None of what I learned is useful and practical enough to offer a direct penetration of the industry. The lack of practicals makes me feel no different than a person with only matric. The course also focused too much on Film which neglected us with other career plans in the media space (Public Relations, Corporate Communication, Marketing, Radio). It may as well have been specified as a Film and Television qualification rather than simply Media Studies. I gained some useful knowledge during my studies, but all the skills I learned I learned on my own, and not from the courses I completed. I don't believe the qualification makes me a competent graduate. I expected more. I am furthering my studies in hopes that I may eventually follow my desired career path.
Bachelor of Arts	I'm currently enrolled with PGCE, the option for it, it's no there
Bachelor of Arts	It can improve in their communication with the students. It seems like the university is more worried about the money than the quality wellbeing or the health of the students
Bachelor of Arts	It was okay. Lectures need to put in a lot more effort and consideration with online learning.
Bachelor of Arts	It's quality however I wish they would work more the with staff on giving clear instructions on tasks and assignments very often most of us didn't do well on tasks because the material is complex
Bachelor of Arts	Lecturers should be more patient with their students, especially at their first year.
Bachelor of Arts	Promotion of various university social groups/programs. Better promotion of various facilities. Hire vibrant lecturers or evaluate staff in a physical manner from time-to-time (supervision).
Bachelor of Arts	Quality is great, just need to improve on the admin sector of the university as it adds extra stress that as students we don't need.
Bachelor of Arts	The administration team at UKZN either needs new employees or repetitive monitoring
Bachelor of Arts	The administrative side of things is not good at all. You will go to Humanities and they will send you to Housing for something that they have to deal with. That causes a lot of confusion to us as students.
Bachelor of Arts	The education was well put together; however, I would love for the content to allow students to explore their own opinions about subject matter and for the lecturers to teach more on African and South African work and history so that the foundation of our studies can be from here. Africa is incredible and we should learn more about it and its people so that we can make it better. We have great Theologians whose work deserves to be explored, not just in the arts but in law, psychology, engineering etc. Furthermore please may the University hire more people, Alumni or post grad students to assist in the admin office to ensure that online processes run smoothly and everyone is attended to timeously and efficiently. Especially during registration.
Bachelor of Arts	The quality is really good I can't complain about anything. They give their 100% towards their students.

Bachelor of Arts	The quality of education and educators at UKZN especially in the Arts faculty (Psychology) is pathetic. Lecturers don't care about consistency, communication or education. They ignore emails and upload last year's notes. We often have to beg for information to be uploaded and updated. We are often faced with test and assignments before material has been covered by lecturers. The department of psychology needs new management and new (qualified & capable) staff. We are given the same poor amount of attention in Postgraduate studies. We are teaching ourselves. Do better.
Bachelor of Arts	The quality of education in UKZN is extremely good Everything is going exceptionally well so far
Bachelor of Arts	The quality of education is excellent, but it can always be improved in terms of making it mandatory to attend classes whether online or in-person
Bachelor of Arts	The university needs to have practicals for humanities students, such as students doing Criminology
Bachelor of Arts	UKZN has an excellent standard of education. However, syllabus (especially for English modules) is tired and old. There is almost no modern literature included, nor much of the best classics. The Humanities department also has some of the worst admin staff ever. You have to wait days and sometimes weeks to even get a response. When the university switched to correspondence due to covid this was extremely frustrating! It took days to get answers to the most simple questions. Horrible admin staff.
Bachelor of Arts	With my experience students need a lot of emotional support as we come from different backgrounds and families and childhood traumas hinder students to move forward, I think the workload is enough for each module but most student cannot carry the workload because of their personal realities
Bachelor of Arts	Courses should be updated. They should provide courses relevant to students.
Bachelor of Arts	I think UKZN tries their utmost best to ensure that we acquire a good quality education.
BA Bachelor of Arts	Lecturers seem to be getting more and more discouraged for some reason, either over worked and under paid but generally they don't seem happy to be here. University needs to take mental health more seriously by increasing number of psychologists and the nurse at the clinic needs (cannot recall her name) does not make going to the clinic easy, I went once and do not see myself going again. The staff sometimes refers you to the next person if they feel as though they do not want to attend to a case that is within their department a student thus ends up doing a run around on campus for no reason. I enjoy my degree, but it's worrisome that in a class of 10 only 2 or 3 raise proper content or even speak during seminars, perhaps it's the online system and everything will change once everything returns to normal.
BA Bachelor of Arts	Personally, I feel that some of the lecturers can improve their communication skills. This can be done with regard to them improving their understanding of the English language which we are taught in to ensure that everything is clear between us and them, thus more relatable and easier to cope with. The current studies I am doing is a non-degree purpose in Psychology which I would have not had to do if there was clearer communication during my first degree about the subjects necessary to allow my transition into a postgraduate degree.
Bachelor of Arts	They should improve more in communicating with learners especially the ones who can be slow learners
Bachelor of Arts	Overall administrative assistance quality
Bachelor of Arts	They must adjust pressure to students when I come to exams just a bit.

Bachelor of Arts	There were lots of instances of academic fraud and incompetency
Bachelor of Arts in International Studies	For me everything is good, excellence is what best describe UKZN for me Bit challenging but doable, and so far, so good, I'm enjoying the journey and I'm so excited.
Bachelor of Arts in International Studies	The expectation to do produce quality work during a pandemic in a country that has a resource problem which persisted during my degree while having to face emotional trauma of losing my family members was utterly disgraceful. Students suffered as they waited to be placed back in their housing and consequently many failed. UKZN is number one for research but if UKZN had to be rated on overall experience they would get a -0. I was supposed to graduate last year but low and behold UKZN found a missing module at the 11th hour, mind you I had been receiving student advice since I started at UKZN so where does the mismanagement come from. The improvement to be made is to hire professionals on the basis of ACADEMIA and not a quota. Y'all lost so many good lecturers who gave results because y'all replaced them by quota level lecturers. Coming from a middle class family who have now all lost their jobs due to covid UKZN better make me doing my honours worth it but I need the institution to prioritize students.
Bachelor of Arts in Music	I think that the education at UKZN is of a low standard. No one is encouraged to understand the work. Being a self-motivated learner needs conditioning- the sink or swim method does not work. The protest action during my first year (pre-lockdown) was shocking. Yet I understand their rage: UKZN lacked in accommodating the needs of learners on a big scale, causing much distress. It is a pity that nothing is well-maintained at Howard College Campus. I am now studying a PGCE but feel that what I had learned in my undergraduate degree was subpar.
Bachelor of Arts in International Studies	I am recommending the quality of education I received at UKZN. IT was very professional and productive.
Bachelor of Arts	I have confidence to say that UKZN education is the best. Always inspiring greatness and outstanding achievement
Bachelor of Arts	I would suggest for University to proceed with supplementary exams since it also assist those students that fallen behind with their work due to their personal reasons.
Bachelor of Arts	If students can get more involved with practical assessments so they can get familiar with the work environment
Bachelor of Arts	It's really impressive, if only you could improve your communication toward providing feedback on applications.
Bachelor of Arts	They must improve honors research time because you cannot finish research within six months. Yes, our honors research is too shot at least they must extend it into a whole year, not one semester.
Bachelor of Arts	Education is on top but they must give the students support when it the exam period on how to revise, how to conduct academic research, and give students enough time. Work is a bit challenging
Bachelor of Arts	Good.
Bachelor of Arts	I had the good quality of education at the university. It's just the pressure I had that made me seems like it's all impossible

Bachelor of Arts	It had a lot of work of which is good because it is challenging our minds
Bachelor of Arts	Less theory more practical stuff that we will use in the outside world
Bachelor of Arts	UKZN quality of education is very good, the management must improve on students demands, meet them to avoid demonstrations I'm currently doing HONOURS Degree, with no funding. It's difficult
Bachelor of Arts	UKZN is a very good university, however, some lecturers especially the young one's fail to have sympathy for us as students in situations where circumstances are out of our powers. I do not mean to be biased, but some of the African lecturers use their power to their advantage & at times it comes across as if they do not wish for us to pass & do well as students. It at times feels like they are working against us & not with us. However, overall, my perspective about the university has entirely changed from the time I joined the university until now. I would highly recommend the university to other people. There is unity amongst the students & we assist each other, we are all very aware of the end goal which is to obtain our qualifications. Majority of the lecturers work with us, especially under my major modules. My lecturers made life very bearable for me. I am aware, not fully sure, but I am aware that UKZN plans to scrap out Postgraduate Certificate in Education (PGCE) around 2023/4, it has really been difficult for us as students to pay for our fees & everything else that comes with that. The UKZN bursary no longer funds the course, I am not sure if it ever funded it to begin with. Funza only funds students with important subjects & no bursaries are available for PGCE students all around, unless again it's a priority subject. It would have been great if there was a bursary at the University specifically aimed at funding PGCE students, and not just the UKZN bursary that funds Honours students etc. This year has really been difficult on my end since I have moved to Pietermaritzburg, it has been hard financially on majority of the PGCE students. When we were funded by NSFAS to begin with which just proves that we could not afford our fees for our first degrees, why not create a bursary for students doing PGCE, especially for the next two years left of it. Also, can the university please try & create a bursary for students whose parents are in the middle class. Nothing is as frustrating as having parents who are government servants, and yet get paid peanuts, but NSFAS does not recognise them. Not bearing in mind that there may be other kids in the family who are also in university. Create a bursary for the middle class, have parents show or provide evidence with what they earn & a break down of how they spend that money. Then can the university strategise a way in which maybe parents pay for the res their child will stay at, while the university pays for the food and the fees of the year. Nothing is as painful as being self-funded all because your parents are above the 350k mark, however they have 5 kids to take care of who are all currently in university.
Bachelor of Arts	The quality of my education in UKZN was very high.
Bachelor of Arts	Very nice campus environment. I am pleased with my degree and learning experience. The campus can never have enough computer lans.
Bachelor of Arts	very good and helpful more staff
Bachelor of Arts in International Studies	I am an English Teacher's Assistant in France

Bachelor of Arts.	I think it would be lovely for more interaction to occur between lecturer and student, perhaps having smaller classes would be more effective than having massive classes where students had to sit on the floor. Due to this fact many students did not attend lectures. Overall, I believe that the standard was sufficient for students to excel and give off their best.
Bachelor of Social Science	In my opinion on the quality of education at UKZN, I really wish that the university can provide additional assistance mostly to students who come from disadvantaged backgrounds. Give them a highlight or rather a better understanding on how an unstructured degree works. Such as BA and Bss. Explain what it is to students and how they should structure their modules so that they can intertwine and go hand in hand. Students tend to do a mixture of things because they are not educated about this and taught and the degree ends up not making sense. Moreover, on what the university can improve in future, The university needs to train admin staff on how to work with students, admin staff tends to be very big-headed and rude when students require assistance and emails are not being replied to. In addition, UKZN really needs to improve safety on campus and in surrounding areas. Students fall victims to different crimes that take place inside and outside the university. Campus is supposed to be our safe space.
Bachelor of Arts	Increase administrative assistance at college level especially college of humanities since it has the largest number of graduates and new entry level students every year, the college should be expanded both physically and administratively at Howard and Pmb campus. I drive a delivery bike for now to make ends meet
Bachelor of Arts in Cultural and Heritage Tourism	The education at UKZN is good. The lecturers my keep on working on their strategy
Bachelor of Arts	It is very hard but I do but plan on staying there for long as I am still looking for employment under my degree.
Bachelor of Arts in Music	Thank you
Bachelor of Arts in Music	The University must make it their responsibility to ensure that all it's residences are well maintained at all the times.
Bachelor of Arts in Applied Language Studies	The lecturers are not mindful of student's mental health. UKZN should dwell a bit on the teaching styles exercises by them, and how it affects student's mental well-being.
Bachelor of Arts	They could get lecturers that speaks English more fluently in order for students to be able to understand easier

Bachelor of Arts	UKZN is one of the biggest university in the country. I'm very proud for being one of the graduates from this institution. But I'm not satisfied about the treatment this university has towards students. The funding issue to be exact. Many of us are from disadvantageous families. Meaning we don't have money for anything. That's why we are (or were) funded by NSFAS. This thing of 15% required before being cleared for registering for the current year is not right. Many students gave up on their dreams because of this 15%. They don't have anything. Because the university knows they're funded by NSFAS, why don't they allow students to register they modules regardless of their outstanding fees. NSFAS will pay later. We can't have students dropping out of this university just because they are poor. It's really heartbreaking. Ever since we started studying, we only had 1 zoom meeting on the Journalism & Media Theory module. I'm not happy with this because we don't know what is going on with this module. It's really confusing submitting an assignment you had no clarity on how you were supposed to go about on.
Bachelor of Arts in Visual Art	Practicals should be prioritised especially in my field of study. Practical with more engagement to better our skills for the working world Honours, Masters and PhD studies should be given early intake with commencement of academic year. There is a lot of research that needs to be conducted and post graduates students should be granted to stay even in June holidays for the sake quality education with utilization of university wifi. Since back home there is little resources for research and preparations for second semester submissions
Bachelor of Social Science	UKZN is an institution which is taking care of their staff because it give them an opportunity to do their studies and support them with the remission so that they can complete their studies.
Bachelor of Arts in Cultural and Heritage Tourism	Administrative work especially about registration of student For now things are good and the lecturers are helpful
Bachelor of Arts in Music & drama performances	For sake please! More practicals and less theory. No acting Job will ask me about Stanislavsky. Teach me how to apply it to my acting that all. All the writings and long essays won't help us.
	I don't really have an answer right now but I never did have a good experience as a student. This is not an attack on the academics or the university but personally and socially I just didn't feel...I don't know. Do with this what you will.
	Studying at UKZN is challenging and need to be a hard worker but they provide a good quality on studies.
	The university must employ more administratives because they take to respond to students issues. There is a lot of workload

School of Built Environment and Development Studies	
Qualification	Comment on the Quality of Educational Experience at UKZN and Employment
Bachelor of Social Science Honours in Population Studies	UKZN has a quality education
Bachelor of Social Science Honours Development studies	Good
Bachelor of Social Science Honours	Good quality
Bachelor of Social Science Honours in Development studies	Overall, I'm satisfied with the level of education provided at UKZN
Master of Social Science in Development Studies	The education quality is of high standards. The University can improve on the administration problems and support to postgraduate students.
Master of Architecture	Average
Master of Social Science in Development Studies	The quality of education is good, however UKZN staff should try to resolve students queries as soon as possible. They are taking so long to respond to student enquiries. I'm currently employed as a Social Worker, I am now applying for Development Studies Job. I am still registered as UKZN student till the end of the year. I am applying for a PhD 2023

Master of Architecture	Architectural Design:
	I think the design process, critique process, architectural concepts and best practice for design should be explicitly taught from the onset in undergrad, with examples of expectations, and reference materials. Then thereafter, encourage innovation, creativity, and pushing of envelopes from a solid base of understanding of design and design concept expectations.
	I believe the subjective nature of the course needs to be better managed, and allow for open-mindedness, and consideration for variances in lived-experiences.
	Lastly basic skills sets such as model making, BIM modelling, rendering, architectural presentations should be taught, and allow access to an onsite staff personnel for help on computer software operation queries, and sourcing of modelling components, suppliers etc.
	High performance computers, laser cutters, workshop tools, 24hour large format printing and scanning at affordable/subsidized prices should be available. With technical assistance with quick turn-around times.
	Administration:
	Administration has a lot of room for improvement.
Master of Social Science in Development Studies	The quality of customer service needs to be improved.
	All student revealed administration process and information should be readily available, with the relevant contact persons information.
	Often a proof of registration / pro-forma invoice is required on a letterhead as per requirements of some bursars, medical aids, and other corporate institutions. The process for getting such, should be much more easily accessible.
	Student counselling should be encouraged for the mental wellness of this extremely challenging course.
Master of Housing	Possibly the organising of external architectural professionals as mentors, especially for those who have never been previously exposed to architecture, or have no relations to architects, to help fast-track their growth.
Master of Social Science in Development Studies	Something needs to change with the Supervisor guidelines for PG Studies. Working on your own to finish is very hard so much so that I am completely discouraged from studying further at UKZN.
Master of Social Science in Development Studies	Can UKZN network with our potential employers, it's hard to find jobs out there
Master of Social Science in Development Studies	The quality is satisfactory as we interacted with current trends in learning and thinking.

Master of Social Science in Community and Development Studies	Keep up the good work UKZN, I'm certified.
Masters of Social Science in Population studies	Residence It's just an internship I'm not yet registered
Master of Town and Regional Planning	UKZN should improve on the technical aspect of the Town and Regional Planning course. We were not trained well enough about the software we are required to use even on the work field e.g. ArcGIS and Archicad. Otherwise, the theoretical aspect was perfect.
Master of Social Science	I was happy with what I was offered by the institution. therefore, I do not see the room for improvement except for maintaining of standard.
Master of Town and Regional Planning	Good
Master of Town and Regional Planning	I believe that the university still need to improve in monitoring supervisors to give students enough support and feedback to students who are doing research.
Postgraduate Diploma	I think the finance section needs to improve its communication systems. they are not accessible to assist students on time.
Doctor of Philosophy	My undergraduate and masters degree was well managed and supervised and very organized. PhD level studies are vastly different and students can definitely receive more support within UKZN in terms of academic guidance, the exam process, feedback turn around time, and perhaps motivational and counselling support dedicated to this level of study Na
Doctor of Philosophy	The lecturer could have involved me and offered me an opportunity to be a tutor in order to develop my skills in teaching at university level Do not offer growth opportunities
Doctor of Philosophy (Development Studies.)	Some administrators need to constantly check their email. They have to be keep abreast of information in their disposal, especially admin issues. This is more so in post graduate offices.
Doctor of Philosophy (Town and Regional Planning)	The quality of my education is very good even at the global stage. However, the university needs to improve on these areas: ensuring prompt responses to emails; Providing better offices to PhD students;
Bachelor of Social Science	Good. More improvement should be on the system and way things are done at the beginning of the year when doing registration.
Bachelor of Social Science in Housing	The best education I ever received and wish anyone could experience it because it helps one to find hidden talents plus makes someone's future shine even more bright I can fully say with conviction that "INSPIRING THE GREATNESS" is a real thing. One thing to Improve on is that online learning should be introduced and be used not only when there are

	certain circumstances but be used and everyone should fully support that and know also that's is also a new way to learn.
Bachelor of Social Science in Housing	Availability of people who will fix the printing machines and create an environment where it's possible to improve yourself in the field you are studying in
Bachelor of Social Science in Geography and Environmental Management	Everything is going well.
Bachelor of Social Science in Housing	More practical learning to constitute with the majority of theory being studied.
Bachelor of Architectural Studies	Some lecturers, not all, don't provide constructive criticism and don't show up to lectures on time.
Bachelor of Architectural Studies	The university needs to check(audit) if the staff are fit to lecture students, especially in the department of Architecture. The Architecture department has some excellent staff but is brought down by the horrible staff members who consistently complain about and report, yet nothing ever changes. The level of work required from Architecture students could not be produced from the facilities offered to us as the printers did not work and the computers did not have the crucial software needed to complete the task. The computers did not have the licenses or were able to install such software. The university needs to improve drastically in this department. The Honors programme is disorganized as we do not know our submission dates and how things are being run in relation to one another. we need assistance in this department.
Bachelor of Social Science	The teaching and learning at UKZN is conducive and sufficient therefore, nothing is needed to be done or improved. It is all up to a student to do justice for his or her studies.
Bachelor of Social Science	Have a better support structure for students who may be battling with the stress of the work given
Bachelor of Social Science	It was a good quality education. The institution must improve on making it easy for rural areas students who use English as a first additional language because it is difficult for first years to understand what is really needed during task and assignments, and also improve in career choices for students who are indecisive about what to do in order to become what they want
Bachelor of Social Science	the quality of my education was of very high standard. i would recommend others to study UKZN
Bachelor of Social Science	The quality of the education was the best, there is room for improvement in programmes that support students academically for example tutors
Bachelor of Social Science	Try to assist us with finding internships when we have done with our qualifications. And also try to have funding for PGCE students. As PGCE students we need help. We do not have funding.
Bachelor of Social Science in Housing	The academic stuff on Town and regional planning Honours are very helpful in terms of making us understand the concepts

Bachelor of Social Science in Housing	Creating and implementing means for their graduate to understand ways in which they can utilize their qualifications either being employed or self employed. Since some don't know what to do next if they don't find work in their field of study and those who are self employed are doing something different from what they studied. As for me I'm graduating in a built environment field but I'm self employed running a township restaurant.
Bachelor of Social Science in Geography and Environmental Management	The university could strategise and develop programs to help those students that still struggle even after attending every lecture. The university should make the workload balance, because the workload of all modules, ends up making it hard for students to do their work well, they always have to do it under pressure and end up not enjoying their studies. This ends up taking a toll on their mental health.
Bachelor of Social Science in Housing	As a Housing student, I think we lack practical skills. We are taught more about theory than practicals of which we need them the most.
Bachelor of Social Science	I am satisfied with everything especially my studies. My lecturers explained everything in detail, hence, I have a degree now. At times I would lack understanding but with the equipment the university has provided for me such as: Labs and libraries, the housing studio, I'd take my time trying to understand what is expected of me. I'm really grateful I was granted the opportunity to study at UKZN with assistance of everything I need in embarking my future by my lecturers and the time frame given. I appreciate everything that I have received from the university. Thank you. I wish to find a well paying job and a job that will help me understand more of what I have studied practically.

School of Education

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Postgraduate Certificate in Education	everything was satisfactory
Postgraduate Certificate in Education	I was satisfied with the quality of my qualification.
Postgraduate Certificate in Education	The quality of education at UKZN is probably good however, student must be given enough time to do thier assignments because the workload is too much.
Postgraduate Certificate in Education	The quality of the UKZN it is on a high level and I was satisfied with everything that I received in the University.
Postgraduate Certificate in Education	The quality of UKZN is good would not want to change anything
Postgraduate Certificate in Education	UKZN is the best in making students improve and do better in their studies it has a better and understandable teaching and learning environment. What the university can improve is to give all students who come from disadvantaged backgrounds and not exclude them from the academic year.
Postgraduate Certificate in Education	University of KwaZulu Natal is an institution that provides a good quality to its students. It has adapted very well with online teaching and learning. The University need to help students by searching for more bursaries and scholarships because if a student is having a funding, he or she have to stress about their academics only. Unlike studying with an empty stomach, stressing about transportation cost or accommodation.
Postgraduate Certificate in Education	The quality of education is excellent. The university can improve the administration party, they take too long to capture anything that need to be captured and the sometime charge for things or modules
Postgraduate Certificate in Education in Senior Phase and FET Phase	The quality of education is of a good standard. Course outline, lecturers and administrative staff all worked together cohesively to ensure students were able to study to the best of their ability.
Postgraduate Certificate in Education in Senior Phase and FET Phase	It was in a good standard but UKZN must improve its capability on communicating with sponsors that ate able to fund students to pay the students' credit and provide then with allowances. I was very angry about the fraudulent did by ETDO SETA as this bursary was only paid student intuition and they explain nothing about what happen in regard of allowances. So please UKZN must take as its responsibility on making follow-up to sponsors and make it clear on how they pay for the student please even now we still owe some people as they landed us with money and we had a great trust that when the bursary pays ys we will send back the money to those who borrowed.
Postgraduate Certificate in Education	My opinion is UKZN provide quality education lecturers are able to explain further so that everybody understood what is expected to be done. The improvement needed is related to bursaries so that everybody must be able to study because it is difficult to study without sponsor.
Postgraduate Certificate in Education	I'm happy with the quality so far.
Postgraduate Certificate in Education	I'm satisfied. The University should improve on communication and the administration side of things

Bachelor of Education Honours	The quality of education is excellent. More bursaries can be awarded by the university to students who do well in their studies
Bachelor of Education Honours in Language and Media Studies	The university has hard-working staff and they are very supportive.
Bachelor of Education Honours	Quality of education was8 excellent. I hope to get funding. Or a job.
Bachelor of Education Honours in Language and Media Studies	Exceptional standard
Bachelor of Education Honours in Science and Mathematics Education	It is of acceptable standard
Bachelor of Education Honours	The post-grad program is up to standard. However, during my undergrad (as a Biological science major) we experience challenges with the shortage of science lab and limited equipment
Bachelor of Education Honours in Science and Mathematics education	It good.
Bachelor of Education Honours	Racism. Lecturers would talk in Zulu in class. Some Lecturers were impatient and very rude
Bachelor of Education Honours	Please Hire Admin staff that is willing to assist and work. The Hons. Admin is known to be rude and unhelpful. would like to move to university lecturing.
Bachelor of Education Honours in Educational Psychology	Have portfolios of students who are differently abled even in the leadership positions
Bachelor of Education Honours	Excellent
Bachelor of Education Honours	It's no secret that the quality of education under the present process of online teaching and learning is under the compromise, so I think contact learning will surely get it back to where it was and/or take it further to higher levels.
Bachelor of Education Honours	Improve how distance learning is managed.
Bachelor of Education Honours in Curriculum Studies	I think where students have to study online, the staff must be able to interact with the students through social media such as WhatsApp, as WhatsApp is an easier and more accessible way of communication when face to interaction is impossible. Emailing is good; however, it delays communication when there is work overload faced by the staff or students. Currently I believe there are limited posts for students who have graduated within the Education field. I think the institutions should form communities with the Department of Education where stakeholders discusses ideas on how to create employment so that the country does not have many graduates who are unemployed. I think that such discussions may assist in preventing a high rate of unemployment, not only within the Education sector but with other fields as well.

Bachelor of Education Honours in History Education.	University of KwaZulu-Natal is the good place to be. The university must try to hire more lecturer because they accept more students and less lecturer and they must try to extend their lecture venues particularly in Edgewood campus. I don't think I will be able to complete my masters degree because my supervisor is lazy and he doesn't want to help me anymore.
Bachelor of Education Honours in Curriculum Studies	Mostly quality of marking is lacking teachers view different concepts differently hence the shift in the understanding of students as well as their overall mark
Bachelor of Education Honours	Top class and it's of high standards so wish the University can employ me as I will pursue a Doctorate degree after completing my master's full thesis.
Bachelor of Education Honours in Teacher Education and Professional Development	Still waiting to become a department of education teacher or be placed in a permanent post for the past 10 years
Bachelor of Education Honours	So far UKZN IS THE BEST I CANNOT COMPLAIN
Bachelor of Education Honours in Curriculum Studies	The university offers top of the range quality education. I am proud to have been one of the students at UKZN, It has motivated me to continue with my masters which I intend to apply for in the next semester. I wish to continue to be a part of UKZN until I get my PhD.
Master of Education	The quality of education is really great. The university can introduce more ways to assist students in dealing with a new environment and how to manage.
Postgraduate Certificate in Education	So far so good
Postgraduate Certificate in Education	The university need to provide sufficient experience during the courses as it is a vital requirement in the workplace.
Postgraduate Certificate in Education	I'm satisfied with the quality of my Education from UKZN, the kind of education I acquired helped me with many aspects of the course. The school need to improve in management, decision to be taken must be as earlier as possible.
Postgraduate Certificate in Education	The university should understand the pressure of other students they facing such as loads of house chores due to lockdown, and give students enough time to prepare not oppress us as black children we are going through hard times.
Bachelor of Education Honours	Teaching is fun, but pupils are driven by their constitutional rights and the teaching and learning climate is not good.
Master of Education	I am of the view that the institution is moving towards quality and a decolonised education. They can improve by making sure that all books we need are made available.
Master of Education	There's a quality education at UKZN, however, they need to improve here and there and there in order to make it more conducive My studies are ok, just that the work load is now heavier than before.
Master of Education	Hard to say as i was effectively a distance student working on a research thesis
Master of Education	In my opinion, I can proudly say the quality of my education experience at UKZN was the best ever.

Master of Education	It is of standard. I feel the university can look in some rules that were laid down before covid in terms of research, collection of data etc as covid has impacted on some of these which then affects the time frame as researchers.
Master of Education	It needs to own more research publications which are recent so that it will be easy for students to do their research.
Master of Education	The quality of education at UKZN is extremely good. I think the University can improve on the turnaround time in giving feedback to students both on assignments/or and on the results issuing. Teacher training and Development Curriculum monitoring and support
Master of Education	WAS OF GOOD QUALITY WISH TO REVISIT THE TVET CURRICULUM
Master of Education	It is a good quality of education. The university can improve on the time frame in communicating results and finance related issues.
Master of Education	Communication with students. It was a nightmare trying to figure out which site to log onto for various information. Student handbooks should be widely circulated and be more comprehensive. An overview of the process of completing a masters degree would have been helpful
Master of Education	Follow-up on alumni and link graduates to places of employment. I am looking for employment in the Higher Education sector.
Master of Education	I am happy with of the education that I have received a UKZN
Master of Education	I am satisfied
Master of Education	I believe the quality was good there's always improvement and development needed for new seasons
Master of Education	Improve the research office. No hold the research office accountable when they do not do their jobs, which is most of the time. The university does not hold academic staff accountable when they mistreat, are racists, classists and abuse students, especially when the academic staff is a "celerity" academic. FIX THE UNIVERSITY BEFORE IT BECOMES ASHES
Master of Education	More support is needed for post graduate students
Master of Education	Thesis/dissertation supervisors need to be more closely monitored to ensure they are doing their job.
Master of Education	Everything is fine
Master of Education	all I can say is I will be doing my PHD at another institution after my experience with my Masters at UKZN
Master of Education	Supervisors to provide feedback in time with clear guidelines

Postgraduate Certificate in Education	According to my opinion the quality of my education was good despite the difficult times of Covid-19. In the future the UKZN should try means to allow learners to do some modules at school (computer). I felt this course need face to face assistance from lectures.
Postgraduate Certificate in Education	Administration
Postgraduate Certificate in Education	Covid 19 negative affect school experience
Postgraduate Certificate in Education	I pride myself for acquiring a qualification from this university but I just wish lecturers could understand that not all of us will understand something at the first attempt of them delivering the concept I found it hard to tell the lecturer I'm left behind which is why I didn't do as well as I wanted to.
Postgraduate Certificate in Education	I think standard of education is excellent but I'm not satisfied how UKZN treat first year students, UKZN should be more able to help and assist first students in choosing modules.
Postgraduate Certificate in Education	I think UKZN should be transparent with how they charge students and administrators must improve on communication with the students
Postgraduate Certificate in Education	It is of good quality.
Postgraduate Certificate in Education	Lecturers can do better, they should be realistic please
Postgraduate Certificate in Education	The lecturers could explain more on the tasks and give a clear instruction
Postgraduate Certificate in Education	The standard of teaching and learning is good but the lecturers should teach in a motivational manner not just for the sake of finishing the content
Postgraduate Certificate in Education	The university must keep the good work.
Postgraduate Certificate in Education	UKZN is an exceptional institution with little to no hassles. I was always assisted professionally when I needed help. I am happy with my decision to enroll at UKZN.
Postgraduate Certificate in Education	University of KwaZulu-Natal is good University, as i am currently doing my Masters with other University, I'm looking forward on doing my PhD or any other Degree with UKZN again. I'm currently doing Master of Arts in English (Literary Studies and Linguistics)
Postgraduate Certificate in Education	Excellent
Postgraduate Certificate in Education	Good
Postgraduate Certificate in Education	I believe the university would produce excellent results yearly if they made sure students get enough time for their teaching practice and support them throughout,that include hiring dedicated tutors that will make a sincere follow up on the students they have been allocated.
Postgraduate Certificate in Education	Improve their technology system

Postgraduate Certificate in Education	It was sufficient but administrative wise there's room for improvement especially since things are done online
Postgraduate Certificate in Education	The administration should engage more with students
Postgraduate Certificate in Education	The education is of the best quality. I am not registered for this semester but there is a module (EDTP612) that am charged for. If UKZN can remove that ngingajabula.
Postgraduate Certificate in Education	UKZN's quality of education is good, it's evidence in the rankings. I am proud of the education I've received, the university can try deliver the education in other languages to improve.
Postgraduate Certificate in Education	Inform candidates about the finances before they accept the offers.
Postgraduate Diploma in Higher Education	There is nothing wrong with the quality, just one of the lecturers that needs to be reviewed. Prof..... Really made my study duration unbearable and frustrating. Otherwise, the others were good.
Postgraduate Diploma in Higher Education	Education quality at UKZN is excellent
Postgraduate Diploma in Higher Education	The admin support at Edgewood campus Education division was non existent. They don't respond to emails and that's unacceptable especially during the Covid times
Postgraduate Certificate in Education	Everything was good
Postgraduate Certificate in Education	The quality of education at UKZN is of high standard. The only thing that it can improve on is having more learning facilities and not having to much work that is due in a short space of time
Postgraduate Certificate in Education	I am satisfied with the quality of my education they need to push more so that all student's get NSFAS to be able to continue with their studies
Postgraduate Certificate in Education	I think that the university is well equipped and it provides almost everything that students needs, because I was able to register without any problems and also study even though I had no funding. What I think the institution should improve on is to also provide bursaries that will cater for PGCE students just like NSFAS does. I am not yet where I want to be because I serve as an education assistant
Postgraduate Certificate in Education	I attended online classes, there were no challenges.
Postgraduate Certificate in Education	I want to compliment the quality of education in UKZN
Postgraduate Certificate in Education	I think, the quality is great at UKZN.
Postgraduate Certificate in Education	Online learning was a challenge but then I managed to improve myself and to do well.
Doctor of Philosophy (Adult Education)	Supportive

Doctor of Philosophy	I research office is very active. I enjoyed the Doctoral Academy summer School. I hope that they continue to offer it online to give all the students an opportunity to attend.
Doctor of Philosophy	The quality of my education is excellent. The university should continue with the online or physical workshops on how to tackle each and every stage of the research topic. This really helped me a lot.
Doctor of Philosophy	The quality of education was extremely fabulous. I really enjoyed my studies though challenging but I managed to get through. However, I. future the administrators should be more friendly to international students. I was having tough time in doing online registration while the administrators keep on saying we're busy.
Doctor of Philosophy	Excellent
Doctor of Philosophy	ASSISTING STUDENTS BY FACILITATING THEM IN ALL ASPECTS MAY IMPROVE RESEARCH OUTPUT
Doctor of Philosophy	Good quality
Doctor of Philosophy	Highly efficient
Doctor of Philosophy	I was happy and lecturers need to support the students moreI am in a college and wish to join a university
Doctor of Philosophy	I would like a lecturing job in any of the SA universities
Doctor of Philosophy	IT was excellent. I think the University standard and quality of work is high and on par with international standard of Universities. It needs to keep in touch with latest developments as it is doing currently.
Doctor of Philosophy	It was very good. I am very happy to have studied with UKZN
Doctor of Philosophy	Setting more realistic timeframes for postgrad parttime studies
Doctor of Philosophy	Assist with fee remission for part time studies
Doctor of Philosophy	The quality of education at UKZN is excellent. However, some supervisors are clueless on building good relationships with students. Shouting and belittling adult students at PhD level is total unacceptable. Such unbecoming relationships need to be improved.
Doctor of Philosophy	The quality of education is up to standard
Doctor of Philosophy	This is a high quality education that I got wish the high quality standard can remain like that or go higher and not drop
Doctor of Philosophy	Very good. Enjoyed studying on line during the Covid era. Need to simplify the registration processes beginning of each academic year.Remuneration very low to sustain myself
Doctor of Philosophy	Very satisfied. More Library support for part time students
Doctor of Philosophy	PhD students should attend workshops, seminars and conferences related to their area of specialization
Doctor of Philosophy	The student-supervisor relationship is quite tricky given the power relationship. I wouldn't know what the University can do to mitigate that. Being supervised is a very uncomfortable process.

Doctor of Philosophy	Provide more funding for fieldwork done by PhD students. Provide more funding for PhD post-graduates to write journal articles and attend both local and international conferences and participate in projects.
Doctor of Philosophy	The institution offered me high quality education and the experience was very rich. The institution through its partnerships I was able to travel internationally and acquire skills as well as received mentorship.
Doctor of Philosophy	My qualification shows that I had received excellent quality of mentoring Specializing in what I was studying at UKZN Relevant to what I am doing at work
Doctor of Philosophy	I am quite happy. My supervisor was difficult. There were no short cuts. He made me think for myself as a post graduate student. Nothing was handed to me. I appreciate having a difficult supervisor who forced me to think harder. It was not an easy journey as I was asked to redo my work and think harder about the use of relevant theories in my study.
Doctor of Philosophy (Educational Psychology)	The university can provide technological assistance /devices to students, ie laptops/IpadsWOULD LIKE TO JOIN THE UNIVERSITY SOON IF AN OPPORTUNITY IS AWARDED TO ME
Doctor of Philosophy (Science Education)	The quality was top notch
Doctor of Philosophy	I am satisfied , improve staffing. I wish you can employ also your international graduate or have a part- time post doctorate studies
Doctor of Philosophy	It is good and of high standard. There must be a system that monitor the work of supervisors. Sometimes they take more than 3 months to give feedback to students who do not know where to report. As a result some students takes longer periods to graduate. Difficult to get lectureship post at UKZN esp if you don't have previous experience and publications
Doctor of Philosophy	The Lecturers need to understand that students need a constant support and clear guidance on and ongoing basis so that students have the ability to succeed in their studies.
Bachelor of Education	I am proud of the quality of my education, if I do not get a job immediately, that would be the education faculty's loss, not mine. I am well taught and professional.
Bachelor of Education	I think lecturers should try being considerate of students who are from disadvantaged families when giving out work, especially with the online learning in progress, either give them more time to do work or reduce the workload because at home we get to deal with a lot of factors that affect our performance and having little time to complete the assignments is really not doing us any better, except that, I think the University is doing its best in ensuring that they provide quality education during this time.
Bachelor of Education	In my opinion of course. I think everything runs smooth at UKZN but there are some other lecturers who makes it hard for students to pass some other modules due to their strictness and impatience.
Bachelor of Education	Quality

Bachelor of Education	The residencies need to be improved in terms of wifi and number of tenants per room, and that will enable the environment to be conducive for studying. The library must be updated with more new books even if they are soft copies from the library computers since we used to suffer when needed them as they could not sustain us all. The printing machines must be serviced daily.
Bachelor of Education	UKZN has been really good to me although there are challenges in registration and funding, I wish they can look at different approaches to help students understand the registration process. E.g if the student is foundation phase, only foundation phase modules should appear while registering and the compulsory one must be ticked automatically.
Bachelor of Education	UKZN is the best university I did not make a mistake by choosing it
Bachelor of Education	The UKZN has given me one of the best education any higher institution can offer and in future they must try to organize their administrative services.
Bachelor of Education	Personally I believe the university can take into consideration those learners who are from the disadvantaged families and well-off families. These students fail to meet some of the demands of the university for instance since we have adopted E-learning and we need to utilize smartphones that need Wi-Fi and steady network coverage. Lastly, the Lectures can please be more considerate to students with the above learning difficulties. All I can say is that it is not like the undergraduate studies I did the past 4 years, too much work and there is no much time.
Bachelor of Education	How can I be funded but turn out that I have student debt?
Bachelor of Education	I don't think there's anything that needs improvement, UKZN produces best teachers!
Bachelor of Education	The quality of education at UKZN was good and manageable throughout my studies. I had progressed under challenging conditions of the COVID-19 pandemic and support given was sufficient.
Bachelor of Education	The University can improve in the availability of labs and an improvement is needed in the Library especially in Edgewood campus I am part of PYEI initiative to ease the burden of educators in SA, through educator assistants.
Bachelor of Education	The University is doing great in delivering what is needed. Nothing need to be improved as the staff members are always giving their best of best in assisting us with our studies. Lot of work with limited time. I feel like we are not given enough time for assessment deadlines
Bachelor of Education	To give support financially
Bachelor of Education	To hire qualified lecturers
Bachelor of Education in Senior Phase & FET Phase	UKZN education is quality, but the administration work sucks to the core. The university must employ temporal Assistance Administrators when it's during registration period you even find Cluster administrators do the registration work because there is a day that there is a shortage of administrators at registration department. This is very wrong plus frustrating to us students, administrators of registration department at some point they're responding very late to your email as a student.
Bachelor of Education	Excellent quality but in the future they can improve in updating us early for certain activities rather than later. Its quite an interesting Challenge
Bachelor of Education	Students voice need to be heard

Bachelor of Education	I would say the quality of my education was great at first to be specific during my first year 2017. To qualify to through DP to write exams made them to be interesting and competitive more especially for me after UKZN scraped the DP policy I was no longer inspired to write exams because I knew definitely I am going to write exams regardless of my performance throughout the semester. I wish UKZN would employ staff which is well aware that we are paying there we are not studying for free. Some of the staff members are rude they do not treat you as an important client
Bachelor of Education	UKZN is the one of the best universities and I'm so grateful to be one of the graduates coming from UKZN. What can be improved at UKZN are travelling transport, the buses are full
Bachelor of Education	Education at UKZN is exceptional and very beneficial.
Bachelor of Education	Excellent
Bachelor of Education	Excellent!! With regards to residences and funding, may the university please avoid delays.
Bachelor of Education	Good quality don't change the style. The university should wait NSFAS to pay all fees for students. University was very harsh to students.
Bachelor of Education	I think the quality is good honestly and I am a proud UKZN graduate and the University is indeed inspiring greatness
Bachelor of Education	I think they should improve on the issue of finances like funding. Thank you.
Bachelor of Education	Quality at UKZN is perfect and everything is done according and it accommodates everyone/ every student. But UKZN can try to fund all students that are really in need of Student Funding Aid. And the PGCE should maybe be close because we find it unfair that we had to do a 4 year course but they do 1 year and be qualified teacher.
Bachelor of Education	The quality is good maybe the school can improve by letting their lecturers know that we come from different backgrounds or high schools that some didn't have educational resources to make learning easier so they have to patience with new students
Bachelor of Education	The quality of education that I received at UKZN was the best and still remains the best. The university can improve in the administration sector because I feel sometimes our administrators do not reply to our emails unless you send it twice and copied the dean or SRC members on the second email. I think they need to prioritise the students concerns as well.
Bachelor of Education	The university can give more information on teaching practices and what to expect on daily activities.
Bachelor of Education	The University of KwaZulu-Natal gives the best education but they can improve their admin especially when it comes to second semester registration
Bachelor of Education	While the university has adequately prepared us for our profession, we lack the ability to perform administrative duties. This we have to learn on the job. An introduction on the administrative section of things would help future graduates a lot.
Bachelor of Education in Early Childhood Development	I am so pleased I obtained my degree in one of the well recognised institutions everything was done accordingly.
Bachelor of Education	Nothing need to improve because everything was perfect. Students were given enough time to study and prepare them selves
Bachelor of Education	I believe that teaching practices can become even more realistic then it already is.

Bachelor of Education	Being part of the institutions was amazing for me. It was not easy but with support i was getting and being guided by our lecturers in every work and studying materials we were given helped a lot.
Bachelor of Education	Everything seems to be of top quality to me based on my perspective, the only thing you can do is to make sure that you maintain the standard
Bachelor of Education	Everything was okay
Bachelor of Education	Everything was perfect. I enjoyed my time with the university.
Bachelor of Education	Excellent quality
Bachelor of Education	Good. The can improve in taking serious student and listen to student problem intensively.
Bachelor of Education	Great!
Bachelor of Education	I had a very good academic experience with the institution, the staff and all the support facilities available were sufficient and I am happy I studied at UKZN for my undergraduate degree. However, there are rooms for improvement, the computer learns are most of the time not all working which makes it hard to get the work done on time. Some lecturers do not have enough expertise to work with young students who are still developing as young adults. Lecturers should develop patience and play a parental role to students. It is very hard, o do not have the necessary resources, I tried to apply for a res and sent many emails to DSRA with no response. I wish I could deregister
Bachelor of Education	I think quality of education is UKZN is great but not all the lecturers are good lecturers some are incompetent and which results in students getting low grades because of those lecturers. But they are so many great lecturers in UKZN who made everything easier for students.TP staff was always rude they were always against students they offer poor service.
Bachelor of Education	It the job I studied for and I love this field
Bachelor of Education	It was excellent i have no regrets
Bachelor of Education	The education was of an excellent quality. Even thought the students are so many but we were given time to come one on one with the lecturer if we have some challenges.
Bachelor of Education	The quality of Education is Exceptional,
Bachelor of Education	the quality of education is the best. more practical work is needed.my current studies arw challenging
Bachelor of Education	The quality of my education at UKZN is exceptional. The amount of knowledge I have obtained has changed my life in many ways and continue to do so as I progress. There is room for improvement however, there is a need for the professional staff, especially the lecturers to be more accommodating to students. I have had issues with several lecturers who were very rude when interacting with us as students, even in not confronting situations, and as students, we would get the feeling that we do not belong in this community and lecturers are doing us favours. Also the issue of forcefully denying us good grades even when we have put more than 100%.It is a temporary job in the university library since I registered for Honours in 2022. It supports my daily needs since I am residing at a university residence and I can afford transport fees to go seek employment in the schools that have teaching posts, although nothing is promising. generally, the job is helping out a lot considering that without it, I would struggle a lot because of being unemployed. This course is enjoyable, although it does not aim to bring more employment opportunities, the personal development it brings is amazing. It also opens more opportunities to continue to further my studies.
Bachelor of Education	The quality was up to standard

Bachelor of Education	The university is doing great job. I don't think there is something they need to improve
Bachelor of Education	They must close PGCE course if you want to do education make it a first choice simple, since we also can't substitute other courses
Bachelor of Education	They should stick to teaching us the exact content we are expected to deliver
Bachelor of Education	To give students opportunities to write test if they failed and don't put them under pressure by giving them many assignments Everything is going well even though there is too much work
Bachelor of Education	UKZN is the school of excellence I am happy with my qualification and still furthering my studiesI am hoping to complete it without any disruption
Bachelor of Education	UKZN produces good quality, however I am curious with the academic records that reveals modules students' failed during their studies because when people look at their academic record the image of the university gets looked down upon as it is known for quality graduates. What I suggest is that if possible modules that a student failed, after they had passed that module be removed from the academic record so that UKZN could keep its record of producing quality graduates.
Bachelor of Education	It is quality but the fees and how the do things ,the system of UKZN did show incompetent since the time of Covid
Postgraduate Certificate in Education	The quality of examinations exams paper must be in higher rank with the sufficient time
Postgraduate Certificate in Education	Excellent
Postgraduate Certificate in Education in Senior Phase and FET Phase	Everything was good
Postgraduate Certificate in Education	THE QUALITY OF EDUCATION WAS OF GOOD QUALITY, I WISH THE UNIVERSITY COULD ATLEAST OFFER JOB OPPORTUNITIES TO GRADUATES AND POSTGRADUATE ESPECALLY AROUND THE TIME OF REGISTRATIONPLEASE GIVE US JOB OPPORTUNITIES WITHIN THE UNIVERSITY, THERE IS NO EMPLOYMENT OUTSIDE
Postgraduate Certificate in Education in Senior Phase and FET Phase	The quality of my education at UKNZ was of high standard. The university and lecturers made sure that they provided me with quality education and gave me proper guidance when it come to my school work. They can improve by ensuring that funding is available for all the students from disadvantaged backgrounds.
	Basically, UKZN OFFERS A TREMENDOUS EDUCATION THAT IS CURRENTLY STABLE AND REQUIRES NOT MUCH IMPROMENTS
	Bursaries for self-funded students
	Give students the chance to have the voice at deciding on the most effective teaching and learning methods and modes of assessments to be used.
	They should makes sure that poor learners are funded.

School of Religion, Philosophy and Classics

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Theology Honours	Good and quality education offered by experienced personnel in friendly manners. Well done. Being underpaid I met friendly supervisors under whose guidance I am moving.
Bachelor of Arts Honours	High level
Bachelor of Arts Honours (Philosophy)	The institution is good and I left a better thinker than I arrived as I am in an internship programme because of difficulties getting an entry level job
Bachelor of Theology Honours	Readily available people to give information. Even what seems obvious it not to everyone
	I am satisfied with the quality of my education at UKZN. Just that at times it was not easy logging into the system to access reading materials.
	The quality of education is really good.
	The school has tried it's best. It's just the era we are in of COVID-19 which disturbed the education system. I'm sure my standard of knowledge would have gone beyond this. But I am calling myself as a COVID-19 graduate.
Master of Theology	I am very happy with the quality of education I received from UKZN. I found that accessing administrative information was sometimes challenging e.g. finding where certain information is located on the website, especially when it is college specific.
Master of Theology	Response from oral review panel took nine months, the varsity should improve on that. I think students should be informed in advance about their supervisor s and allowed to make a contribution in choosing as well. Lectures should also improve in their skills in addressing students during class work. Some had shown some kind of disrespect
Master of Theology (Systematics)	The quality of education at the university is very good, I would wish the lecturers to reply to emails quicker
Master of Business Administration	It's good but some lecturers/supervisors need to keep contact with the students. Sometimes felt neglected doing the work by myself without accompaniment.
Master of Theology	The university can improve on the tools of communication where students can track down processes My PhD is in Theology. Exploring how the Bible can be used as a tool of liberation and transformation for exclusive faith spaces that discriminate, judge and exclude people based on their gender and sexuality (sexual orientation/ differences). Some biblical texts can be exclusive, so I want to explore how the Bible can be then used as a tool for liberation and change.
Master of Theology in Gender and Theology	UKXN Theology is contextual. I think it has to open the school now so that we can study. Also, I think the university should offer Ph.D. students scholarships because it is not easy to study without funds...I am registering for my Ph.D. in July. As an international student, I am currently looking for employment so that I can work and sustain myself. Most of the time I struggle financially and it is difficult for me to focus and it disturbs my mental health. I want to finish my Ph.D. and I am writing articles alongside... My journey because I am aiming to be a Gender scholar

Master of Theology	I was doing Masters by coursework. The second semester was short and doing assignments was very difficult but manageable. In order to improve, maybe the university needs to devise ways for students to evaluate the lectures. There are many good efficient lecturers in the university and those who do not want to do their job.
Master of Theology	The quality of my education at UKZN is very good
Doctor of Philosophy	Engaging international PhD students on part-time teaching and research positions. Paying PhD graduands some money as they graduate
Doctor of Philosophy	Excellent
Doctor of Philosophy (Gender and Religion)	I am grateful to the University for quality education that inspires greatness. I would love to venture into consulting opportunities and be self-employed within my field.
Bachelor of Arts	Go back to contact learning
Bachelor of Arts	Introduce practicals for humanities students
Bachelor of Arts in Philosophy Politics and Law	Everything was great, no complaints. It's a perfect start for me, to learn, grow and reach my goal of being a manager one day. I enjoy it, and I feel that it's a perfect start to my career journey.
Bachelor of Arts in Philosophy Politics and Law	More tutors who can use both Nguni language and English language for students in my college to understand the content better. Communication between students and lecturers
Bachelor of Arts in Philosophy Politics and Law	Average can be improved
Bachelor of Arts in Philosophy Politics and Law	The quality of education at UKZN is good
Bachelor of Social Science	The Honours course is very interesting.
Bachelor of Theology	Lecturers are real experts in their fields. The only improvement that the university can do, is to continue with providing highly qualified lecturers who are experts in their fields.
Bachelor of Theology	The university must do partnership with local universities. E.g: student exchange If the university can provide scholarship for refugee students it will be very helpful.
	Administration needs to be efficient General worker
School of Social Sciences	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Social Science	Try to create more days for students to study
Bachelor of Social Science Honours	Updated texts - some texts are from the 60s, 70. Different assignment structures. Pen and paper assignments test only a single aspect of fluency. Presentations and Incorporate more interactive ways of exploring students understanding of their subject materials - visual aspects, experiential aspects Grand times.

Bachelor of Arts	I've had some really amazing lecturers that made learning an incredible experience. They were so passionate, driven and loved their students. Some of them really changed my life. And then I had lecturers that didn't care about anything at all. They were difficult and made attending their lectures a misery. Many students pay for quality education and these lecturers need to be called out. I would suggest having workshops for all educators on proper engagements with learners. And complaints made by students need to be taken seriously. Some lecturers are getting paid 100% of their salary for the 20% of work they put in. Something to think about ...
Bachelor of Arts	My View is that our research module supervisor on my second semester did not assist us as a group and she failed to do her supervision duties accordingly and as a result of that we could not graduate on in May which compromised us to continue with my studies on this current year (2022).
Bachelor of Arts	The quality of my qualification is great, I just wish I had worked harder to get A's Challenging
Bachelor of Arts Honours	I urge university to fund all honours students that were NSFAS beneficiaries on undergrad
Bachelor of Arts Honours	THE UNIRVERSITY IS AT HIGH QUALITY OF STANDARD, NOTHING THAT NEED TO BE CHANGED OR IMPROVDNONNON
Bachelor of Arts Honours	Administration the university should look at alternatives because the strategies and methods they are using are outdated and Unproductive
Bachelor of Social Science Honours	Have access to the library 24/7
Bachelor of Social Science Honours in Culture, Communication and Media Studies	Online teaching and learning make process of working much harder even though it has been introduced since the beginning of covid. The awareness of Counselling services should be worked on more.
Bachelor of Social Sciences	Academic staff is not friendly Supervisors mute us it's hard
Bachelor of social sciences	Helping out students with funding, especially those who are in need like myself
Bachelor of Social Science Honours in Psychology	I think I have a good theoretical understanding of the field I was involved in but the lack of practical application is big which makes it somewhat lacking.
Bachelor of Library and Information Science Honours	The university provides high quality of Education. However, the problem is on the number of Master students the university admits year on the information studies department. I wish the can increase the number. I'm happy with my work
Bachelor of Social Science Honours	Excellent
Bachelor of Social Science Honours	On my opinion the quality of my education was extremely excellent and do not think the University need to improve anything only the students need to focus on their school work.
Bachelor of Social Science Honours	They can improve the online learning method by coming with new strategies or combine both online and contact learning
Bachelor of Social Science Honours	Support more students facing financial issues. Try by all means to help those in need of financial support more especially the postgraduate students they really going through a lot without funding

Bachelor of Social Science Honours in Culture, Communication and Media Studies	UKZN is a very prestigious institution and I am satisfied with the caliber of lecturers and tutors who work extremely hard to equip us with the knowledge that we need to obtain our qualification and be able to integrate into the working environment. The university can improve on the administrative side, for instance responding to emails promptly. I absolutely love my time there and wish it was on a permanent basis or for a much-extended period. I am learning a lot and gaining a lot of practical experience that will help mold my career profile for future employment. My current studies are just as challenging as the previous one however the lecturers have been of great assistance in ensuring that I go through it with ease.
Bachelor of Social Science Honours	Improve on administrative assistance
Bachelor of Social Science Honours	To raise funds to support students that are struggling financial since I need registration fee for Masters
Bachelor of Social Science Honours in Psychology	The modules were very interesting. Due to the times we were taught in, it felt like information overload at times because of constantly being in front of the screens. This sometimes felt like I was reading, but not really understanding. Most of the lecturers were available within reasonable hours to help me understand what was expected of me and for little moments of help. Dealing with the admin was not bad, but there is room for improvement.
Bachelor of Social Science Honours	good quality
Bachelor of Arts Honours in Cultural and Heritage Tourism	I am proud to be a graduate at UKZN. The service to students is excellent. They only need to improve on having practical in all modules or qualifications to help students get experience.
Honours Bachelor of Social Science Honours	The administration part
Bachelor of Social Science Honours	Reply the emails as immediate
Bachelor of Library and Information Science Honours	Lectures are very good nothing to be improved
	Very good
Master of Social Science	Remove the foreign nationals
Master of Social Science	Nothing to improve - the quality of education is good.
Master of Social Science	I believe that the quality of my education was very good and that it stands me in good stead for future employment. There was nothing wrong collectively with the university. I only found that some lecturers could have been more engaging, which would have made learning easier. The only improvements I would make are regarding the admin, which at times were confusing and not always done with a duty of care, or engagement. Apart from that, however, it was fine.

Master of Social Science	My completion was delayed by a slow supervisor who was preoccupied by finishing their own PhD, it took much longer than it should have and the academic support start at the beginning of my proposal phase lost my proposal which meant that I only presented a year into my research
Master of Social Science	The University is good. However, I think it can improve on academic administration side of it it needs to be more efficient.
Master of Social Science	I learn a lot from the University community especially from the academic staff and support teams made it possible and easy for us to achieve and further our studies. The University should improve the sector of postgraduate students and supervision of their research. It gave me hardships and HELL.
Master of Social Science (Political Science)	Great institution the modules I took were of so much value even outside the educational institution, I can proudly say that my analytic skills have improved, I definitely reason better and make more informed decisions through my studies at UKZN. I don't just accept things just because they have always been like that I want to know the why and make independent judgment. We all come from different backgrounds it would be nice to know that that fact is taken into consideration and appreciated as our struggles are not always academic only. It's hard bandla. Sometimes one may feel so isolated more especially with the lack of contact classes and lack of access to the campus premises for us who stay far from the university and don't have a res and lack the necessary gadgets to make everything more efficient and student friendly. One (in my case) may think they are the only ones experiencing the academic hardships just because you don't see people in your level experiencing what you are experiencing.
Master of Social Science	Covid restrictions really had a negative impact in my studies. But i wish that in the near future the university would open their academic facilities and more
Master of Social Science	teaching and learning is deteriorating
Master of Social Science	The administrative staff and the academic professors need to respond to queries and emails sufficiently. The ethics committee takes too long to give us feedback and when we ask for it, they rarely reply via email. They need to do better. Also, the admin staff need to be more sufficient when responding to emails since they take a month or so to respond. Also, the school fees are too high.
Master of Social Science	Quality of education at UKZN is quite satisfactory.
Masters of Social Science in Counselling Psychology	Improve in being knowledgeable about hpcsa registration process. Improve in marking and bringing our research papers on time specified in policy documents. Improve the administrative knowledge and skills of her job. The office administrator needs to work on her knowledge of her work and management. If my research was provided to me on time I would be registered and working full time in my ideal job. UKZN delayed my work and life progress for a whole year. This was due to incompetency and lack of providing submissions results on time.
Master of Social Science	Postgraduate Supervisors must understand what it is to supervise a student and not neglect their duties of providing guidance to their students.
MSS	Excellent
Master of Social Science (International Relations)	Its corporate and rarely student-friendly especially the support staff. Its an internship

Master of Social Science	THE QUALITY OF EDUCATION IS AMAZING FOR ME IKNOW THAT ATTENDING ON CLASS AND ASK WHERE I FEEL LIKE I NEED CLARITY IS WHAT MADE ME FINISH MY DEGREE IN TIME. FOR POSTGRADE I BELIVE IF LEARNERS ARE GIVEN FUNDING IT CAN REDUCE THE ENXIETY LEVEL ON THE STUDENT SINCE MOST OF THEM SURFER FROM FINANCIAL DEPPRESION.IM IN AN INTERNSHIP AND I AM LEARNING AS FAST AS POSSIBLE. I AM AIMING ON BEING ABSORBED BY THE DEPARTMENT WHEN THE CONTRACT END.
Master of Social Science	employ your academic graduates permanently
Master of Social Science	The university need to improve the teaching staff in order to encourage women studies
Postgraduate Certificate in Education in Further Education and Training Teaching	UKZN provide a very good quality of education but they make mistakes there and there for example i am struggling to get my certificate because of fees i am owing but it was not my fault proof of registration was not submitted to NSFAs offices when i am seeking help i am ignored now i am sitting at home doing nothing i am just a nobody without job i just pray God that one day i would be noticed and my request become successful and get my certificate
Doctor of Philosophy	There is a lot I might say. its best I keep quiet. Thank you
Doctor of Philosophy (Information Studies)	Education in UKZN is of high standard. However, the university can improve in the area of accommodation and assist with Bursary, especially for those on Self-sponsorship.
Doctor of Philosophy	Good quality. However, students that publish very well while pursuing their degrees should be given rewards financially or in kind like sponsoring them to conferences or giving them laptops. I published ten papers during my Master's and PhD and the school gave me no encouragement for such efforts. Also, postgraduate students should be supported financially because financial difficulties make their studies a herculean task.
Doctor of Philosophy	the work is good, however, there need to improve accessibility of the virtual library for students off campus.
Doctor of Philosophy	Administrators need to be more helpful The university is very filthy and unhygienic, please clean up the spaces Load shedding is impacting out studies
Doctor of Philosophy	I enjoyed quality education at UKZN, I think the university should improve on funding for non-South African students
Doctor of Philosophy(Cultural and Heritage Tourism)	The university has a given a great platform to plan for further future accomplishments
Doctor of Philosophy (Sociology)	quality education the university should struggle to make the students hostel available many students,

	International students arriving at the university for the first time should be given priority
Doctor of Philosophy	I believe that UKZN provides good quality education. The Covid 19 affected every organization, but I do feel that the PhD students must have access to the campus, especially to the Lan at all times.
Bachelor of Arts	Registration at the beginning of the semester must be quick for everyone to be enrolled for studying without having time wasted Lot of work needing time management but very interesting to do
Bachelor of Education	Work overload
Bachelor of Social Science	My studies at UKZN were one of the happiest moments in my life. I learned a lot, made friends potential business partners and more..
Bachelor of Social Work	the university provide a quality of education even under difficult situations. they should keep up the good work that they doing and providing.
Bachelor of Arts	Always be fair and just in marking assessments.
Bachelor of Arts	Create more practical teaching in most qualifications
Bachelor of Arts	Great
Bachelor of Arts	I'd love to get a better job than what I'm doing now
Bachelor of Arts	Please provide humanities students with practicals....like you do with BEd , nursing , medical and law students
Bachelor of Arts	Respond to emails
Bachelor of Arts	The quality of education is excellent. Honours is really frustrating, it a lot of work which requires time and effort and it really draining since we are studying from home
Bachelor of Arts	The quality of Education was good especially in assisting students throughout the duration of my whole degree. More efficiency with handling student protests as that often hindered our studies
Bachelor of Arts	The registration processes. In 2018 majority of students including me, ended up registering modules that we were not aware off. Ended up registering for the sake of registering. I believe mentoring process should improve.
Bachelor of Arts	UKZN provides quality education.
Bachelor of Arts	Improvement of ICS systems and the overall Learn website. Make it easier to access textbooks if we cannot afford them.

Bachelor of Arts	The University should assist learners in finding jobs after school and those who still continue with their studies should be given funding, especial PGCE students and honours. It is not easy to continue with your studies without funding, especial when your parents are not working. As a result, many students ended up leaving the University because they do not afford its costs. Therefore, the University should assist those in need and make sure that all students get jobs after schooling. There is one way of doing that. The University's objectives ought to focus on improving learners' skills and knowledge that relate to their abilities. Indeed, the University is more theoretical instead of practical which makes it very hard for us as students to progress after schooling. For instance, the level of graduate unemployment is growing and no one cares about that. Additionally, this issue of unemployment poses a threat and fear to undergraduates, including Postgrads. Currently, they see no reason to further their studies because they know that they will never be employed after studying without funding. There are so many obstacles we face during our studies.
Bachelor of Arts in Cultural and Heritage Tourism	It's the best, and exceptional
Bachelor of Arts	Improve administration efficiency and offer practicals and in-service training for BA courses like Political Science because now we have no experience and the vacancies out there want at least 6-month experience. I just wish we were given an opportunity to work and experience how it feels like to be in the field implementing what we have been theorizing about in class
Bachelor of Social Work	Nothing can be improved everything is fine they are doing a very good work to us students.
Bachelor of Arts	nothing To much work but I got to give myself enough time to manage my studies.
Bachelor of Arts	The degree that I will be graduating has slim chances of me getting hired
Bachelor of Arts	The quality of education is really good.
Bachelor of Arts	I am satisfied with the quality of education in UKZN but I Still think that the Law and Management Studies Faculty should increase the number of students they allows for Law Degree since there are lots of students who ended up doing Degrees that they don't enjoy doing.
Bachelor of Arts in Cultural and Heritage Tourism	I think UKZN as a whole is a very well managed institution, everything is up to standard and things are as they should be, just that the admin and fees department aren't working to their fullest potential. I felt that UKZN groomed me well for my current degree, so far things are as smooth.
Bachelor of Social Science	Everything is perfect, to the point that I wish to come back to enroll another qualification. In God's grace I will come back.
Bachelor of Social Science	The education at UKZN is good quality but there is a room for improvement, UKZN need to implement training programmes where students do practical learning of what is expected when they finish the degrees especially Humanities students
Bachelor of Social Science	The lecturers were not available most of the time poor communication between student and lecturers poor communication from administration staff

Bachelor of Social Science	The university takes long to get back to students problems, in the future or now it must put students first at all times
Bachelor of Social Science	They can improve in terms of online learning the lecturers were not communicating enough during that period
Bachelor of Social Science	To train it staff better and teach them that students have feelings too, they are no animals. Teach them respect. Interesting
Bachelor of Social Science	University of KwaZulu Natal is the best University and I would like to advice rach and everyone who to further his kr her studies to apply at UKZN. All campuses gives excellent results, knowledge, skills and Values. Thank you. I'm currently enrolling in Postgraduate Graduate Certificate in Education at Edgewood Campus doing my FET phase.
Bachelor of Social Science	All is well
Bachelor of Social Science	As the UKZN the you can fix the WiFi in some other UKZN residents, there's poor connection.
Bachelor of Social Science	Good
Bachelor of Social Science	I am happy with the university service but I wish they can work harder on inspecting Disability Unit. Students with disabilities really suffer and I was one of them I know for sure.
Bachelor of Social Science	Improve on explaining the course rather than to just feed us with PowerPoint presentations. Hire lecturers who are passionate on working with students whom are at different IQ levels. Lastly, Decolonise education now.
Bachelor of Social science	It was the best education I get
Bachelor of Social Science	Meeting the needs of the students before students take matters to their own by striking
Bachelor of Social Science	My UKZN is the best university in Kzn They can improve the residence quality. Time is strictly for submissions
Bachelor of Social Science	Quality is the best and I will always appreciate the UKZN
Bachelor of Social Science	The quality is good
Bachelor of Social Science	The quality was excellent
Bachelor of Social Science	The stuff assigned to assist students during registration can try to be a little bit more patient and the online have a room for improvement since some of the module do not appear on the system. During registration more stuff should be employed (e.g students) to make things a little easier and faster, since they take weeks to reply to emails.
Bachelor of Social Science	The university could be more hands on regarding online education
Bachelor of Social Science	The university must make sure that when they are hiring lecturer my know his/her background and history because some lecturer treat students badly. The current studies I am doing it was first introduce to us hence

	we are the first candidate to study CLINICAL SOCIOLOGY. Sometimes we find it difficult to do some work because of the pressure we have.
Bachelor of Social Science	the university needs to understand that not everyone is familiar with the technology they use when teaching us so I would like them to have trained staff that will assist students with technology the workload is huge but i am coping very well because the university had taught to be prepared for anything
Bachelor of Social Science	Try to help first year students with the change in environment, break things down as if you are explaining to someone who does not know what is happening.
Bachelor of Social Science	UKZN has good quality education however the E-learning made some of the student not to produce best results as they we too relaxed there was no pressure like contact learning.
Bachelor of Social Science	Be more student orientated
Bachelor of Social Science General.	Give us more practicals and teach us how to work independently and make money without relying on getting employed and being paid a salary/wage
Bachelor of Social Science in Geography and Environmental Management	Field work is required
Bachelor of Social Science in Geography and Environmental Management	Excellent education quality
Bachelor of Social Science.	Call Centre job
Bachelor of Social Science	The quality of my education was very high. The lecturers worked hard to make sure that we receive the information they were delivering to us. The tutorials were also very helpful when it came to tackling assignments or what we could not get during our lectures.
Bachelor of Social Science	They can improve student counselling. Being in university is stressful, especially when trying to gain your qualification during a pandemic.
Bachelor of Social Science	Being more considerate especially lecturers to be more considerate of circumstances that' students go through
Bachelor of Social Science	It was moderate
Bachelor of Social Science	UKZN gave me the best quality of education ,the lecturers taught me well and were able to explain everything. The mentors were there to guide us all the way. UKZN is very patient with the students and gave me all the support I needed whenever I felt like I'm lacking on my studies.
Bachelor of Social Science	University is improved, i don't see anything need to be improved
Bachelor of Social Science	I'm struggling To get scholarships.

Bachelor of Social Science	The proof is in the ratings really, without considering relevance but the institution being amongst the Giants in Africa. The pressure exerted by school system also serves as justification to why the school is amongst the best Not what or how I had anticipated, I didn't know what expect so it is a bit of capture shock to me regarding the nature of the work we are to yield. I am struggling with my current degree and this is depressive to some extent.
Bachelors of Social Science	The quality of education at the University of KwaZulu-Natal was of the best quality for now everything is going well. The workload is manageable
Bachelor of Arts in Cultural and Heritage Tourism	I can start by giving words of thanks to CHTM lecturers from 101 to 308. Nothing much need to be improved beside ensuring that when students are writing test in the class, atleast lecturer should ask tutors to help by invigiting
Bachelor of Arts	QUALITY OF EDUCATION I RECEIVED WAS BE THE BEST
Bachelor of Arts	All is well
Bachelor of Arts	The university has good standards in terms of qualifications, however particals are needed in some degrees such as forensic studies and Criminology, Community Development etc, to make it the highest standard of skills accumulation.A bit different and intense level than the undergraduate degree, vital for research purposes , however still improvement on the problem solving skills put to test in the real world.
Bachelor of Arts	The education offered at UKZN is on top quality, the lecturers are expert at teaching and dealing with undergraduate. Online learning is to be improved in cases where we are facing a crises like covid19 in future.
Bachelor of Arts	The University can try to always make sure that the computers at the len are all working and the printing machines
Bachelor of Social Science in Geography and Environmental Management	I found everything good its up to us to fo better in our academics
Bachelor of Social Science	Ensure that there are enough tutors (and who are committed) for each module to assist students
Bachelor of Social Science	It was average. I would not send my kids there

Bachelor of Social Science	1) train your staff, I had to do an extra module and finish later then expected all because the academic leaders did not assist me and tell Mr.... after me emailing them
	2). Respond faster to emails. It does not have to be same day replies, but don't take 2-3 weeks to respond. I couldn't register earlier due to the people I emailed, not responding faster.
	3) record zoom lectures and post it. Everyone one goes through load shedding, power cuts and wifi issues, it is a common thing, do start posting lecture/zoom recordings
	4) make the lessons more fun. Don't sound monotonous in your teachings and how you speak, above all you are a lecturer, how you speak and deliver things makes or breaks a students university career.
	5) start actually teaching in your zoom lessons. When we were face to face in campus, the excuse was "you supposed to read everything, I'm not here to teach". Now that everything is online and uploading of materials is delayed, you can't expect us to just automatically have questions about stuff we didn't learn before, we also have other modules that are sometimes more then 16 credits.
	6) make the deadline date longer. We all are busy adults who either take care of other people and or are working during the day. We already don't have enough time in the day for our jobs and now we have to sit with a short deadline and try to do our best.
	7) be more open and friendly with the students. Some of the lecturers coke across as stubborn and unapproachable, even in their emails they make it seem like we already supposed to know everything. There's a reason why you have a UKZN email, it is to assist us students regardless of our question. I wish we had pracs in our studies so we can be opened up into the working world
Bachelor of Social Science	Administration at the beginning of the year. Late responses for financial clearance and registration.
Bachelor of Social Science	All is well
Bachelor of Social Science	Allocate a few students per tutor so that they can be able to address all questions and concerns about each courseI currently have difficulties understanding Supply Chain management.
Bachelor of Social Science	Best quality of education They challenging too much
Bachelor of Social Science	Better admin system
Bachelor of Social Science	Challenging
Bachelor of Social Science	COMMUNICATION BETWEEN LECTURERS AND STUDENTSLECTURERSARE NOT FAIR AND STUDENTS GRIEVANCES ARE NOT CONSIDERED
Bachelor of Social Science	Contact learning . The institution is failing at handling online registration and online learning. They can't even provide data on time . Contact learning is needed.
Bachelor of Social Science	Difficult to say did online learning for most of my studies, which was difficult in the beginning however did improve, needs to have note support systems available however the process alone can be improved.
Bachelor of Social Science	For me everything is still fine, so the UKZN my keep the record.

Bachelor of Social Science	For me everything was okay. The university can try to improve in the future by understanding that some of us are from disadvantaged school hence it sometimes hard for us to meet certain requirements
Bachelor of Social Science	FUND POSTGRADUATE STUDIES!!!!!!!!!!!!!! In order for UKZN to compete in the top 5 in African and even in the world. How do you expect a postgraduate student to conduct a research while not funded.
Bachelor of Social Science	Getting more books(up to date) in the library and sufficient e-books
Bachelor of Social Science	Good
Bachelor of Social Science	GoodIt's hard sheym
Bachelor of Social Science	Great quality of Education the only thing I am not satisfied with is the fact that we are told to pass with 65% to get accepted for honors and I was able to achieve that but still wasn't accepted.
Bachelor of Social Science	Hearing the complains of students and giving out the best of their ability in helping students to improve. Online learning is difficult for students who are used to contact learning. It will be better to bring back contact learning.
Bachelor of Social Science	Hire staff that are actually passionate about their jobs and education.
Bachelor of Social Science	I am doing Postgraduate Certificate in Education
Bachelor of Social Science	I am satisfied with everything at the University of Kwa-Zulu. I have been through a lot in this university and the reason why I am graduating this year is because of the help I received from UKZN. I found mothers, sisters, brothers and fathers. I am so grateful for the opportunity.
Bachelor of Social Science	I do not think there are certain improvements needed at the moment
Bachelor of Social Science	I found UKZN as the best institution that one can use to further their studies Educators Assistant
Bachelor of Social Science	I really enjoyed searching in UKZN because my mind was able to spread knowledgeably
Bachelor of Social Science	I think bachelor of social science should abolished in universities because it no longer in demand, it produce more unemployment graduates. Thank you
Bachelor of Social Science	I think the quality of my education at UKZN is fairly good. I think there's more they can do to meet students half way especially with online learning. Also the time given for the amount of workload we receive as students is not entirely enough. Also the University should avail tutors for online learning. As well as the administration at UKZN, it makes it very hard for students to stay motivated with the response received from the administration. Overall the quality of education is not bad, there's just a few things UKZN has to look at. If they put students first a lot more, they can achieve greater quality of education.
Bachelor of Social Science	I wanted to go for LLB my application got rejected although I went for Legal Studies the motivation was no longer there. UKZN please give the chance to people evaluate their first year results then take it from there
Bachelor of Social Science	I would recommend the institution to prospective students. It is the best indeed. The administration is what I would like to be improved.
Bachelor of Social Science	It was a great experience for me to participate in pursuing my studies at UKZN as they provide with the most qualified and professional education

Bachelor of Social Science	I'm happy with the quality of my education and that why I'm studying further. Difficult because I don't have funding but besides funding I'm having good time I'm loving this course.
Bachelor of Social Science	Improve more on lectures
Bachelor of Social Science	Improves your knowledge and is training to be a hard worker and teaches to work under pressure.
Bachelor of Social Science	It's fine
Bachelor of Social Science	Keep on giving good and quality learning to students
Bachelor of Social Science	Lectures need to understand that we also people, not all the students are genius. Sometimes they just need to lay low abit and understand their students especially white lectures except for Prof who teaches Geography 330 he was always good to us
Bachelor of Social Science	Make sure to assist struggling students in the best way they can. Make sure you make surveys to check if students are coping with their school work.
Bachelor of Social Science	more practical work
Bachelor of Social Science	My UKZN education is exceptional and qualified to be taught to students.
Bachelor of Social Science	The university can improve the issues that comes during registration and financial clearance period because the confusion in that period is hectic and stressful to students, otherwise the teaching and learning process is well mastered. Doing well at the moment.
Bachelor of Social Science	Honours is really hard especially the Research Proposal side. I am even behind with my studies
Bachelor of Social Science	Nothing for now the UKZN is doing great job.
Bachelor of Social Science	On my own viewpoint, I think university needs to creates courses that can goes together with working environment. Not just courses that will make students to enter university but not knowing where they can work at the end of their degrees. Most of us are at home, because our degrees when we are outside they seem to be useless from other mates we were at university with.
Bachelor of Social Science	Period of studying throughout the days should be enlarged
Bachelor of Social Science	Providing sufficient financial support to students also help them to be consistence in their academics
Bachelor of Social Science	Quality of education at UKZN is average, to improve the kind of lecturers and staff the University employs is crucial. A class of Anthropology students (me included) had the unfortunate experience of a lecturer's ignorance firsthand.
Bachelor of Social Science	Quality of education is good I guess, for now I don't know what can be improved on.
Bachelor of Social Science	Since the online system some lecturers are no longer putting in effort in my opinion. I want to emphasize that "some" not all. Some only send readings and that's it no zoom classes whatsoever. Some are very disorganized, they don't respond or respond very late to emails. The must be a clear policy that governs how lecturers should do things. I feel like on some modules I wasn't studying and I didn't gain much knowledge although I still passed, I was just chasing submissions and tests.
Bachelor of Social Science	Students who needs to do pgce must get an opportunity even if they have one teachable subject. It difficult but I will manage
Bachelor of Social Science	Studying at UKZN has been the greatest teaching and eye-opening experience.

Bachelor of Social Science	Take care of your students...all yall care about is money, lecturers don't even care if a student understands the course work or not they just want to get paid...literally the worst institution ever not having funding is hard, sometimes I feel like committing suicide
Bachelor of Social Science	The Academic stuff should not be too hard on learners and expect them to do everything on their own just because they're at varsity level. There are actually lectures who just let you do all the work while they played a small part in explaining the work of which was not beneficial towards us as students. The experience is truly amazing for the current year since I have changed campuses.
Bachelor of Social Science	The administration team take longer to reply to our enquiries we end up registering late or never and sometimes our marks were not captured by the lectures and tutors even though I submitted online so I think your lecturers and tutors and administration team need to do better when working with students.
Bachelor of Social Science	The administrative staff needs to be more sufficient
Bachelor of Social Science	The engagement between students and lecturers should be a bit better especially on the lecture's side.
Bachelor of Social Science	The learning process conducted is good. The university should ensure that all Nsfas beneficiaries are given what is due to them in due time and not delaying the process. Wish the university could help in finding in-service training
Bachelor of Social Science	The level of understanding and assistance in the administrative offices across the campuses. As a Howard College student who's moved to Westville I've found administration and registration to have numerous obstacles which could be avoided if care and precision were given to us as students. Students also need to be further informed about what credit mean and how it works in your level of study and towards your qualification The postgraduate level could be explained more to students in their 3rd year to prepare them for what's to come should they choose to study further.
Bachelor of Social Science	The quality of education at UKZN is exceptional
Bachelor of Social Science	The quality of education at UKZN is prestigious and I can gladly say it is very adequate for a Qualification of your choice. I really do enjoy doing LLB this year, although the workload is kind of too much but all in all it is more enjoyable more than anything.
Bachelor of Social Science	The quality of education at UKZN is very good because UKZN is one of the best universities in the country.. but the university must try put the mental health of their students first
Bachelor of Social Science	The quality of education I found at UKZN was of best, and I wish to continue my studies in this institution in the following years. But if the institution ma assure students of good quality wifi on off-campus residents. Everything may be perfect as it supposed to. Thank you.
Bachelor of Social Science	The quality of education is good. I would love the university to work on the time they give students to work, for me in my undergrad I had to work hard in a short period of time. As I have said, the time given to us is too short, and for that the university did not prepare, if it did lectures would not be receiving too many late submissions. Right now the university is rushing to finish the semester, but students I left with unfinished work. How can a lecture expect 2500 words work in Two weeks and on top of that gives us work to do weekly? If the time is accommodative to students then later submissions and workload could be minimized.

Bachelor of Social Science	The quality of education is of good standard and lecturers/ tutors are mostly helpful when a student comes across a problem. However, the University could improve on their response time when dealing with academic queries regarding registration/ module selection. I know this is a frustration for most students, as often we can't get ahold of academic officers for approval or at least the correct officer for our discipline.
Bachelor of Social Science	The quality of my education at UKZN was very good and satisfying. I cannot say there is anything that needs improvement.
Bachelor of Social Science	The staff provided excellent service to students, they did everything they could to help out students understand the cause. They environment, equipment and everything else they used to make students understand was at it's best, you couldn't ask for more than what you had access to.
Bachelor of Social Science	The standard of education at UKZN was excellent, online learning should be continued.
Bachelor of Social Science	The standard of Education is good, but you need to improve the way you respond to student general matters
Bachelor of Social Science	The university assisted me well in everything that I was expecting and I am looking forward to achieving more within the UKZN premises.
Bachelor of Social Science	The university can improve on first year registration process.
Bachelor of Social Science	The University gave me the best quality of education made my University life very easy and I would like to help out other people or students who are willing to study and pursue their dreams in the University of KwaZulu Natal
Bachelor of Social Science	The university may take seriously the issue of mental health of the students many students suffer mental health issues maybe if they develop good efficient structure to support learners with their mental illness which creates conflicts with their academics, social and spiritual life. If research could be introduced thoroughly during undergrad it wouldn't be hard on post graduate studies at least you'd have a clue of what is expected of you
Bachelor of Social Science	The university must allocate enough classes to accommodate all students comfortably.
Bachelor of Social Science	The university must try and have evaluation to students on how their lecturer are treating, sometimes you find out that there is student who want to drop because of the treatment he/she receiving.(talking from experience)As PGCE students we must start learning on the same pace, it so hard to try and cover all the things that had been done by other you end up having a lot work and unable to concrete as well as panicking.
Bachelor of Social Science	The university should ensure that the university system is at good standard because if the system affects the marks of students than the students will be discouraged to study further. And also, in terms of the disabled learners who are discriminated at the university based on the learning criteria there should be a campaign to help learners who are not disabled learn about the disability
Bachelor of Social Science	There's nothing to improve, UKZN is the best university I'm still receiving the best education and proud of my university (UKZN)
Bachelor of Social Science	Things should be thought for understanding and application purposes rather than memorizing course content. Electives should be course relevant and not repetitive.

Bachelor of Social Science	UKZN is offering a very good academic standard and quality education to all its students equally. One thing they need to improve, is to hire passionate staff, the staff that will take students matters seriously, the staff that's not bias. The university needs to train its staff so that they'll give better service, especially mentors and tutors.
Bachelor of Social Science	UKZN is one of the best institutions in South Africa. However, once cannot stand the lack of work ethics from the Administration stuff. Those people working in these departments takes long to respond to our emails. Secondly; some lectures will make vague comments in your essays and not tell you where exactly you have to improve in order to get a better mark. So, you end up repeating one and the same mistake because even if you asked them where did you go wrong they either take long to respond to your emails or not respond at all. I think lecturers must be notified about seriousness and quality education that students are keen on obtaining. With such lazy people students won't provide the best that is required of them.
Bachelor of Social Science	UKZN is the best. In future, please try to help out the students with their emotional struggles.
Bachelor of Social Science	UKZN provides good quality of education but lack good quality of education on the online platform consulting with lecturer is very difficult hence we're using emails and sometimes a student gets a reply after 4 days to a week. So far so good.
Bachelor of Social Science	Was very good. The UKZN improve my skills solving, writing skills, computer skills, and also listening skill better English. Also gave me a chance of being independent and able to face problems I have. The only thing I'm worried about is funding it's makes me drowning in debts because doesn't have funding.
Bachelor of Social Science	Hire more staff to assist students.
Bachelor of Social Science	I loved the fact that, there were other "learning" videos that were made in Zulu(for Economics) thus making us understand certain concepts better in our home language.
Bachelor of Social Science	The quality of education at UKZN is really good they are doing excellent work. The university have to make sure that what the teach students every student he/ she has understand it because it is imperative that every student pass the module and finish his degree. The university must increase the number of students who want to do honours because not all bachelor's degrees will open the room for jobs for students because in South Africa it is hard now to find job with a degree only.
Bachelor of Social Science	I had a good experience studying at UKZN. Although the onus is on us to choose a career that best suits our interests and learning capabilities, I would suggest a more in-depth career screening process or some time for practical work in the actual field of the qualification that we choose so that we will not risk changing our qualifications or dropping out after the first year of university. Overall, I appreciate the support that I had during my years of studies and I hope to further my studies in the future with UKZN.

Bachelor of Social Science	I never saw myself studying at UKZN but somehow ended up liking it and chose to study here. In the past 3 years it was definitely a roller coaster ride, but the level of faith that came from the school counsellor and lecturers made it achievable. My degree has sharpened a lot of my analytical skills and I always find myself challenging what is being said to me and what I say to others. It has also equipped me to understand the world from a new perspective because now I am always eager to learn more. I am very positive on the quality of education at UKZN. I even decided to further my studies here at the university. The university knew what they were talking about when they said 'Inspiring greatness.' The university does maintain an excellent quality of education.
Bachelor of Social Science in Geography and Environmental Management	It is the great university with good quality education.
Bachelor of Social Science in Geography and Environmental Management	Teaching and Learning by demonstrator's chosen by lecturers. An important aspect which I found challenging was that some of my demonstrators or tutors were too immature to carry out lecture duties. Which ultimately affected my academic as well as other students' growth in the module.
Bachelor of Social Science in Geography and Environmental Management	UKZN can improve their admin services.
Bachelor of Social Science in Geography and Environmental Management	UKZN is offering the best quality of education. The needs of the students are the university's priority.
Bachelor of Social Science in Geography and Environmental Management	Teachers can be more caring and considerate. We are not machines
Bachelor of Social Science	The administration staff. It was a bit difficult to find help there as there are too many students and small number of staff
Bachelor of Social Science in Government, Business and Ethics	UKZN should improve on their teaching standards mainly focusing on some of the individuals they pick to teach, some don't care at all about students, they are just doing their job for the sake of getting an income. Which results on making the module not enjoyable yo study not to attend as they don't even budge to teach in a way that students would understand or enjoy. Even when it comes to seeking assistance it's usually a hassle, you have to beg some lecturers others don't even respond to your emails. With regards to administrative assistance, in the course of virtual learning getting administrative assistance was hard, they don't respond to emails nor calls which ends up leaving a student stranded and behind with school.

	Even before COVID administrative assistance wasn't good at all. With regards to the lecturers' problem, two weeks/ 1 month surveys should be put, so that the school can be made aware with their performance also maybe that would encourage lecturers to really be the best educators they can be to students. With regards to the administrative assistance, the school needs to employ more postgraduate students to assist students and ensure that all students receive help in time.
Bachelor of Social Science in Geography and Environmental Management	Good.
Bachelor of Social Science in Geography and Environmental Management	The quality of education at UKZN is good. Like any other university there is a lot of work, but there is support for students and other lecturers do understand that and try to work with the students.
Bachelor of Social Science in Government, Business and Ethics	I am satisfied with the quality of my education at UKZN. They require a lot of time to focus in and there is lot of work to do but aside that I find it interesting and satisfied with it.
Bachelor of Social Science in Geography and Environmental Management	UKZN is the best university and nothing needs to be improved
Bss4 Bachelor of Social Science	All my education was the best with UKZN
Bachelor of Social Science	The university can help students from the humanities college by making them participate in some things that are somehow practicals so that they can gain some sort of experience when they go out to look for jobs but other than that the quality of the education is great.
Bachelor of Social Science	Everything is still in order
Bachelor of Social Science	The University should ad more computers
Bachelor of Social Science	I enjoyed my time at UKZN and hopeful to study further there next year
Bachelor of Social Science	The university could be more under of how challenging online learning can be especially with the load shedding that had been going on. Also the lecturers could maybe give enough feedback on our assignments and also respond to our emails much quicker.
Bachelor of Social Science in Government, Business and Ethics	I'm satisfied with the quality of education at UKZN

Bachelor of Social Science in Government, Business and Ethics	The university of KwaZulu-Natal is highly managed and the environment is exceptionally conducive for students
Bachelor of Social Science in Government, Business and Ethics	I feel if one is in the college of Humanities he/she has to study further(post grad) because most of the time when seeking for employment they want post graduate students on those qualifications
Bachelor of Social Science in Geography and Environmental Management	Everything is fine except for Management and administrative offices. They is genuinely something wrong with those people they upload wrong marks on student central refuse to change them and student records takes a whole 2 months to give out academic records, they always can't find funds in student accounts leading you to owe money when you already paid. The way the respond to student complain is by not responding, the service is just horrid I think they should find a new staff especially kwa fees and housing too much corruption and poor service.
Bachelor of Social Science in Geography and Environmental Management	Everything is good
Bachelor of Social Science in Geography and Environmental Management	Excellent, the administrative officers can do better especially at Student Fees. I'm currently working as an Education Assistant at a local School. I am still seeking for employment as I am not satisfied with my current job.
Bachelor of Social Science in Geography and Environmental Management	For the university to try and not solely focus on theory in terms of teaching but also incorporate practicality some qualifications do incorporate it with e.g. with weekly practicals fortunately my qualification did however others don't
Bachelor of Social Science in Geography and Environmental Management	Free therapy sessions for students
Bachelor of Social Science in Geography and Environmental Management	Involve learners in decision making and be able to understand their backgrounds as well before proceeding with anything
Bachelor of Social Science in Geography and Environmental Management	It was good studying at UKZN everything was on the other level interim of learning and teaching even though sometimes you feel hard for submitting assignment because of high work load It's good nothing difficult since I'm not working I'm busy with my studies
Bachelor of Social Science in Geography and Environmental Management	Providing sufficient practical for humanities degree, workplace experience.

Bachelor of Social Science in Geography and Environmental Management	The administration could be improved
Bachelor of Social Science in Geography and Environmental Management	The education is at the best quality
Bachelor of Social Science in Geography and Environmental Management	The efficient and timely responses of administrative services is one issue that can be improved. Other than that, the quality of the education I received was great
Bachelor of Social Science in Geography and Environmental Management	The quality of education is very good as we were being prepared to be great and given necessary tools to that are of great value for those seeking to be employed.
Bachelor of Social Science in Geography and Environmental Management	The staff is a bit disorganized, it is causing additional stress and confusion on top of the heavy workload
Bachelor of Social Science in Geography and Environmental Management	The university need to improve in terms of experience that is given by other programs. All students must be exposed in their working environment while in university. Because that is possible in the school of health and other schools like education. My current studies are just for learning while I am waiting for next year so I will be able to do honours.
Bachelor of Social Science in Geography and Environmental Management	The university to me was a wonderful learning curve however some of the tutors and demonstrator where busy with their studies. As a result, little assistant was provided to students.
Bachelor of Social Science in Geography and Environmental Management	University of KwaZulu-Natal provides a quality of education. UKZN needs to improve their quality by giving their students practicals on what they are studying because theory is useless without practicals. Most companies wants someone with experience.
Bachelor of Social Science in Geography and Environmental Management	Administration is subpar to say the least

Bachelor of Social Science in Geography and Environmental Management	In future, there should be more practicality added to the courses, especially in the college of humanities. Preferably from 2nd-final year, doing fieldwork and training will equip students with the necessary skills and allow them to network and build their CV's. Not only will this benefit the students, but it will also ensure that the institution produces high quality qualifications so that students who are products of UKZN are competent and competitive in the 'world of work'
Bachelor of Social Science in Geography and Environmental Management	Lecturers should change their tests and practicals so students can stop cheating
Bachelor of Social Science in Geography and Environmental Management	The quality is okay. I just wish that the University would encourage their academic staff to attend effectively to issues students encounter. It's been over two months wanting my college to fix my degree completion letter and include my majors, till this day I haven't received assistance.
Bachelor of Social Science in Geography and Environmental Management	The institution's must professionals who will monitor the manner in which lecturers are teaching students. So that both students and lectures are treated in good manner
Bachelor of Social Science	University must add more lectures who know how to teach students
yes	I wish I can find a job fit my qualifications I need funding to further more my studies and help our developing community to be fully developed and gain more knowledge and experience through studying and practical work
	I wish the university can look further into students complaints especially the self funded ones, also try and hire lectures from South Africa because we struggle with language barrier if they hire more foreign lectures.
	If the University could make it possible for students to access their academic records from the student portal and without a fee, it would make it much more efficient. It's difficult to see why a fee is required.
	Listen to students when they complain about certain lecturers also be available to students not only through the SRC but once in a while have face to face interaction between students and management
	Taking students complaints seriously
	Tests and exams get clustered then you have limited time to study for the following test or exam. If there could be sufficient time in between tests or exams to study it would be great.
	The university should improve the security in the LANs like cameras all over

APPENDIX 4: COMMENTS-CLMS

COLLEGE OF LAW MANAGEMENT STUDIES	
School of Accounting, Economics and Finance	
Qualification	Comment on the Quality of Educational Experience at UKZN and Employment
Bachelor of Commerce Honours	Give us degrees that can get us jobs! If academia does not create an environment to challenge and change the oppressive conditions prevalent in our society, if academia submits to capitalism and recognizes education as a commodity, the least the University can do is provide us with degrees that are competitive in the labor market so that we may be at minimum given the opportunity to sell our labor and be oppressed as workers rather than as peasants.
Bachelor of Commerce Honours in Management Accounting	The standard of teaching/lecturing is one of the highest in country. Lectures are very helpful. The University can improve on helping A+ students who cannot afford to pay for their studies. The world we live in doesn't care how much education you have but the work place requires the best education from the employees. I am studying towards CIMA.
	It was my first time studying at UKZN in 2020. The lecturers did their best. When we attended classes on Zoom, it felt like we were in the actual lecture rooms. The standard was high, the assessments that we wrote needed someone who had been attending classes and someone who has been studying and practicing his or her work because when you are writing an assessment, there is no time to refer to your books. You must come prepared. To answer the question, I would say the quality of education at UKZN is high and I do not think the university needs to improve on anything but I stand to be corrected.
Master of Commerce	Excellent
Master of Commerce	I wish to move to procurement and finance department to get experience and exposure of my studies with the current employer
Master of Commerce (Economics)	The quality of education amazing! There's nothing to improve, really.
Master of Commerce in Maritime Studies	Giving student support at all the times the department maritime branch doesn't have qualified maritime personnel My studies are going well.
Master of Commerce (Finance)	Improving the standing the University has in the overall university ranking by improving the metrics its measured against. Some employers believe a degree from UKZN is not as reputable as other institutions in the country.
Master of Accountancy	I was happy with the guidance and support I received from my supervisors. Their willingness to have regular meetings and provide clarity was much appreciated
Master of Commerce in Maritime Studies	The education standard is good, University must invest more on technology since the country is in fourth industrial revolution.
Master of Commerce	I am satisfied with the quality of education offered by the UKZN
Master of Commerce	Include more Maths modules especially in Accounting, Economics and Finance degrees

Master of Commerce	The academic support was good. However the support facilities still need to improved. The online library is not user friendly and it was difficult to access research articles especially if you are a part time student.
Master of Commerce	The quality of education is good. Some schools need to improve on communication.
Master of Commerce	UKZN must give great consideration and support especially to those out of province students. It was sometimes very difficult to give admin information because I was from another province.
Master of Commerce	The quality of education is good. Research students should have complete access to necessary information regarding their study if the supervisor is not accessible.
Postgraduate Diploma in Finance, Banking and Investment Management	It was challenging with a lot of work and somewhat little time to complete. However, one enjoyed the challenge, the modules were interesting and in the end I believe it was worth it. I may say I feel proud to have been a student at UKZN.I am preparing for my level 1 CFA exam in November.
Postgraduate Diploma in Finance, Banking and Investment Management	Keep up the good work. I would like to be permanent
Postgraduate Diploma in Financial Planning	The quality of education is very good but the admin staff sucks, you have to send a request several times to get assistance.
	Get more proper Tutors Good
Postgraduate Diploma in Finance, Banking and Investment Management	Admin is always a hassle. Internship
Postgraduate Diploma in Finance, Banking and Investment Management	challenging but rewarding/worthwhile
Postgraduate Diploma in Financial Planning	The university needs to at least find a way to expose students to real life problems and more practical assignments as opposed to theory based or case study based.
Postgraduate Diploma in Finance, Banking and Investment Management	To improve the face to face communication stretching it such that other factors affecting individual lives also at work to also detect if there are possible counselling needed. I would like to take up my Master in Business Administration with UKZN in 2023.
Postgraduate in finance banking and Investment management	I believe for causes that the working class is allowed to join should have sufficient time especially not having to submit in one week or write tests in one week it is hard. Imagine I was an intern juggling both was a mission as everything close even supplements and exam having less time to prepare for each module.
Doctor of Philosophy (Finance)	I find the quality of teaching and supervision very effective and Lecturer must be motivated more to keep up the good work

Doctor of Philosophy	Student's thesis sent for examination should not be unnecessarily delayed. A clear timeline must be set. Else, such thesis will be revoked and another examiner will be considered. Examination of my PhD thesis lasted more than 8 months.
Doctor of Philosophy	The biggest issue is the ongoing student violent unrest which makes campus life unpleasant, unsafe and not conducive to learning. The University needs to do much more to put a stop to these issues to ensure that the institution is viewed more favorably and the quality of the experience is improved.
Doctor of Philosophy	The quality of education is excellent. However, I would like the university should improve on online delivery to ensure that students can access lectures via video and audio systems worldwide.
Doctor of Philosophy (Economics)	World Class so far
Doctor of Philosophy (Economics)	Excellent quality at PhD level. However, try supporting PhD students with laptops or laptop loan facility or scholarships. Laptops are essential gadgets for PhD research. I struggled without a good laptop. It slowed my PhD progress.
Doctor of Philosophy (Economics)	Excellent standards at PhD level. I recommend laptop provision for postgraduate students especially PhD students. Laptops are an essential part of PhD studies.
Bachelor of Commerce in Accounting	The qualification is of world studying. There must be a bursary for all PGDA students. And UKZN must accept all their students who were doing undergraduate degrees with the institution for their post graduate studies. Who will accept these students if UKZN rejects them?
Bachelor of Commerce in Accounting	Lecturers can try to be more approachable Instead of shutting students down without properly considering what they are saying, actually think of the situation from their point of view Be more helpful, especially in third year, the financial accounting team was least of all helpful even going as far as ignoring emails. Best module in third year was MAFM due to the approachable lecturers. 2nd year really lays the foundation, it becomes hard to do third year with a shaky foundation. The 2nd year lecturers especially Auditing and ethics did not build a good foundation which led to poor understanding going into 3rd year
Bachelor of Commerce in Accounting	The quality of education is of an excellent quality.
Bachelor of Commerce	More effective and efficient staff
Bachelor of Commerce in Accounting	Provide better lectures and resource material for students .
Bachelor of Business Science	In my opinion, the quality of my education is of a very high standard. I have been equipped quite well for the workplace and its challenges
Bachelor of Commerce in Accounting	Due to studies being conducted online, now at PGDA level lecturers and teaching faculties need to be more considerate in regards to time management and workload given to students because we also need to understand the work

Bachelor of Commerce in Accounting	Provide more guidance and feedback from lectures
Bachelor of Commerce in Accounting	Quality is good, The UKZN need to hire people that able to work with other people who cares for students
Bachelor of Commerce in Accounting	My opinion of my education , is that it was well rounded, I was given ample opportunities to do the best of my abilities. It is extremely challenging and time demanding , but I'm trying to work to maximize my capabilities.
Bachelor of Commerce	Communication platforms and study resources, it is an interesting qualification and for this reason I wish to do research based on the content of the course. The University offers a masters degree to further my studies in this and I'm looking forward to taking that opportunity.
Bachelor of Commerce	Great. Housing department needs to avoid disturbing students by making renovations during learning hours, it changing of windows needs to be done during holidays. It is tough but the undergraduate studies really laid a foundation.
Bachelor of Commerce	i think when the university also invest more on sports and other programs that will enable the students to be comfortable and managed stress
Bachelor of Commerce	In my experience the academic staff are not actively teaching instead they read off sets of slides that sometimes still have dates from years prior on them. I also experienced lack of communication from the administration staff, when there were rules changes for curriculum as well as another admin changes it was not communicated efficiently and effectively. Office hours are more suggestive for most staff as their doors are always closed.
Bachelor of Commerce	it is a good standard. The workload of my degree however was overwhelming at times which would results in major breakdowns occurring. The one thing I would want to improve is the workload that is given and we could have support groups that help us in essentially pacing ourselves so that we are not overwhelmed.
Bachelor of Commerce	Reduce the number of times academic suspensions occur during the year.
Bachelor of Commerce	Really disrupts learning and students are overburdened when lecturers then have to overwork students
Bachelor of Commerce	Some of the lecturers could try to be more understanding and helpful towards students when meeting online only when there are no contact classes available.
Bachelor of Commerce	Sometimes the students are expected to remember all the semester work just for 1 test whereas the work can be divided into two tests at Least.
Bachelor of Commerce	UKZN has a very high quality of education and it is one of the best if not the best on the country.
Bachelor of Commerce	As for improvements, I think that student related issues should be taken into deeper considerations in the future and the university can provide for better resources and better access to students.
Bachelor of Commerce in Accounting	Exceptional
Bachelor of Commerce in Accounting	For Bcom accounting I will strongly advise that the lectures explain to the students to make use of the standards and help them in trying to understand and apply them. thank you

Bachelor of Commerce in Accounting	Good quality. Making available more bursaries to everyone.
Bachelor of Commerce in Accounting	Have script review even when the paper was online
Bachelor of Commerce in Accounting	High standard of education. Better and proper tutors
Bachelor of Commerce in Accounting	I am confidence to say that UKZN provide the quality education PGDA is challenging
Bachelor of Commerce in Accounting	I am overall satisfied with the quality of my qualification. But the university should be more responsive to students needs and dilemmas
Bachelor of Commerce in Accounting	The university should be more considerate of disadvantaged students and address students concerns to avoid strikes which has a negative impact on studies and disturbs schedules.
Bachelor of Commerce in Accounting	Give students efficient time to prepare for exams
Bachelor of Commerce in Accounting	Good quality
Bachelor of Commerce in Accounting	I think the lecturers and academic staff should work on listening to students' valid concerns especially with workload before test week.
Bachelor of Commerce in Accounting	Learning equipment in all colleges
Bachelor of Commerce in Accounting	Stop rushing the syllabus. Listen to students demands Don't overload students with work yet insufficient time to complete and understand it Lecturers should go the extra mile to make notes instead of using previous years slides

Bachelor of Commerce in Accounting	The quality of education at UKZN was really good. The lecturers did their best in teaching us and responded on time when we sent emails to help us with problems we encountered because face to face consultations were no longer allowed. I feel that UKZN transitioned well into the online teaching and learning. The tutorials were helpful in understanding the work and the tutors were organized and prepared. My qualification required one to be very focused and dedicated. Tests and exams were back to back which was very stressful but with proper preparation and months of hard work it was manageable. I do think that breaks in between tests and exams would be helpful for students to not be too overwhelmed. Having formal rotational group studies in addition to tutorials might be helpful for students to share study materials and techniques. I really enjoyed studying at UKZN.I loved it more when we had contact learning because I enjoy personal interactions, attending lectures and engaging in classes, however UKZN didn't make me feel left out when we switched to Online learning because the support structure was strong. The University's atmosphere and learning environment, staff and residence was very friendly, comfortable, warm, and it was of top class which made me very confident in my studies.
	Bachelor of Commerce Administration
	Bachelor of Commerce in Accounting It is so hard to adapt to pressure coming from 1st year to 2nd year, the university can put more efforts on guiding the students on what to do to survive that year There is a lot of work with little time and studying without funding is really challenging
	Bachelor of Commerce in Accounting UKZN IS A TOP UNIVERSITY THAT PROVIDES QUALITY OF EDUCATION. VERY CHALLENGING BUT I SHALL PROSPER
	Bachelor of Commerce Giving students a safe and anonymous opportunity and place to report lecturers that are not performing whilst lectures are in progress, not just after the semester.
	Bachelor of Commerce in Accounting The quality is very good it could improve on providing more assistance to students outside of lectures

Bachelor of Commerce in Accounting	I think education at UKZN is of a high quality. Lecturers are assisting in the best way they know how. Most of the things we learn at UKZN are current and will definitely help any issues in the workplace. All Lecturers employed at UKZN are knowledgeable and they do keep up to date with information. I just wish those students who are really struggling can be given more time, even if it means there must be extra classes. I just wish those students who are struggling with the Queen's language can be assisted in a language of their own choice. Thank you I am an education assisted
Bachelor of Commerce	The quality of education at UKZN is very excellent however, the workload is too much. The lecturers also need to understand social needs of students
	By giving students at least 1 day breaks between exams and for the content to be covered properly and not rushed through for the sake of completing the syllabus. Exam Techniques should also be regularly given
Graduate School of Business and Leadership	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Master of Commerce in Leadership Studies	Please train administrative staff to assist students like real customers. Thank you
Master of Business Administration	The quality of the education is great. Just that some lecturers were not well equipping us, not clear enough with instructions and only explain clearly after first tests are flunked. The university has to improve on the administrative assistants, it can be frustrating to try reaching the school from cross boarder and fail. That said, your executive academic staff is very helpful. Quite fulfilling but I feel I have exhausted my creativity and would love to tap into the academic field or more complex place.
Master of Commerce in Leadership Studies	Student support and administrative support
Master of Business Administration	Benchmark more with other business schools, in terms of technology-based subjects
Master of Business Administration	Improve the feedback time for master's dissertations.
Master of Business Administration	Please work on the general admin, a lot needs to be done there i.e. registration and finance are the worst. Trainings were done but last minute. please work on that. allocation of data is either communicated late or not at all. General communication regarding non-registered students being cut off from having access to UKZN email was not done. this happened in May 2022.

Master of Business Administration	The administration from the graduate school of business and leadership was a nightmare, which made the entire experience horrible. I was really disappointed by the unprofessional behavior I experienced for an institution I held in high regard.
Master of Business Administration	The GSBL is poorly run with unnecessary delays a common place. The administrative staff and processes are a nightmare to deal with. No feedback is given timeously and without repetitive requests. As a result, none of the 2020 MBA students graduated in the April graduation even though dissertations were submitted in December 2021. The school needs to seriously redesign their processes for more control and feedback. Hiring new admin staff who take their functions seriously will make a difference. The quality of the MBA program is substandard. Major improvement is required in the quality of lecturers (ones that do not read off slides but actually lecture). Across all the modules, there were only one or two lecturers that were capable of lecturing and placed effort into conveying knowledge. In short, I cannot recommend to anyone to study an MBA at UKZN, even if it was free of charge.
Master of Business Administration	The quality of education is of a very high standard.
Master of Business Administration	The quality of education was reasonably good. The academic staff tend to concentrate on meeting their own goals and objectives of the program and tend to forget the needs of their customers (the student). At Masters level students are mature and must be treated with due respect. This is sometimes lacking at the GSB in the way they respond to student queries. Feedback on assignments would be appreciated to help students learn from their mistakes. At present feedback on assignments is almost non-existent.
Master of Business Administration	UKZN keeps improving its strategy in ensuring that its community of students gets the best standard of research and education.
Master of Business Administration	Lack of professionalism from admin staff
Master of Commerce in Leadership Studies	A simple skill such as communication lacks at the GSB. It has become a culture not to revert to emails. Telephone calls are not an option since they are unanswered. Especially since some employees work from home. How are students meant to communicate with the administrators of the school when emails are constantly ignored? If the GSB continues in this fashion, it won't be the preferred school of business.
Master of Commerce in Leadership Studies	Lecturers must respond to submitted work as early as possible. Course administrators must respond to student emails even if they think the request for assistance is nonsensical. I feel that I am too good for the current post, teaching is no more challenging as a career.
Master of Commerce in Leadership Studies	Please improve the lecturer rooms and study rooms at the GSB. More amenities are needed. Hire lecturers with industry experience.

Master of Commerce	Communication was an ongoing challenge from admin and finance. was diabolical in totally unprofessional. A lower level to nothing was communicated in most cases. No acknowledgment of receipt of mails nor updates. My coursework lecturers were amazing. My final supervisor Dr. however, was amazing. and Prof.... were also good support.
Master of Commerce	Qualification and lecturers were good. Admin horrible. Worst I've ever seen
Master of Commerce	The course content was great, some staff members can do better in assisting student. Those who are will to support do it excellently
Master of Commerce (Leadership)	For the first 1,5 years of my studies, Administrative services were horrible, until I got to Mr..... who offered me exceptional, problem-solving/solution-focused assistance. has been very helpful to me - thank you. Other than the above, I am happy with UKZN and my Supervisor (Dr.....) has been exceptional till the end, he made it easy for me to clearly understand what I needed to do throughout my studies.
Master of Commerce in Leadership Studies	support staff and contact rates need to be improved
Postgraduate Diploma	All was good
Postgraduate Diploma in Business Administration	They can improve on the administration and response towards the candidates.
Postgraduate Diploma in Business Administration	Poor administration, UKZN employees never responded to emails regarding the enquiries I needed help with
Postgraduate Diploma in Business Administration	The curriculum should be tailored to include a bit of Public Sector element as most of part-time students were working for government
Postgraduate Diploma in Business Administration	No complaints
Postgraduate Diploma in Management	Replying our emails on time
Postgraduate Diploma in Business Administration	They need to improve a lot, especially when it comes to administration
Postgraduate Diploma in Leadership	Up to so far, the quality is good and courageous.

Doctor of Business Administration	Administrative staff are not helpful. They have a very bad attitude problem.
Doctor of Business Administration	Correspondence between administrative staffs at school level
Doctor of Business Administration	Education politics is killing the quality education at UKZN especially in GSB&L.
Doctor of Business Administration	Excellent experience
Doctor of Business Administration	Good
Doctor of Business Administration	On my side the University can be able to improve on administration issue because most of the time you find not been attended, as well the systems are not user friendly
Doctor of Business Administration	The academic and professional staff do not give feedback on time. The professional staff are very lackadaisical in their approach towards their work.
Doctor of Business Administration	The quality of education offered by UKZN is great and has created a memorable and an everlasting impression for me personally. The university need to connect more with students to understand the challenges they face during their stint at the University. Also, the university needs to improve on its admin support and departmental integration to ensure seamless processes and avoid duplication. Very often students have to speak to different departments about the same information without any coordination showing that the departments operate in silos.
Doctor of Business Administration	A lot of the books in the GSBL library are more than 5 years old. It would be appreciated if we add more recent books.
Doctor of Philosophy	Lecturers are excellent. Academic support staff really need people skills, communication skills and time management skills. Overall these support staff need to execute their responsibilities more thoroughly. My dissertation was delayed being submitted for examination due to such incompetence and without a proper reason for delaying the process.
Doctor of Philosophy	More support for students far from Kzn Provide by providing face to face or online conferencing.
Doctor of Philosophy	There needs to be more guide to the publication of articles to PhD students. UKZN gave me the skills that enabled me excel during my interview for the job.
Doctor of Philosophy (Leadership Studies)	The academic team is excellent and the quality of education is world-class. The University greatly improve on the responsiveness of the administrative teams
Doctor of Philosophy (Leadership Studies)	I am looking to move into the public university and pursue more research

Bachelor of Business Administration	Academic development officers (ADOs) where not present during the whole process if they can improve the participation of part time learners. I am finding it interesting.
School of Law	
<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Postgraduate Diploma	Excellent
Bachelor of Laws	Good quality education, however there are lecturers that need to be looked at in the law school. Specifically, the ones that tell students that they will fail. You have lost many quality educators who were passionate about teaching and are now hiring people in it for the money. Look at the quality produced by lectures such and Dr, Prof, Dr and Ms, Dr etc to name a few.
Bachelor of Laws	Hosting skills-based sessions
Bachelor of Laws	I do suggest ensuring, that especially when it comes to situations of online teaching and load-shedding, to please take students concerns into account and to be flexible and willing to move around assessments or open assessments for a longer period of time. Additionally, please ensure that lecturers give detailed feedback for assessments and are additionally not unreasonable with the work that students are expected to learn, especially considering that students juggle around 6-7 modules a semester. I also suggest ensuring that instead of only posting PowerPoint slides, to also provide recordings or more detailed content pertaining to a module. My supervisor has been really helpful and the staff has been very helpful with assisting me
Bachelor of Laws	Support faculty like libraries to have enough books to accommodate everyone
Bachelor of Laws	The university should work on improving its administration especially in the wake of COVID-19 whereby everyone has to work from home. I experienced some difficulties in terms of replies when I emailed university administrative staff for assistance on various matters. The university needs faster and more efficient administrators. The university needs to focus more on degrees that guaranteed to offer personal skill to open a business or to be employed. There are many courses in UKZN that have zero prospects of landing a graduate in a dignified job. This would solve unemployment and boost self-reliance. Furthermore, UKZN should actively participate in assisting graduates to find employment .
Master of Laws	Administrative side could do with improving.
Master of Laws	Be clear to students about what is required
Master of Laws	Good quality education. I am proud to be associated with UKZN. It is certainly a step up from UNISA. They only funded course work. I paid for the dissertation myself. Halfway through they decided they were not going to fund masters studies.
Master of Laws	I had a great experience. My research skills have also developed over time. I would appreciate if the school can monitor the marking of dissertation and follow up on proper timeframe with examiners to avoid delay in releasing results.
Master of Laws	It was really good!

Master of Laws	The feedback time frames could be given to the Supervisors and if possible external supervisors too. When researching, if your supervisor takes longer to respond, certain positions in law change ; cases reviewed and that requires your dissertation to be missing critical points. In general, I was happy with the quality of support I've had from my supervisor and the staff during course work were passionate and informed in their expertise areas and imparted same with enthusiasm! I am grateful! I would like a lecturing career in future, even on part-time basis.
Master of Laws	The support structure for postgrad students in the School of Law is really poor. We were not informed of deadlines, emails and calls not answered. It isn't surprising that so many candidates do not finish their postgrad studies.
Master of Laws	Yes the quality of education was good as is expected for a Masters qualification. The curriculum was shaped to fit in the current legal period, which was of great assistance to me as a Practicing Attorney. I am a self-employed legal practitioner.
Master of Laws	My opinions bear no weight in the university itself- issues are beyond the university's control General hygiene of ablutions needs urgent attention.
Master of Laws in Taxation	The quality of the tax law masters degree is great and our lecturer (Mr.....) is absolutely brilliant at what he does! I had a great time studying
Master of Laws in Labour Studies	I have always wanted to study via UKZN and it was an amazing experience. The lecturers were very helpful and supportive. The quality of the education at UKZN is of great standard. The university doesn't need to improve on anything. Everything about UKZN is GREAT. I strongly recommend UKZN as the best institution for studying
Master of Philosophy in Child Care and Protection	As LLM CCP we felt neglected when we started embarking on our dissertation. The supervisors should be more responsive and the dissertations to be marked within a reasonable time period.
Master of Laws	The pandemic removed access to lecturers in some cases and our emails would simply go unanswered for periods of time unfortunately. Supervisors must meet their students halfway when it comes to remote learning.
Postgraduate Diploma in Forensic Investigation and Criminal Justice	I did not learn new things and cannot find any employment offers with my new qualification. Clearly prospective employers do not regard the qualifications as a high standard. Wish we could get some assistance from UKZN during the years of study in order to introduce us to possible future employers - i.e. Career expo
Postgraduate Diploma in Industrial Relations	The questionnaire surveys can be issued to students immediately after each module is finished about that module. The harassment module / or subject came as a "beware of harassing the woman" than a well-rounded and comprehensive subject, in a lesson, assignment and exams / test. To me that is prejudicing and stereotyping and very narrow dogma. The UKZN has to do its own research on the subject than this "revenge tool" of some sort. I am a deputy director, level 12 - the PGDIR helped me towards my NGO duties and my union. In the future, I can apply for a director post at CCMA or bargaining council or open my own labor practice or be a temporary commissioner.

	In essence, I have created an alternative career path for beyond my retirement period.
Bachelor of Laws	The quality is outstanding.
Bachelor of Laws	I have had an amazing experience at UKZN in general, with challenges there and there, as a part-time student. The following are my suggestions: 1. The program for part-time students needs to be improved, e.g. try and have assessments over weekends if possible. 2. Develop some kind of protection for part-time students during interruptions such as strikes. Part-time students are mostly people who missed an opportunity to study earlier in their lives due to lack of funds or other different hard circumstances. Mostly they are self-funded or paid for by employer. In times of strikes, part-time students suffer more than day students. The fact is, the demands of the strike would not even benefit them. The online study program was one way of minimizing such interruptions. Maybe this could be a permanent thing for part-time students. This would also take care of the safety of female part-time students who would travel alone (e.g. Howick-Pmb) at night to and from campuses for their studies. 3. To improve the manner of marking students' scripts and allocation of marks. Sometimes it is not clear how a student lost marks as a lecturer would simply make a few ticks, no comment and just allocate a mark, which sometimes the student would not be happy with. Some students would not even follow up with the lecturer to avoid confrontation and tension. 4. Policies around deferred assessments need to be accommodating towards part-time students. Lecturers need to exercise understanding and patience with part-time students in this regard. When these students defer their assessments its mainly because they struggled to prepare for the assessment due to having to juggle between work and studies. Lecturers seem to dislike this and think that students are just being lazy and disorganized. And in many instances, one never does well in these make up assessment. It appears as if they are designed to punish those who opt for them. 5. Library services could also be improved for part-time students, allow them to take books over night or have an online access to all critical books/information. Also, maybe have a separate study room dedicated for part-timers only. They usually want to sit in a quiet environment, focus on what they need to focus on. Whilst day students are mostly young adults with lots of time in their hands and would easily make noise and interruptions during their stay at the library. 6. With lockdown we saw a lot of recordings of lectures being provided to students. Continuing providing recordings of the lectures will be ideal as it becomes helpful for the part-time students to re-cap. Attending lectures after a long day at work is challenging. Levels of concentration are mostly at a very low levels at these evening hours. Generally, I am advocating for part-time students to receive a different welcome and treatment in some way

	possible, by the university. Thank you for this opportunity. My studies are partly related to my employment; however, my career goals are completely different to what I am currently doing. I am looking forward to a change and be where I can fully apply my skills acquired through my LLB studies. Hence I am currently making applications for Candidate Attorney positions. I am actually registered with the KZN Law Society to write Board Exams. I have already written two papers and two more to write in August 2022.
Bachelor of Laws	Exceptional before Online learning After covid (online) really was elementary
Bachelor of Laws	Feedback on assessments can improve. Taking more into consideration students' various backgrounds. Decolonising the content of the degree and pushing towards a more modern context.
Bachelor of Laws	Hire lectures that are able to teach!!
Bachelor of Laws	I think the University should improve on offering tutoring rather than booking consultations with lecturers. It is much more easier to talk to your peer who understands the work rather than talking to a lecturers. Tutors are always available more than lecturers.
Bachelor of Laws	I think they're doing an excellent job. It's not my ideal job but I need it to save up for my PROFESSIONAL TRAINING COURSE
Bachelor of Laws	I'm happy with the quality of the education I received from the university but I do believe that there's always room for improvement.
Bachelor of Laws	It would be beneficial to students if the University could encourage and bring forth lecturers that would always motivate students to do their best and make learning fun and informative rather than wanting to make their University experience a living hell even when unnecessary. It saddened me that there were lecturers in the school of law that enjoy seeing students fail, it's even worse when most of the class doesn't do as good and also teaching and learning doesn't come to the aid of students.
Bachelor of Laws	LLB is generally a theory-based course but students do need some practical work to enhance their understanding of the course and the legal profession. For instance Moots should be introduced in second year so that students can improve their public speaking, oral and written communication skills over the years. Law clinic should also be introduced earlier.
Bachelor of Laws	The College of Law and management studies can have programs where studies are taken to court to see in action what occurs in court, hold more Moot competitions on campus so every student can be able to increase their presentation skills
Bachelor of Laws	The current quality of education is and will always be sufficient for future students to come to UKZN

Bachelor of Laws	The lecturers must really be encouraged to understand the circumstances of certain students especially those from disadvantaged backgrounds, this would really assist in covering the inequalities faced by different students including foreign students.
Bachelor of Laws	The LLB degree does not well enough equip graduates for the working world. More guidance needs to be given regarding practical training aspects such as vacation work, students need to be informed that it is necessary and that it will help them in their future endeavors.
Bachelor of Laws	The quality has been good.
Bachelor of Laws	THE QUALITY OF EDUCATION AT UKZN IS THE BEST SEEING THAT THE UNIVERSITY IS AMONG THE BEST TOP FIVE UNIVERSITIES IN AFRICA. UKZN NEEDS TO IMPROVE ON ITS STAFF MEMBERS. SOME TEND TO BE LAZY AND DON'T DO THEIR WORK PROPERLY WHICH LATER BECAME PREJUDICIAL TO THE STUDENTS.
Bachelor of Laws	The quality of education is good
Bachelor of Laws	There's a huge gap between what we learn at school and what we practice in a law firm, but the work load at school prepares you for the work load at work.
Bachelor of Laws	Top tier
Bachelor of Laws	The education at UKZN is of sufficient quality it's just the delivery of the content that need to be more realistic when being delivered. Lectures should be aware of the amount of work and pressure students are under and sympathize when appropriate
Bachelor of Laws	The quality of the education was good. I performed better in modules where lecturers would explain the work to us with a set of hard copy notes in front of us. Some lecturers went the extra mile by hosting extra lectures online to ensure that students were prepared for exams. However, I did not learn much from lecturers who pre recorded themselves and uploaded these videos and recordings. Watching videos and listening to recordings wasted a lot of my time as I was forced to pause the video every few minutes and write out my notes. Typed out notes save a lot more time as well as making notes from the recommended textbook. There are many advantages to studying online at home. Studying online works well if you have a stable internet connection, you don't have to waste fuel and time to get ready to attend lectures. You can simply attend lectures from the comfort of your home. Our tests and exams were not always easy even though we spent many hours studying. They required us to think further than what has been taught. Although some of the tests were online and we had our notes with us, the duration or the test or exam was brief and thus we had to study our notes well in order to work swiftly and smartly. UKZN has put some good measures in place to prevent copying and plagiarism. And I am grateful for these rules and measures as my degree was earned based on my own strength and ability.
Bachelor of Laws	First class brilliant. Increase security to ensure each student feels safe when studying I am still waiting for articles
	Satisfied with the quality of my education
	The quality of education at UKZN is exceptionally great and the staff goes out of their way to assist students.

School of Management, IT and Governance

<i>Qualification</i>	<i>Comment on the Quality of Educational Experience at UKZN and Employment</i>
Bachelor of Commerce Honours in Management	UKZN needs to fix their administrative processes. The constant stress of having to go through multiple people to get an email attended to and to register is demotivating and takes a toll on the student. The fees department needs to create a different strategic approach in how they operate as emails that are over 8 months old have still not been attended to or acknowledged
Bachelor of Commerce Honours in Industrial Relations	I strongly for the university to employ new measurers to ensure that students match the needs of the employer. Whether it could be incorporating in-service training of any other training to ensure that students are ready for the job market.
Bachelor of Commerce Honours in Management	Technology courses should be added to our degrees because the work environment is becoming more and more tech-enabled. Lecturers do not give us clear instructions. They fail to teach the research content thoroughly. They are failing us as research students.
Bachelor of Commerce Honours in Management	My experience was nothing short of learning experiences. Lecturers in the Management and marketing discipline were attentive to detail and ensuring that as an inquisitive student you given the proper advice in ensuring you surpass any blockade in the study material and still keep you interested in the work.
Bachelor of Commerce Honours in Human Resource Management	Most of the UKZN lecturers could use proper training. Majority of them just come to class and they start ready the slides for us. Even before covid they would just read the slides to us which was disappointing because they wasted our time.
Bachelor of Commerce Honours in Human Resource Management	give poor students funding especial postgrad and opportunities.
Bachelor of Commerce Honours in Industrial Relations	The education quality is poor, UKZN is more interested in the quantity of graduates and not the quality of training specialists in the respective fields
Bachelor of Commerce Honours in Information Systems and Technology	I feel that there was a lot of bias with regards to how Information Systems and Technology Honours Research Projects were marked during my studies. It was evident when UKZN hosted in person graduations for the first-time post pandemic, particularly with how many individuals had passed Cum Laude. Preference was given to the Westville students over the PMB students and as a result not a single person on the PMB campus had passed Summa Cum Laude or Cum Laude. As a student I completed my degree with a 76% overall aggregate but was deprived of attaining Cum Laude because my supervisor had refused to scale my research project mark up by 2%. Why was it that Westville students were marked in a much better way and more lenient way than PMB students? After taking this up with Prof ... he did not hear me out the first time and refused to look into the matter. I then took it up further with other relevant heads such as Dr..... and I was turned away haphazardly. Everything did not add up in my honours year and I was very displeased about being a student with 5 merit certificates, being the overall best student on the Pietermaritzburg campus but being deprived of the biggest achievement - Cum Laude. I have still not being answered to this day as to why not a single PMB candidate was given Cum Laude. Yet you award 4 students Cum Laude and 2 Summa Cum Laude on the Westville campus? This has further implications for

	employment. Supervisors either favour their students while some do not pay much attention to their supervision at all which results in students being unfairly marked.
Bachelor of Commerce Honours in Human Resource Management	The quality of education is good. However, I would like for there to be less theory and more practicals.
Bachelor of Commerce Honours in Information Systems and Technology	Help with self improvement
Master of Commerce in Marketing	The department needs to improve communication with senior students especially during the online period where we cannot access the office in person. Masters and PhD students need to be afforded a direct opportunity to give feedback k on the supervision process for future improvement. This will assist to eliminate academic bullying and racism.
Master of Administration	Administration needs to be improved big time
Master of commerce in Management	UKZN do not care about their students. Why are they still offering courses they clearly know that you cannot get employed after graduated (e.g BSS and BA). Or admit about 1000 students at the undergrad level for courses that need masters for it to be valuable, but only admit less than 50 student for postgrad. What are they expected to do with their degree of BSS? cause if the institution do not have vacancies for BSS or BA study. This lead student to be an unemployed graduates
Master of Commerce in Supply Chain Management	Empathy and humanity -- this is required from all academic staff and administrators. It has been a very painful and long journey with UZKN. I would not return at the institution to further any qualifications after my experience. I am a senior Retail buyer at Massmart a division of Walmart Holdings =. My studies enabled me to keep growing within the organization
Master of Business Administration	The administrative staff were not accessible during the Covid-19 time. There were a number of frustrations that caused delays with submissions as system did not always work as well. The University needs to improve the quality of admin support to students as such memories live with students for a long time.no
Master of Commerce	The education is good but the administration was terrible. Deadlines only applied to the student and any feedback on the administrative side was extremely time consuming and stressful. The IT and Finance departments were very efficient. I also coming in as a post graduate student felt there needed to be a map of some sort as to where the exam centers were as I found this stressful not knowing where to go. Lecturers excellent. Not sufficient guidelines for dissertation provided on the process to be followed and how it all worked. UKZN is also not being looked after maintenance wise and it is so sad when we should be proud to have a Varsity in KZN. You need to campaign the community and graduates for monetary support to keep it up to standard. Varsities need to encourage companies to provide bursaries instead of relying on subsidies for learnerships for example in the SETAS as there is no longer in the banking industry companies' degrees or post graduate degrees offered that I am aware of.

Master of Commerce	The process and turnaround time for Ethical Clearance should be revised, to be more efficient. This process wasted 4 months of my studies, resulting in an overall delay. Additionally, the examination process for the marking of my final thesis was extremely unnecessary due to the inefficiencies of the university. The recommended examiners should be used. I went through 3 rounds of examinations. The AL was informed and a final examination was done indicating that everything was in order and that the back and forth was unethical. Personal issues that exist with a student's supervisor should not be the problem of the student.
Master of Commerce	I am happy with the quality of education at UKZN. I am hoping to get permanent employment as a lecturer at UKZN in the future.
Master of Commerce	High Standard
Master of Commerce in Human Resource Management	Quality is good . The administrative support has to be improved Teaching and learning service at UKZN is excellent and I am looking forward to a higher qualification(PHD)
Master of Commerce in Management	The administration process on the research part, it was highly disorganized Management consulting mostly on manufacturing companies, implementing process improvements interventions
Master of Commerce in Human Resource Management	Feedback after the submission of the thesis was too long and the process was very demotivating, as I had to do the follow-ups at all times before I could be given feedback.
Master of Public Administration	Over ally happy and looking forward to enroll for a PHD
Master of Public Administration	The quality of my education at UKZN helped me to in developing problem solving skills. It assisted me to be more professional at my workplace also within the community in general. The resources at UKZN are more accessible. The lecturers are professional, encouraging and motivating to students. I am mostly dealing with communities making sure that services are delivered. I make sure that I submit reports to my supervisor and I meet the deadlines. I follow the Batho principles at my workplace
	Good
	The administration for dissertation RIG etc. Take valuable time that could have been channeled towards studies.to decrease amount of administration No
Postgraduate Diploma in Human Resource Management	It is good Great work experience
Postgraduate Diploma in Marketing and Supply Chain Management	My quality of my education is excellent. The university should help more to those students who lack on their studies to provide them with proper counselling. So far, the university is doing so much well to help us strive for excellent.
Postgraduate Diploma in Marketing and Supply Chain Management	The quality of education at UKZN is excellent. So far UKZN is doing the best at helping students who performed below to strive for excellent by providing help it can improve on that.

Postgraduate Diploma in Management	All good
Postgraduate Diploma in Management	The quality is very good and teaching and learning is taken very seriously
Post Graduate Diploma in Marketing and Supply Chain Management	Master of commerce in management
Postgraduate Diploma	More supportive lectures and a better guideline to where the course leads you.
Postgraduate Diploma in Marketing and Supply Chain Management	I think the university must be more concern with the quality of education and the wellbeing of the students more than it is with money. I feel that money is a priority in such way that even printing 15 pages so much money.
Postgraduate Diploma in Human Resource Management	The quality of education was good. I have never been to the institution physically, so there are other facilities I did not use. Graduation announcement was a very short notice.
Postgraduate Diploma	A good administration system and lecturers giving us individual feedback on assignments
Postgraduate Diploma	The quality of the work of the University is very good. I think issues with online registration need to addressed they can be very frustrating to students. Work is exciting, I am learning a lot about the world of business.
Doctor of Administration	The quality of my education at UKZN is satisfactory. The University should encourage the international office to facilitate Visa extension for foreigners. My current employment is a 6 months contract as a research assistant at the University.
Doctor of Philosophy	School responsiveness to students is pathetic. No acknowledgement of work submitted, clear next steps, feedback. Numerous attempts made including escalating to the Dean.
Doctor of Philosophy (IS&T)	Follow-ups on students' progress should be made to students and the lecturer concerned as they have a huge contribution to it. Penalizing students only without proper investigation and much effort on the staff is very demotivating.
Doctor of Philosophy	Extremely satisfied
Doctor of Philosophy	For PHD there is need to have co-supervisors and for those students who do their studies remotely, there is also need for workshops every semester.
Doctor of Philosophy	I am proud to be associated with the UKZN standards. However, student feedback especially during such changing times as the COVID19 restrictions where people maybe working from home was necessary. I hope to secure a better job with better benefits upon graduating with a PhD.
Doctor of Philosophy	The academic standard is good with competent lecturers. However, victimization of black foreign students must be discouraged and dealt with. Foreign students are time-bound as regard to visa issues and should be supported to finish within the stipulated time. Bullying of students through derogatory email messages from supervisors is unacceptable and must be discouraged.

Doctor of Philosophy	The quality of education at UKZN needs a lot of attention. The University is now degenerating into a political playing field where student politics is taking the Centre stage. Student protests are disrupting teaching and learning every semester thereby compromising quality. Additionally, supervisors are always complaining of workload which also affect quality of research produced by supervisors annually. I think the Institutions needs to review its system regarding supervisions by lecturers. One option is to adopt a system that accommodates more post-doctorates or junior lecturers with no age restrictions who will assist in lessening the workload that is always complained of by current supervisors. The quality of research output in our school is also affected by the very number of permanent lecturers who are the only staff allowed to supervise postgraduate studies. This on its own does not only affect quality but dismally impact on the research output from our school/department to that of the entire institution. The institutions may also try outsourcing some of research supervisions to external professionals. The institution can also look for external funding towards postgraduate research so that more students are absorbed into postgraduates' studies.
Doctor of Philosophy	The unit that deals with submissions to examiners The staff there seem to have a laissez-faire attitude. They delay our submissions clearly putting us off track from the study plan. It seems they need extensive management of their performance Professor needs to acknowledge the challenges and get her house in order . It seems her performance needs to be assess as the shortcomings are a reflection on her leadership and perhaps.
Doctor of Philosophy	The university can improve on the communication way and approach with students. The administrative staff should be proactive in dealing with students based on my experience. I will advise the authorities change some administrative staff that have stay more than 5yrs in their position before they turn themselves to semi-god. Professionals with passion should be sought after to improve the image of the university.
Doctor of Philosophy	The university should work on its administrative processes that usually take longer than the academic activities especially for post graduate students. Administration cannot take longer than academic activities. In my experience I have to go through 2 years where there were delays from administration. People are not held accountable in the administration of this university. Put in proper deadlines for administrators who must also adhere to this and also be monitored. Administrators cannot be given opinion to a PhD they never worked on to draw some conclusion especially at PhD levels.
Doctor of Philosophy	Excellent
Doctor of Philosophy (Entrepreneurship)	The quality is good. The supervisory capacity and support needs to improve
Doctor of Philosophy (Supply chain management)	A stronger focus needs to be made to encourage and develop entrepreneurial skills within students
Doctor of Philosophy (Entrepreneurship)	The quality of education is top-notch. However, the issuing of thesis examination report or examiners submission of thesis report delay unduly, especially in the School of Management, IT and Governance

Doctor of Philosophy (HRM)	I would like to be in the employ of UKZN and give back to my university I studied at
Doctor of Philosophy (Management)	More support for post-graduate students
Doctor of Philosophy (SCM)	The quality is very good. Examination processes at PhD level need improvement in terms of adhering to the policy of 6 weeks
Doctor of Philosophy	There are too many strikes by student this is negatively impacting the students who want to study
Bachelor of Administration	Residences we're not at good standard.
Bachelor of Commerce	Improve on teaching students how to apply the work they have studied instead of teaching the the principles only. We struggle in tests and exams because we do not know how to apply the theory we learnt in class.
Bachelor of Administration	Be more considerate of students
Bachelor of Administration	excellent good skill development
Bachelor of Administration	The quality of education in UKZN is very excellent, I think the university needs to be more student-friendly and assist with student inquiries in a timely manner.
Bachelor of Administration	Average
Bachelor of Administration	The university can identify the students from poor financial background and make more programs to assist the student those students. It can be in terms of food parcels or anything really. It can go a long way. I am liking how academic facilitators are assisting us and the availability of academic resources has been great. I would to plead with the University of KwaZulu Natal to offer me funding for my current studies.
Bachelor of Administration	The University can improve by hiring more assistance because us, as students although we're in University we sometimes like or need to be reminded and motivated all the time of what is expected from us. Very challenging compared to undergraduate studies but I trust that God is in control.
Bachelor of Administration	The University produces quality education but some modules needs more practical questions to help students for the preparation of their exams
Bachelor of Administration	With regards to my qualification, there should be programs that can help us practice our theory and help us find job opportunities
Bachelor of Administration	The university can take lecture reviews more seriously
Bachelor of Business Administration	UKZN should try to limit the number of student strikes because it affects the academic performances of students, more especially students living in on/off-campus residences.
Bachelor of Commerce	Improve administrative procedures.

Bachelor of Administration	Faster responses to emails from lecturers
Bachelor of Administration	I was completely satisfied with the education delivered at UKZN and I do not see the need for any improvement as I experienced great education. I will enroll this semester
Bachelor of Administration	It is good.
Bachelor of Administration	The quality of Education I got at UKZN was the best. What the university can improve on is getting more tutors for each module. There were some modules without tutors and students really suffer as they needed different explanations.
Bachelor of Administration	I think the University can offer open internship/ learnership opportunities to graduates and 3rd years. Lack of practical experience is difficult to cope with especially during covid 19
Bachelor of Business Administration	I found that UKZN studies are mostly critical and practical. There is no too much work on my current studies which makes it easier for me to seek employment and multitask.
Bachelor of Business Administration	Safety and Security
Bachelor of Business Administration	The quality of education provided by UKZN is exceptional
Bachelor of Commerce	We struggled with getting feedback from the administration office. The tutorial sessions were not helpful at all. I struggled so much with my majors as I felt there wasn't even assistance provided for us but we tried and it was very difficult for us especially with Covid Great place for me to learn in
Bachelor of Commerce	Administration
Bachelor of Commerce	For me, it was a great experience studying at UKZN. The lecturers were amazing at making sure that we pass all of our modules when explaining and conducting their modules and everything was hard but manageable. Everything is a lot but hopefully, I will manage and get my honors degree so that I can get a job and support my family.
Bachelor of Commerce	For non-Accounting degrees. it would be advantageous if the curriculum was more specific and enriched us with more competitive skills for the job market. Has been very rewarding and a good transition between full-time student and a future professional in the job market.
Bachelor of Commerce	Lecturers can be more engaging during lessons especially for undergraduate level students.
Bachelor of Commerce	When emails are sent to staff about an issue they should attend to students all the time. Sometimes we feel ignored when asking questions. Lecturers are more engaging with post grad students which is very helpful.
Bachelor of Commerce	More time for test
Bachelor of Commerce	My education experience was quite good, however I did notice that first year student were struggling with the online system being used.
Bachelor of Commerce	Pay more attention to student needs. We are human too. We deal with family emergencies and other difficulties. Don't pile us with dozens of work due on the same day. Also, admin need to realize that we're not being stupid by asking for help and we genuinely do need assistance with queries. Don't speak to us like we're idiots.

Bachelor of Commerce	Provide students with conducive residences for great academic performance. Provide funding for postgraduates
Bachelor of Commerce	Quality is good. The university should assist graduates in gaining skills necessary to their study field, eg human resources-communication skills. This can be supplementary courses in conjunction with normal curricula. I am nothing without God. So he deserves all the glory for whatever I achieve in my life.
Bachelor of Commerce	Quality on the Education at UKZN is in a good standard, they provide quality education
Bachelor of Commerce	Responding to emails. Assisting students with admin issues on time
Bachelor of Commerce	The education is of a high quality. The university needs to ensure that employees are not just great academics, but also great humans.
Bachelor of Commerce	The level of education at UKZN is superb, however I would suggest that the University finds ways to deal with the protest action that use to happen annually. This would disturb us as students and demotivate us, when there was protest action. I also suggest that basic computer skills and essay-writing/formal writing should be compulsory modules that are introduced. When I use to go to the LAN pre-COVID, some students seemed to genuinely not know how to operate a computer. I think this is something that should be looked at by the University. Lecturers also used to complain about students not going to the writing place and getting their assignments checked. That is why, I suggest that this is looked at the University.
Bachelor of Commerce	The quality of education is good. It would be better if in future students in the college of law and Management are given training for workplace during their final years. This can assist students in understanding the workplace so that they can gain work experience and be fully ready for workplace since they don't do practical work.
Bachelor of Commerce	The quality of education is somehow good but I believe there is always room for improvement. I think the institution can maybe increase the number of new textbooks they have at the library. That would help a lot
Bachelor of Commerce	The quality of education was alright, even though some lectures didn't show much effort. Lecturers should take their job serious, you can't be lecturing two different levels and still don't give them the same attention. The administration at UKZN is bad especially during registration, some staff members have attitude towards students.
Bachelor of Commerce	The staff at funding should be more polite to students, especially first year students who need more guidance and assistance.
Bachelor of Commerce	The University should improve on training tutors because some of the tutors lack at explaining some concepts.
Bachelor of Commerce	Administration could use some improvement. It was often times very stressful having find the help one was looking for [excluding course related admin]
Bachelor of Commerce	I am satisfied
Bachelor of Commerce	Remote learning is likely to be part of the university experience for at least another year or two. While university took rapid steps to address the change in environment during the onset of the pandemic, the advance notice for the conditions in which students are learning under, requires a more permanent set of solutions.

Bachelor of Commerce	Communication between Finance and Funding. Beginning of the year is always stressful for NSFAS students and it is usually caused by miscommunication that lead to delayed financial clearance.
Bachelor of Commerce	It is good and of intense preparation for real world
Bachelor of Commerce	More disciplinary and fairness
Bachelor of Commerce	It is average
Bachelor of Commerce	The quality of education is good but I believe a lot can be done to assist students to pass well and understand the coursework. And to also deal with the heavy workload and stress.
Bachelor of Commerce	Occasional disturbances due to strikes were the biggest issue
Bachelor of Commerce	I don't know but maybe just a heads up because test week gets very hectic and that's when I think most of us make the first mistake. University is not easy and relying on your memory alone or your cramming skills is not sufficient.
Bachelor of Commerce	I am looking for a job directly related to my particular field of study which is Marketing or Supply Chain Management.
Bachelor of Commerce	The quality of the work was good theoretical with less practice and interaction. I believe the University could help even with the practical side of things to get used of what is expected of us in the corporate world not just the terms
Bachelor of Commerce	The tutorials should be make compulsory
Bachelor of Commerce	The quality of education I received specifically for my qualification was excellent. The content I was lectured when I was a student, are proving to be beneficial. UKZN indeed inspires greatness.
Bachelor of Commerce	They can reduce the way the exclude black African children from the system. Initially I was interested in the bcom honours but instead I opt for the Post graduate diploma in supply chain because I wanted to do part time studying
Bachelor of Commerce	Continue to inspire greatness and provide tutorials for all modules where necessary
Bachelor of Laws	Improve the social aspect of the university experience. Varsity is a community of people, they need to feel connected, activities that connect students and create a social community. It would be beneficial as a destressor
	The standard of education at UKZN is high & and of high quality, it has really helped me to improve my writing, reading and communication skills. I would like the university to enhance the topics or questions given for the assignment by the lectures e.g they should ensure that the topics or questions are simple to understand thank you.
	The university can improve on giving sufficient time to get go understand our work properly. Having everything happening all at once limits the level at which one would like to perform. Lectures should keep in mind that we don't just have their modules, we have a lot happening. We end up working all day every day, with no opportunity of taking a breather. Having a balanced, healthy lifestyle becomes difficult with the workload. Insufficient time is given to get to properly understand your work. Everything happens at once. Just when you want to get to process everything (by studying, just going through your notes), you can't do that properly because everything is rushed. You have tuts, you have tests, assignments, lectures, everything is just fast paced. It's test after test, assignment after assignment. Week after week. In fact the longest time between tests/assignment due dates has been 4 days if not 5

APPENDIX 5: EMPLOYMENT-ALL SCHOOLS

COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE	
School of Agricultural, Earth and Environmental Science	School of Chemistry and Physics cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
1to12Tutors, Durban	Sajida osman
Academy of Science South Africa	The South African National Space Agency (SANSA), in HERMANUS
Aqhamile Agri Enterprise (Estcourt)	Walter Sisulu University, Mthatha
Benedictine hospital in Nongoma	School of Engineering
Bespoke international group	<i>Name of Employer and City of Employment</i>
Department of health Mpumalanga province	AB Projects (Pty) Ltd, Durban
Department of Rural Development and Agrarian Reform	Conlog, Durban
Digby Wells Environmental, Bryanston	Durban University of Technology, Durban
DOH, Ethekekwini district	eThekwini Electricity
EPCM HOLDINGS, PRETORIA	Ethekekwini Municipality, Durban
Flintgroup Packaging Ink (Durban branch)	Grindrod- Durban
Herbalcare Africa (PTY) LTD, Durban	Hensoldt Optonics and Pretoria
Kebbi State University of Science and Technology Aliero, Nigeria	Intechem, Sandton
Kenya Agricultural and Livestock Research Organization (KALRO), Nairobi, Kenya	ISDG GRADUATE PROGRAMME., DURBAN
LDARD then moved to DWS	Jason Govender and Durban
Marondera university of agricultural Sciences and Technology	Joburg City Power, Johannesburg
PricewaterhouseCoopers - Johannesburg	JOHANNESBURG
Real IPM South Africa	LDM
Richards Bay Minerals in Richards Bay	Moi University, Kenya
SASRI, Mount Edgecombe	Mondi Group - Richards Bay
University of Johannesburg, Auckland park	Nestle - East London
University of KwaZulu-Natal; Pietermaritzburg	netVendor KZN
University of Zambia, Lusaka	Nqobakonke Surveys, Durban Musgrave
Western Cape Department of Agriculture, Cape Town	NUST
School of Chemistry and Physics	Openserve, Centurion
<i>Name of Employer and City of Employment</i>	Royal HaskoningDHV. Durban, Umhlanga Rocks
Crown-Hill University, Ilorin Nigeria	Rufus Giwa Polytechnic, Owo, Ondo State, Nigeria.
Ikamva Youth (Durban)	Sappi- Pretoria
Kwara State University	Sasol in Sasolburg

School of Engineering (cont.)	School of Mathematics, Statistics and Computer Science cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Sasol. Gauteng	Discovery Johannesburg
SMEC Durban	FNB Johannesburg
Sugar Milling Research Institute, Durban	LexisNexis Durban
Transnet, JHB	Momentum Metropolitan Holdings
UFS	Mr Price, Durban
Umgeni Water, Durban	Nedbank - Johannesburg
Unitrans Africa (Cape Town)	Standard Bank SA, Johannesburg
University of Nairobi, Kenya	Taita Taveta University, Voi, Kenya.
WASH R&D Centre - Durban	Takealot, City of Cape Town
WBHO	UKZN, Durban
School of Life Sciences	University of KwaZulu-Natal , Durban, Howard College Campus
<i>Name of Employer and City of Employment</i>	Ziphakamiseni High School, Newcastle
CCI - Durban	
Durban Research Action Partnership with the University of KwaZulu-Natal	
Education Port Shepstone	
Hollywoodbets, Durban	
Lagos State University. Lagos, Nigeria	
Livecopper	
The Endangered Wildlife Trust - Midrand	
University Of KwaZulu Natal, Durban	
University of KwaZulu-Natal (DURBAN)	
University of Pretoria	
WILDLANDS CONVERSATION TRUST is based in Pietermaritzburg.	
School of Mathematics, Statistics and Computer Science	
<i>Name of Employer and City of Employment</i>	
2cana Durban.	
2cana solutions	
Absa Johannesburg	
BBD software development, Johannesburg	
Department of education, eMpangeni	
Dept of educ, Durban	
DHL Kempton Park	

COLLEGE OF HEALTH SCIENCES

School of Clinical Medicine	School of Health Science cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Charlotte Maxeke Johannesburg Academic Hospital	Department of health, eastern cape
Department of Health	Department of health, Stanger
Department of Health	DOH Eastern Cape
Department of Health , Pietermaritzburg	DOH, Mahatma Gandhi Memorial Hospital, Durban
Department of health (Pietermaritzburg)	Dr subrati
Department of Health in KZN (Prince M Hospital)	Durban
Department of Health Limpopo	East boom chc , Pietermaritzburg
Department of Health, Durban	Eastern cape health dept ; Port St Johns
Department of Health, Ladysmith	Eswatini Medical Christian University, Mbabane, Eswatini.
Department of health, Mthatha	FLoopoo, Jhb
Dept of health	GJGM Hospital- stanger
Dept of health	Government of Botswana
DOH Cape Town	Helen Joseph Hospital in Johannessburg
DOH- Gauteng	KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI, GHANA
King Edward VIII Hospital	Kzn department of health
KZN dept of Health in Durban	Kzn department of health
Mahatma Gandhi hospital	KZN Department of health - Port Shepstone Regional Hospital , Port Shepstone
NHLS, Durban	Lagos State University Teaching Hospital, Ikeja, Lagos, Nigeria
NMAH, Mthatha, EC	Manguzi hospital
DOH, Polokwane	Manguzi Hospital, Manguzi
South African Medical Research Council, Durban	Murchison District Hospital, Port Shepstone
School of Health Science	Precious Cornerstone University, Oyo State, Nigeria
<i>Name of Employer and City of Employment</i>	Spec Savers Glenwood
Assistant professor at University if Gezira - Sudan	Stellenbosch University, Cape Town
Clique pharmacy mutare zimbabwe	UKZN Durban
Darne clinic	University of KwaZulu-Natal, Durban
Department of Health	UTHUKELA Health District Ladysmith
Department of health	Western Cape department of Health and Wellness, City of Cape Town
Department of Health	Zungu Newcastle
Department of Health , Durban	

School of Laboratory Medicine and Medical Science	School of Nursing and Public Health cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Coca cola	GJ Crookes Hospital, Scottburgh
CSIR (Pretoria)	ICAP-Eswatini
Department of health, HGRH	ISCISA/ Maputo
mancosa	King Dinuzulu Hospital Complex
NHLS	Kzn - a hospital
NHLS, Durban	KZN Department of Health (Pietermaritzburg)
Rhodes University, Grahamstown, Eastern Cape	KZN Department of Health, Head office Pietermaritzburg
Stellenbosch University	Kzn department of health, inkosi albert luthuli central hospital
UKZN - Durban	KZN DOH
UKZN LMMS	KZN DoH
UKZN, Durban	KZN Doh. Durban
School of Nursing and Public Health	Lilitha College of Nursing . Eastern Cape. East London
<i>Name of Employer and City of Employment</i>	Mzumbe University, Morogoro, Tanzania
Benedictine hospital, Nongoma	National Institute for communicable diseases, Sandringham Johannesburg
BOEHRINGER INGELHIEM Durban	Osun State University (UNIOSUN), Osogbo, Nigeria
Centres for Disease Control, Durban , South Africa	Pentecost University
Department of health	Roma College of Nursing in Maseru Lesotho
Department of Health at Nkandla hospital	SAMRC, Durban
DEPARTMENT OF HEALTH, KZN	SAPS Durban
Department of Health: Eastern Cape. East-London	Wits RHI, Johannesburg
DOE Welkom	TCHC, Tongaat
DoH iLembe Health District	University of Botswana, Botswana
Dundee	
Zenysis	
Eastern Cape Department of Health	
Eswatini National Nutrition Council - Mbabane	
EThekweni Municipality	
Ethekewini Municipality Health Department	

COLLEGE OF HUMANITIES

School of Applied Human Sciences	School of Arts cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Athlone Primary School	DOE
BDO South Africa	Durban
Department of basic education, Estcourt	H&M
Department of Social Development	Midrand
Department of Social development , Newcastle	Montpellier Bees (Pty) Limited based in Pietermaritzburg
Harambee Youth Employment Accelerator. Durban	MPC CONNECT, PORT ELIZABETH
HSRC	Natest primary School Durban
Kenya Medical Research Institute, Nairobi Kenya	Rietvallei Combined School, Inchanga.
Kzn Municipality health department	Scoutnet Pty Ltd, Ballito
Laboure primary school	SHL - Pretoria
MPC Connect Durban	Specsavers - Durban
Newcastle Volkswagen	Starbucks Durban
No disclosure for now	UFS Bloemfontein
Outsurance	UKZN
Port Elizabeth	University of Kwazulu Natal (Pietermaritzburg)
SAPS	University of KwaZulu-Natal
Self employed, running an events company	University of Zambia, Lusaka, Zambia
The South African Police Service	UNIVERSITY OF ZIMBABWE , HARARE
Tholinhlanhla Primary School (Greytown)	School of Built Environment and Development Studies
UKZN Westville	<i>Name of Employer and City of Employment</i>
University of Ibadan, Ibadan. Nigeria	City of Cape Town
University of Kwazulu Natal	Clinton Corx, the city of Durban
University of KwaZulu-Natal, Howard College Campus	COGTA MPUMALANGA
School of Arts	Department of agriculture land reform and rural development
<i>Name of Employer and City of Employment</i>	Department of Education, KwaMashu (KZN)
Arts and Culture Pietermaritzburg	Department of Social Development, Pietermaritzburg Service Office
CITY OF JOBURG MUNICIPALITY, Johannesburg	Durban
Collège Pierre Phflimlin, France, Mulhouse	Education Department
Department of Basic Education, KZN	Ethekwini Municipality

School of Built Environment and Development Studies cont.	School of Education cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
HSRC-DSI Nelson Mandela University in Gqeberha	Department of education KwaZulu-Natal
Just property, JHb	Department of Education KwaZulu-Natal, Durban
KwaZulu-Natal Department of Social Development (Durban)	Department of Education PMB
Sustainable Seas Trust, Port Elizabeth	Department of education, Pinetown District
University Of KwaZulu-Natal Howard College, Durban	Department of education, Durban
Walter Sisulu University - Mthatha	Department of Education, Pongola
School of Education	Department of education, Estcourt
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Asherville Secondary School, Graaff Reinet	Department of Higher Education and Training, Pietermaritzburg, TVET
Bizana Christian Academy	DHET
Castlehill Primary School, Durban	Doe
Centre for Visual Methodologies for Social Change, UKZN	Doe ndwedwe
Crawford north coast	Dube Tradeport - Durban
Dbe	Expo for Young Scientists. Gauteng
Department of Basic Education	Focus on the Family Africa and it's in Hillcrest
Department of Basic Education (Bethania SSS) Mt Fletcher	Kampala International University, King Ceasor University
Department of Basic Education (KZN)	Kevin Barnsley, Howick
Department of Basic Education, Durban	Kharina secondary school. Pietermaritzburg
Department of Basic Education, KwaZulu Natal ,Durban Inanda central	KwaZulu Natal Department of Education, Umgungundlovu District
Department of Education	KZN Department of Education
Department of education	KZN Department of Education
DEPARTMENT OF EDUCATION	KZN DEPARTMENT OF EDUCATION, PMB
Department of Education	KZN DOE
	KZN DOE
Department of education	Ministry of higher and tertiary education innovation science and technology
Department of Education	Moloto, Polokwane
Department of Education - Durban	Montclair senior primary, durban
Department of education, Johannesburg	Mr Maseko, Durban
Department of Education (KZN)	Mr Mgenge
DEPARTMENT OF EDUCATION ESTCOURT	Nelson Mandela University, Gqeberha, Eastern Capr
Department of Education in Pietermaritzburg	North West University, Mafikeng Campus
Department of education kwazulu natal.	Public Service Commission in the Ministry of Higher Education

School of Education cont.	School of Social Sciences
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Teaching Service Commission , Mbabane	Adekunle Ajasin University, Akungba Akoko
The University of KwaZulu-Natal, KZN	Department of Education
Tyburn primary school	DEPARTMENT OF SPORT, ARTS AND CULTURE (MUSEUM SERVICE)
UKZN Durban	Dr Mark Deacon. Uhmlanga
UKZN, Westville	Durban University of technology in Pietermaritzburg
UKZN-Pmb	DUT Midlands
Umsinga Municipality & Tugela Ferry	ESKOM KWAZULU NATAL
UNESWA Matsapha Eswatini	Ethekwini Municipality
University of Zululand at KwaDlangezwa	EThekweni Municipality (Durban)
University of KwaZulu-Natal, Durban	Human Sciences Research Council - Gauteng - PRETORIA
University of Limpopo(Polokwane)	Ignition group ,durban
UNIVERSITY OF LIMPOPO, LIMPOPO	Jozana senior secondary school, umzimkhulu
University of Limpopo, Polokwane.	McDonald Durban
University of Zululand, eMpangeni	Merchants, Johannesburg
Westville Hindu Primary School, Durban	Mr M Zulu,Tugela Ferry
Wood and raw primary school	Mwalimu Nyerere Memorial Academy- Dar es Salaam Tanzania
Zamokuhle high School, Limpopo sehlakwane	National Metrology Institute of South Africa
School of Religion, Philosophy and Classics	Nelson Mandela Foundation - Johannesburg
<i>Name of Employer and City of Employment</i>	Nonkululeko Thembelihle Mthembu
Clicks Group	Northlands Primary School Durban
Department of Health, Kwazulu Natal Pietermaritzburg	Road accident fund Durban
DIOCESE OF PORT ELIZABETH	SOS children's Villages International
Diocese of Queenstown, Eastern Cape	South African Polices Service
Ethekwini Municipality	The National Consumer Tribunal, Pretoria
Helen Suzman Foundation, Parktown, JHB	Tshwane university of technology,Gauteng, Pretoria
IFAD, Rome, Italy	Tut, Pretoria
Methodist Church of Southern AFRICA	UKZN
Ministry of education.	Umlazi Comtech High School, Durban
Roman Catholic Church	University of Jos Nigeria
The United Church of Zambia Synod headquarters, Plot 8 Mosi-O-Tunya Road Woodlands. P.o Box 50122, Lusaka Zambia.	Webhelp Durban
Ujamaa Centre (Pietermaritzburg)	

COLLEGE OF LAW AND MANAGEMENT STUDIES	
School of Accounting, Economics and Finance	Graduate School of Business and Leadership
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
ABSA Johannesburg	Aspen
Akacia Medical Pty (Ltd)	CIFF, Nairobi
Bindura University of Science Education, Bindura, Zimbabwe	Department of Education, Mpumalanga, Ermelo
BROTHERHOOD OF THE CROSS AND STAR, CALABAR, NIGERIA	Department of education, Nelspruit (Mpumalanga)
Cell C, Joburg	Eskom- Empangeni
Department of basic education, Ladysmith	Eswatini Water Services Corporation, Eswatini-Ezulwini
Department of Transport in Pretoria	eThekweni metro Durban
Distell at Tzaneen	EWS SCIENTIFIC SERVICES LABORATORY
Ford Durban	FP Specialty, Germiston
Gauteng	Garden City University. Kumasi, Ghana.
Gauteng Provincial Legislature, Johannesburg	Hulamin, Pietermaritzburg
Grafton everest, Durban	Krispy Kreme Doughnuts, Johannesburg
Grindrod Limited, Durban	Landbank - Pretoria
IQbusiness/ABSA in Gauteng	Momentum Metropolitan Holdings
Liberty Life Durban	Mpumalanga Department of Education, Mbombela
Pentecost University, Accra, Ghana	Mpumalanga Dept of Education
Pernod Ricard Johannesburg	University of Zimbabwe, Harare
Pietermaritzburg	Ray Nkonyeni local municipality
Richards Bay	SAB
SA BULK TERMINAL, Durban	Sanlam, Durban
Sanlam - Durban	The IIE Varsity College
Sanlam Collective Investments, Cape Town	The IIE's Varsity College.
SARS	Transnet National Ports Authority, Durban
Status capital building society in Swaziland	Turkana University College - Kenya
UKZN (Durban)	ULundi
Unisa (Pretoria)	Umdoni municipality in KZN
university of kwazulu natal, durban	Umgeni Water Pietermaritzburg
University of KwaZulu-Natal	
University of KwaZulu-Natal Durban Westville	

School of Law	School of Management, IT and Governance cont.
<i>Name of Employer and City of Employment</i>	<i>Name of Employer and City of Employment</i>
Alexander Forbes Durban	Cargo compass durban
Amazon Development Centre Cape Town	Chinhoyi University of Technology, Chinhoyi, Zimbabwe
Consumer Links, Durban	Cogta
Council for Medical Schemes, Pretoria	Copperbelt University-Zambia
Department of Education (Pietermaritzburg)	Department of education KZN
Department of Education Margate	Durban Metro Police
Department of Employment and Labour and Labour	eThekweni municipality
Department of Employment and Labour, Kokstad Labour Centre	GUG Holdings
Department of Justice	Harry Gwala District Municipality, Ixopo, KZN
DPSA	IIE Rosebank College
Durban Investigations	Innovation group Johannesburg
Dwarika Naidoo and Company, durban	Ithala Development Finance Corporation Limited
Dykes Van Heerden Attorneys	Kevin, George
Jeppe Education Centre, vereeniging	KZN Health Department of Health Pietermaritzburg
LexisNexis Durban	Kzn Museum,Pmb
National Prosecuting Authority	Liquid intelligent technologies
Norton Rose Fulbright	Massmart Retail (Sandton, Gauteng)
NUMSA, Durban	Mr Price Group, Durban
Pam and Partners Inc, Clarendon, Pietermaritzburg, 3292	MUT,Durban
South african police service, Pietermaritzburg	Parliament of RSA Cape Town
South African Reserve Bank, Headquarters, Pretoria	Pietermaritzburg
The Institute for Healing of Memories, Cape Town	PRASA
TOYOTA SA MANUFACTURING	Productivity SA
Toyota South Africa	Rosebank College Durban
UKZN - Durban	Sappi Global SERVICES Umhlanga
UKZN Howard Durban	Sportscene in Durban.
School of Management, IT and Governance	Unitrans, Durban
<i>Name of Employer and City of Employment</i>	UKZN PMB
4Sight Holdings, Durban	UKZN, Durban
Ackermans, Pietermaritzburg	University of KwaZulu-Natal, Durban
Akten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana	University of Venda
Alfred Duma Local Municipality, Ladysmith	Women's University in Africa
	Yes program

APPENDIX 6: RESPONSES PER QUESTION

- Demographic Profile

Variable	Demographics	Agriculture, Engineering and Science	Health Sciences	Humanities	Law and Management Studies	UKZN Total	Agriculture, Engineering and Science	Health Sciences	Humanities	Law and Management Studies	UKZN Total %
Gender	Female	374	207	908	293	1782	53,1%	63,5%	70,0%	59,2%	63,1%
	Male	330	119	389	202	1040	46,9%	36,5%	30,0%	40,8%	36,9%
	Total valid responses	704	326	1297	495	2822	100,0%	100,0%	100,0%	100,0%	100,0%
Race	African	523	232	1119	377	2251	74,3%	71,2%	86,3%	76,2%	79,8%
	Coloured	13	8	33	10	64	1,8%	2,5%	2,5%	2,0%	2,3%
	Indian	144	66	112	96	418	20,5%	20,2%	8,6%	19,4%	14,8%
	Other	2	8	6		16	0,3%	2,5%	0,5%	0,0%	0,6%
	White	22	12	27	12	73	3,1%	3,7%	2,1%	2,4%	2,6%
	Total valid responses	704	326	1297	495	2822	100,0%	100,0%	100,0%	100,0%	100,0%
First Qualification	No	249	177	462	242	1130	35,7%	55,0%	36,2%	49,5%	40,6%
	Yes	449	145	813	247	1654	64,3%	45,0%	63,8%	50,5%	59,4%
	Total valid responses	698	322	1275	489	2784	100,0%	100,0%	100,0%	100,0%	100,0%
	Missing/Invalid Responses	6	4	22	6	38					
First to graduate in family	No	362	184	558	293	1397	51,7%	57,1%	43,6%	59,6%	50,0%
	Yes	338	138	722	199	1397	48,3%	42,9%	56,4%	40,4%	50,0%
	Total valid responses	700	322	1280	492	2794	100,0%	100,0%	100,0%	100,0%	100,0%
	Missing/Invalid Responses	4	4	17	3	28					
South African	No	92	68	81	46	287	13,1%	21,1%	6,3%	9,3%	10,2%
	Yes	609	255	1203	448	2515	86,9%	78,9%	93,7%	90,7%	89,8%
	Total valid responses	701	323	1284	494	2802	100,0%	100,0%	100,0%	100,0%	100,0%
	Missing/Invalid Responses	3	3	13	1	20					
English First Language	No	416	184	915	310	1825	59,7%	57,7%	72,7%	63,3%	66,0%
	Yes	281	135	343	180	939	40,3%	42,3%	27,3%	36,7%	34,0%
	Total valid responses	697	319	1258	490	2764	100,0%	100,0%	100,0%	100,0%	100,0%
	Missing/Invalid Responses	7	7	39	5	58					

School	Diploma	Honours	Masters	PG Diploma	PhD	Undergraduate Degree	Grand Total
Agricultural, Earth and Environmental Science		26	26	3	21	105	181
Chemistry and Physics		8	14		17	38	77
Engineering		34	39		22	56	151
Life Sciences		22	24		17	108	171
Mathematics, Statistics, and Computer Science		11	12		17	84	124
Clinical Medicine	1		21		3	27	52
Health Science		19	29		28	44	120
Laboratory Medicine and Medical Science		17	19		17	35	88
Nursing and Public Health	2	1	25	6	21	11	66
Applied Human Sciences	3	49	22	2	8	112	196
Arts	1	36	5		10	143	195
Built Environment and Development Studies		7	17	3	6	33	66
Education	21	49	36	59	37	133	335
Religion, Philosophy and Classics		15	11		3	23	52
Social Sciences	1	39	23	2	13	375	453
Accounting, Economics and Finance		6	18	16	8	78	126
Graduate School of Business and Leadership			26	15	20	2	63
Law	1	10	23	14		65	113
Management, IT and Governance	1	18	29	19	25	101	193
Grand Total	31	367	419	139	293	1573	2822

- Funding

Funding	Rating Scale	Bursary	Employer	Fee Remission	NSFAS	Scholarship	Self Funded	Self Funded and Bursary	Self Funded and NSFAS	Total	Bursary	Employer	Fee Remission	NSFAS	Scholarship	Self Funded	Self Funded and Bursary	Self Funded and NSFAS	Total
Gender	Female	189	16	30	820	134	516	27	42	1774	58,0%	69,6%	66,7%	68,1%	50,2%	61,6%	61,4%	64,6%	63,1%
	Male	137	7	15	384	133	321	17	23	1037	42,0%	30,4%	33,3%	31,9%	49,8%	38,4%	38,6%	35,4%	36,9%
	Total valid responses	326	23	45	1204	267	837	44	65	2811									
Race	African	251	18	29	1083	209	575	24	53	2242	77,0%	78,3%	64,4%	90,0%	78,3%	68,6%	54,5%	81,5%	79,7%
	White	6		1	23	6	24	1	3	64	1,8%	0,0%	2,2%	1,9%	2,2%	2,9%	2,3%	4,6%	2,3%
	Coloured	56	4	14	89	36	195	14	9	417	17,2%	17,4%	31,1%	7,4%	13,5%	23,3%	31,8%	13,8%	14,8%
	Other	2			2	5	6	1		16	0,6%	0,0%	0,0%	0,2%	1,9%	0,7%	2,3%	0,0%	0,6%
	Indian	11	1	1	7	11	38	4		73	3,4%	4,3%	2,2%	0,6%	4,1%	4,5%	9,1%	0,0%	2,6%
	Total valid responses	326	23	45	1204	267	838	44	65	2812									
Qualification	Diploma	4	1		4		20	2		31	1,2%	4,3%	0,0%	0,3%	0,0%	2,4%	4,5%	0,0%	1,1%
	Undergrad Degree	53	4	6	99	45	152	6		365	16,3%	17,4%	13,3%	8,2%	16,9%	18,1%	13,6%	0,0%	13,0%
	Honours	77	8	9	17	72	219	12	3	417	23,6%	34,8%	20,0%	1,4%	27,0%	26,1%	27,3%	4,6%	14,8%
	PG Diploma	38	9	1	4	5	81		1	139	11,7%	39,1%	2,2%	0,3%	1,9%	9,7%	0,0%	1,5%	4,9%
	Masters	51		22	5	109	92	11		290	15,6%	0,0%	48,9%	0,4%	40,8%	11,0%	25,0%	0,0%	10,3%
	PhD	103	1	7	1075	36	274	13	61	1570	31,6%	4,3%	15,6%	89,3%	13,5%	32,7%	29,5%	93,8%	55,8%
	Total valid responses	326	23	45	1204	267	838	44	65	2812									
College	Agriculture, Engineering and Science	120	1	5	283	95	159	14	24	701	36,8%	4,3%	11,1%	23,5%	35,6%	19,0%	31,8%	36,9%	24,9%
	Health Sciences	37	2	7	99	71	98	8	3	325	11,3%	8,7%	15,6%	8,2%	26,6%	11,7%	18,2%	4,6%	11,6%
	Humanities	111	8	22	662	77	377	14	22	1293	34,0%	34,8%	48,9%	55,0%	28,8%	45,0%	31,8%	33,8%	46,0%
	Law and Management Studies	58	12	11	160	24	204	8	16	493	17,8%	52,2%	24,4%	13,3%	9,0%	24,3%	18,2%	24,6%	17,5%
	Total valid responses	326	23	45	1204	267	838	44	65	2812									

- Main Current Activity

Variable	College/Qualification Type	Employed	Employed and Studying further	Self-employed	Studying further	Unemployed but seeking employment	Total	% Employed (incl. Self-Employed + Employed and Studying Further)	% Unemployed	% Studying further (incl. Employed and Studying further)
Main Current Activity	Agriculture, Engineering and Science	166	26	7	183	322	704	28,3%	45,7%	29,7%
	Health Sciences	173	27	9	53	64	326	64,1%	19,6%	24,5%
	Humanities	200	91	20	309	677	1297	24,0%	52,2%	30,8%
	Law and Management Studies	178	58	20	73	166	495	51,7%	33,5%	26,5%
	UKZN Total	717	202	56	618	1229	2822	34,5%	43,6%	29,1%
	Diploma	7		1	1	22	31	25,8%	71,0%	3,2%
	Honours	97	28	3	77	162	367	34,9%	44,1%	28,6%
	Masters	186	63	16	61	93	419	63,2%	22,2%	29,6%
	PG Diploma	56	25	2	7	49	139	59,7%	35,3%	23,0%
	PhD	151	39	14	16	73	293	69,6%	24,9%	18,8%
	Undergraduate Degree	220	47	20	456	830	1573	18,2%	52,8%	32,0%
	UKZN Total	717	202	56	618	1229	2822	34,5%	43,6%	29,1%

Variable	College/Qualification Type	No	Yes	Valid Responses	Missing/ Invalid	%No	%Yes
Satisfaction with Current Activity	Agriculture, Engineering and Science	311	382	693	11	27,8%	72,2%
	Health Sciences	69	252	321	5	11,6%	88,4%
	Humanities	631	639	1270	27	36,8%	63,2%
	Law and Management Studies	188	304	492	3	24,4%	75,6%
	UKZN Total	1199	1577	2776	46	29,5%	70,5%
	Diploma	15	15	30	6	50,0%	50,0%
	Honours	176	185	361	1	48,8%	51,2%
	Masters	116	296	412	2	28,2%	71,8%
	PG Diploma	54	85	139	2	38,8%	61,2%
	PhD	82	206	288	17	28,5%	71,5%
	Undergraduate Degree	756	790	1546	28	48,9%	51,1%
	UKZN Total	1199	1577	2776	56	43,2%	56,8%

School	Employed	Employed and Studying further	Self-employed	Studying further	Unemployed but seeking employment	Grand Total
Agricultural, Earth and Environmental Science	33	9	1	52	86	181
Chemistry and Physics	13	4	2	25	33	77
Engineering	60	8	3	11	69	151
Life Sciences	24	2		49	96	171
Mathematics, Statistics, and Computer Science	36	3	1	46	38	124
Clinical Medicine	42	3	2	2	3	52
Health Science	71	11	5	13	20	120
Laboratory Medicine and Medical Science	16	2		37	33	88
Nursing and Public Health	44	11	2	1	8	66
Applied Human Sciences	30	10	6	66	84	196
Arts	17	14	7	55	102	195
Built Environment and Development Studies	13	8		14	31	66
Education	89	33	2	24	187	335
Religion, Philosophy and Classics	8	10	1	20	13	52
Social Sciences	43	16	4	130	260	453
Accounting, Economics and Finance	39	15	3	34	35	126
Graduate School of Business and Leadership	40	15	5	1	2	63
Law	39	8	3	13	50	113
Management, IT and Governance	60	20	9	25	79	193
Grand Total	717	202	56	618	1229	2822

- Respondents' Opinions of Degree/Diploma Study as a whole

Variable	College	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	% Positive	% Neutral	%Negative
Satisfaction with overall Quality of Qualification	Agriculture, Engineering and Science	262	258	72	16	6	614	84,7%	11,7%	3,6%
	Health Sciences	142	108	25	8	4	287	87,1%	8,7%	4,2%
	Humanities	613	386	124	33	11	1167	85,6%	10,6%	3,8%
	Law and Management Studies	199	174	42	16	7	438	85,2%	9,6%	5,3%
	UKZN Total	1216	926	263	73	28	2506	85,5%	10,5%	4,0%
UKZN Environment Conducive for Learning	Agriculture, Engineering and Science	174	294	95	33	16	612	76,5%	15,5%	8,0%
	Health Sciences	79	135	49	17	7	287	74,6%	17,1%	8,4%
	Humanities	479	467	163	31	24	1164	81,3%	14,0%	4,7%
	Law and Management Studies	122	197	83	23	12	437	73,0%	19,0%	8,0%
	UKZN Total	854	1093	390	104	59	2500	77,9%	15,6%	6,5%
UKZN Environment Conducive for Learning	Edgewood	128	96	36	4	4	268	83,6%	13,4%	3,0%
	Howard College	326	372	130	28	25	881	79,2%	14,8%	6,0%
	NRM School of Medicine	13	28	15	4	1	61	67,2%	24,6%	8,2%
	Pietermaritzburg	214	285	83	23	7	612	81,5%	13,6%	4,9%
	Westville	173	312	126	45	22	678	71,5%	18,6%	9,9%
	UKZN Total	854	1093	390	104	59	2500	77,9%	15,6%	6,5%

Variable	College	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	% Positive	% Neutral	%Negative
Satisfaction with overall Quality of Qualification	Agriculture, Engineering and Science	262	258	72	16	6	614	84,7%	11,7%	3,6%
	Health Sciences	142	108	25	8	4	287	87,1%	8,7%	4,2%
	Humanities	613	386	124	33	11	1167	85,6%	10,6%	3,8%
	Law and Management Studies	199	174	42	16	7	438	85,2%	9,6%	5,3%
	UKZN Total	1216	926	263	73	28	2506	85,5%	10,5%	4,0%
UKZN Environment Conducive for Learning	Agriculture, Engineering and Science	174	294	95	33	16	612	76,5%	15,5%	8,0%
	Health Sciences	79	135	49	17	7	287	74,6%	17,1%	8,4%
	Humanities	479	467	163	31	24	1164	81,3%	14,0%	4,7%
	Law and Management Studies	122	197	83	23	12	437	73,0%	19,0%	8,0%
	UKZN Total	854	1093	390	104	59	2500	77,9%	15,6%	6,5%
UKZN Environment Conducive for Learning	Edgewood	128	96	36	4	4	268	83,6%	13,4%	3,0%
	Howard College	326	372	130	28	25	881	79,2%	14,8%	6,0%
	NRM School of Medicine	13	28	15	4	1	61	67,2%	24,6%	8,2%
	Pietermaritzburg	214	285	83	23	7	612	81,5%	13,6%	4,9%
	Westville	173	312	126	45	22	678	71,5%	18,6%	9,9%
	UKZN Total	854	1093	390	104	59	2500	77,9%	15,6%	6,5%

School	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	No Response	Total
Accounting, Economics and Finance	35	51	23	5	2	10	126
Howard College	1	5	1			1	8
Pietermaritzburg	4	9	3				16
Westville	30	37	19	5	2	9	102
Agricultural, Earth and Environmental Science	51	74	22	10	3	21	181
Howard College	4	3	1	2			10
Pietermaritzburg	36	39	14	3	2	14	108
Westville	11	32	7	5	1	7	63

Applied Human Sciences	71	66	30	6	4	19	196
Howard College	51	44	22	4	2	12	135
Pietermaritzburg	20	22	8	2	2	7	61
Arts	66	67	26	5	8	23	195
Edgewood						1	1
Howard College	49	52	19	2	7	13	142
Pietermaritzburg	17	15	7	3	1	9	52
Built Environment and Development Studies	26	24	9	2	1	4	66
Howard College	26	24	9	2	1	4	66
Chemistry and Physics	19	30	6	3	3	16	77
Pietermaritzburg	7	12	1	1		7	28
Westville	12	18	5	2	3	9	49
Clinical Medicine	7	19	10	3	1	12	52
Howard College	2	1	1	1			5
NRM School of Medicine	5	18	9	2	1	12	47
Education	143	109	41	6	4	32	335
Edgewood	129	96	36	4	4	28	297
Howard College	1						1
Engineering	29	68	26	6	4	18	151
Howard College	26	66	25	6	4	16	143
Pietermaritzburg	3	2	1			2	8
Graduate School of Business and Leadership	14	25	12	7	1	4	63
Westville	14	25	12	7	1	4	63
Health Science	26	50	19	5	3	17	120
Howard College	2	5	6			1	14
Westville	24	45	13	5	3	16	106
Laboratory Medicine and Medical Science	21	38	12	8	3	6	88
Howard College	1	4		1	2		8
NRM School of Medicine	8	8	3	2		1	22
Westville	12	26	9	5	1	5	58
Law	28	46	14	4	4	17	113

Howard College	21	35	11	2	3	12	84
Pietermaritzburg	7	11	3	2	1	5	29
Life Sciences	38	75	26	9	4	19	171
Pietermaritzburg	19	26	8	4		5	62
Westville	19	49	18	5	4	14	109
Management, IT and Governance	45	75	34	7	5	27	193
Pietermaritzburg	16	18	4	2		4	44
Westville	29	57	30	5	5	23	149
Mathematics, Statistics, and Computer Science	37	47	15	5	2	18	124
Pietermaritzburg	17	25	3			7	52
Westville	20	22	12	5	2	11	72
Nursing and Public Health	25	28	8	1		4	66
Howard College	25	28	8	1		4	66
Religion, Philosophy and Classics	11	22	9	3	1	6	52
Howard College	2		4	1	1	1	9
Pietermaritzburg	9	22	5	2		5	43
Social Sciences	162	179	48	9	6	49	453
Howard College	116	108	27	7	5	35	298
Pietermaritzburg	46	71	21	2	1	14	155
Grand Total	854	1093	390	104	59	322	2822

Variable	College	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	%Positive	%Neutral	%Negative
Studies Developed Problem-Solving Skills	Agriculture, Engineering and Science	300	260	49	8	3	620	90,3%	7,9%	1,8%
	Health Sciences	128	125	21	13	2	289	87,5%	7,3%	5,2%
	Humanities	586	447	103	26	7	1169	88,4%	8,8%	2,8%
	Law and Management Studies	191	189	45	12	4	441	86,2%	10,2%	3,6%
	UKZN Total	1205	1021	218	59	16	2519	88,4%	8,7%	3,0%
Studies Sharpened Analytical Skills	Agriculture, Engineering and Science	320	253	40	2	1	616	93,0%	6,5%	0,5%
	Health Sciences	129	129	20	9	2	289	89,3%	6,9%	3,8%
	Humanities	616	433	90	20	5	1164	90,1%	7,7%	2,1%
	Law and Management Studies	227	168	31	8	5	439	90,0%	7,1%	3,0%
	UKZN Total	1292	983	181	39	13	2508	90,7%	7,2%	2,1%
Studies Developed Written and Communication Skills	Agriculture, Engineering and Science	304	241	54	13	5	617	88,3%	8,8%	2,9%
	Health Sciences	128	131	17	8	4	288	89,9%	5,9%	4,2%
	Humanities	667	403	78	17	7	1172	91,3%	6,7%	2,0%
	Law and Management Studies	214	171	38	13	3	439	87,7%	8,7%	3,6%
	UKZN Total	1313	946	187	51	19	2516	89,8%	7,4%	2,8%
Studies Developed Computer Skills	Agriculture, Engineering and Science	344	214	39	13	7	617	90,4%	6,3%	3,2%
	Health Sciences	107	117	44	15	5	288	77,8%	15,3%	6,9%
	Humanities	628	366	131	30	12	1167	85,2%	11,2%	3,6%
	Law and Management Studies	177	151	74	28	8	438	74,9%	16,9%	8,2%
	UKZN Total	1256	848	288	86	32	2510	83,8%	11,5%	4,7%

School	Studies Developed Problem-Solving Skills	Studies Sharpened Analytical Skills	Studies Developed Written and Communication Skills	Studies Developed Computer Skills
Accounting, Economics and Finance	126	126	126	126
(1) Strongly Agree	47	59	45	42

(2) Agree	52	44	52	51
(3) Neutral	12	9	14	20
(4) Disagree	3	3	4	3
(5) Strongly Disagree	2	1	1	10
No response	10	10	10	
Agricultural, Earth and Environmental Science	181	181	181	181
(1) Strongly Agree	75	90	86	89
(2) Agree	67	61	60	61
(3) Neutral	16	8	12	9
(4) Disagree	1	1	2	2
(5) Strongly Disagree	2	1	1	20
No response	20	20	20	
Applied Human Sciences	196	196	196	196
(1) Strongly Agree	92	103	104	99
(2) Agree	62	48	54	41
(3) Neutral	15	15	12	23
(4) Disagree	7	7	5	9
(5) Strongly Disagree	2	2	2	4
No response	18	21	19	20
Arts	195	195	195	195
(1) Strongly Agree	84	81	97	78
(2) Agree	64	66	53	52
(3) Neutral	15	18	15	25
(4) Disagree	7	4	5	11
(5) Strongly Disagree	2	1	2	6
No response	23	25	23	23
Built Environment and Development Studies	66	66	66	66
(1) Strongly Agree	28	33	35	37
(2) Agree	29	25	24	21
(3) Neutral	6	5	4	4
(4) Disagree	3	3	3	1

No response				3
Chemistry and Physics	77	77	77	77
(1) Strongly Agree	27	30	28	31
(2) Agree	30	30	28	24
(3) Neutral	5	2	6	5
(4) Disagree	1	15	15	2
(5) Strongly Disagree	14			1
No response				14
Clinical Medicine	52	52	52	52
(1) Strongly Agree	12	14	11	9
(2) Agree	21	22	24	17
(3) Neutral	4	2	5	12
(4) Disagree	3	2	12	2
No response	12	12		12
Education	335	335	335	335
(1) Strongly Agree	172	176	188	184
(2) Agree	110	111	98	96
(3) Neutral	19	17	16	22
(4) Disagree	3	1	2	2
(5) Strongly Disagree	1	30	1	31
No response	30		30	
Engineering	151	151	151	151
(1) Strongly Agree	81	82	73	78
(2) Agree	45	44	48	44
(3) Neutral	7	8	11	7
(4) Disagree	1	17	1	2
(5) Strongly Disagree	17		1	3
No response			17	17
Graduate School of Business and Leadership	63	63	63	63
(1) Strongly Agree	29	37	32	17
(2) Agree	25	19	23	22
(3) Neutral	5	2	5	12
(4) Disagree	1	1	3	7

(5) Strongly Disagree				1
No response	3	4		4
Health Science	120	120	120	120
(1) Strongly Agree	43	44	49	33
(2) Agree	48	49	46	43
(3) Neutral	8	7	4	21
(4) Disagree	5	5	5	5
(5) Strongly Disagree	1	1	1	2
No response	15	14	15	16
Laboratory Medicine and Medical Science	88	88	88	88
(1) Strongly Agree	41	38	38	34
(2) Agree	31	35	34	36
(3) Neutral	5	6	4	5
(4) Disagree	4	1	3	5
(5) Strongly Disagree	1	1	2	2
No response	6	7	7	6
Law	113	113	113	113
(1) Strongly Agree	43	49	47	37
(2) Agree	45	40	43	31
(3) Neutral	4	3	3	20
(4) Disagree	2	2	2	5
(5) Strongly Disagree	2	2	1	3
No response	17	17	17	17
Life Sciences	171	171	171	171
(1) Strongly Agree	63	66	77	79
(2) Agree	75	69	61	54
(3) Neutral	13	17	11	12
(4) Disagree	4	19	2	7
(5) Strongly Disagree			2	
No response	16		18	19
Management, IT and Governance	193	193	193	193
(1) Strongly Agree	72	82	90	81
(2) Agree	67	65	53	47
(3) Neutral	24	17	16	22

(4) Disagree	6	3	7	13
(5) Strongly Disagree		1	1	4
No response	24	25	26	26
Mathematics, Statistics, and Computer Science	124	124	124	124
(1) Strongly Agree	54	52	40	67
(2) Agree	43	49	44	31
(3) Neutral	8	5	14	6
(4) Disagree	2	1	8	2
(5) Strongly Disagree			1	1
No response	17	17	17	17
Nursing and Public Health	66	66	66	66
(1) Strongly Agree	32	33	30	31
(2) Agree	25	23	27	21
(3) Neutral	4	5	4	6
(4) Disagree	1	1	1	3
(5) Strongly Disagree				1
No response	4	4	4	4
Religion, Philosophy and Classics	52	52	52	52
(1) Strongly Agree	22	23	24	17
(2) Agree	18	16	18	17
(3) Neutral	3	5	3	10
(4) Disagree	1	1	1	1
(5) Strongly Disagree	1	1	6	1
No response	7	6		6
Social Sciences	453	453	453	453
(1) Strongly Agree	188	200	219	213
(2) Agree	164	167	156	139
(3) Neutral	45	30	28	47
(4) Disagree	8	7		6
(5) Strongly Disagree	1	1		1
No response	47	48		47

Variable	College	Strongly		Strongly				%Positive	%Neutral	%Negative
		Agree	Agree	Neutral	Disagree	Disagree	Total			
Workload Managable	Agriculture, Engineering and Science	94	265	163	88	11	621	57,8%	26,2%	15,9%
	Health Sciences	50	142	56	35	5	288	66,7%	19,4%	13,9%
	Humanities	240	520	290	102	16	1168	65,1%	24,8%	10,1%
	Law and Management Studies	83	202	117	33	5	440	64,8%	26,6%	8,6%
	UKZN Total	467	1129	626	258	37	2517	63,4%	24,9%	11,7%
Knew Standard of Work Expected	Agriculture, Engineering and Science	252	261	75	32	3	623	82,3%	12,0%	5,6%
	Health Sciences	118	124	35	9	4	290	83,4%	12,1%	4,5%
	Humanities	500	461	152	46	18	1177	81,6%	12,9%	5,4%
	Law and Management Studies	188	175	49	23	7	442	82,1%	11,1%	6,8%
	UKZN Total	1058	1021	311	110	32	2532	82,1%	12,3%	5,6%
Clear Guidelines Provided	Agriculture, Engineering and Science	133	301	135	45	4	618	70,2%	21,8%	7,9%
	Health Sciences	75	120	62	23	9	289	67,5%	21,5%	11,1%
	Humanities	387	477	226	58	25	1173	73,7%	19,3%	7,1%
	Law and Management Studies	130	194	84	22	7	437	74,1%	19,2%	6,6%
	UKZN Total	725	1092	507	148	45	2517	72,2%	20,1%	7,7%
Sufficient Time to Understand Content	Agriculture, Engineering and Science	108	235	165	95	17	620	55,3%	26,6%	18,1%
	Health Sciences	62	122	73	23	9	289	63,7%	25,3%	11,1%
	Humanities	332	461	267	92	19	1171	67,7%	22,8%	9,5%
	Law and Management Studies	104	172	109	43	13	441	62,6%	24,7%	12,7%
	UKZN Total	606	990	614	253	58	2521	63,3%	24,4%	12,3%

School	Workload Managable	Knew Standard of Work Expected	Clear Guidelines Provided	Sufficient Time to Understand Content
Accounting, Economics and Finance	126	126	126	126
(1) Strongly Agree	25	51	36	26

(2) Agree	42	45	50	34
(3) Neutral	30	15	26	39
(4) Disagree	16	4	3	12
(5) Strongly Disagree	2	1	1	5
No response	11	10	10	10
Agricultural, Earth and Environmental Science	181	181	181	181
(1) Strongly Agree	15	63	34	27
(2) Agree	73	73	82	68
(3) Neutral	49	19	29	36
(4) Disagree	21	5	12	29
(5) Strongly Disagree	3	1	3	1
No response	20	20	21	20
Applied Human Sciences	196	196	196	196
(1) Strongly Agree	27	70	50	48
(2) Agree	84	66	67	59
(3) Neutral	47	27	41	40
(4) Disagree	17	10	12	25
(5) Strongly Disagree	2	5	7	5
No response	19	18	19	19
Arts	195	195	195	195
(1) Strongly Agree	29	60	48	43
(2) Agree	76	76	79	64
(3) Neutral	42	24	26	50
(4) Disagree	20	8	12	9
(5) Strongly Disagree	5	5	6	6
No response	23	22	24	23
Built Environment and Development Studies	66	66	66	66
(1) Strongly Agree	15	23	19	17
(2) Agree	22	25	23	22
(3) Neutral	15	12	17	17
(4) Disagree	9	2	4	7
(5) Strongly Disagree	2	1	1	1

No response	3	3	2	2
Chemistry and Physics	77	77	77	77
(1) Strongly Agree	13	25	8	8
(2) Agree	23	23	35	25
(3) Neutral	14	11	15	17
(4) Disagree	13	4	5	8
(5) Strongly Disagree	14	1	14	5
No response		13		14
Clinical Medicine	52	52	52	52
(1) Strongly Agree	5	11	7	5
(2) Agree	20	17	13	18
(3) Neutral	10	10	12	13
(4) Disagree	5	2	6	1
(5) Strongly Disagree	12	12	2	2
No response			12	13
Education	335	335	335	335
(1) Strongly Agree	94	158	132	110
(2) Agree	142	116	117	127
(3) Neutral	53	25	46	51
(4) Disagree	16	6	8	15
(5) Strongly Disagree	30	2	3	1
No response		28	29	31
Engineering	151	151	151	151
(1) Strongly Agree	31	73	34	24
(2) Agree	57	46	65	55
(3) Neutral	29	11	27	28
(4) Disagree	15	5	7	24
(5) Strongly Disagree	2	16	1	3
No response	17		17	17
Graduate School of Business and Leadership	63	63	63	63
(1) Strongly Agree	12	26	19	15
(2) Agree	38	23	24	27
(3) Neutral	6	4	7	11

(4) Disagree	4	6	7	6
(5) Strongly Disagree	3	1	2	1
No response		3	4	3
Health Science	120	120	120	120
(1) Strongly Agree	22	47	25	22
(2) Agree	47	44	48	50
(3) Neutral	18	9	26	19
(4) Disagree	14	5	3	11
(5) Strongly Disagree	4	1	4	4
No response	15	14	14	14
Laboratory Medicine and Medical Science	88	88	88	88
(1) Strongly Agree	11	31	20	16
(2) Agree	44	36	36	31
(3) Neutral	17	11	16	26
(4) Disagree	10	2	8	8
(5) Strongly Disagree	6	2	2	1
No response		6	6	6
Law	113	113	113	113
(1) Strongly Agree	15	35	26	22
(2) Agree	38	37	41	39
(3) Neutral	35	17	16	21
(4) Disagree	7	5	8	11
(5) Strongly Disagree	1	2	2	3
No response	17	17	20	17
Life Sciences	171	171	171	171
(1) Strongly Agree	18	51	33	26
(2) Agree	61	73	69	50
(3) Neutral	47	20	38	54
(4) Disagree	25	10	15	20
(5) Strongly Disagree	4	1	16	5
No response	16	16		16
Management, IT and Governance	193	193	193	193
(1) Strongly Agree	31	76	49	41

(2) Agree	84	70	79	72
(3) Neutral	46	13	35	38
(4) Disagree	6	8	4	14
(5) Strongly Disagree	2	3	2	4
No response	24	23	24	24
Mathematics, Statistics, and Computer Science	124	124	124	124
(1) Strongly Agree	17	40	24	23
(2) Agree	51	46	50	37
(3) Neutral	24	14	26	30
(4) Disagree	14	8	6	14
(5) Strongly Disagree	2	16	18	3
No response	16			17
Nursing and Public Health	66	66	66	66
(1) Strongly Agree	12	29	23	19
(2) Agree	31	27	23	23
(3) Neutral	11	5	8	15
(4) Disagree	6	1	6	3
(5) Strongly Disagree	1	4	1	2
No response	5		5	4
Religion, Philosophy and Classics	52	52	52	52
(1) Strongly Agree	13	20	17	17
(2) Agree	20	16	19	18
(3) Neutral	11	8	6	8
(4) Disagree	1	2	2	2
(5) Strongly Disagree	7	6	2	1
No response			6	6
Social Sciences	453	453	453	453
(1) Strongly Agree	62	169	121	97
(2) Agree	176	162	172	171
(3) Neutral	122	56	90	101
(4) Disagree	40	20	20	34
(5) Strongly Disagree	6	3	6	5
No response	47	43	44	45

Variable	College	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	%Positive	%Neutral	%Negative
Academics Motivated Students	Agriculture, Engineering and Science	176	243	143	40	15	617	67,9%	23,2%	8,9%
	Health Sciences	81	131	53	15	8	288	73,6%	18,4%	8,0%
	Humanities	434	425	219	60	31	1169	73,5%	18,7%	7,8%
	Law and Management Studies	125	178	96	28	12	439	69,0%	21,9%	9,1%
	UKZN Total	816	977	511	143	66	2513	71,3%	20,3%	8,3%
Academic Staff Understood Difficulties Experienced by Students	Agriculture, Engineering and Science	137	242	154	63	20	616	61,5%	25,0%	13,5%
	Health Sciences	72	111	73	22	9	287	63,8%	25,4%	10,8%
	Humanities	334	471	244	85	35	1169	68,9%	20,9%	10,3%
	Law and Management Studies	119	164	104	36	15	438	64,6%	23,7%	11,6%
	UKZN Total	662	988	575	206	79	2510	65,7%	22,9%	11,4%
Helpful Feedback Provided	Agriculture, Engineering and Science	146	277	130	54	8	615	68,8%	21,1%	10,1%
	Health Sciences	77	119	66	16	9	287	68,3%	23,0%	8,7%
	Humanities	350	499	223	70	25	1167	72,8%	19,1%	8,1%
	Law and Management Studies	121	182	84	44	9	440	68,9%	19,1%	12,0%
	UKZN Total	694	1077	503	184	51	2509	70,6%	20,0%	9,4%
Concepts Explained Well	Agriculture, Engineering and Science	128	290	154	35	8	615	68,0%	25,0%	7,0%
	Health Sciences	71	125	73	10	7	286	68,5%	25,5%	5,9%
	Humanities	337	499	258	47	21	1162	71,9%	22,2%	5,9%
	Law and Management Studies	121	193	94	22	8	438	71,7%	21,5%	6,8%
	UKZN Total	657	1107	579	114	44	2501	70,5%	23,2%	6,3%
Studies were made Interesting	Agriculture, Engineering and Science	116	242	187	54	17	616	58,1%	30,4%	11,5%
	Health Sciences	70	108	85	16	8	287	62,0%	29,6%	8,4%
	Humanities	315	439	301	79	29	1163	64,8%	25,9%	9,3%
	Law and Management Studies	108	165	120	31	11	435	62,8%	27,6%	9,7%
	UKZN Total	609	439	337	118	39	1542	68,0%	21,9%	10,2%

School	Academics Motivated Students	Academic Staff Understood Difficulties Experienced by Students	Helpful Feedback Provided	Concepts Explained Well	Studies were made Interesting
Accounting, Economics and Finance	126	126	126	126	126
(1) Strongly Agree	37	37	36	31	32
(2) Agree	43	37	50	51	37
(3) Neutral	26	32	19	26	31
(4) Disagree	8	7	9	6	11
(5) Strongly Disagree	2	3	2	2	4
No response	10	10	10	10	11
Agricultural, Earth and Environmental Science	181	181	181	181	181
(1) Strongly Agree	50	37	40	38	29
(2) Agree	63	62	71	79	68
(3) Neutral	36	43	38	35	51
(4) Disagree	9	12	10	6	10
(5) Strongly Disagree	3	6	1	2	3
No response	20	21	21	21	20
Applied Human Sciences	196	196	196	196	196
(1) Strongly Agree	49	44	41	30	34
(2) Agree	60	64	72	83	55
(3) Neutral	40	36	32	44	57
(4) Disagree	18	19	20	13	24
(5) Strongly Disagree	10	12	10	5	5
No response	19	21	21	21	21
Arts	195	195	195	195	195
(1) Strongly Agree	60	44	45	48	45
(2) Agree	66	70	84	69	66
(3) Neutral	30	35	28	38	36
(4) Disagree	9	16	8	7	17
(5) Strongly Disagree	7	7	7	7	7

No response	23	23	23	26	24
Built Environment and Development Studies	66	66	66	66	66
(1) Strongly Agree	21	19	19	16	20
(2) Agree	33	24	30	35	23
(3) Neutral	6	16	10	9	18
(4) Disagree	3	3	4	3	1
(5) Strongly Disagree		1			1
No response	3	3	3	3	3
Chemistry and Physics	77	77	77	77	77
(1) Strongly Agree	18	14	14	11	12
(2) Agree	23	24	28	32	26
(3) Neutral	14	16	11	14	14
(4) Disagree	5	5	9	5	8
(5) Strongly Disagree	3	4	1	1	3
No response	14	14	14	14	14
Clinical Medicine	52	52	52	52	52
(1) Strongly Agree	4	6	5	8	5
(2) Agree	20	15	14	20	15
(3) Neutral	8	10	14	9	16
(4) Disagree	6	6	5	1	1
(5) Strongly Disagree	2	3	2	2	3
No response	12	12	12	12	12
Education	335	335	335	335	335
(1) Strongly Agree	156	112	127	128	120
(2) Agree	105	125	129	124	118
(3) Neutral	34	50	38	45	60
(4) Disagree	8	17	9	6	4
(5) Strongly Disagree	2	1	2	2	3
No response	30	30	30	30	30
Engineering	151	151	151	151	151
(1) Strongly Agree	38	28	37	32	31
(2) Agree	55	55	53	58	45
(3) Neutral	30	29	31	34	41

(4) Disagree	9	18	11	10	15
(5) Strongly Disagree	2	4	2	17	2
No response	17	17	17		17
Graduate School of Business and Leadership	63	63	63	63	63
(1) Strongly Agree	15	13	15	21	16
(2) Agree	28	28	26	22	24
(3) Neutral	7	11	8	10	13
(4) Disagree	7	3	8	5	3
(5) Strongly Disagree	2	4	3	1	1
No response	4	4	3	4	6
Health Science	120	120	120	120	120
(1) Strongly Agree	30	30	31	25	25
(2) Agree	50	44	46	47	41
(3) Neutral	16	22	20	26	28
(4) Disagree	6	6	3	2	6
(5) Strongly Disagree	2	1	3	2	3
No response	16	17	17	18	17
Laboratory Medicine and Medical Science	88	88	88	88	88
(1) Strongly Agree	22	17	19	20	19
(2) Agree	36	34	35	31	29
(3) Neutral	19	25	22	26	27
(4) Disagree	3	3	4	3	6
(5) Strongly Disagree	2	3	2	2	1
No response	6	6	6	6	6
Law	113	113	113	113	113
(1) Strongly Agree	26	27	27	29	23
(2) Agree	37	36	36	43	39
(3) Neutral	26	19	18	17	26
(4) Disagree	5	10	13	4	6
(5) Strongly Disagree	2	4	2	2	2
No response	17	17	17	18	17
Life Sciences	171	171	171	171	171

(1) Strongly Agree	38	32	32	27	23
(2) Agree	57	56	66	71	58
(3) Neutral	40	43	34	41	49
(4) Disagree	11	18	19	10	17
(5) Strongly Disagree	6	4	2	3	5
No response	19	18	18	19	19
Management, IT and Governance	193	193	193	193	193
(1) Strongly Agree	47	42	43	40	37
(2) Agree	70	63	70	77	65
(3) Neutral	37	42	39	41	50
(4) Disagree	8	16	14	7	11
(5) Strongly Disagree	6	4	2	3	4
No response	25	26	25	25	26
Mathematics, Statistics, and Computer Science	124	124	124	124	124
(1) Strongly Agree	32	26	23	20	21
(2) Agree	45	45	59	50	45
(3) Neutral	23	23	16	30	32
(4) Disagree	6	10	5	4	4
(5) Strongly Disagree	1	2	2	2	4
No response	17	18	19	18	18
Nursing and Public Health	66	66	66	66	66
(1) Strongly Agree	25	19	22	18	21
(2) Agree	25	18	24	27	23
(3) Neutral	10	16	10	12	14
(4) Disagree		7	4	4	3
(5) Strongly Disagree	2	2	2	1	1
No response	4	4	4	4	4
Religion, Philosophy and Classics	52	52	52	52	52
(1) Strongly Agree	19	18	18	18	15
(2) Agree	15	20	15	20	24
(3) Neutral	10	6	9	7	6
(4) Disagree	1	1	3	1	1
(5) Strongly Disagree	1	1	1	6	6

No response	6	6	6		
Social Sciences	453	453	453	453	453
(1) Strongly Agree	129	97	100	97	81
(2) Agree	146	168	169	168	153
(3) Neutral	99	101	106	115	124
(4) Disagree	21	29	26	18	33
(5) Strongly Disagree	11	13	5	6	12
No response	47	45	47	49	50

Variable	College	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	%Positive	%Neutral	%Negative
Good Memory required to do well	Agriculture, Engineering and Science	96	166	130	147	75	614	42,7%	21,2%	36,2%
	Health Sciences	41	83	64	59	39	286	43,4%	22,4%	34,3%
	Humanities	271	356	260	183	91	1161	54,0%	22,4%	23,6%
	Law and Management Studies	73	112	96	116	37	434	42,6%	22,1%	35,3%
	UKZN Total	481	717	550	505	242	2495	48,0%	22,0%	29,9%
Working hard only around Exam time	Agriculture, Engineering and Science	84	182	136	138	71	611	43,5%	22,3%	34,2%
	Health Sciences	36	80	60	72	37	285	40,7%	21,1%	38,2%
	Humanities	271	397	218	183	96	1165	57,3%	18,7%	23,9%
	Law and Management Studies	75	119	82	121	40	437	44,4%	18,8%	36,8%
	UKZN Total	466	778	496	514	244	2498	49,8%	19,9%	30,3%

School	Working hard only around Exam time	Good Memory required to do well
Accounting, Economics and Finance	126	126
(1) Strongly Agree	21	23
(2) Agree	27	26
(3) Neutral	22	27
(4) Disagree	31	26

(5) Strongly Disagree	14	12
No response	11	12
Agricultural, Earth and Environmental Science	181	181
(1) Strongly Agree	20	24
(2) Agree	54	50
(3) Neutral	37	39
(4) Disagree	26	32
(5) Strongly Disagree	22	16
No response	22	20
Applied Human Sciences	196	196
(1) Strongly Agree	39	36
(2) Agree	49	39
(3) Neutral	36	35
(4) Disagree	32	39
(5) Strongly Disagree	20	25
No response	20	22
Arts	195	195
(1) Strongly Agree	41	41
(2) Agree	54	49
(3) Neutral	30	37
(4) Disagree	30	28
(5) Strongly Disagree	16	15
No response	24	25
Built Environment and Development Studies	66	66
(1) Strongly Agree	12	10
(2) Agree	18	18
(3) Neutral	15	19
(4) Disagree	10	8
(5) Strongly Disagree	8	7
No response	3	4
Chemistry and Physics	77	77
(1) Strongly Agree	8	10

(2) Agree	18	17
(3) Neutral	9	18
(4) Disagree	17	12
(5) Strongly Disagree	10	6
No response	15	14
Clinical Medicine	52	52
(1) Strongly Agree	4	5
(2) Agree	12	13
(3) Neutral	10	11
(4) Disagree	13	8
(5) Strongly Disagree	1	3
No response	12	12
Education	335	335
(1) Strongly Agree	75	74
(2) Agree	99	91
(3) Neutral	59	72
(4) Disagree	45	44
(5) Strongly Disagree	26	22
No response	31	32
Engineering	151	151
(1) Strongly Agree	18	16
(2) Agree	35	27
(3) Neutral	36	28
(4) Disagree	25	37
(5) Strongly Disagree	20	25
No response	17	18
Graduate School of Business and Leadership	63	63
(1) Strongly Agree	14	7
(2) Agree	12	16
(3) Neutral	13	13
(4) Disagree	14	16
(5) Strongly Disagree	6	7
No response	4	4

Health Science	120	120
(1) Strongly Agree	14	14
(2) Agree	22	30
(3) Neutral	18	19
(4) Disagree	27	21
(5) Strongly Disagree	21	18
No response	18	18
Laboratory Medicine and Medical Science	88	88
(1) Strongly Agree	11	13
(2) Agree	25	25
(3) Neutral	21	20
(4) Disagree	17	15
(5) Strongly Disagree	7	9
No response	7	6
Law	113	113
(1) Strongly Agree	14	16
(2) Agree	27	22
(3) Neutral	18	19
(4) Disagree	31	32
(5) Strongly Disagree	6	5
No response	17	19
Life Sciences	171	171
(1) Strongly Agree	18	22
(2) Agree	42	46
(3) Neutral	36	27
(4) Disagree	46	39
(5) Strongly Disagree	9	17
No response	20	20
Management, IT and Governance	193	193
(1) Strongly Agree	26	27
(2) Agree	53	48
(3) Neutral	29	37
(4) Disagree	45	42

(5) Strongly Disagree	14	13
No response	26	26
Mathematics, Statistics, and Computer Science	124	124
(1) Strongly Agree	20	24
(2) Agree	33	26
(3) Neutral	18	18
(4) Disagree	24	27
(5) Strongly Disagree	10	11
No response	19	18
Nursing and Public Health	66	66
(1) Strongly Agree	7	9
(2) Agree	21	15
(3) Neutral	11	14
(4) Disagree	15	15
(5) Strongly Disagree	8	9
No response	4	4
Religion, Philosophy and Classics	52	52
(1) Strongly Agree	7	9
(2) Agree	9	11
(3) Neutral	11	11
(4) Disagree	12	8
(5) Strongly Disagree	7	7
No response	6	6
Social Sciences	453	453
(1) Strongly Agree	97	101
(2) Agree	168	148
(3) Neutral	67	86
(4) Disagree	54	56
(5) Strongly Disagree	19	15
No response	48	47

Professional Services	College	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	%Positive	%Neutral	%Negative
Appropriate administration at School level	Agriculture, Engineering and Science	86	216	185	61	61	609	49,6%	30,4%	20,0%
	Health Sciences	61	98	74	34	16	283	56,2%	26,1%	17,7%
	Humanities	252	424	277	131	79	1163	58,1%	23,8%	18,1%
	Law and Management Studies	91	145	114	43	45	438	53,9%	26,0%	20,1%
	UKZN Total	490	883	650	269	201	2493	55,1%	26,1%	18,9%
Appropriate administration at College level	Agriculture, Engineering and Science	76	210	187	69	67	609	47,0%	30,7%	22,3%
	Health Sciences	57	115	71	32	12	287	59,9%	24,7%	15,3%
	Humanities	259	416	286	123	79	1163	58,0%	24,6%	17,4%
	Law and Management Studies	84	158	101	47	43	433	55,9%	23,3%	20,8%
	UKZN Total	476	899	645	271	201	2492	55,2%	25,9%	18,9%

Student Support	College	Stongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	%Positive	%
Support Facilities Sufficient	Agriculture, Engineering and Science	169	234	155	38	17	613	65,7%	
	Health Sciences	60	124	74	21	7	286	64,3%	
	Humanities	400	429	237	66	32	1164	71,2%	
	Law and Management Studies	116	168	107	28	17	436	65,1%	
	UKZN Total	745	955	573	153	73	2499	68,0%	
Equipment related to Studies	Agriculture, Engineering and Science	147	280	131	38	14	610	70,0%	
	Health Sciences	58	138	69	16	5	286	68,5%	
	Humanities	389	506	201	44	23	1163	77,0%	
	Law and Management Studies	92	206	109	17	9	433	68,8%	
	UKZN Total	686	1130	510	115	51	2492	72,9%	

School	Administration at School level	Administration at College level	Support Facilities	Equipment related to Studies
Accounting, Economics and Finance	126	126	126	126
(1) Strongly Agree	28	20	31	24
(2) Agree	38	51	46	63
(3) Neutral	36	34	30	21
(4) Disagree	9	5	4	3
(5) Strongly Disagree	4	4	5	4
No response	11	12	10	11
Agricultural, Earth and Environmental Science	181	181	181	181
(1) Strongly Agree	18	18	42	34
(2) Agree	56	51	67	70
(3) Neutral	59	60	36	38
(4) Disagree	17	17	10	12
(5) Strongly Disagree	9	13	5	4
No response	22	22	21	23
Applied Human Sciences	196	196	196	196
(1) Strongly Agree	27	29	57	50
(2) Agree	55	55	60	77
(3) Neutral	46	45	37	29
(4) Disagree	26	26	16	14
(5) Strongly Disagree	20	19	6	6
No response	22	22	20	20
Arts	195	195	195	195
(1) Strongly Agree	34	35	59	54
(2) Agree	51	52	61	67
(3) Neutral	39	44	25	33
(4) Disagree	26	23	11	9
(5) Strongly Disagree	21	17	14	8
No response	24	24	25	24

Built Environment and Development Studies	66	66	66	66
(1) Strongly Agree	16	14	23	21
(2) Agree	18	20	22	25
(3) Neutral	19	18	12	11
(4) Disagree	7	7	6	2
(5) Strongly Disagree	3	4	3	3
No response	3	3		4
Chemistry and Physics	77	77	77	77
(1) Strongly Agree	9	7	21	16
(2) Agree	23	23	27	28
(3) Neutral	19	18	10	12
(4) Disagree	3	7	3	4
(5) Strongly Disagree	7	6	1	2
No response	16	16	15	15
Clinical Medicine	52	52	52	52
(1) Strongly Agree	4	3	7	4
(2) Agree	12	16	19	17
(3) Neutral	14	12	11	16
(4) Disagree	4	6	1	2
(5) Strongly Disagree	4	2	2	1
No response	14	13	12	12
Education	335	335	335	335
(1) Strongly Agree	88	92	104	110
(2) Agree	123	116	101	130
(3) Neutral	68	73	76	53
(4) Disagree	17	14	15	7
(5) Strongly Disagree	8	9	7	3
No response	31	31	32	32
Engineering	151	151	151	151
(1) Strongly Agree	22	12	25	26
(2) Agree	52	54	50	64
(3) Neutral	31	36	42	26
(4) Disagree	12	15	10	14

(5) Strongly Disagree	16	16	6	2
No response	18	18	18	19
Graduate School of Business and Leadership	63	63	63	63
(1) Strongly Agree	10	8	6	11
(2) Agree	14	14	22	18
(3) Neutral	12	13	19	21
(4) Disagree	6	7	6	6
(5) Strongly Disagree	18	16	7	2
No response	3	5	3	5
Health Science	120	120	120	120
(1) Strongly Agree	22	21	18	22
(2) Agree	33	39	46	52
(3) Neutral	33	29	27	20
(4) Disagree	11	11	9	6
(5) Strongly Disagree	3	4	3	2
No response	18	16	17	18
Laboratory Medicine and Medical Science	88	88	88	88
(1) Strongly Agree	18	17	21	16
(2) Agree	27	36	30	42
(3) Neutral	18	17	21	16
(4) Disagree	12	8	8	7
(5) Strongly Disagree	6	4	1	1
No response	7	6	7	6
Law	113	113	113	113
(1) Strongly Agree	22	21	31	19
(2) Agree	38	37	34	41
(3) Neutral	26	17	21	30
(4) Disagree	4	13	6	4
(5) Strongly Disagree	5	6	3	1
No response	18	19	18	18
Life Sciences	171	171	171	171
(1) Strongly Agree	16	16	47	38

(2) Agree	47	49	51	75
(3) Neutral	49	47	43	31
(4) Disagree	19	18	7	5
(5) Strongly Disagree	19	20	4	3
No response	21	21	19	19
Management, IT and Governance	193	193	193	193
(1) Strongly Agree	31	35	48	38
(2) Agree	55	56	66	84
(3) Neutral	40	37	37	37
(4) Disagree	24	22	12	4
(5) Strongly Disagree	18	17	2	2
No response	25	26	28	28
Mathematics, Statistics, and Computer Science	124	124	124	124
(1) Strongly Agree	21	23	34	33
(2) Agree	38	33	39	43
(3) Neutral	27	26	24	24
(4) Disagree	10	12	8	3
(5) Strongly Disagree	10	12	1	3
No response	18	18	18	18
Nursing and Public Health	66	66	66	66
(1) Strongly Agree	17	16	14	16
(2) Agree	26	24	29	27
(3) Neutral	9	13	15	17
(4) Disagree	7	7	3	1
(5) Strongly Disagree	3	2	1	1
No response	4	4	4	4
Religion, Philosophy and Classics	52	52	52	52
(1) Strongly Agree	12	12	10	11
(2) Agree	14	14	18	15
(3) Neutral	8	8	14	14
(4) Disagree	6	7	3	3
(5) Strongly Disagree	5	5	1	1
No response	7	6	6	8

Social Sciences	453	453	453	453
(1) Strongly Agree	75	77	147	143
(2) Agree	163	159	167	192
(3) Neutral	97	98	73	61
(4) Disagree	49	46	15	9
(5) Strongly Disagree	22	25	4	2
No response	47	48	47	46

- Employment

Employment	College	No	Yes	Total	%No	%Yes
Currently Employed	Agriculture, Engineering and Science	444	166	610	72,8%	27,2%
	Health Sciences	107	177	284	37,7%	62,3%
	Humanities	897	264	1161	77,3%	22,7%
	Law and Management Studies	218	216	434	50,2%	49,8%
	UKZN Total	1666	823	2489	66,9%	33,1%

Employment	College	No	Yes	Total	%No	%Yes
Employment Full-Time	Agriculture, Engineering and Science	38	127	165	23,0%	77,0%
	Health Sciences	29	147	176	16,5%	83,5%
	Humanities	73	191	264	27,7%	72,3%
	Law and Management Studies	29	183	212	13,7%	86,3%
	UKZN Total	169	648	817	20,7%	79,3%
Permanent Post	Agriculture, Engineering and Science	88	75	163	54,0%	46,0%
	Health Sciences	96	81	177	54,2%	45,8%
	Humanities	132	130	262	50,4%	49,6%
	Law and Management Studies	57	154	211	27,0%	73,0%
	UKZN Total	373	440	813	45,9%	54,1%
Employed in KZN	Agriculture, Engineering and Science	97	69	166	58,4%	41,6%
	Health Sciences	81	95	176	46,0%	54,0%
	Humanities	111	153	264	42,0%	58,0%
	Law and Management Studies	104	108	212	49,1%	50,9%
	UKZN Total	393	425	818	48,0%	52,0%

Employment	College	No	Yes	Total	%No	%Yes
Job Related to Field of Study	Agriculture, Engineering and Science	36	129	165	21,8%	78,2%
	Health Sciences	11	165	176	6,3%	93,8%
	Humanities	77	186	263	29,3%	70,7%
	Law and Management Studies	55	158	213	25,8%	74,2%
	UKZN Total	179	638	817	21,9%	78,1%
Job inline with Long-Term Career Interest	Agriculture, Engineering and Science	43	123	166	25,9%	74,1%
	Health Sciences	22	154	176	12,5%	87,5%
	Humanities	99	165	264	37,5%	62,5%
	Law and Management Studies	72	140	212	34,0%	66,0%
	UKZN Total	236	582	818	28,9%	71,1%
Adequately prepared for Current Job	Agriculture, Engineering and Science	32	113	145	22,1%	77,9%
	Health Sciences	20	146	166	12,0%	88,0%
	Humanities	39	175	214	18,2%	81,8%
	Law and Management Studies	37	148	185	20,0%	80,0%
	UKZN Total	128	582	710	26,7%	73,3%
Worked for Employer while still at University	Agriculture, Engineering and Science	97	68	165	58,8%	41,2%
	Health Sciences	94	80	174	54,0%	46,0%
	Humanities	122	142	264	46,2%	53,8%
	Law and Management Studies	73	139	212	34,4%	65,6%
	UKZN Total	386	429	815	47,4%	52,6%
Employer Financed Studies	Agriculture, Engineering and Science	119	44	163	73,0%	27,0%
	Health Sciences	143	32	175	81,7%	18,3%
	Humanities	210	52	262	80,2%	19,8%
	Law and Management Studies	152	58	210	72,4%	27,6%
	UKZN Total	624	186	810	77,0%	23,0%

School	Currently Employed	Employment Full-Time	Permanent Post	Employed in KZN	Job Related to Field of Study	Job inline with Long-Term Career Interest	Adequately prepared for Current Job	Worked for Employer while still at University	Employer Financed Studies
Accounting, Economics and Finance	126	126	126	126	126	126	126	126	126
No	66	10	14	27	11	21	7	23	35
Yes	48	37	32	19	36	26	31	24	12
No response	12	79	80	80	79	79	88	79	79
Agricultural, Earth and Environmental Science	181	181	181	181	181	181	181	181	181
No	123	8	17	23	11	12	7	21	29
Yes	36	28	19	13	24	24	24	15	6
No response	22	145	145	145	146	145	150	145	146
Applied Human Sciences	196	196	196	196	196	196	196	196	196
No	139	13	26	10	18	21	7	21	32
Yes	39	26	13	29	21	18	23	18	7
No response	18	157	157	157	157	157	166	157	157
Arts	195	195	195	195	195	195	195	195	195
No	140	14	15	15	14	17	6	17	27
Yes	32	18	17	17	18	15	16	15	5
No response	23	163	163	163	163	163	173	163	163

Built Environment Development Studies	66	66	66	66	66	66	66	66	66
No	41	7	13	14	6	8	5	9	15
Yes	22	15	9	8	15	14	16	13	7
No response	3	44	44	44	45	44	45	44	44
Chemistry and Physics	77	77	77	77	77	77	77	77	77
No	48	3	7	10	3	13	2	7	8
Yes	13	9	5	3	10	64	11	6	5
No response	16	65	65	64	64		64	64	64
Clinical Medicine	52	52	52	52	52	52	52	52	52
No	5	5	18	17	33	4	3	19	30
Yes	33	28	15	16	19	29	28	14	3
No response	14	19	19	19		19	21	19	19
Education	335	335	335	335	335	335	335	335	335
No	193	15	43	39	11	26	9	44	90
Yes	108	93	64	69	97	82	85	64	18
No response	34	227	228	227	227	227	241	227	227
Engineering	151	151	151	151	151	151	151	151	151
No	74	12	28	34	7	11	7	30	36
Yes	59	47	29	25	52	48	46	29	23
No response	18	92	94	92	92	92	98	92	92
Graduate School of Business and Leadership	63	63	63	63	63	63	63	63	63
No	6	1	6	27	11	18	6	11	32

Yes	52	50	44	24	40	32	38	40	19
No	5	12	13	12	12	13	19	12	12
response									
Health Science	120	120	120	120	120	120	120	120	120
No	27	17	51	31	2	7	11	51	61
Yes	75	57	24	44	72	67	61	22	12
No	18	46	45	45	46	46	48	47	47
response									
Laboratory Medicine and Medical Science	88	88	88	88	88	88	88	88	88
No	66	2	8	8	1	3	1	9	11
Yes	16	14	8	8	15	13	13	7	5
No	6	72	72	72	72	72	74	72	72
response									
Law	113	113	113	113	113	113	113	113	113
No	50	3	7	16	17	12	9	16	36
Yes	44	41	37	28	27	32	30	28	8
No	19	69	69	69	69	69	74	69	69
response									
Life Sciences	171	171	171	171	171	171	171	171	171
No	125	9	19	10	10	13	7	16	20
Yes	25	16	6	15	15	12	11	8	5
No	21	146	146	146	146	146	153	147	146
response									
Management, IT and Governance	193	193	193	193	193	193	193	193	193
No	96	15	30	34	16	21	15	23	49
Yes	72	55	41	37	55	50	49	47	19
No	25	123	122	122	122	122	129	123	125
response									
Mathematics, Statistics,	124	124	124	124	124	124	124	124	124

and Computer Science									
No	74	6	17	20	5	7	9	23	26
Yes	33	27	16	13	28	26	21	10	5
No response	17	91	91	91	91	91	94	91	93
Nursing and Public Health	66	66	66	66	66	66	66	66	66
No	9	5	19	25	8	8	5	15	41
Yes	53	48	34	27	45	45	44	37	12
No response	4	13	13	14	13	13	17	14	13
Religion, Philosophy and Classics	52	52	52	52	52	52	52	52	52
No	29	3	6	11	5	2	1	6	10
Yes	16	13	9	5	11	14	12	10	6
No response	7	36	37	36	36	36	39	36	36
Social Sciences	453	453	453	453	453	453	453	453	453
No	355	21	29	22	23	25	11	25	36
Yes	47	26	18	25	24	22	23	22	9
No response	51	406	406	406	406	406	419	406	408

- Further Studies

Current Studies	College	No	Yes	Total	
Further Studies	Agriculture, Engineering and Science	427	175	602	
	Health Sciences	212	60	272	
	Humanities	760	375	1135	
	Law and Management Studies	332	98	430	
	UKZN Total	1731	708	2439	

Current Studies	College	No	Yes	Total	
Studying Full-Time	Agriculture, Engineering and Science	14	161	175	
	Health Sciences	8	52	60	
	Humanities	39	333	372	
	Law and Management Studies	42	53	95	
	UKZN Total	103	599	702	

Current Studies	College	No	Yes	Valid Responses	
Prepared for Further Studies	Agriculture, Engineering and Science	28	146	174	
	Health Sciences	4	56	60	
	Humanities	48	323	371	
	Law and Management Studies	7	90	97	
	UKZN Total	87	615	702	

Current Studies	College	Another diploma/degree	Higher degree by Research (Masters or PhD)	Honours Degree	Masters by Coursework	Postgraduate Diploma	Short-term vocational oriented course	Total	Another diploma/degree	Higher degree by Research (Masters or PhD)	Honours Degree
Level of Current Study	Agriculture, Engineering and Science	15	52	77	9	15	4	172	8,7%	30,2%	44,8%
	Health Sciences	6	23	16	9	2	2	58	10,3%	39,7%	27,6%
	Humanities	35	54	200	33	37	9	368	9,5%	14,7%	54,3%
	Law and Management Studies	5	15	22	14	33	7	96	5,2%	15,6%	22,9%
	UKZN Total	61	144	315	65	87	22	694	8,8%	20,7%	45,4%

Current Studies	College	An Institution outside of South Africa	Another type of Higher Education Institution	Another University in South Africa	University of KwaZulu-Natal	University of Technology	Total	An Institution outside of South Africa	Another type of Higher Education Institution	Another University in South Africa
Institution enrolled in for Current Studies	Agriculture, Engineering and Science	4	6	18	143		171	2,3%	3,5%	18,2%
	Health Sciences	2	5	8	43		58	3,4%	8,6%	10,0%
	Humanities	2	15	21	330	2	370	0,5%	4,1%	5,4%
	Law and Management Studies	3	11	9	73		96	3,1%	11,5%	10,0%
		11	37	56	589	2	695	1,6%	5,3%	8,3%

School	Further Studies	Studying Full-Time	Prepared for Further Studies
Accounting, Economics and Finance	126	126	126
No	79	11	1
Yes	33	19	31
No response	14	96	94
Agricultural, Earth and Environmental Science	181	181	181
No	106	5	10
Yes	51	46	41
No response	24	130	130
Applied Human Sciences	196	196	196
No	109	8	12
Yes	64	55	50
No response	23	133	134
Arts	195	195	195
No	104	5	10
Yes	64	58	52
No response	27	132	133
Built Environment and Development Studies	66	66	66
No	43	19	19
Yes	19	47	47
No response	4		

Chemistry and Physics	77	77	77
No	37	24	1
Yes	24	53	23
No response	16		53
Clinical Medicine	52	52	52
No	34	3	3
Yes	3	49	49
No response	15		
Education	335	335	335
No	230	15	3
Yes	64	48	61
No response	41	272	271
Engineering	151	151	151
No	113	6	1
Yes	17	11	16
No response	21	134	134
Graduate School of Business and Leadership	63	63	63
No	48	10	10
Yes	10	53	53
No response	5		
Health Science	120	120	120
No	84	2	1
Yes	12	10	11
No response	24	108	108
Laboratory Medicine and Medical Science	88	88	88
No	44	3	3
Yes	38	35	35
No response	6	50	50
Law	113	113	113
No	79	7	15

Yes	15	8	98
No response	19	98	
Life Sciences	171	171	171
No	106	1	9
Yes	42	41	33
No response	23	129	129
Management, IT and Governance	193	193	193
No	126	14	6
Yes	40	26	34
No response	27	153	153
Mathematics, Statistics, and Computer Science	124	124	124
No	65	2	7
Yes	41	39	33
No response	18	83	84
Nursing and Public Health	66	66	66
No	50	3	7
Yes	7	4	59
No response	9	59	
Religion, Philosophy and Classics	52	52	52
No	16	4	2
Yes	28	24	26
No response	8	24	24
Social Sciences	453	453	453
No	258	7	21
Yes	136	129	115
No response	59	317	317